



**PERIYAR  
MANIAMMAI**  
INSTITUTE OF SCIENCE & TECHNOLOGY  
(Deemed to be University)  
Established Under Sec. 3 of UGC Act, 1956 • NAAC Accredited  
think • innovate • transform

### Criterion 1 – Curricular Aspects

<b>Key Indicator</b>	1.1	Curriculum Design and Development
<b>Metric</b>	1.1.3	Average percentage of courses having focus on employability/ entrepreneurship/ skill Development offered by the Mechanical engineering

#### DEPARTMENT OF MECHANICAL ENGINEERING

#### SYLLABUS COPY OF THE COURSES HIGHLIGHTING THE FOCUS ON EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL DEVELOPMENT

1. List of courses for the programmes in order of

S. No.	Programme Name
i.	Bachelor of Technology(Mechanical Engineering)(Full Time)
ii.	Master of Technology(Renewable Energy)(Full Time)
iii.	Master of Technology(Renewable Energy)(Part Time)

2. Syllabus of the courses as per the list.

Legend : Words highlighted with **Blue Color** - Entrepreneurship  
Words highlighted with **Red Color** - Employability  
Words highlighted with **Green Color** - Skill Development

Name of the Course	Course Code	Year of introduction	Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development
<b>B.Tech. Mechanical Engineering ( Full Time)</b>			
<b>2022-23 ACADEMIC YEAR</b>			
Calculus and Linear Algebra	XMA101	<b>2018-19</b>	Skill Development
Programming for Problem Solving	XCP102	<b>2018-19</b>	Employability
Applied Chemistry for Engineers	XAC103	<b>2018-19</b>	Skill Development
Engineering Graphics and Design	XEG104	<b>2018-19</b>	Skill Development
Speech Communication	XGS105	<b>2021-22</b>	Skill Development
Constitution of India	XUM106	<b>2018-19</b>	Skill Development
Programming for Problem Solving Laboratory	XCP107	<b>2021-22</b>	Employability
Applied Chemistry Laboratory for Engineers	XAC108	<b>2021-22</b>	Skill Development
Calculus, Ordinary Differential Equations and Complex Variables	XMA201	<b>2018-19</b>	Skill Development
Electrical and Electronic Engineering Systems	XBE202	<b>2018-19</b>	Skill Development
Applied Physics for Engineers	XAP203	<b>2018-19</b>	Skill Development
Technical Communication	XGS204	<b>2021-22</b>	Skill Development
Workshop Practices	XWP205	<b>2008-09</b>	Skill Development
Engineering Mechanics	XEM206	<b>2018-19</b>	Skill Development
Electrical and Electronic Engineering Systems Laboratory	XBE207	<b>2018-19</b>	Skill Development
Applied Physics for Engineers Laboratory	XAP208	<b>2018-19</b>	Skill Development

Transforms and Partial Differential Equations	XMA301	<b>2022-23</b>	Skill Development
Thermodynamics	XME302	<b>2018-19</b>	Skill Development
Strength of Materials	XME303	<b>2018-19</b>	Skill Development
Materials Engineering	XME304	<b>2018-19</b>	Skill Development
Machine Drawing	XME305	<b>2021-22</b>	Skill Development
Entrepreneurship Development	XUM306	<b>2022-23</b>	Entrepreneurship
Universal Human Values 2 : Understanding Harmony and gender	XUM307	<b>2022-23</b>	*****
Strength of Materials Laboratory	XME308	<b>2021-22</b>	Skill Development
Computer Aided Drafting Laboratory	XME309	<b>2022-23</b>	*****
In-plant Training - I	XME310	<b>2018-19</b>	Skill Development
Service Robotics with Drives and Sensors	XECHR1	<b>2022-23</b>	Skill Development
Probability Distribution and Statistical Methods	XMA401	<b>2021-22</b>	Skill Development
Applied Thermodynamics	XME402	<b>2018-19</b>	Skill Development
Fluid Mechanics and Fluid Machines	XME403	<b>2018-19</b>	Skill Development
Instrumentation and Control	XME404	<b>2018-19</b>	Skill Development
Economics for Engineers	XUM405	<b>2018-19</b>	Skill Development
Disaster Management	XUM406	<b>2021-22</b>	Skill Development
Thermal Engineering Laboratory	XME407	<b>2021-22</b>	Skill Development
Fluid Mechanics and Fluid Machines Laboratory	XME408	<b>2021-22</b>	Skill Development

Industrial Robotics and Automation	XECHR2	2022-23	Skill Development
Operations Research	XME501	2018-19	Employability/Entrepreneurship / Skill Development
Heat Transfer	XME502	2018-19	Employability/Entrepreneurship / Skill Development
Automobile Engineering	XME503	2018-19	Employability/Entrepreneurship / Skill Development
CAD/CAM	XME504	2018-19	Employability/Entrepreneurship / Skill Development
Kinematics & Theory of Machines	XME505	2018-19	Employability/Entrepreneurship / Skill Development
Constitution of India	XUM506	2018-19	Employability/Entrepreneurship / Skill Development
Mechanical Engineering Laboratory III (Strength of Materials)	XME507	2022-23	Skill Development
Mechanical Engineering Laboratory IV (Kinematics and Theory of Machines)	XME508	2022-23	Skill Development
Inplant Training – II (21 days)	XME509	2018-19	Employability
CNC Programming for Lathe Operations	XMEM01	2018-19	Employability/Entrepreneurship / Skill Development
Economics for Engineers	XUM601	2018-19	Employability/Entrepreneurship / Skill Development
Manufacturing Technology	XME602	2018-19	Employability/Entrepreneurship / Skill Development
Design of Machine Elements	XME603	2018-19	Employability/Entrepreneurship / Skill Development
Elective-I		2018-19	*****
Elective-II		2018-19	*****
Mechanical Engineering Laboratory V (Heat Transfer)	XME606	2022-23	Skill Development
Pneumatics and Hydraulics	XMEM02	2018-19	Employability/Entrepreneurship / Skill Development
Open Elective-I		2018-19	*****

Automation in Manufacturing	XME702	2018-19	Employability/Entrepreneurship / Skill Development
Elective III		2018-19	*****
Elective-IV		2018-19	*****
Elective V		2018-19	*****
Cyber Security	XUM706	2018-19	Employability/Entrepreneurship / Skill Development
Mechanical Engineering Laboratory III (Manufacturing)	XME707	2018-19	Employability/Entrepreneurship / Skill Development
Project phase – I	XME708	2018-19	Employability
Inplant Training – III (30 days)	XME709	2018-19	Employability
Non Destructive Testing	XMEM03	2018-19	Employability/Entrepreneurship / Skill Development
Open Elective-II		2018-19	*****
Open Elective-III		2018-19	*****
Elective VI		2018-19	*****
Project phase – II	XME804	2018-19	Employability
<b>M.TECH RENEWABLE ENERGY (FULL TIME)</b>			
<b>2022-23 – ACADEMIC YEAR</b>			
Solar Energy Systems	YRE101	2018-19	Employability
Wind, Ocean and Geothermal Energy Systems	YRE102	2022-23	Employability
Process Modelling and Simulation in Energy Systems	YRE103	2018-19	Employability
Professional Elective – I		2018-19	*****

Professional Elective – II		<b>2018-19</b>	*****
Solar Energy Laboratory	YRE106	<b>2022-23</b>	Skill Development
Research Methodology and IPR	YRM107	<b>2018-19</b>	Entrepreneurship / Skill Development
English for Research Paper Writing	YEGOE1	<b>2018-19</b>	Entrepreneurship / Skill Development
Process Modelling and Simulation Laboratory	YRE109	<b>2022-23</b>	Skill Development
Bio Energy Systems	YRE201	<b>2018-19</b>	Employability
Computational Fluid Dynamics	YRE202	<b>2018-19</b>	Employability
Electrical Energy Technology	YRE203	<b>2018-19</b>	Employability
Professional Elective – III		<b>2018-19</b>	*****
Professional Elective – IV		<b>2018-19</b>	*****
Computational Fluid Dynamics Laboratory	YRE206	<b>2022-23</b>	Skill Development
Bio Energy Laboratory	YRE207	<b>2022-23</b>	Skill Development
Constitution of India	YPSOE1	<b>2018-19</b>	Employability
Project Phase – I	YRE301	<b>2018-19</b>	Employability/Entrepreneurship / Skill Development
Elective - V	YRE302***	<b>2018-19</b>	*****
Open Elective Course(Student's Choice)	YREOE*** *	<b>2018-19</b>	*****
Project Phase – II	YRE401	<b>2018-19</b>	Employability/Entrepreneurship / Skill Development
<b>M.Tech Renewable Energy (Part Time)</b>			
<b>2022-23 – ACADEMIC YEAR</b>			
Computational Fluid dynamics	QRE301	<b>2018-19</b>	Employability

Open Elective Course – I	QREOE*** *	<b>2018-19</b>	*****
Elective – III	QRE303***	<b>2018-19</b>	*****
Computational Fluid Dynamics Lab	QRE304	<b>2018-19</b>	Skill Development
Elective – IV	QRE401***	<b>2018-19</b>	*****
Elective – V	QRE402***	<b>2018-19</b>	*****
Open Elective Course – II	QREOE*** *	<b>2018-19</b>	*****
MAT and SCI Lab	QRE404	<b>2018-19</b>	Skill Development Employability
Project Phase – I	PYRE501	<b>2018-19</b>	Employability
Project Phase – II	PYRE601	<b>2018-19</b>	Employability

**SYLLABUS FOR B.TECH MECHANICAL (FT)**  
**ACADEMIC YEAR 2022-23**

<b>Semester</b>	<b>I</b>
<b>Subject Name</b>	<b>CALCULUS AND LINEAR ALGEBRA</b>
<b>Subject Code</b>	<b>XMA101</b>

L –T –P –C

C:P:A

L –T –P –H

3- 1 – 0– 4

3:0.5:0.5

3- 1– 0 – 4

**PREREQUISITE:** Differentiation and Integration

<b>Course Outcome</b>	<b>Domain/Level</b>
	<b>C or P or A</b>
<b>CO1</b> <b>Apply</b> orthogonal transformation to reduce quadratic form to canonical forms.	<b>K1, K3</b>
<b>CO2</b> <b>Apply</b> power series to tests the convergence of the sequences and series. Half range Fourier sine and cosine series.	<b>K1, K3</b>
<b>CO3</b> <b>Find</b> the derivative of composite functions and implicit functions. Euler’s theorem and Jacobian	<b>K1, P3</b>
<b>CO4</b> <b>Explain</b> the functions of two variables by Taylors expansion, by finding maxima and minima with and without constraints using Lagrangian Method. Directional derivatives, Gradient, Curl and Divergence.	<b>K1, K2, A1</b>
<b>CO5</b> <b>Apply</b> Differential and Integral calculus to notions of Curvature and to improper integrals.	<b>K3</b>
<b>CO6</b> Analyze the given sequence is convergent or divergent by using the appropriate tests	<b>K4</b>
<b>UNIT I</b> <b>Matrices</b>	<b>12 HRS</b>
Linear Transformation - Eigen values and Eigen vectors -Properties of Eigen values and Eigen vectors - Cayley-Hamilton Theorem – Diagonalisation of Matrices – Real Matrices: Symmetric - Skew-Symmetric and Orthogonal Quadratic form – canonical form - Nature of Quadratic form and Transformation of Quadratic form to Canonical form (Orthogonal only).	
<b>UNIT II</b> <b>Sequences and series</b>	<b>12 HRS</b>
Sequences: Definition and examples-Series: Types and convergence- Series of positive terms – Tests of convergence: comparison test, Integral test and D’Alembert’s ratio test-. Fourier series: Half range sine and cosine series- Parseval’s Theorem.	
<b>UNIT III</b> <b>Multivariable Calculus: Partial Differentiation</b>	<b>12 HRS</b>
Limits and continuity –Partial differentiation – Total Derivative – Partial differentiation of Composite Functions: Change of Variables – Differentiation of an Implicit Function - Euler’s Theorem- Jacobian.	
<b>UNIT IV</b> <b>Multivariable Calculus: Maxima and Minima and Vector Calculus</b>	<b>12 HRS</b>



Taylor's theorem for function of Two variables- Maxima, Minima of functions of two variables: with and without constraints - Lagrange's Method of Undetermined Multipliers – Directional Derivatives - Gradient, Divergence and Curl.

**UNIT V Differential and Integral Calculus 12 HRS**

Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; **Applications of definite integrals to evaluate surface areas and volumes of revolutions.**

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs**

**TEXT BOOKS**

1. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill New Delhi, 11<sup>th</sup> Reprint, 2015. **(Unit-1, Unit-3 and Unit-4).**
2. N.P. Bali and Manish Goyal, "A text book of Engineering Mathematics", Laxmi Publications, Reprint, 2014. **(Unit-2).**
3. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 40<sup>th</sup> Edition, 2010. **(Unit-5).**

**REFERENCES BOOKS**

1. G.B. Thomas and R.L. Finney, "Calculus and Analytic geometry", 9<sup>th</sup> Edition, Pearson, Reprint, 2002.
2. Veerarajan T., "Engineering Mathematics for first year", Tata McGraw-Hill, New Delhi, 2008.
3. D. Poole, "Linear Algebra: A Modern Introduction", 2<sup>nd</sup> Edition, Brooks/Cole, 2005.
4. Erwin kreyszig, "Advanced Engineering Mathematics", 9<sup>th</sup> Edition, John Wiley & Sons, 2006.

**E REFERENCES**

1. <https://www.indiabix.com/c-programming/questions-and-answers/>
2. <https://www.javatpoint.com/c-programming-language-tutorial>
3. <https://www.w3schools.in/c-tutorial/>

**Mapping of COs with GA**

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10	GA11	GA12
<b>CO 1</b>	3	2			2					1		2
<b>CO 2</b>	3	1								1		1
<b>CO 3</b>	3	1								1		1
<b>CO 4</b>	3	2								1		1
<b>CO 5</b>	3	2			1					1		2
	15	8	0	0	3	0	0	0	0	5	0	7
<b>Scaled Value</b>	3	2			1					1		

1 – 5 → 1,                      6 – 10 → 2,                      11 – 15 → 3  
*1 - Low, 2 – Medium, 3- High*

**Semester I**  
**Subject Name PROGRAMMING FOR PROBLEM SOLVING**  
**Subject Code XCP102**

**L –T –P –C**  
**3- 0 – 0– 3**

**C:P:A**  
**3:0:0**

**L –T –P –H**  
**3- 0– 0 – 3**

Course Outcome	Domain/Level
	C or P or A
CO1 <i>Define</i> programming fundamentals and <i>Solve</i> simple programs using I/O statements	K1, K2, K3
CO2 <i>Define</i> syntax and <i>write simple programs</i> using control structures and arrays	K1, K2, K3
CO3 <i>Explain</i> and <i>write simple programs</i> using functions and pointers	K1, K2, K3
CO4 <i>Explain</i> and <i>write simple programs</i> using structures and unions	K1, K2, K3
CO5 <i>Explain</i> and <i>write simple programs</i> using files and <i>Build</i> simple projects	K1, K2, K3

### The objective of this course

- ❖ To learn programming language basics and syntax
- ❖ To ignite logical thinking
- ❖ To understand structured programming approach
- ❖ To deal with user defined data types
- ❖ To know about data storage in secondary memory

### COURSE CONTENT

<b>UNIT I</b>	<b>PROGRAMMING FUNDAMENTALS AND I/O STATEMENTS</b>	<b>9HRS</b>
	Introduction to components of a computer system, Program – Flowchart – Pseudo code – Software – Introduction to C language – Character set – Tokens: Identifiers, Keywords, Constants, and Operators – sample program structure - Header files – Data Types- Variables - Output statements – Input statements.	
<b>UNIT II</b>	<b>CONTROL STRUCTURE AND ARRAYS</b>	<b>9HRS</b>
	Control Structures – Conditional Control statements: Branching, Looping - Unconditional control structures: switch, break, continue, goto statements – Arrays: One Dimensional Array – Declaration – Initialization – Accessing Array Elements – Searching – Sorting – Two Dimensional arrays - Declaration – Initialization – Matrix Operations – Multi Dimensional Arrays - Declaration – Initialization. Storage classes: auto – extern – static. Strings: Basic operations on strings.	
<b>UNIT III</b>	<b>FUNCTIONS AND POINTERS</b>	<b>9HRS</b>
	Functions: Built in functions – User Defined Functions - Parameter passing methods - Passing arrays to functions – Recursion - Programs using arrays and functions. Pointers - Pointer declaration - Address operator - Pointer expressions & pointer arithmetic - Pointers and function - Call by value - Call by Reference - Pointer to arrays - Use of Pointers in self-referential structures-Notion of linked list	
<b>UNIT IV</b>	<b>STRUCTURES AND UNIONS</b>	<b>9HRS</b>
	Structures and Unions - Giving values to members - Initializing structure - Functions and structures - Passing structure to elements to functions - Passing entire function to functions - Arrays of structure - Structure within a structure and Union.	

**UNIT V****FILES****9HRS**

File management in C - File operation functions in C - Defining and opening a file - Closing a file - The getw and putw functions - The fprintf & fscanf functions - fseek function – Files and Structures.

**L = 45 hrs T = 0 hrs P=0 hrs Total = 45 hrs**

**TEXT BOOKS**

1. Byron Gottfried, "Programming with C", III Edition, (Indian Adapted Edition), TMH publications, 2010
2. Yeshwant Kanethker, "Let us C", BPB Publications, 2008

**REFERENCES BOOKS**

1. E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill, 7<sup>th</sup> edition 2017.
2. Brian W. Kernighan and Dennis M. Ritchie, "The C Programming Language", Pearson Education Inc. 2005
3. Johnson baugh R. and Kalin M., "Applications Programming in ANSI C", III Edition, Pearson Education India, 2003

**E REFERENCES**

1. <https://www.indiabix.com/c-programming/questions-and-answers/>
2. <https://www.javatpoint.com/c-programming-language-tutorial>
3. <https://www.w3schools.in/c-tutorial/>

**Mapping of COs with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	P O 12	PSO 1	PSO 2
CO1	3	2	0	0	3	0	0	0	0	0	2	3	2	0
CO2	3	2	0	0	2	0	0	0	0	0	2	3	2	0
CO3	2	2	1	2	2	0	0	0	0	0	2	2	2	0
CO4	2	2	1	2	2	0	0	0	0	0	2	2	2	0
CO5	2	2	1	0	2	0	0	1	0	2	2	2	2	0
<b>Total</b>	12	10	3	4	11	0	0	1	0	2	10	12	10	0

*1 - Low, 2 – Medium, 3- High*

**Semester****I****Subject Name****APPLIED CHEMISTRY FOR ENGINEERS****Subject Code****XAC103****L –T –P –C****C:P:A****L –T –P –H****3- 1 – 0- 4****2.5:1:0.5****3- 1– 0 – 4****Course Outcome****Domain/Level****C or P or A**

**CO1** *Identify* the periodic properties such as ionization energy, electron affinity, oxidation states and electro negativity.

**K1, P1**

	<i>Describe</i> the various water quality parameters like hardness and alkalinity.	
<b>CO2</b>	<i>Explain and Measure</i> microscopic chemistry in terms of atomic, molecular orbitals and intermolecular forces.	<b>K2, P2</b>
<b>CO3</b>	<i>Interpret</i> bulk properties and processes using thermodynamic and kinetic considerations.	<b>K3, P4, A1</b>
<b>CO4</b>	<i>Describe, Illustrate and Discuss</i> the chemical reactions that are used in the synthesis of molecules.	<b>K1, K4, P1, A2</b>
<b>CO5</b>	<i>Apply, Measure and Distinguish</i> the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques	<b>K1, K3, P4</b>

### The objective of this course

- Understand the application of chemistry in engineering.

### COURSE CONTENT

<b>UNIT I</b>	<b>PERIODIC PROPERTIES AND WATER CHEMISTRY</b>	<b>11 HRS</b>
	Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers and geometries, hard soft acids and bases, molecular geometries. <b>Water Chemistry</b> -Water quality parameters-Definition and explanation of hardness, determination of hardness by EDTA method-Introduction to alkalinity.	
<b>UNIT II</b>	<b>USE OF FREE ENERGY IN CHEMICAL EQUILIBRIA</b>	<b>15 HRS</b>
	Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Corrosion-Types, factors affecting corrosion rate and Control methods. Use of free energy considerations in metallurgy through Ellingham diagrams. Advantages of electroless plating, electroless plating of nickel and copper on Printed Circuit Board (PCB).	
<b>UNIT III</b>	<b>ATOMIC AND MOLECULAR STRUCTURE</b>	<b>13 HRS</b>
	Schrodinger equation. Particle in a box solution and their applications for conjugated molecules and nanoparticles.. Molecular orbitals of diatomic molecules and plots of the multicenter orbitals. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Crystal field theory and the energy level diagrams for transition metal ions and their magnetic properties. Band structure of solids and the role of doping on band structures. <b>Intermolecular forces and potential energy surfaces</b> Ionic, dipolar and Vander waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H <sub>3</sub> , H <sub>2</sub> F and HCN and trajectories on these surfaces.	
<b>UNIT IV</b>	<b>SPECTROSCOPIC TECHNIQUES AND APPLICATIONS</b>	<b>10 HRS</b>
	Principles of spectroscopy and selection rules. Electronic spectroscopy-chromophore, auxochromes, types of electronic transition and application. Fluorescence and its applications in medicine. Vibrational spectroscopy-types of vibrations, Instrumentation and applications. Rotational spectroscopy of diatomic molecules.	

Nuclear magnetic resonance spectroscopy-concept of chemical shift and applications-magnetic resonance imaging. Diffraction and scattering.

**UNIT V STEREOCHEMISTRY AND ORGANIC REACTIONS 11 HRS**

Representations of 3 dimensional structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis. Isomerism in transitional metal compounds

***Organic reactions and synthesis of a drug molecule***

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization reactions and ring opening reactions. Synthesis of a commonly used drug molecule- Aspirin and paracetamol.

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs**

**TEXT BOOKS**

1. Puri B.R. Sharma, L.R., Kalia K.K. Principles of Inorganic Chemistry, (23<sup>rd</sup> edition), New Delhi, Shoban Lal Nagin Chand & Co., 1993.
2. Lee. J.D. Concise Inorganic Chemistry, UK, Black well science, 2006.
3. Trapp. C, Cady, M. Giunta. C, Atkins's Physical Chemistry, 10<sup>th</sup> Edition, Oxford publishers, 2014.
4. Glasstone S., Lewis D., Elements of Physical Chemistry, London, Mac Millan & Co. Ltd, 1983.
5. Morrison R.T. and Boyd R.N. Organic Chemistry (6th edition), New York, Allyn& Bacon Ltd., 1976.
6. Banwell. C.N, Fundamentals of Molecular Spectroscopy, (3<sup>th</sup> Edition), McGraw-Hill Book Company, Europe 1983.
7. Bahl B.S. and Arun Bahl, Advanced Organic Chemistry, (4<sup>th</sup> edition), S./ Chand & Company Ltd. New Delhi, 1977.
8. P. S. Kalsi, Stereochemistry: Conformation and mechanism, (9<sup>th</sup> Edition), New Age International Publishers, 2017.

**REFERENCES BOOKS**

1. Puri B R Sharma L R and Madan S Pathania, "Principles of Physical Chemistry", Vishalpublishing Co., Edition 2004.
2. Kuriocose, J C and Rajaram, J, "Engineering Chemistry", Volume I/II, Tata McGraw-Hill Publishing Co. Ltd. New Delhi, 2000.

**E REFERENCES**

1. <http://www.mooc-list.com/course/chemistry-minor-saylororg>
2. <https://www.canvas.net/courses/exploring-chemistry>
3. <http://freevidelectures.com/Course/2263/Engineering-Chemistry-I>
4. <http://freevidelectures.com/Course/3001/Chemistry-I>
5. <http://freevidelectures.com/Course/3167/Chemistry-II>
6. <http://ocw.mit.edu/courses/chemistry/>

**Mapping of COs with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	P O 12	PSO 1	PSO 2
<b>CO1</b>	3	0	0	0	0	0	2	3	3	0	0	0	0	0

CO2	2	0	0	0	0	0	1	2	2	0	0	0	0	0
CO3	3	0	0	0	0	0	2	3	3	0	0	0	0	0
CO4	3	0	0	0	0	0	3	3	3	0	0	0	0	0
CO5	3	0	0	0	0	0	2	2	3	0	0	0	0	0
<b>Total</b>	13	0	0	0	0	0	10	13	14	0	0	0	0	0

1 - Low, 2 – Medium, 3- High

**Semester** I  
**Subject Name** Engineering Graphics and Design  
**Subject Code** XEG104

L –T –P –C

C:P:A

L –T –P –H

1- 0 – 2– 3

1.75:1:0.25

1- 0– 4 – 5

**Course Outcome**

**Domain/Level**

**C or P or A**

<b>CO1</b>	<i>Apply</i> the national and international standards, <b>construct</b> and <b>practice</b> various curves	Cognitive (Apply) Psychomotor (Guided response) Affective (Responds to Phenomena)
<b>CO2</b>	<i>Interpret, construct and practice</i> orthographic projections of points, straight lines and planes.	Cognitive (Understand) Psychomotor (Mechanism) Affective (Responds to Phenomena)
<b>CO3</b>	<b>Construct Sketch and Practice</b> projection of solids in various positions and true shape of sectioned solids.	Cognitive (Apply) Psychomotor (Complex over response) Affective (Responds to phenomena)
<b>CO4</b>	<i>Interpret, Sketch and Practice</i> the development of lateral surfaces of simple and truncated solids, intersection of solids.	Cognitive (Understand) Psychomotor (Complex over response) Affective (Responds to phenomena)
<b>CO5</b>	<b>Construct sketch and practice</b> isometric and perspective views of simple and truncated solids.	Cognitive (Apply) Psychomotor (Complex over response) Affective (Responds to phenomena)

**Objectives:**

- ❖ to prepare the student to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability

- ❖ to prepare the student to communicate effectively
- ❖ to prepare the student to use the techniques, skills, and modern engineering tools necessary for engineering practice

## COURSE CONTENT

<b>UNIT I</b>	<b>INTRODUCTION, FREE HAND SKETCHING OF ENGG OBJECTS AND CONSTRUCTION OF PLANE CURVE</b>	<b>12+6 hrs</b>
	<p>Importance of graphics in engineering applications – use of drafting instruments – BIS specifications and conventions as per SP 46-2003.</p> <p>Pictorial representation of engineering objects – representation of three dimensional objects in two dimensional media – need for multiple views – developing visualization skills through free hand sketching of three dimensional objects.</p> <p>Polygons &amp; curves used in engineering practice – methods of construction – construction of ellipse, parabola and hyperbola by eccentricity method – cycloidal and involute curves – construction – drawing of tangents to the above curves. Practice on basic tools of CAD</p>	
<b>UNIT II</b>	<b>PROJECTION OF POINTS, LINES AND PLANE SURFACES</b>	<b>12+6 hrs</b>
	<p>General principles of orthographic projection – first angle projection – layout of views – projections of points, straight lines located in the first quadrant – determination of true lengths of lines and their inclinations to the planes of projection – traces – projection of polygonal surfaces and circular lamina inclined to both the planes of projection-CAD practice on points and lines</p>	
<b>UNIT III</b>	<b>PROJECTION OF SOLIDS AND SECTIONS OF SOLIDS</b>	<b>12+6 hrs</b>
	<p>Projection of simple solids like prism, pyramid, cylinder and cone when the axis is inclined to one plane of projection – change of position &amp; auxiliary projection methods – sectioning of above solids in simple vertical positions by cutting plane inclined to one reference plane and perpendicular to the other and above solids in inclined position with cutting planes parallel to one reference plane – true shapes of sections-CAD practice on solid models</p>	
<b>UNIT IV</b>	<b>DEVELOPMENT OF SURFACES AND INTERSECTION OF SOLIDS</b>	<b>12+6 hrs</b>
	<p><u>Need for development of surfaces – development of lateral surfaces of simple and truncated solids – prisms, pyramids, cylinders and cones – development of lateral surfaces of the above solids with square and circular cutouts perpendicular to their axes – intersection of solids and curves of intersection –prism with cylinder, cylinder &amp; cylinder, cone &amp; cylinder with normal intersection of axes and with no offset-CAD practice on intersection of solids.</u></p>	
<b>UNIT V</b>	<b>ISOMETRIC AND PERSPECTIVE PROJECTIONS</b>	<b>12+6 hrs</b>
	<p>Principles of isometric projection – isometric scale – isometric projections of simple solids, truncated prisms, pyramids, cylinders and cones – principles of perspective projections – projection of prisms, pyramids and cylinders by visual ray and vanishing point methods-CAD practice on isometric view</p>	

**L = 30 hrs T = 0 hrs P=60 hrs Total = 90 hrs**

## TEXT BOOKS



1. Bhatt,N.D, “Engineering Drawing”, Charotar Publishing House, 46<sup>th</sup> Edition-2003.
2. Natarajan,K.V, “ A Textbook of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2006 .
3. Dr. P.K. Srividhya, P. Pandiyaraj, “Engineering Graphics”, PMU Publications, Vallam, 2013

#### REFERENCES

1. Luzadder and Duff, “Fundamentals of Engineering Drawing” Prentice Hall of India PvtLtd, XI Edition - 2001.
2. Venugopal,K. and Prabhu Raja, V., “Engineering Graphics”, New Age International(P) Ltd., 2008.
3. Gopalakrishnan.K.R., “Engineering Drawing I & II”, Subhas Publications, 1998.
4. Shah,M.B and Rana,B.C.,”Engineering Drawing”, Pearson Education,2005.

#### E-REFERENCES

1. <http://periyarnet/Econtent>
2. <http://nptel.ac.in/courses/112103019/>

#### Mapping of COs with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
CO1	3	3	3	2	3	2	3	1	1	2	3	3	3	
CO2	3	3	3	1	3	1	3	1	1	1	2	3	3	
CO3	3	3	3	1	3	1	3	1	1	1	2	3	3	
CO4	3	3	3	1	3	1	3	1	1	1	2	3	3	
CO5	3	3	3	1	3	1	3	1	1	1	2	3	3	
<b>Total</b>	15	15	15	6	15	6	15	5	5	6	11	15	15	

1 - Low, 2 – Medium, 3- High

Semester I  
 Subject Name XGS105  
 Subject Code SPEECH COMMUNICATION

L –T –P –C

0- 1 – 2– 3

C:P:A

2.6:0.4:0

L –T –P –H

0- 1– 4 – 5

#### Course Outcome

#### Domain/Level

C or P or A

CO1	<i>Ability</i> to recall the types of speeches	K1
CO2	<i>Apply</i> the techniques in public speaking	K3
CO3	<i>Identify</i> the common patterns in organizing a speech	K1
CO4	<i>Construct</i> the nature and style of speaking	K6
CO5	<i>Practicing</i> the speaking skills	P3
CO6	<i>Apply</i> the techniques everyday life	K3



## COURSE CONTENT

<b>UNIT I</b>	<b>Types of Speeches</b>	<b>9 HRS</b>
	1.1 – Four types of speeches 1.2 – Analyzing the audience 1.3 - Developing ideas and supporting materials	
<b>UNIT II</b>	<b>Public Speaking</b>	<b>9 HRS</b>
	2.1 - Introduction to Public Speaking 2.2 - Competencies Needed for successful speech making 2.3 – Speaking about everyday life situations	
<b>UNIT III</b>	<b>Organization of Speech</b>	<b>9 HRS</b>
	3.1 – Developing a speech out line 3.2 - Organizing the speech 3.3 – Introduction - development – conclusion	
<b>UNIT IV</b>	<b>Presentation</b>	<b>9 HRS</b>
	4.1 - Tips for preparing the draft speech 4.2 – Presentation techniques using ICT tools 4.3 – Using examples from different sources	
<b>UNIT V</b>	<b>Activities</b>	<b>9 HRS</b>
	5.1 – Reading activities 5.2 – Creative presentations 5.3 – Media presentation techniques	

**L = 45 hrs T = 0 hrs P=0 hrs Total = 45 hrs**

### Suggested Readings:

- (i) Michael Swan. *Practical English Usage*. OUP. 1995  
(ii) Sanjay Kumar and Pushp Lata. *Communication Skills*. Oxford University Press. 2011

<b>Semester</b>	<b>I</b>	
<b>Subject Name</b>	<b>CONSTITUTION OF INDIA</b>	
<b>Subject Code</b>	<b>XUM106</b>	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 0– 0</b>	<b>0:0:0</b>	<b>3- 0– 0 – 3</b>

<b>Course Outcome</b>	<b>Domain/Level</b>
	<b>C or P or A</b>
<b>CO1 To Study</b> History of Constitution	<b>K2</b>
<b>CO2 To Explain</b> the Union Executive	<b>K1</b>
<b>CO3 To Identify</b> the concept of Union Legislature	<b>K3</b>
<b>CO4 To Analysis</b> the Union Judiciary	<b>K4</b>
<b>CO5 To Explain</b> the Centre State Relation	<b>K5</b>

## COURSE CONTENT

**UNIT I****8 HRS**

Constitutional History- The Constitutional Rights- Preamble- Fundamental Rights- Fundamental Duties- Directive principles of State Policy.

**UNIT II****9 HRS**

The Union Executive- The President of India (powers and functions)- Vice-President of India-The Council of Ministers-Prime Minister- Powers and Functions.

**UNIT III****10 HRS**

Union Legislature- Structure and Functions of Lok Sabha- Structure and Functions of Rajya Sabha- Legislative Procedure in India- Important Committees of Lok Sabha- Speaker of the Lok Sabha

**UNIT IV****9 HRS**

The Union Judiciary- Powers of the Supreme Court- Original Jurisdiction- Appellate jurisdictions- Advisory Jurisdiction- Judicial review.

**UNIT V****9 HRS**

Centre State relations- Political Parties- Role of governor, powers and functions of Chief Minister-Legislative Assembly- State Judiciary- Powers and Functions of the High Courts.

**L = 45 hrs T = 0 hrs P=0 hrs Total = 45 hrs**

**REFERENCES BOOKS**

1. W.H.Morris Shores- Government and politics of India, NewDelhi,B.1.Publishers,1974.
2. M.V.Pylee- Constitutional Government in India, Bombay, Asia Publishing House, 1977.
3. R.Thanker- The Government and politics of India, London:Macmillon, 1995.
4. A.C.Kapur- Select Constitutions S,Chand & Co.,NewDelhi, 1995
5. V.D.Mahajan- Select Modern Governments,S,Chand &Co, NewDelhi,1995.
6. B.C.Rout- Democractic Constitution of India.
7. Gopal K.Puri- Constitution of India, India 2005.

**Mapping of COs with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	P O 12	PSO 1	PSO 2
<b>CO1</b>	2			1										
<b>CO2</b>	2			1										
<b>CO3</b>	2			1					1					
<b>CO4</b>	2			1				1	1					

<b>CO5</b>	2	2		1				1	1					
<b>Total</b>	10	2		5				2	3					

*1 - Low, 2 – Medium, 3- High*

**Semester I**  
**Subject Name Programming for Problem Solving Laboratory**  
**Subject Code XCP107**

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 1– 1**

**0.75:0.25:0**

**0- 0– 2 – 2**

**Course Outcome**

**Domain/Level**

**C or P or A**

<b>CO1</b>	<i>Solve</i> simple programs using I/O statements	<b>K3, A2</b>
<b>CO2</b>	<i>Solve</i> programs using control structures and arrays	<b>K3, A2</b>
<b>CO3</b>	<i>Solve</i> programs using functions and pointers	<b>K3, A2</b>
<b>CO4</b>	<i>Solve</i> programs using structures	<b>K3, A2</b>
<b>CO5</b>	<i>Solve</i> programs using files	<b>K3, A2</b>
<b>CO6</b>	<i>Solve</i> simple programs using I/O statements	<b>K3, A2</b>

### **COURSE OBJECTIVES**

- To learn programming language basics and syntax
- To ignite logical thinking
- To understand structured programming approach
- To deal with user defined data types
- To know about data storage in secondary memory

### **COURSE CONTENT**

<b>EXP.NO</b>	<b>TITLE</b>	<b>CO RELATION</b>
1	Program to display a Leave Letter as per proper format	<b>CO1</b>
2	i. Program for addition of two numbers ii. Program to solve any mathematical formula.	<b>CO1</b>
3	Program to find greatest of 3 numbers using Branching Statements	<b>CO2</b>
4	Program to display divisible numbers between n1 and n2 using looping Statement	<b>CO2</b>
5	Program to search an array element in an array.	<b>CO2</b>
6	Program to find largest / smallest element in an array.	<b>CO2</b>
7	Program to perform string operations.	<b>CO3</b>
8	Program to find area of a rectangle of a given number use four function types.	<b>CO3</b>
9	Programs to pass and receive array and pointers using four function types	<b>CO3</b>
10	Programs using Recursion for finding factorial of a number	<b>CO3</b>
11	Program to read and display student mark sheet of a student	<b>CO4</b>

12	structures with variables Program to read and display student marks of a class using structures with arrays	C04
13	Program to create linked list using structures with pointers	C04
14	Program for copying contents of one file to another file.	C05
15	Program using files to store and display student mark list of a class using structures with array	C05

**TOTAL – 30 HRS**

### TEXT BOOKS

1. Byron Gottfried, "Programming with C", III Edition, (Indian Adapted Edition), TMH publications, 2010
2. Yeshwant Kanethker, "Let us C", BPB Publications, 2008

### REFERENCES

1. E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill, 7<sup>th</sup> edition 2017.
2. Brian W. Kernighan and Dennis M. Ritchie, "The C Programming Language", Pearson Education Inc. 2005
3. Johnson baugh R. and Kalin M., "Applications Programming in ANSI C", III Edition, Pearson Education India, 2003

### E RESOURCES

1. <https://www.indiabix.com/c-programming/questions-and-answers/>
2. <https://www.javatpoint.com/c-programming-language-tutorial>
3. <https://www.w3schools.in/c-tutorial/>

### Mapping of COs with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
CO1	3	2	0	0	3	0	0	0	0	0	2	3	2	0
CO2	3	2	0	0	2	0	0	0	0	0	2	3	2	0
CO3	2	2	1	2	2	0	0	0	0	0	2	2	2	0
CO4	2	2	1	2	2	0	0	0	0	0	2	2	2	0
CO5	2	2	1	0	2	0	0	1	0	2	2	2	2	0
<b>Total</b>	12	10	3	4	11	0	0	1	0	2	10	12	10	0

*1 - Low, 2 – Medium, 3- High*

**Semester I**  
**Subject Name APPLIED CHEMISTRY LABORATORY FOR ENGINEERS**  
**Subject Code XAC108**

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 1– 1**

**0.25:0.5:0.25**

**0- 0– 2 – 2**

### Course Outcome

**Domain/Level**

**C or P or A**

**CO1**

**K1, P1**

Ability to Identify the principles of chemistry relevant to the study of science and engineering

- CO2** Analyze and Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, extent of hardness, chloride content of water, etc. **K4, P1, A1**
- CO3** Analyze the synthetic procedure and rate constants of reactions from concentration of reactants/products as a function of time **K3**

### COURSE CONTENT

EXP.NO	TITLE	CO RELATION
1	Determination of chloride ion present in the water sample by Argentometric method.	CO1
2	Determination of total, temporary and permanent hardness of water sample by EDTA method.	CO1
3	Determination of cell constant and conductance of solutions.	CO2
4	Potentiometry - determination of redox potentials and emfs.	CO2
5	Determination of surface tension and viscosity.	CO3
6	Adsorption of acetic acid by charcoal.	CO3
7	Determination of the rate constant of a reaction.	CO4
8	Estimation of iron by colorimetric method.	CO4
9	Synthesis of a polymer/drug.	CO5
10	Saponification/acid value of oil.	CO5

**TOTAL – 30 HRS**

### TEXT BOOKS

Laboratory Manual "ChemistryLab", Department of Chemistry, PMIST, Thanjavur.

### REFERENCES

- Mendham, Denney R.C., Barnes J.D and Thomas N.J.K., "Vogel's Textbook of Quantitative Chemical Analysis", 6th Edition, Pearson Education, 2004.
- Garland, C. W.; Nibler, J. W.; Shoemaker, D. P. "Experiments in Physical Chemistry", 8th Ed.; McGraw-Hill: New York, 2003.

### E-RESOURCES- MOOC's

- <http://freevidelectures.com/Course/2380/Chemistry-Laboratory-Techniques>
- <http://ocw.mit.edu/courses/chemistry/5-301-chemistry-laboratory-techniques>
- <http://freevidelectures.com/Course/2941/Chemistry-1A-General-Chemistry-Fall-2011>

### Mapping of COs with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
<b>CO1</b>	3	3	3	3	2	3	3	0	1	1	1	0	0	0
<b>CO2</b>	2	2	2	2	1	2	2	1	1	1	1	1	1	1
<b>CO3</b>	2	2	2	2	1	2	2	0	1	1	0	0	0	0
<b>Total</b>	7	7	7	7	4	7	7	1	3	3	2	1	1	1

*1 - Low, 2 – Medium, 3- High*

**Semester**

**II**

**Subject Name** CALCULUS, ORDINARY DIFFERENTIAL EQUATIONS AND COMPLEX VARIABLE

**Subject Code** XMA201

L –T –P –C

C:P:A

L –T –P –H

3- 1 – 0– 4

3:0.5:0.5

3- 1– 0 – 4

**PREREQUISITE:** Calculus and Linear Algebra

Course Outcome	Domain/Level C or P or A
----------------	-----------------------------

**CO1** Find double and triple integrals and to find line, surface and volume of an integral by **Applying** Greens, Gauss divergence and Stokes theorem.

**K1, K3**

**CO2** Solve first order differential equations of different types which are solvable for p, y, x and Clairaut's type.

**K3**

**CO3** Solve Second order ordinary differential equations with variable coefficients using various methods.

**K3**

**CO4** Use CR equations to verify analytic functions and to find Harmonic functions and harmonic conjugate. Conformal mapping of translation and rotation. Mobius transformation.

**K1, K3, P3**

**CO5** Apply Cauchy residue theorem to evaluate contour integrals involving sine and cosine function and to state Cauchy integral formula, Liouville's theorem. Taylor's series, zeros of analytic functions, singularities, Laurent's series.

**K3, A1**

**CO6** Analyze the inter-relationship amongst the line integral, double and triple integral.

**K4**

**UNIT I** **Multivariable Calculus (Integration)** **12 HRS**

Multiple Integration: Double integrals (Cartesian) - change of order of integration in double integrals - Change of variables (Cartesian to polar) - Triple integrals (Cartesian), Scalar line integrals - vector line integrals - scalar surface integrals - vector surface integrals - Theorems of Green, Gauss and Stokes.

**UNIT II** **First order ordinary differential equations** **12 HRS**

Exact - linear and Bernoulli's equations - Euler's equations - Equations not of first degree: equations solvable for p - equations solvable for y- equations solvable for x and Clairaut's type.

**UNIT III** **Ordinary differential equations of higher orders** **12 HRS**

Second order linear differential equations with variable coefficients- method of variation of parameters - Cauchy-Euler equation- Power series solutions- Legendre polynomials- Bessel functions of the first kind and their properties.

**UNIT IV** **Complex Variable – Differentiation** **12 HRS**

Differentiation-Cauchy-Riemann equations- analytic functions-harmonic functions-finding harmonic conjugate- elementary analytic functions (exponential, trigonometric, logarithm) and their properties- Conformal mappings- Mobius transformations and their properties.

**UNIT V****Complex Variable – Integration****12 HRS**

Contour integrals - Cauchy-Goursat theorem (without proof) - Cauchy Integral formula (without proof)-Liouville's theorem (without proof)- Taylor's series- zeros of analytic functions- singularities- Laurent's series – Residues- Cauchy Residue theorem (without proof)- Evaluation of definite integral involving sine and cosine- Evaluation of certain improper integrals using the Bromwich contour.

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs****TEXT BOOKS**

1. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 40th<sup>th</sup> Edition, 2008.

**REFERENCES BOOKS**

- 1.G.B. Thomas and R.L. Finney, "Calculus and Analytic geometry", 9<sup>th</sup> Edition, Pearson, Reprint, 2002.
2. Erwin kreyszig, "Advanced Engineering Mathematics", 9<sup>th</sup> Edition, John Wiley & Sons, 2006.
- 3.W. E. Boyce and R. C. DiPrima, "Elementary Differential Equations and Boundary Value Problems", 9<sup>th</sup>Edn. Wiley India, 2009.
4. S. L. Ross, "Differential Equations", 3<sup>rd</sup> Ed., Wiley India, 1984.
- 5.E. A. Coddington, "An Introduction to Ordinary Differential Equations", Prentice Hall India, 1995.
6. E. L. Ince, "Ordinary Differential Equations", Dover Publications, 1958.
- 7.J. W. Brown and R. V. Churchill, "Complex Variables and Applications", 7<sup>th</sup> Ed., McGraw Hill, 2004.
8. N.P. Bali and Manish Goyal, "A text book of Engineering Mathematics", Laxmi Publications, Reprint, 2008.

**Mapping of COs with GA**

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10	GA11	GA12
<b>CO 1</b>	3	2			2					1		2
<b>CO 2</b>	3	1								1		1
<b>CO 3</b>	3	1								1		1
<b>CO 4</b>	3	2								1		1
<b>CO 5</b>	3	2			1					1		2
	15	8	0	0	3	0	0	0	0	5	0	7
<b>Scaled Value</b>	3	2			1					1		

1 – 5 → 1,

6 – 10 → 2,

11 – 15 → 3 *1 - Low, 2 - Medium, 3- High***Semester II****Subject Name ELECTRICAL AND ELECTRONICS ENGINEERING SYSTEMS****Subject Code XBE202****L –T –P –C****C:P:A****L –T –P –H****3- 1-0- 4****3:1:0****3- 1- 0 – 4****Course Outcome****Domain/Level****C or P or A**

**CO1 Define and Relate** the fundamentals of electrical parameters and **build** and **explain** AC, DC circuits by Using measuring

**K2**

devices

<b>CO2</b>	<b>Define and Explain</b> the operation of DC and AC machines.	<b>K2</b>
<b>CO3</b>	<b>Recall and Illustrate</b> various semiconductor devices and their applications and displays the input output characteristics of basic semiconductor devices.	<b>K2</b>
<b>CO4</b>	<b>Relate and Explain the</b> number systems and logic gates. <b>Construct</b> the different digital circuit.	<b>K2</b>
<b>CO5</b>	<b>Label and Outline the</b> different types of microprocessors and their applications.	<b>K2</b>

### **COURSE CONTENT**

<b>UNIT I</b>	<b>FUNDAMENTALS OF DC AND AC CIRCUITS, MEASUREMENTS</b>	<b>12 HRS</b>
	Fundamentals of DC– Ohm’s Law – Kirchhoff’s Laws - Sources - Voltage and Current Relations –Star/Delta Transformation - Fundamentals of AC – Average Value, RMS Value, Form Factor - AC power and Power Factor, Phasor Representation of sinusoidal quantities, Simple Series, Parallel, Series Parallel Circuit - Operating Principles of Moving coil and Moving Iron Instruments (Ammeter, Voltmeter) and Dynamometer type meters (Watt meter and Energy meter).	
<b>UNIT II</b>	<b>ELECTRICAL MACHINES</b>	<b>12 HRS</b>
	Construction, Principle of Operation, Basic Equations, Types and Application of DC Generators, DC motors - Basics of Single-Phase Induction Motor and Three Phase Induction Motor- Construction, Principle of Operation of Single-Phase Transformer, Three phase transformers, Auto transformer.	
<b>UNIT III</b>	<b>SEMICONDUCTOR DEVICES</b>	<b>12 HRS</b>
	Classification of Semiconductors, Construction, Operation and Characteristics: PN Junction Diode – Zener Diode, PNP, NPN Transistors, Field Effect Transistors and Silicon Controlled Rectifier – Applications	
<b>UNIT IV</b>	<b>DIGITAL ELECTRONICS</b>	<b>12 HRS</b>
	Basic of Concepts of Number Systems, Logic Gates, Boolean Algebra, Adders, Subtractors, multiplexer, demultiplexer, encoder, decoder, Flipflops, Up/Down counters, Shift Registers.	
<b>UNIT V</b>	<b>MICROPROCESSORS</b>	<b>12 HRS</b>
	Architecture, 8085, pin diagram of 8085, ALU timing and control unit, registers, data and address bus, timing and control signals, Instruction types, classification of instructions, addressing modes, Interfacing Basics: Data transfer concepts – Simple Programming concepts.	

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs**

### **TEXT BOOKS**

1. Metha V.K, Rohit Mehta, 2020. Principles of Electronics, 12<sup>th</sup> ed, S Chand Publishing.
2. Albert Malvino, David J.Bates., 2017. Electronics Principles. 7th ed, Tata McGraw-Hill. New Delhi.
3. Rajakamal, 2014. Digital System-Principle & Design. 2nd ed. Pearson education.
4. Morris Mano, 2015. Digital Design. Prentice Hall of India.
5. Ramesh, S. Gaonkar, 2013, Microprocessor Architecture, Programming and its Applications with the 8085, 6<sup>th</sup> ed , India: Penram International Publications.

### **REFERENCES BOOKS**



1. Cotton, H., 2005 Electrical Technology. CBS Publishers & Distributors Pvt Ltd.
2. Syed, A. Nasar, 1998, Electrical Circuits. Schaum Series.
3. Jacob Millman and Christos, C. Halkias, 1967, Electronics Devices, New Delhi: Tata McGraw-Hill.
4. Millman, J. and Halkias, C. C., 1972. Integrated Electronics: Analog and Digital Circuits and Systems, Tokyo: McGraw-Hill, Kogakusha Ltd.
5. Mohammed Rafiquzzaman, 1999. Microprocessors - Theory and Applications: Intel and Motorola. Prentice Hall International.

## E REFERENCES

1. NTPEL, Basic Electrical Technology (Web Course), Prof. N. K. De, Prof. T. K. Bhattacharya and Prof. G.D. Roy, IIT Kharagpur.
2. Prof.L.Umanand, <http://freevideolectures.com/Course/2335/Basic-Electrical-Technology#>, IISc Bangalore.
3. <http://nptel.ac.in/Onlinecourses/Nagendra/>, Dr. Nagendra Krishnapura, IIT Madras.
4. Dr.L.Umanand, <http://www.nptelvideos.in/2012/11/basic-electrical-technology.html>, IISc Bangalore.

### Mapping of COs with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	P O 12	PSO 1	PSO 2
CO1	3	3	1	1	1	1			1	1	1			
CO2	3	3	1	1	1	1			1	1	1			
CO3	2	2	2	1	2	2	1	1	1	1	1			
CO4	2	2	1	1	1	1	1	1	1	1	1			
CO5	2	2	1	1	1	1	1	1	1	1	1			
<b>Total</b>	12	12	6	5	6	6	3	3	5	5	5			

1 - Low, 2 - Medium, 3- High

Semester **II**  
 Subject Name **APPLIED PHYSICS FOR ENGINEERS**  
 Subject Code **XAP203**

L - T - P - C

C:P:A

L - T - P - H

3- 1 - 0- 4

2.8:0.8:0.4

3- 1- 0 - 4

**PREREQUISITE: Basic Physics in HSC level**

Course Outcome	Domain/Level C or P or A
CO1 <i>Identify</i> the basics of mechanics, <i>explain</i> the principles of elasticity and <i>determine</i> its significance in engineering systems and technological advances.	<b>K1,K2 P4</b>
CO2 <i>Illustrate</i> the laws of electrostatics, magneto-statics and electromagnetic induction; <i>use</i> and <i>locate</i> basic applications of electromagnetic induction to technology.	<b>K1 , K4 P4 A1</b>
CO3 <i>Understand</i> the fundamental phenomena in optics by measurement and <i>describe</i> the working principle and application of various lasers and	<b>K2, K3 P4</b>

	fibre optics.	A1
CO4	<i>Analyse</i> energy bands in solids, <i>discuss</i> and <i>use</i> physics principles of latest technology using semiconductor devices.	K2,K4 P4
CO5	<i>Develop</i> Knowledge on particle duality and <i>solve</i> Schrodinger equation for simple potential.	A1 K2, K3

<b>UNIT I</b>	<b>MECHANICS OF SOLIDS</b>	<b>12 HRS</b>
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**Mechanics:** Force - Newton's laws of motion - work and energy - impulse and momentum - torque - law of conservation of energy and momentum - Friction.

**Elasticity:** Stress - Strain - Hooke's law - Stress strain diagram - Classification of elastic modulus - Moment, couple and torque - Torsion pendulum - Applications of torsion pendulum - Bending of beams - Experimental determination of Young's modulus: Uniform bending and non-uniform bending.

<b>UNIT II</b>	<b>ELECTROMAGNETIC THEORY</b>	<b>12 HRS</b>
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Laws of electrostatics - Electrostatic field and potential of a dipole; Dielectric Polarisation, Dielectric constant, internal field - Clausius Mossotti Equation - Laws of magnetism - Ampere's Faraday's law; Lenz's law - Maxwell's equation - Plane electromagnetic waves; their transverse nature - expression for plane, circularly and elliptically polarized light - quarter and half wave plates - production and detection of plane, circularly and elliptically polarized light.

<b>UNIT III</b>	<b>OPTICS, LASERS AND FIBRE OPTICS</b>	<b>12 HRS</b>
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**Optics:** Dispersion- Optical instrument: Spectrometer - Determination of refractive index and dispersive power of a prism- Interference of light in thin films: air wedge - Diffraction: grating.

**LASER:** Introduction - Population inversion -Pumping - Laser action - Nd-YAG laser - CO<sub>2</sub> laser - Applications

**Fibre Optics:** Principle and propagation of light in optical fibre - Numerical aperture and acceptance angle - Types of optical fibre - Fibre optic communication system (Block diagram).

<b>UNIT IV</b>	<b>SEMICONDUCTOR PHYSICS</b>	<b>12 HRS</b>
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**Semiconductors:** Energy bands in solids - Energy band diagram of good conductors, insulators and semiconductors - Concept of Fermi level - Intrinsic semiconductors - Concept of holes - doping - Extrinsic semiconductors - P type and N type semiconductors - Hall effect.

**Diodes and Transistors:** P-N junction diode - Forward bias and reverse bias - Rectification action of diode - Working of full wave rectifier using P N junction diodes - PNP and NPN transistors - Three different configurations - Advantages of common emitter configuration - working of NPN transistor as an amplifier in common emitter configuration.

<b>UNIT V</b>	<b>QUANTUM PHYSICS</b>	<b>12 HRS</b>
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Introduction to quantum physics, black body radiation, Compton effect, de Broglie hypothesis, wave – particle duality, uncertainty principle, Schrodinger wave equation (Time dependent and Time independent), particle in a box, Extension to three dimension - Degeneracy.

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs**

### TEXT BOOKS

1. Gaur R. K. and Gupta S. L., "Engineering Physics", Dhanpat Rai Publications, 2009.
2. Avadhanulu M. N. "Engineering Physics" (Volume I and II), S. Chand & Company Ltd., New

Delhi, 2010.

### REFERENCES BOOKS

1. Palanisamy P. K., "Engineering Physics", Scitech Publications (India) Pvt. Ltd, Chennai.
2. Arumugam M., "Engineering Physics" (Volume I and II), Anuradha Publishers, 2010.
3. Senthil Kumar G., "Engineering Physics", 2nd Enlarged Revised Edition, VRB Publishers, Chennai, 2011.
4. Mani P., "Engineering Physics", Dhanam Publications, Chennai, 2007.

### E REFERENCES

NPTEL , Engineering Physics, Prof. M. K. Srivastava, Department of Physics, IIT, Roorkee.

#### Mapping of CO's with PO

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS1	PS2
CO1	3	2	2	2	1	-	-	-	1	-	-	1		
CO2	3		1		1	-	-	-		-	-	1		
CO3	3	2	2	2	1	-	-	-	1	-	-	1		
CO4	3	2	2	2	1	-	-	-	1	-	-	1		
CO5	3		2			-	-	-		-	-	1		
<b>Total</b>	<b>15</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>4</b>				<b>3</b>			<b>5</b>		
<b>Scaled to 0,1,2,3 scale</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>				<b>1</b>			<b>1</b>		

1 – 5 →1, 6 – 10→ 2, 11 – 15→ 3

0-No Relation, 1- Low Relation, 2-Medium Relation, 3-High Relation

**Semester II**  
**Subject Name XGS204**  
**Subject Code TECHNICAL COMMUNICATION**

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**2- 0 – 0 – 2**

**3:0:0**

**2- 0– 0 – 2**

#### Course Outcome

#### Domain/Level

**C or P or A**

<b>CO1</b>	<i>Ability</i> to understand the basic principles	<b>K1</b>
<b>CO2</b>	<i>Apply</i> the techniques in writing	<b>K3</b>
<b>CO3</b>	<i>Identify</i> communicative styles	<b>K1</b>
<b>CO4</b>	<i>Construct</i> the nature of writing	<b>K6</b>
<b>CO5</b>	<i>Ability</i> to recall the Techniques	<b>K1</b>
<b>CO6</b>	<i>Apply</i> the techniques in practice	<b>K3</b>

### COURSE CONTENT

**UNIT I Basic Principles**

**9 HRS**

- 1.1 – Basic Principles of Technical Writing
- 1.2 – Styles used in Technical Writing
- 1.3 – Language and Tone

<b>UNIT II</b>	<b>Techniques</b>	<b>9 HRS</b>
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- 2.1 – Special Techniques used in writing
- 2.2 – Definition & Description of mechanism
- 2.3 – Description- Classification-Interpretation

<b>UNIT III</b>	<b>Communication</b>	<b>9 HRS</b>
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- 3.1 – Modern development in style of writing
- 3.2 - New letter writing formats

<b>UNIT IV</b>	<b>Report Writing</b>	<b>9 HRS</b>
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- 4.1 – Types of Report writing
- 4.2 – Project writing formats

**Suggested Readings:**

- (i) John Sealy, Writing and Speaking Author; Oxford University Press, New Delhi, 2009
- (ii) Williams K.S, Communicating Business. Engage Learning India Pvt Ltd, 2012

<b>Semester</b>	<b>II</b>			
<b>Subject Name</b>	<b>Workshop Practices</b>			
<b>Subject Code</b>	<b>XWP205</b>			
	<b>L –T –P –C</b>	<b>C:P:A</b>		<b>L –T –P –H</b>
	<b>1- 0 – 2– 3</b>	<b>1:2:0</b>		<b>1- 0– 4 – 5</b>

<b>Course Outcome</b>	<b>Domain/Level</b>
	<b>C or P or A</b>
<b>CO1</b> <i>Summarize</i> the machining methods and <i>Practice</i> machining operation.	<b>K1, P3</b>
<b>CO2</b> <i>Defining</i> metal casting process, moulding methods and <b>relates</b> Casting and Smithy applications.	<b>K1, P3</b>
<b>CO3</b> <i>Plan</i> basic carpentry operations and <i>Practice</i> carpentry operations.	<b>K1, P3</b>
<b>CO4</b> <i>Plan</i> basic fitting operations and <i>Practice</i> fitting operations.	<b>K1, P3</b>
<b>CO5</b> <i>Summarize</i> metal joining operation and <i>Practice</i> welding operation.	<b>K1, P3</b>
<b>CO6</b> <i>Illustrate</i> the electrical and electronics basics and <i>Makes</i> appropriate connections.	<b>K1, P3</b>

**COURSE CONTENT**

<b>EXP.NO</b>	<b>TITLE</b>	<b>CO RELATION</b>
1	Introduction to machining process	CO1
2	Plain turning using lathe operation	CO1
3	Introduction to CNC	CO1

4	Demonstration of plain turning using CNC	CO1
5	Study of metal casting operation	CO2
6	Demonstration of moulding process	CO2
7	Study of smithy operation	CO2
8	Study of carpentry tools	CO3
9	Half lap joint – Carpentry	CO3
10	Mortise and Tenon joint – Carpentry	CO3
11	Study of fitting tools	CO4
12	Square fitting	CO4
13	Triangular fitting	CO4
14	STUDY OF WELDING TOOLS	CO5
15	Square butt joint – welding	CO5
16	Tee joint – Welding	CO5
17	Introduction to house wiring	CO6
18	One lamp controlled by one switch	CO6
19	Two lamps controlled by single switch	CO6
20	Staircase wiring	CO6

#### TEXT BOOKS

1. Workshop Technology I,II,III, by S K Hajra, Choudhary and A K Chaoudhary. Media Promoters and Publishers Pvt. Ltd., Bombay
2. Workshop Technology by Manchanda Vol. I,II,III India Publishing House, Jalandhar.

#### REFERENCES

1. Manual on Workshop Practice by K Venkata Reddy, KL Narayana et al; MacMillan India Ltd.
2. Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi
3. Workshop Technology by B.S. Raghuwanshi, Dhanpat Rai and Co., New Delhi.
4. Workshop Technology by HS Bawa, Tata McGraw Hill Publishers, New Delhi.

#### E RESOURCES

1. <http://nptel.ac.in/courses/112107145/>

#### Mapping of COs with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS O1	PS O2
CO1	2	1	2	2	1			1	1		1	2	3	
CO2	2	1	2	2	1			1	1		1	2	3	
CO3	2	1	2	2	1			1	1		1	2	3	
CO4	2	1	2	2	1			1	1		1	2	3	
CO5	2	1	2	2	1			1	1		1	2	3	
CO6	2	1	2	2	1			1	1		1	2	3	
<b>Total</b>	<b>12</b>	<b>6</b>	<b>12</b>	<b>12</b>	<b>6</b>			<b>6</b>	<b>6</b>		<b>6</b>	<b>12</b>	<b>18</b>	

*1 - Low, 2 – Medium, 3- High*

<b>COURSE CODE</b>	<b>XEM206</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>COURSE NAME</b>	<b>ENGINEERING MECHANICS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>PREREQUISITES</b>	<b>NIL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>H</b>
<b>C:P:A= 3:0:0</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

<b>COURSE OBJECTIVES</b>					
<p>Upon successful completion of the course, student will have:</p> <ul style="list-style-type: none"> <li>• Ability to apply knowledge of mathematics, science, and engineering.</li> <li>• Ability to design as well as to analyse and interpret data.</li> <li>• Ability to identify, formulate, and solve engineering problems.</li> <li>• Ability to apply techniques and resources to solve complex mechanical engineering activities with an understanding of the limitations.</li> </ul>					

<b>COURSE OUTCOMES</b>		<b>DOMAIN</b>	<b>LEVEL</b>
<b>CO1</b>	<i>Explain</i> the principles forces, laws and their applications.	Cognitive	Understanding, Apply
<b>CO2</b>	<i>Classification</i> of friction, and <i>apply</i> the forces in Trusses and beams.	Cognitive	Understanding, Apply
<b>CO3</b>	<i>Explain</i> and <i>Apply</i> moment of Inertia and Virtual work	Cognitive	Understanding, Apply
<b>CO4</b>	<i>Outline</i> and <i>Examine</i> Dynamics	Cognitive	Understanding, Apply
<b>CO5</b>	<i>Explain</i> free and forced vibration	Cognitive	Remember, Understanding

<b>UNIT I</b>	<b>INTRODUCTION TO ENGINEERING MECHANICS</b>	<b>9</b>
<p>Force Systems Basic concepts, Particle equilibrium in 2-D &amp; 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static indeterminacy.</p>		
<b>UNIT II</b>	<b>FRICITION AND BASIC STRUCTURAL ANALYSIS</b>	<b>9</b>
<p>Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack &amp; differential screw jack; Equilibrium in three dimensions; Method of Sections; Method of Joints; How to determine if a member is in tension or compression; Simple Trusses; Zero force members; Beams &amp; types of beams; Frames &amp; Machines.</p>		
<b>UNIT III</b>	<b>CENTROID , CENTRE OF GRAVITY AND VIRTUAL WORK AND ENERGY METHOD</b>	<b>9</b>
<p>Centroid of simple figures from first principle, centroid of composite sections; Centre of Gravity and its implications; Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Mass moment inertia of circular plate, Cylinder, Cone, Sphere, Hook.</p> <p>Virtual displacements, principle of virtual work for particle and ideal system of rigid bodies, degrees of freedom. Active force diagram, systems with friction, mechanical efficiency. Conservative forces and potential energy (elastic and gravitational), energy equation for equilibrium. Applications of energy method for equilibrium. Stability of equilibrium.</p>		

<b>UNIT IV</b>	<b>REVIEW OF PARTICLE DYNAMICS AND INTRODUCTION TO KINETICS OF RIGID BODIES</b>	<b>9</b>
Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). 3-D curvilinear motion; Relative and constrained motion; Newton's 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique). Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D'Alembert's principle and its applications in plane motion and connected bodies; Work energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation.		
<b>UNIT V</b>	<b>MECHANICAL VIBRATIONS</b>	<b>9</b>
Basic terminology, free and forced vibrations, resonance and its effects; Degree of freedom; Derivation for frequency and amplitude of free vibrations without damping and single degree of freedom system, simple problems, types of pendulum, use of simple, compound and torsion pendulums.		
<b>TEXT BOOKS</b>		
1.	Irving H. Shames (2006), Engineering Mechanics, 4 <sup>th</sup> Edition, Prentice Hall	
2.	F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I - Statics, Vol II, – Dynamics, 9th Ed, Tata McGraw Hill	
<b>REFERENCE BOOKS</b>		
1.	R. C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press.	
2.	Andy Ruina and Rudra Pratap (2011), Introduction to Statics and Dynamics, Oxford University Press	
3.	Shanes and Rao (2006), Engineering Mechanics, Pearson Education	
4.	Hibler and Gupta (2010), Engineering Mechanics (Statics, Dynamics) by Pearson Education	
5.	Reddy Vijaykumar K. and K. Suresh Kumar(2010), Singer's Engineering Mechanics	
6.	Bansal R.K.(2010), A Text Book of Engineering Mechanics, Laxmi Publications	
7.	Khurmi R.S. (2010), Engineering Mechanics, S. Chand & Co.	
8.	Tayal A.K. (2010), Engineering Mechanics, Umesh Publications	
<b>E-REFERENCES</b>		
1.	<a href="https://archive.nptel.ac.in/courses/112/106/112106286/">https://archive.nptel.ac.in/courses/112/106/112106286/</a>	
2.	<a href="https://onlinecourses.nptel.ac.in/noc23_me74/preview">https://onlinecourses.nptel.ac.in/noc23_me74/preview</a>	
<b>LECTURE: 45</b>	<b>TUTORIAL: 0</b>	<b>PRACTICAL: 0</b>
		<b>TOTAL:45</b>

### **MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES**

	<b>PROGRAM OUTCOMES</b>											
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>CO1</b>	3	2	1	1	3	1	1	2	3	2	1	3
<b>CO2</b>	3	2	1	1	3	1	1	2	3	2	1	3
<b>CO3</b>	3	2	1	1	3	1	1	2	3	2	1	3
<b>CO4</b>	3	2	1	1	3	1	1	2	3	2	1	3
<b>CO5</b>	2	2	2	1	3	1	1	3	3	3	1	3

Correlation level - 1 – Low 2 – Medium 3 – High

**Semester II**

**Subject Name ELECTRICAL AND ELECTRONICS ENGINEERING SYSTEMS LABORATORY**



**Subject Code** XBE207

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 1– 1**

**1.5:1:0.5**

**0- 0– 2 – 2**

**PREREQUISITE: Physics**

**COURSE OBJECTIVES:**

The course helps to

- Learn the basic concepts of electrical and electronics components.
- Understand the basic wiring methods and connection.
- Study the characteristics of diodes, Zener diodes, NPN transistors.
- Verify the working of simple logic gates, adders and subtractors.

**Course Outcome**

**Domain/Level**

**C or P or A**

<b>CO1</b>	<b>Apply</b> the fundamental electrical concepts and <b>differentiate</b> the various electronic components.	<b>K2</b> <b>P2</b> <b>A3</b>
<b>CO2</b>	<b>Implement</b> and <b>execute</b> the different types of wiring connections.	<b>K2</b> <b>P2</b> <b>A3</b>
<b>CO3</b>	<b>Demonstrate</b> the Fluorescent lamp connection with choke.	<b>K2</b> <b>P2</b> <b>A3</b>
<b>CO4</b>	<b>Characterize</b> and <b>display</b> the basic knowledge on the working of PN junction and Zener diode.	<b>K2</b> <b>P2</b> <b>A3</b>
<b>CO5</b>	<b>Implement</b> and <b>execute</b> the various digital electronic circuits such as Adders and Subtractors.	<b>K2</b> <b>P2</b> <b>A3</b>

**List of Experiments**

- Study of Electrical Symbols, Tools and Safety Precautions, Power Supplies.
- Study of Active and Passive elements – Resistors, Inductors and Capacitors, Bread Board.
- Testing of DC Voltage and Current in series and parallel resistors which are connected in breadboard by using Voltmeter, Ammeter and Multimeter.
- Fluorescent lamp connection with choke.
- Staircase Wiring
- Forward and Reverse bias characteristics of PN junction diode.
- Forward and Reverse bias characteristics of zener diode.
- Input and Output Characteristics of NPN transistor.
- Construction and verification of simple logic gates.
- Construction and verification of adders and subtractors.

**L = 0 hrs T = 0 hrs P=30 hrs Total = 30 hrs**

**Mapping of CO's with PO**

	<b>PO1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PSO1</b>	<b>PSO2</b>
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<b>CO1</b>	3	3	1	1	1	1			1	1	1			
<b>CO2</b>	3	3	1	1	1	1			1	1	1			
<b>CO3</b>	2	2	2	1	2	2	1	1	1	1	1			
<b>CO4</b>	2	2	1	1	1	1	1	1	1	1	1			
<b>CO5</b>	2	2	1	1	1	1	1	1	1	1	1			
<b>Total</b>	12	12	6	5	6	6	3	3	5	5	5			
<b>Scaled Value</b>	3	3	2	1	2	2	1	1	1	1	1			

0-No Relation, 1- Low Relation, 2-Medium Relation, 3-High Relation

**Semester II**

**Subject Name APPLIED PHYSICS FOR ENGINEERS LAB**

**Subject Code XAP208**

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 1– 1**

**0:2:0**

**0- 0– 2 – 2**

**PREREQUISITE: Basic Physics in HSC level**

**Course Outcome**

**Domain/Level  
C or P or A**

<b>CO1</b>	<i>Determine</i> the significance of elasticity in engineering systems and technological advances.	<b>P4</b>
<b>CO2</b>	<i>use</i> and <i>locate</i> basic applications of electromagnetic induction to technology.	<b>P4, A2</b>
<b>CO3</b>	<i>Describe</i> the working principle and application of various lasers and fibre optics.	<b>P4</b>
<b>CO4</b>	<i>use</i> physics principles of latest technology using semiconductor devices.	<b>P4</b>

### **LABORATORY**

- Torsional Pendulum - determination of moment of inertia and rigidity modulus of the given material of the wire.
- Uniform Bending - Determination of the Young's Modulus of the material of the beam.
- Non-Uniform Bending - Determination of the Young's Modulus of the material of the beam.
- Meter Bridge - Determination of specific resistance of the material of the wire.
- Spectrometer - Determination of dispersive power of the give prism.
- Spectrometer - Determination of wavelength of various colours in Hg source using grating.
- Air wedge - Determination of thickness of a given thin wire.
- Laser - Determination of wavelength of given laser source and size of the given micro particle using Laser grating.
- Post office Box - Determination of band gap of a given semiconductor.
- PN Junction Diode - Determination of V-I characteristics of the given diode.

L = 0 hrs T = 0 hrs P=30 hrs Total = 30 hrs

### REFERENCES BOOKS

1. Samir Kumar Ghosh, "A text book of Advanced Practical Physics", New Central Agency (P) Ltd, 2008.
2. Arora C.L., "Practical Physics", S. Chand & Company Ltd., New Delhi, 2013.
3. Umaya Sundari AR., "Applied Physics Laboratory Manual", PMU Press, Thanjavur, 2012.

### E REFERENCES

NPTEL, Engineering Physics, Prof. M. K. Srivastava, Department of Physics, IIT, Roorkee.

### Mapping of CO's with PO

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2
CO1	3	2	2	2	1	-	-	-	1	-	-	1		
CO2	3		1		1	-	-	-		-	-	1		
CO3	3	2	2	2	1	-	-	-	1	-	-	1		
CO4	3	2	2	2	1	-	-	-	1	-	-	1		
CO5	12	6	7	6	4				3			5		
Total	3	2	2	2	1				1			1		
Scaled to 0,1,2,3 scale	3	2	2	2	1				1			1		

1 – 5 →1, 6 – 10 → 2, 11 – 15 → 3

0-No Relation, 1- Low Relation, 2-Medium Relation, 3-High Relation

<b>Semester</b>	<b>III</b>
<b>Subject Name</b>	<b>TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS</b>
<b>Subject Code</b>	<b>XMA301</b>

L –T –P –C

C:P:A

L –T –P –H

3- 1 – 0– 4

3:0.5:0.5

3- 1– 0 – 4

**PREREQUISITE:** Algebra , Calculus and Laplace transforms

Course Outcome	Domain/Level C or P or A
CO1 <b>Solve</b> standard types of first order and second order partial differential equations with constant coefficients. Elimination of arbitrary constants and functions.	<b>K3, P1</b>
CO2 <b>State</b> Dirichlet's condition. <b>Explain</b> general Fourier series of the curve $y = f(x)$ in the interval $(0, 2\pi)$ $(-\pi, \pi)$ , $(0, 2\ell)$ , $(-\ell, \ell)$ and $(0, \pi)$ . Perform harmonic analysis	<b>K1 , K2 P1</b>
CO3 <b>Solve</b> the standard Partial Differential Equations, arising in	<b>K3, A1</b>

engineering Problems, like one dimensional Wave equation and Heat flow equation by Fourier series method in Cartesian coordinates.

Classify second order quasi pde.

<b>CO4</b>	<b>Find</b> the Fourier transform and Fourier sine and cosinetransforms of of simple functions using definition and its properties.	<b>K1, K3</b>
<b>CO5</b>	<b>Apply</b> the properties of Z transform to <b>Find</b> theZ transform and inverse Z transform of sequece and functions, and to solve the difference equation using them.	<b>K1, K3</b>
<b>CO6</b>	<b>Analyze</b> the periodic and aperiodic signals using transforms	<b>K4</b>

<b>UNIT I</b>	<b>Partial Differential Equations</b>	<b>12 HRS</b>
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Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Solution of standard types of first order partial differential equations – Lagrange’s linear equation – Linear partial differential equations of second and higher order with constant coefficients.

<b>UNIT II</b>	<b>Fourier Series</b>	<b>12 HRS</b>
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Dirichlet’s conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series –Parseval’s identity – Harmonic Analysis.

<b>UNIT III</b>	<b>Applications of Boundary Value Problems</b>	<b>12 HRS</b>
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Classification of second order quasi linear partial differential equations – Solutions of one dimensional wave equation – One dimensional heat equation – Steady state solution of two dimensional heat equation (Insulated edges excluded) – Fourier series solutions in Cartesian coordinates .

<b>UNIT IV</b>	<b>Fourier Transform</b>	<b>12 HRS</b>
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Fourier integral theorem (without proof) – Fourier transform pairs – Fourier Sine and Cosine transforms – properties – Transforms of simple functions – Convolution theorem – Parseval’s identity.

<b>UNIT V</b>	<b>Transform and Difference Equations</b>	<b>12 HRS</b>
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Z-transform – Elementary properties – Inverse Z – transform – Convolution theorem – Initial and Final value theorems - Formation of difference equations – Solution of difference equations using Z-transform.

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs**

### TEXT BOOKS

1. Grewal, B.S., “Higher Engineering Mathematics”, 42<sup>nd</sup> Edition, Khanna Publishers, New Delhi (2012).
2. Narayanan, S., ManicavachagomPillay, T.K. and Ramaniah, G., “Advanced Mathematics for Engineering Students”, Volumes II and III, S.Viswanathan (Printers and Publishers) Pvt. Ltd., Chennai (2002).
3. Veerarajan. T., "Transforms and Partial Differential Equations", Second reprint, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2012.

## REFERENCES BOOKS

1. Churchill, R.V. and Brown, J.W., "Fourier Series and Boundary Value Problems", Fourth Edition, McGraw Hill Book Co., Singapore (1987).
2. Kandasamy, P., Thilagavathy, K., and Gunavathy, K., " Engineering Mathematics Volume III", S. Chand & Company Ltd., New Delhi (1996).
3. Bali N.P. and Manish Goyal, "A Text Book of Engineering Mathematics" 7<sup>th</sup> Edition Lakshmi Publications (P) Limited, New Delhi (2007).
4. Erwin Kreyszig, "Advanced Engineering Mathematics", 8 th Edition, Wiley India, 2007.
5. Ray Wylie. C and Barrett.L.C, "Advanced Engineering Mathematics" Tata McGraw Hill Education Pvt Ltd, Sixth Edition, New Delhi, 2012.

## E REFERENCES

1. [www.nptel.ac.in](http://www.nptel.ac.in)
2. Advanced Engineering Mathematics, Prof. Jitendra Kumar, Department of Mathematics, Indian Institute of Technology, Kharagpur, India.

### Mapping of COs with GA

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10	GA11	GA12
CO 1	3									1		1
CO 2	3									1		1
CO 3	3	2								1	1	2
CO 4	3	2			1					1	1	1
CO 5	3	2			1					1	1	1
	15	6	0	0	2	0	0	0	0	5	3	6
Scaled Value	3	2			1					1		

1 – 5 → 1,                      6 – 10 → 2,                      11 – 15 → 3

1 - Low, 2 – Medium, 3- High

**Semester**                      **III**  
**Subject Name**                **THERMODYNAMICS**  
**Subject Code**                **XME302**

**L –T –P –C**

**3- 1 – 0 – 4**

**C:P:A**

**3.5:0:0.5**

**L –T –P –H**

**3- 1– 0 – 4**

### Course Outcome

**Domain/Level**

**C or P or A**

- CO1** The students *apply* energy balance to systems and control volumes, in situations involving heat and work interactions
- CO2** The students can *study* the changes in thermodynamic properties of substances

**K3**

**K1**

<b>CO3</b>	The students will be able to <i>study</i> the performance of energy conversion devices	<b>K1</b>
<b>CO4</b>	The students will be able to <i>differentiate</i> between high grade and low grade energies.	<b>K2</b>
<b>CO5</b>	The students can <i>apply</i> the energy balance to systems	<b>K3</b>
<b>CO6</b>	The students will be able to <i>Classify</i> various thermodynamic cycles	<b>K2</b>

### The objective of this course

- ❖ To learn about work and heat interactions, and balance of energy between system and its surroundings
- ❖ To learn about application of I law to various energy conversion devices
- ❖ To evaluate the changes in properties of substances in various processes
- ❖ To understand the difference between high grade and low grade energies and II law limitations on energy conversion

### COURSE CONTENT

<b>UNIT I</b>	<b>BASIC CONCEPTS</b>	<b>7 hrs</b>
	Fundamentals - System & Control volume; Property, State & Process; Exact & Inexact differentials; Work - Thermodynamic definition of work; examples; Displacement work; Path dependence of displacement work and illustrations for simple processes; electrical, magnetic, gravitational, spring and shaft work.	
<b>UNIT II</b>	<b>LAWS OF THERMODYNAMICS</b>	<b>8 hrs</b>
	Temperature, Definition of thermal equilibrium and Zeroth law; Temperature scales; Various Thermometers- Definition of heat; examples of heat/work interaction in systems- First Law for Cyclic & Non-cyclic processes; Concept of total energy E ; Demonstration that E is a property; Various modes of energy, Internal energy and Enthalpy	
<b>UNIT III</b>	<b>PROPERTIES OF SUBSTANCES AND STEAM TABLES</b>	<b>8 hrs</b>
	Definition of Pure substance, Ideal Gases and ideal gas mixtures, Real gases and real gas mixtures, Compressibility charts- Properties of two phase systems - Const. temperature and Const. pressure heating of water; Definitions of saturated states; P-v-T surface; Use of steam tables and R134a tables; Saturation tables; Superheated tables; Identification of states & determination of properties, Mollier's chart.	
<b>UNIT IV</b>	<b>FLOW PROCESS AND THERMO DYNAMIC RELATIONS</b>	<b>10 hrs</b>
	First Law for Flow Processes - Derivation of general energy equation for a control volume; Steady state steady flow processes including throttling; Examples of steady flow devices; Unsteady processes; examples of steady and unsteady I law applications for system and control volume Second law - Definitions of direct and reverse heat engines; Definitions of thermal efficiency and COP; Kelvin-Planck and Clausius statements; Definition of reversible process; Internal and external irreversibility; Carnot cycle; Absolute temperature scale.	

**UNIT V ENTROPY AND CYCLES****12 hrs**

Clausius inequality; Definition of entropy  $S$  ; Demonstration that entropy  $S$  is a property; Evaluation of  $S$  for solids, liquids, ideal gases and ideal gas mixtures undergoing various processes; Determination of  $s$  from steam tables- Principle of increase of entropy; Illustration of processes in T-s coordinates; Definition of Isentropic efficiency for compressors, turbines and nozzles- Irreversibility and Availability, Availability function for systems and Control volumes undergoing different processes, Lost work. Second law analysis for a control volume. **Exergy balance equation and Exergy analysis**

**Thermodynamic cycles - Basic Rankine cycle; Basic Brayton cycle; Basic vapor compression cycle and comparison with Carnot cycle.**

**L = 40 hrs T = 12 hrs P=0 hrs Total = 52 hrs**

**TEXT BOOKS / REFERENCES**

1. Sonntag, R. E, Borgnakke, C. and Van Wylen, G. J., 2003, 6<sup>th</sup> Edition, *Fundamentals of Thermodynamics*, John Wiley and Sons.
2. Jones, J. B. and Duggan, R. E., 1996, *Engineering Thermodynamics*, Prentice-Hall of India
3. Moran, M. J. and Shapiro, H. N., 1999, *Fundamentals of Engineering Thermodynamics*, John Wiley and Sons.
4. Nag, P.K, 1995, *Engineering Thermodynamics*, Tata McGraw-Hill Publishing Co. Ltd

**Mapping of COs with PO**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
<b>CO1</b>	2	-	1	-	3	-	2	2	2	-	-	2
<b>CO2</b>	3	-	-	2	3	-	1	-	1	-	-	3
<b>CO3</b>	1	-	1	3	1	-	1	2	-	2	-	1
<b>CO4</b>	2	-	-	1	1	-	2	1	2	2	-	1
<b>CO5</b>	-	-	-	1	1	-	-	-	1	1	-	2
<b>CO6</b>	-	-	-	1	1	-	-	-	1	1	-	2
<b>Total</b>	8	-	2	8	10	-	6	5	7	6	-	11

*1 - Low, 2 – Medium, 3- High*

**Semester III**  
**Subject Name STRENGTH OF MATERIALS**  
**Subject Code XME303**

**L-T-P-C**

**C : P : A**

**L-T-P-H**

**3-1-0-4**

**4 : 0 : 0**

**3-1-0-4**

**Course Outcome**

**Domain/Level**

**C or P or A**

<b>CO1</b>	Evaluate the deformation, strains and stresses due to axial loading and understand the concepts of principal planes and Mohr's circle	<b>Cognitive</b> (Remember, Understand, Apply)
<b>CO2</b>	Draw shear and moment diagrams of simple beams subjected to various loading conditions and evaluate the bending and shear stresses produced in beams	<b>Cognitive</b> (Remember, Understand, Apply)
<b>CO3</b>	Compute slopes and deflection of beams and determine moment of inertia of different sections	<b>Cognitive</b> (Remember, Understand, Apply)
<b>CO4</b>	Analyze torsional stresses, deformation and deflection of shafts and helical springs	<b>Cognitive</b> (Remember, Understand, Apply)
<b>CO5</b>	Evaluate the stresses and deformation in thin cylinders and spherical shells subjected to internal pressure	<b>Cognitive</b> (Remember, Understand, Apply)
<b>CO6</b>	Evaluate the stresses and deformation in thick cylinders and spherical shells subjected to internal pressure	<b>Cognitive</b> (Remember, Understand, Apply)

## OBJECTIVES

- ❖ To understand the nature of stresses developed in simple geometries such as bars, cantilevers, beams, shafts, cylinders and spheres for various types of simple loads
- ❖ To calculate the elastic deformation occurring in various simple geometries for different types of loading

## COURSE CONTENT

<b>UNIT I</b>	<b>STRESS, STRAIN AND DEFORMATION OF SOLIDS</b>	<b>L8 + T2 = 10 hrs</b>
	Deformation in solids- Hooke's law, stress and strain- tension, compression and shear stresses- elastic constants and their relations- volumetric, linear and shear strains- principal stresses and principal planes- Mohr's circle	
<b>UNIT II</b>	<b>BEAMS - LOADS AND STRESSES</b>	<b>L8 + T3 = 11 hrs</b>
	Beams and types, transverse loading on beams - shear force and bend moment diagrams- Types of beam supports, simply supported and over-hanging beams, cantilevers. Theory of bending of beams, bending stress distribution and neutral axis, shear stress distribution, point and distributed loads	
<b>UNIT III</b>	<b>DEFLECTION OF BEAMS</b>	<b>L8 + T3 = 11 hrs</b>
	Moment of inertia about an axis and polar moment of inertia, deflection of a beam using double integration method, computation of slopes and deflection in beams, Maxwell's reciprocal theorems	
<b>UNIT IV</b>	<b>TORSION AND SHAFTS</b>	<b>L8 + T2 = 10 hrs</b>
	Torsion, stresses and deformation in circular and hollow shafts, stepped shafts, deflection of shafts fixed at both ends, stresses and deflection of helical springs	
<b>UNIT V</b>	<b>ANALYSIS OF STRESSES IN TWO DIMENSIONS</b>	<b>L8 + T2 = 10 hrs</b>
	Axial and hoop stresses in cylinders subjected to internal pressure, deformation of	

thick and thin cylinders, deformation in spherical shells subjected to internal pressure

Lecture = 40 Hours    Tutorial = 12 Hours    Practical = 0 Hours    Total = 52 Hours

### TEXT BOOKS / REFERENCES

1. Egor P. Popov, Engineering Mechanics of Solids, Prentice Hall of India, New Delhi, 2001.
2. R. Subramanian, Strength of Materials, Oxford University Press, 2007.
3. Ferdinand P. Beer, Russel Johnson Jr and John J. Dewole, Mechanics of Materials, Tata McGraw Hill Publishing Co. Ltd., New Delhi 2005.

**Table 1: Mapping of COs with PO**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>	3	3	2	3	3	1	2	1	2	1	2	3	2	
<b>CO2</b>	3	3	2	3	3	1	2	1	2	1	3	3	2	
<b>CO3</b>	3	3	2	3	3	1	2	1	2	1	2	3	2	
<b>CO4</b>	3	3	2	3	3	1	2	1	2	1	2	3	2	
<b>CO5</b>	2	2	1	2	2	1	1	1	1		2	2	1	
<b>CO6</b>	1	1	1	1	1		1		1	1	1	1	1	
<b>Total</b>	15	15	10	15	15	5	10	5	10	5	12	15	10	

1 - Low, 2 - Medium, 3- High

Semester        III

Course Name    MATERIALS ENGINEERING

Course Code    XME304

L - T - P - C

C:P:A

L - T - P - H

3 - 0 - 0 - 3

3:0:0

3-0-0-3

Course Outcome

Domain/Level

C or P or A

<b>CO1</b>	<i>Study</i> the basic crystal structures and different imperfections in solid	<b>K1</b>
<b>CO2</b>	<i>Outline</i> the mechanical properties and appropriate measurement methods.	<b>K2</b>
<b>CO3</b>	<i>Summarize</i> the static failure theories.	<b>K2</b>
<b>CO4</b>	<i>Illustrate</i> the phase diagrams and comprehend the phase transformations in alloys.	<b>K2</b>
<b>CO5</b>	<i>Compare</i> different heat treatment process and its applications.	<b>K2</b>
<b>CO6</b>	<i>Summarize</i> the modern engineering materials and their properties	<b>K1</b>

### Objectives

1. Understanding of the correlation between the internal structure of materials, their mechanical properties and various methods to quantify their mechanical integrity and failure criteria.
2. To provide a detailed interpretation of equilibrium phase diagrams
3. Learning about different phases and heat treatment methods to tailor the properties of Fe-C



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alloys.

## COURSE CONTENT

### UNIT I PROPERTIES OF METALLIC MATERIALS 9 Hours

Crystal Structure: Unit cells, Metallic crystal structures, Ceramics. Imperfection in solids: Point, line, interfacial and volume defects; dislocation strengthening mechanisms and slip systems, critically resolved shear stress.

Mechanical Property measurement: Tensile, compression and torsion tests; Young's modulus, relations between true and engineering stress-strain curves, generalized Hooke's law, yielding and yield strength, ductility, resilience, toughness and elastic recovery; Hardness: Rockwell, Brinell and Vickers and their relation to strength.

### UNIT II STATIC FAILURE THEORIES 9 Hours

Static failure theories: Ductile and brittle failure mechanisms, Tresca, Von-mises, Maximum normal stress, Mohr-Coulomb and Modified Mohr-Coulomb; Fracture mechanics: Introduction to Stress-intensity factor approach and Griffith criterion.

Fatigue failure: High cycle fatigue, Stress-life approach, SN curve, endurance and fatigue limits, effects of mean stress using the Modified Goodman diagram; Fracture with fatigue, Introduction to non-destructive testing (NDT).

### UNIT III ALLOYS AND PHASE DIAGRAMS 9 Hours

Alloys, substitutional and interstitial solid solutions- Phase diagrams: Interpretation of binary phase diagrams and microstructure development; eutectic, peritectic, peritectoid and monotectic reactions.

Iron Iron-carbide phase diagram and microstructural aspects of ledeburite, austenite, ferrite and cementite, cast iron.

### UNIT IV HEAT TREATMENT OF MATERIALS 9 Hours

Heat treatment of Steel: Annealing, tempering, normalizing and spheroidising, isothermal transformation diagrams for Fe-C alloys and microstructure development.

Continuous cooling curves and interpretation of final microstructures and properties- austempering, martempering.

Case hardening, carburizing, nitriding, cyaniding, carbo-nitriding, flame and induction hardening, vacuum and plasma hardening

### UNIT V MODERN ENGINEERING MATERIALS 9 Hours

Alloying of steel, properties of stainless steel and tool steels, maraging steels- cast irons; grey, white, malleable and spheroidal cast irons- copper and copper alloys; brass, bronze and cupro-nickel;

Aluminium and Al-Cu – Mg alloys- Nickel based superalloys and Titanium alloys.

L = 45 Hours

Tutorial = 0 Hours

Total = 45 Hours

### TEXT BOOKS

1. W. D. Callister, 2006, “Materials Science and Engineering-An Introduction”, 6th Edition, Wiley India.
2. Kenneth G. Budinski and Michael K. Budinski, “Engineering Materials”, Prentice Hall of India Private Limited, 4th Indian Reprint, 2002.
3. V. Raghavan, “Material Science and Engineering”, Prentice Hall of India Private Limited, 1999.
4. U. C. Jindal, “Engineering Materials and Metallurgy”, Pearson, 2011.

#### REFERENCE BOOKS

1. Koch, C. C. Nanostructured materials: processing and applications: William Andrew Pub.
2. James F Shackelford, S “Introduction to materials Science for Engineers”, 6 th Macmillan Publishing Company, New York, 2004
3. William D Callister Jr, “Materials Science and Engineering – An Introduction”, John Wiley and Sons Inc., 6 th edition, New York, 2003
4. Jayakumar S, “Materials Science”, RK Publishers, Coimbatore, 2004
5. Bolton, W., Engineering materials technology: Butterworth-Heinemann.

#### E RESOURCES

1. NPTEL courses, <http://www.nptel.iitm.ac.in/courses.php?disciplineId=112>: related web and video resources under Mechanical Engineering & Metallurgy and Material Science categories
2. <http://www.intechopen.com/books>

#### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PS O1	PS O2
CO1	2	2	3	3	1	1	-	2	3	3	1	3	2	1
CO2	2	2	3	3	1	1	-	2	3	3	1	3	2	1
CO3	3	3	1	1	1	-	-	1	1	2	3	2	2	1
CO4	3	2	1	1	1	-	-	1	2	3	1	3	2	1
CO5	2	3	1	3	1	-	-	1	1	2	3	2	2	1
CO6	3	2	3	3	1	1	-	1	3	3	2	1	2	1
Tot	15	14	12	14	6	3	0	8	13	16	11	14	12	6

1 - Low, 2 – Medium, 3- High

<b>Semester</b>	<b>III</b>		
<b>Subject Name</b>	<b>Machine Drawing</b>		
<b>Subject Code</b>	<b>XME305</b>		
<b>L –T –P –C</b>	<b>C:P:A</b>		<b>L –T –P –H</b>
<b>1- 0 – 1– 2</b>	<b>1:1:0</b>		<b>1- 0– 2– 3</b>
<b>Course Outcome</b>			<b>Knowledge Level</b>
<b>CO1</b>	To Understand the codes and practices.		<b>K2</b>
<b>CO2</b>	To apply tolerances and fits in the drawings.		<b>K2</b>
<b>CO3</b>	To remember the symbols of machine drawing		<b>K2</b>
<b>CO4</b>	To understand the working fasters		<b>K2</b>

<b>CO5</b>	To understand the cotter joint, knuckle joint, etc.,	<b>K2</b>
<b>CO6</b>	To understand the working components	<b>K2</b>
<b>COURSE CONTENT</b>		
<b>UNIT I</b>	<b>CODES AND PRACTICES</b>	<b>9 hrs</b>
	Indian standard code of practice for engineering drawing –general principles of presentation, conventional representations of threaded parts, springs, gear and common features. Abbreviations and symbols for use in technical drawings, Conventions for sectioning and dimensioning.	
<b>UNIT II</b>	<b>TOLERANCES</b>	<b>9 hrs</b>
	Tolerances –types –representation of tolerances on drawings, Geometric tolerance –form and positional tolerances –datum, datum features, fits –types –selection of fits –allowances	
<b>UNIT III</b>	<b>DRAWING SYMBOLS</b>	<b>9 hrs</b>
	Maximum material principal-symbols and methods of indicating it on drawing – surface finish symbols –welding symbols and methods of indicating them on drawings	
<b>UNIT IV</b>	<b>WORKING DRAWINGS OF FASTENERS</b>	<b>9 hrs</b>
	Preparation of working drawing for the Fasteners like: Nuts, bolts  screws, keys and keyways, joints –cotterjoint and knuckle joint.	
<b>UNIT V</b>	<b>WORKING DRAWINGS OF MACHINE COMPONENTS</b>	<b>9 hrs</b>
	Preparation of working drawings for the machine components like: Connecting rod, Plummer block, screw jack, cross head for horizontal and vertical engines, swivel bearing, machine vice, lathe tail stock, toolhead of a shaper, stop valve, safety valve, pressure relief valve.	
<b>L = 45 hrs Total = 45 hr</b>		
<b>TEXT BOOKS</b>		
1. Machine drawing by Gopalakrishnan, Subash Publishers,2002		
<b>REFERENCES</b>		
1. Machine drawing , N.D. Bhatt, Charotar Publishing House, Anand 2. Machine drawing, N.Siddeswar, P.Kanniah, and V.V.S. Satry TataMcGraw Hill, 1980 3. Revised IS codes: 10711,10713,10714,9609,1165,10712,10715,10716,10717,11663,11668, 10968,11669,8043,8000		
<b>E RESOURCES</b>		
<a href="http://nptel.iitm.ac.in">http://nptel.iitm.ac.in</a>		

**Mapping of COs with POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	2	3	2	3	1	1	2	3	3	2	
CO2	3	3	3	1	3	1	3	1	1	1	2	3	2	
CO3	3	3	3	1	3	1	3	1	1	1	2	3	2	
CO4	2	2	2	1	2	1	2	1	1	1	1	2	1	
CO5	1	1	1	0	1	0	1	0	0	0	1	1	1	
CO6	3	3	3	1	3	1	3	1	1	1	2	3	2	
TOT	15	15	15	6	15	6	15	5	5	6	11	15	10	

1 - Low, 2 – Medium, 3- High

<b>Semester</b>	<b>III</b>		
<b>Subject Name</b>	<b>ENTREPRENEURSHIP DEVELOPMENT</b>		
<b>Subject Code</b>	<b>XUM306</b>		
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>	
<b>2- 0 – 0 – 2</b>	<b>2:0:0</b>	<b>2- 0– 0 – 2</b>	
<b>Course Outcom</b>		<b>Knowledge Level</b>	
<b>CO1</b>	<i>Recognise</i> and <i>describe</i> the role of innovation and motivation for an entrepreneur.		<b>K2</b>
<b>CO2</b>	<i>Self-assess</i> and <i>appraise</i> your entrepreneurship interest with your chosen entrepreneur.		<b>K5</b>
<b>CO3</b>	<i>Outline</i> the importance of generation of new ideas for entrepreneurship and <i>illustrate</i> market assessment.		<b>K4</b>
<b>CO4</b>	<i>Explain</i> the competition in business and <i>sketch/demonstrate/comply</i> business model for dealing with competition.		<b>K2,K3</b>
<b>CO5</b>	<i>Describe</i> and <i>Explain</i> venture creation and launching of small business and its management.		<b>K1,K2</b>
<b>CO6</b>	<i>Describe</i> and <i>Discuss</i> various government policies and global opportunities for Entrepreneurship Development		<b>K1,K2</b>
<b>COURSE CONTENT</b>			
<b>UNIT I</b>	<b>INNOVATION AND ENTREPRENEURSHIP</b>		<b>5 hrs</b>
	Definition of Innovation, Creativity and Entrepreneurship; role of innovation in entrepreneurship development (2)- Entrepreneurial motivation (1)-Competencies and traits of an entrepreneur (1)-Role of Family and Society; Entrepreneurship as a career and its role in national development (1).		
<b>UNIT II</b>	<b>SELF ASSESSMENT OF ENTREPRENEURIAL INCLINATION</b>		<b>4 hrs</b>
	Self-assessment of entrepreneurial inclination (1)-Presentation by students on their entrepreneurial inclination rating (2)-Case study of successful entrepreneurs (1)		
<b>UNIT III</b>	<b>NEW IDEA GENERATION TO MARKET ASSESSMENT</b>		<b>9 hrs</b>
	Importance of Idea generation-filtering-refinement (1)-opportunity recognition		

	(1)- Description of chosen idea - value proposition, customer-problem-Solution statement) (1)-benefits; development status; IP ownership (1)-Market Validation-Technology/ user/decision makers/ partners (1)-market need; segmentation (1)-market TAM,SAM and SOM (1)-case study on market segmentation by popular companies (1)	
<b>UNIT IV</b>	<b>CUSTOMER – COMPETITION- BUSINESS MODEL</b>	<b>9 hrs</b>
	Customer-Target primary customer research, Decision making unit/ process-Beach head market; Cost of Customer Acquisition (2)-Competition- comparative analysis, competitive advantages-; (2)-Business model (1) -Financial planning (1)-Pitch documentation and presentation (3)	
<b>UNIT V</b>	<b>VENTURE CREATION AND LAUNCHING OF SMALL BUSINESS AND ITS MANAGEMENT</b>	<b>9 hrs</b>
	New enterprise creation - organizational and legal matters (1)-Operational plan (1)-Sales and distribution plan (1)-Accounting (1)-Team recruitment and management (1)-Fund raising and management (1)-Profile of a startup – case studies (2).	
<b>UNIT VI</b>	<b>GOVERNMENT INITIATIVES AND GLOBAL OPPORTUNITIES</b>	<b>9 hrs</b>
	Incubators and accelerators - capacity building (2)-Startup policies- Startup India (2)-Support for MSME; GeMPortal(2) Funding–national and international sources(2)-Bilateral programmes by Govt. of India -Global reach for promoting cross-cultural entrepreneurship (1)	
<b>L = 45 hrs T = 0 hrs P=0 hrs Total = 45 hrs</b>		

#### REFERENCES

- 1.A.P.Aruna, “ Lecture Notes on Entrepreneurship Development” , available as softcopy @ [www.brain.net](http://www.brain.net)
- 2.Thomas W. Zimmerer, Norman M. Scarborough, “Essentials of Entrepreneurship and Small Business Management”, Pearson; 3rd edition, 2001.
- 3.John Burnett, "Introducing Marketing", Open Text Book available at <http://solr.bccampus.ca:8001/bcc/file/ddbe3343-9796-4801-a0cb-7af7b02e3191/1/Core%20Concepts%20of%20Marketing.pdf>
- 4.Toubia, Olivier. “Idea Generation, Creativity, and Incentives”, Marketing Science. Vol. 25. pp.411-425. 10.1287/mksc.1050.0166, 2006.
- 5.Alexander Osterwalder and Yves Pigneur, "Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers", Wiley; 1st edition, 2010.
- 6.Gerardus Blokdyk, "3C's model The Ultimate Step-By-Step Guide" 5starcooks, 2018.

**Table.1. CO PO mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
<b>CO1</b>		1		1	1	1		1	1	1	1	
<b>CO2</b>		1		1	1	1		1	1	1	1	
<b>CO3</b>		1		1	1	1		1	2	2	1	
<b>CO4</b>		1		1	1	1		1	1	1	1	
<b>CO5</b>		1		1	1	1		1	1	2	1	



4.	Rockwell hardness test	2
5.	Charpy and Izod Impact tests	2
6.	Deflection tests on simply supported beams	3
7.	Deflection tests on cantilever	3
8.	Torsion test on mild steel rod.	4
9.	Test on helical coiled springs	4
10.	Exercises on Mohr's circle	5
11.	Fatigue test on steel	5

### TEXT BOOKS

S. Ramamrutham and R. Narayanan, (2003), Strength of Materials, Dhanpat Rai Publications.

### REFERENCES

1. Rowland Richards, (2000), Principles of Solid Mechanics, CRC Press.
2. Timoshenko, S.P. and Young, D.H., (2000), Strength of Materials, East West Press Ltd
3. R.K. Bansal, (2000), Strength of Materials, Laxmi Publications

### E-REFERENCES

1. <http://nptel.iitm.ac.in/courses>

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	-	2	1	1	-	-	1	-	-1	1	2	
CO2	2	3	-	2	1	1	-	-	-	-	-1	1	2	
CO3	2	3	-	2	1	1	-	-	1	-	-	1	2	
CO4	2	3	2	1	1	1	-	-	1	-	-1	1	2	
CO5	2	3	-	2	1	1	-	-	-	-	-	1	2	
Tot	10	15	2	9	5	5			3		3	5	10	

**Semester** III

**Subject Name** Inplant Training – I

**Subject Code** XME310

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 1– 1**

**0:1:0**

**0- 0– 0– 0**

**Course Outcome**

**Domain/Level**

**C or P or A**

### Objectives:

This course is aimed to provide more weightage for project work. The project work could be done in the form of a summer project or internship in the industry or even a minor practical project in the college. Participation in any technical event/ competition to fabricate and demonstrate an innovative machine or product could be encouraged under this course.

<b>XECHR1- Service Robotics with Drives and Sensors</b>				<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
				<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>H</b>
				<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>
<b>PREREQUISITE: -NIL-</b>							
<b>COURSE OUTCOMES</b>				<b>DOMAIN</b>		<b>LEVEL</b>	
After the completion of the course, students will be able to							
<b>CO1</b>	<i>Understand</i> the Anatomy of a mobile robot			Cognitive		Knowledge Comprehension	
<b>CO2</b>	Virtually <i>Build</i> and <i>Program</i> robots in Coppelia Sim			Psychomotor Affective		Application Synthesis	
<b>CO3</b>	<i>Integrate</i> Sensors and Motors with Arduino			Cognitive Psychomotor Affective		Application Synthesis Evaluate	
<b>CO4</b>	<i>Develop</i> Intelligent Behavior in service Robots and will be able to <i>program</i> using LUA			Psychomotor Affective		Application Synthesis Analysis	
<b>CO5</b>	<i>Understand</i> the concept of drives and sensors			Cognitive		Knowledge Comprehension	
<b>UNIT I</b>		<b>Principles of Robotics</b>				<b>3+6</b>	
<p>Introduction to Robotics – What is a robot , Field of Robotics , Robot Classification – Applications of Robots - Introduction to Coppelia Sim – Why we need simulations , How to make the best use of Simulation in Robotics , Difference between Proprietary and Open Source simulations , What is Coppelia Sim , Fundamentals of Coppelia Sim</p> <p>, Building Blocks of Mobile Robot – Coppelia Sim – Station components of Coppelia Sim, Toolboxes in Coppelia - Work with Mobile Robots in Coppelia Sim –Robot Frames – Robot Assembly in Coppelia Sim – Building Blocks of a mobile Robot – Joints</p> <ul style="list-style-type: none"> <li>- Primitive Shapes – Types of Locomotion – Differential Drive Principle and Locomotion</li> <li>- What is a Differential Drive Robot – Mathematical Modelling of Differential Drive Mechanics – Mobile Robot Principles – Limitations of Mobile Robots</li> <li>- Various Mobile Robot Paradigms – Programming a Differential Drive robot – Programming in Coppelia Sim – What is Lua Programming language – Scripts in Coppelia Sim – Teleoperation of a Differential Drive Robot I – Control of Virtual mobile Robot in Coppelia Sim using Keyboard – Programming the control structure for Robot Teleoperation – Teleoperation of a Differential Drive Robot II – Program debugging and error correction in coppelia sim</li> </ul> <p><b>Lab:</b></p> <ol style="list-style-type: none"> <li>1. <b>Offline Programming with Coppelia Sim</b></li> <li>2. <b>Workspace building with Coppelia Sim</b></li> <li>3. <b>Modelling Differential Drive Robot in Coppelia Sim</b></li> <li>4. <b>Programming Differential Drive Robot in Coppelia Sim</b></li> <li>5. <b>Teleoperate a Mobile Robot</b></li> </ol>							
<b>UNIT II</b>		<b>Robot Perception</b>				<b>3+12</b>	



Introduction to Braitenberg Robots – Braitenberg Principle – Examples of Braitenberg Robots – Different Robot Paradigms – Working with Reactive Paradigm – Imparting Intelligent Behaviors using Braitenberg Principle – Examples of Braitenberg Robots – Introduction to Robot Perception – What is a Sensor – Characteristics of a Sensor – Different sensors for Service Robots – Working with Proximity sensors – Principles and Types of Proximity Sensors – Object Detection in Coppelia Sim – Proximity sensors for detecting obstacles – Data Acquisition from Robots – Case Study – Introduction to Robot Mapping – Using proximity sensors for Robot Mapping – Obstacle Avoidance in Coppelia Sim – Different Obstacle Avoidance algorithms – Working with Bug 1 and Bug 2 algorithms – Maze Building – Using Vision sensors for Obstacle detection and Avoidance – Introduction to Vision Sensors – Fundamentals of Vision sensors – Principles of Camera and Image formation – Applications of Vision sensors in Robotics – Image Processing in Coppelia Sim – Object Detection using Vision – Braitenberg Robots – Line following – Principles of Line following Sensors used in Line Following – Applications of Line following robots in Industry – Visual Servoing – What is Visual Servoing – Sensors used in visual Servoing – Fundamentals of Object tracking – Gesture Recognition – Detecting Gestures using Camera – Introduction to Python – Python Crash course – Connecting Python with Coppelia Sim – Gesture Recognition in Python – Working with Lidar in Coppelia Sim – Fundamentals of LIDAR – Principle of a LIDAR – Application of LIDAR in Autonomous Robots – Data Acquisition using LIDAR

**Lab:**

- 6. Robot Mapping
- 7. Performing Obstacle Avoidance in Coppelia Sim
- 8. Building and Programming a Line following robot in Coppelia Sim
- 9. Performing Visual Servoing in Coppelia Sim
- 10. Gesture Recognition Robot
- 11. Robot Mapping using LIDAR

<b>UNIT III</b>	<b>Aerial &amp; Bio Inspired Robots</b>	<b>3+6</b>
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Introduction to Aerial Vehicles - Parts of a quadcopter & Flying Techniques - Piloting Way point programming - Building of Drone Frame - Aerial Mapping - Inspection of quarantine zones – Bioinspired Robots - Control of legged robot in Coppelia Sim - What is a gait? - Different gait motions in animals & humans - Assembly of legged robot - Calibration and control of legged robot - Programming of legged robot - What is a Humanoid Robot – Principle of Humanoid Robot – Handling Gaits in Humanoid Robots – Challenges in Biped Motion

**Lab:**

- 12. Building a Mobile Robot Motion model
- 13. Programming and Controlling an Unmanned Aerial Vehicle
- 14. Gait Analysis and Control of Bio inspired Robots
- 15. Working with Humanoid Robots

<b>UNIT IV</b>	<b>Building Robots (Hardware)</b>	<b>3+9</b>
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Build Robots in Real Time – Arduino – Fundamentals of Arduino – Components in Prag Auxiliary Kit – Programming LED, Motors in Arduino – Working with a Potentiometer in Arduino – Programming sensors in Arduino – Build Robots in Real

time – Robot Assembly – Assembling a Mobile Robot – Connecting Arduino with Ultrasonic Sensor – Connecting Arduino with Infra-red sensors – Understanding Omni Directional Motion in Mobile Robot – Building Braitenberg Robots in Real time – Robot Intelligence – Introduction to Teachable Machine – Beacon Based Navigation System – Robot Control with Gestures

**Lab:**

- 16. Working with Arduino basics
- 17. Building a Bluetooth-controlled Robot
- 18. Build an Obstacle Avoidance Robot
- 19. Build a Line Following Robot
- 20. Build a Light Following Robot

<b>UNIT V</b>	<b>Drives and Sensors</b>	<b>3+9</b>
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Principles of Hydraulics- Construction of Hydraulic circuits-valves-direction control valve, pressure release valve, pressure regulate valve, oil tank & filters - Principles on of pneumatics- Construction of pneumatic circuits- valves-direction control valve ,pressure release valve, pressure regulate valve, air compressors & filters – Introduction to Industrial sensors-study of characteristics of inductive, capacitive,resistive, photoelectric sensors and ultrasonic sensor.

**Lab:**

- 21. Hydraulic-Operation of single acting and double acting cylinders
- 22. Operation of electro hydraulics
- 23. Pneumatics-Operation of single acting and double acting cylinders
- 24. Operation of electro pneumatics
- 25. Sensors-inductive, capacitive, resistive
- 26. Sensors-photoelectric sensors and ultrasonic sensors

LECTURE	TUTORIAL	PRACTICAL	AL HOURS
12	0	33	60

**TEXT BOOKS:**

Springer Handbook on Robotics Industrial Automation Technologies, *edited By ,Chanchal Dey, Sunit Kumar Sen*, ISBN9780367496074, Published February 1, 2022 by CRC Press 376 Pages 301 B/W Illustrations

**REFERENCES:**

Introduction to Robotics by J.J. Craig, Addison-Wesley Publishing Company, 1986  
 owozin and Lampert  
 J.Buchli (eds.): "Mobile Robots - Moving Intelligence", Published by Advanced Robotic Systems International Verlag, 2006

**E-REFERENCES:**

[NPTEL :: Electrical Engineering - Industrial Automation and Control](#)

<b>Semester</b>	<b>IV</b>
<b>Subject Name</b>	<b>PROBABILITY DISTRIBUTION AND STATISTICAL METHODS</b>
<b>Subject Code</b>	<b>XMA401</b>

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**3- 1 – 0– 4**

**3:0.5:0.5**

**3- 1– 0 – 4**

**PREREQUISITE: NIL**

**Learning Objectives**

1. Appreciate the importance of probability and statistics in computing and research
2. Develop skills in presenting quantitative data using appropriate diagrams, tabulations and summaries
3. Use appropriate statistical method in the analysis of simple datasets.
4. Interpret and clearly present output from statistical analyses in a clear concise and understandable manner
5. The main objective of this course is to provide students with the foundations of probabilities and statistical analysis mostly used in varied applications in engineering and science like disease modeling, climate prediction and computer networks etc.

<b>Course Outcome</b>	<b>Domain/Level C or P or A</b>
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<b>CO1</b> <b>Explain</b> conditional probability, independent events; <b>find</b> expected values and Moments of Discrete random variables with their properties.	<b>K1. K2</b>
<b>CO2</b> <b>Find</b> distribution function, Marginal density function, conditional density function and to <b>define</b> density function of conditional distribution functions normal, exponential and gamma distributions.	<b>K1</b>
<b>CO3</b> <b>Determine</b> the statistical parameters of Binomial, Poisson and Normal and to find correlation, regression and Rank Correlation coefficient of two variables. Moments, skewness and Kurtosis.	<b>K2, P3</b>
<b>CO4</b> <b>Explain</b> large sample test for single proportion, difference of proportion, single mean, difference of means and difference of standard deviations with simple problems.	<b>K2</b>
<b>CO5</b> <b>Explain</b> small sample test for single mean, difference of mean and correlation coefficients, variance test, chi square test with simple problems.	<b>K2 , A1</b>
<b>CO6</b> <b>Analyze</b> the test of significance for comparing large sample test and small sample test	<b>K4</b>

<b>UNIT I</b>	<b>Basic Probability</b>	<b>12 HRS</b>
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Probability spaces, conditional probability, independence; Discrete random variables, Independent random variables, the multinomial distribution, Poisson approximation to the binomial distribution, infinite sequences of Bernoulli trials, sums of independent random variables; Expectation of Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality.

**UNIT II Continuous Probability Distributions & Bivariate Distributions 12 HRS**

Continuous random variables and their properties, distribution functions and densities, normal, exponential and gamma densities. Bivariate distributions and their properties, distribution of sums and quotients, conditional densities, Bayes' rule.

**UNIT III Basic Statistics 12 HRS**

Measures of Central tendency: Moments, skewness and Kurtosis - Probability distributions: Binomial, Poisson and Normal - evaluation of statistical parameters for these three distributions, Correlation and regression – Rank correlation

**UNIT IV Applied Statistics 12 HRS**

Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves. Test of significance: Large sample test for single proportion, difference of proportions, single mean, difference of means, and difference of standard deviations.

**UNIT V Small Samples 12 HRS**

Test for single mean, difference of means and correlation coefficients, test for ratio of variances - Chi-square test for goodness of fit and independence of attributes

**L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs**

**TEXT BOOKS**

1. B.S. Grewal, “Higher Engineering Mathematics”, Khanna Publishers, 43<sup>rd</sup> Edition, 2015.
2. N.P. Bali and M. Goyal, “A text book of Engineering Mathematics”, Laxmi Publications, 2010.
3. Veerarajan T., “Probability, Statistics and Random processes”, Tata McGraw-Hill, New Delhi, 2010.

**REFERENCES BOOKS**

1. P. G. Hoel, S. C. Port and C. J. Stone, “Introduction to Probability Theory”, Universal Book Stall, 2003.
2. S. Ross, “A First Course in Probability”, Pearson Education India, 2002.
3. W. Feller, “An Introduction to Probability Theory and its Applications”, Vol. 1, Wiley, 1968.
4. E. Kreyszig, “Advanced Engineering Mathematics”, John Wiley & Sons, 2006.

**E REFERENCES**

3. [www.nptel.ac.in](http://www.nptel.ac.in)
4. Probability and Statistics by Prof.Someshkumar, Department of Mathematics, IIT Kharagpur. ([http://nptel.ac.in/noc/noc\\_courselist.php](http://nptel.ac.in/noc/noc_courselist.php))

**Mapping of COs with GA**

	GA 1	GA 2	GA 3	GA 4	GA 5	GA 6	GA 7	GA 8	GA 9	GA1 0	GA1 1	GA1 2
<b>CO 1</b>	3	2	1						1	1		1
<b>CO 2</b>	3	2	1						1	1		1
<b>CO 3</b>	3	2	1	1					1	1		1
<b>CO 4</b>	3	2	1	1	1	1			1	1	1	1

<b>CO 5</b>	3	2	1	1	1	1	1	1	1	1	1	1
	15	10	5	3	2	2	1		5	5	2	5
<b>Scale Value</b>	3	2	1	1	1	1	1		1	1	1	1

1 – 5 → 1,                      6 – 10 → 2,                      11 – 15 → 3 *1 - Low, 2 – Medium, 3- High*

<b>Semester</b>	<b>IV</b>											
<b>Subject Name</b>	<b>APPLIED THERMODYNAMICS</b>											
<b>Subject Code</b>	<b>XME402</b>											
<b>L –T –P –C</b>	<b>C:P:A</b>						<b>L –T –P –H</b>					
<b>3- 1– 0– 4</b>	<b>3.5:0:0.5</b>						<b>3- 1– 0 – 4</b>					
<b>Course Outcome</b>										<b>Domain/Level</b>		
										<b>C or P or A</b>		
<b>CO1</b>	Understanding of basic fuel types and Calculation of air Fuel mixtures or combustion									<b>K1</b>		
<b>CO2</b>	Understanding of various vapour power cycles									<b>K1</b>		
<b>CO3</b>	Understanding of various gas power cycles									<b>K1</b>		
<b>CO4</b>	Understanding of basic principles of psychometric and solving the Problems of psychometric hart.									<b>K2</b>		
<b>CO5</b>	Understanding phenomena occurring in high speed compressible flow									<b>K1</b>		
<b>CO6</b>	Analyze energy conversion in various thermal devices such as combustors, aircoolers, nozzles, diffusers, steam turbines and reciprocating compressors.									<b>K2</b>		
<b>Objectives</b>												
<p>(1) To learn about of I law for reacting systems and heating value of fuels</p> <p>(2) To learn about gas and vapor cycles and their first law and second law efficiencies</p> <p>(3) To understand about the properties of dry and wet air and the principles of psychrometry</p> <p>(4) To learn about gas dynamics of air flow and steam through nozzles</p> <p>(5) To learn the about reciprocating compressors with and without intercooling</p> <p>(6) To analyze the performance of steam turbines</p>												
<b>COURSE CONTENT</b>												
<b>UNIT I</b>	<b>Fuels and Stoichiometry</b>									<b>9 hrs</b>		
	Introduction to solid, liquid and gaseous fuels– Stoichiometry, exhaust gas analysis- First law analysis of combustion reactions- Heat calculations using enthalpy tables- Adiabatic flame temperature- Chemical equilibrium and equilibrium composition calculations using free energy											
<b>UNIT II</b>	<b>Power cycles</b>									<b>9 hrs</b>		

	Vapor power cycles Rankine cycle with superheat, reheat and regeneration, energy analysis. Super-critical and ultra super-critical Rankine cycle- Gas power cycles, Air standard Otto, Diesel and Dual cycles-Air standard Brayton cycle, effect of reheat, regeneration and intercooling- Combined gas and vapor power cycles-	
<b>UNIT III</b>	<b>Psychrometry and Refrigeration</b>	<b>9 hrs</b>
	Properties of dry and wet air, use of psychrometric chart, processes involving heating/cooling and humidification/dehumidification, dew point. Vapor compression refrigeration cycles, refrigerants and their properties	
<b>UNIT IV</b>	<b>Compressible flow and Shocks</b>	<b>9 hrs</b>
	Basics of compressible flow. Stagnation properties, Isentropic flow of a perfect gas through a nozzle, choked flow, subsonic and supersonic flows- normal shocks- use of ideal gas tables for isentropic flow and normal shock flow- Flow of steam and refrigerant through nozzle, super saturation- compressible flow in diffusers, efficiency of nozzle and diffuser	
<b>UNIT V</b>	<b>Compressors and Steam turbines</b>	<b>9 hrs</b>
	Reciprocating compressors, staging of reciprocating compressors, optimal stage pressure ratio, effect of intercooling, minimum work for multistage reciprocating compressors and Analysis of steam turbines, velocity and pressure compounding of steam turbines	
<b>L = 45 hrs T = 15 hrs P=0 hrs Total = 60 hrs</b>		

#### TEXT BOOKS / REFERENCES

1. Sonntag, R. E, Borgnakke, C. and Van Wylen, G. J., 2003, 6<sup>th</sup> Edition, *Fundamentals of Thermodynamics*, John Wiley and Sons.
2. Jones, J. B. and Duggan, R. E., 1996, *Engineering Thermodynamics*, Prentice-Hall of India
3. Moran, M. J. and Shapiro, H. N., 1999, *Fundamentals of Engineering Thermodynamics*, John Wiley and Sons.
4. Nag, P.K, 1995, *Engineering Thermodynamics*, Tata McGraw-Hill Publishing Co. Ltd.

#### Mapping of COs with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
<b>CO1</b>	3	2	1	2	0	0	0	1	3	0	3	3
<b>CO2</b>	3	3	1	0	2	0	0	2	3	0	3	3
<b>CO3</b>	3	3	1	0	2	0	0	2	3	0	3	3
<b>CO4</b>	3	3	1	1	1	0	0	2	3	0	3	3
<b>CO5</b>	3	3	1	0	0	0	0	0	3	0	3	3
<b>CO6</b>	1	2	1	0	0	0	0	3	3	0	3	3
<b>Total</b>	16	16	6	3	5	0	0	10	18	0	18	18

1 - Low, 2 - Medium, 3- High

<b>Semester</b>	<b>IV</b>	
<b>Course Name</b>	<b>FLUID MECHANICS &amp; FLUID MACHINES</b>	
<b>Course Code</b>	<b>XME403</b>	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>3 – 1 – 0– 4</b>	<b>3.5:0.5:0</b>	<b>3–1– 0 – 4</b>
<b>Course Outcome</b>		<b>Domain/Level</b>
		<b>C or P or A</b>
<b>CO1</b>	Ability to <b>derive / solve</b> problems related to fluid properties, momentum equation and Bernoulli's equation.	<b>K3</b>
<b>CO2</b>	Ability to <b>derive / solve</b> problems related to incompressible pipe and channel flow.	<b>K3</b>
<b>CO3</b>	Ability to <b>derive / solve</b> problems related to boundary layer problem and friction problems.	<b>K3</b>
<b>CO4</b>	Ability to <b>derive / solve</b> problems related to dimensional analysis and similitude.	<b>K3</b>
<b>CO5</b>	Ability to <b>derive / solve</b> problems related to hydraulic pumps and its performance.	<b>K3</b>
<b>CO6</b>	Ability to <b>derive / solve</b> problems related to hydraulic turbines and its performance.	<b>K3</b>
<b>Objectives</b>		
<ul style="list-style-type: none"> <li>❖ To learn about the application of mass and momentum conservation laws for fluid flows</li> <li>❖ To understand the importance of dimensional analysis</li> <li>❖ To obtain the velocity and pressure variations in various types of simple flows</li> <li>❖ To analyze the flow in water pumps and turbines.</li> </ul>		
<b>COURSE CONTENT</b>		
<b>UNIT I</b>	<b>BASIC CONCEPTS AND PROPERTIES OF FLUIDS</b>	<b>9 Hours</b>
	Definition of fluid, Newton's law of viscosity, Units and dimensions-Properties of fluids, mass density, specific volume, specific gravity, viscosity, compressibility and surface tension, Control volume- application of continuity equation and momentum equation, Incompressible flow, Bernoulli's equation and its applications	
<b>UNIT II</b>	<b>IN COMPRESSIBLE FLUID FLOW</b>	<b>9 Hours</b>
	Exact flow solutions in channels and ducts, Couette and Poiseuille flow, laminar flow through circular conduits and circular annuli concept of boundary layer – measures of boundary layer thickness – Darcy Weisbach equation, friction factor, Moody's diagram	



<b>UNIT III</b>	<b>DIMENSIONAL ANALYSIS</b>	<b>6 Hours</b>
	Need for dimensional analysis – methods of dimension analysis – Similitude – types of similitude Dimensionless parameters – application of dimensionless parameters – Model analysis	
<b>UNIT IV</b>	<b>HYDRAULIC PUMPS</b>	<b>8 Hours</b>
	Euler’s equation – theory of Rotodynamic machines – various efficiencies – velocity components at entry and exit of the rotor, velocity triangles – Centrifugal pumps, working principle, work done by the impeller, performance curves – Cavitation in pumps- Reciprocating pump – working principle	
<b>UNIT V</b>	<b>HYDRAULIC TURBINES</b>	<b>8 Hours</b>
	Classification of water turbines, heads and efficiencies, velocity triangles- Axial, radial and mixed flow turbines- Pelton wheel, Francis turbine and Kaplan turbines, working principles – draft tube- Specific speed, unit quantities, performance curves for turbines – governing of turbines	
<b>L = 45 Hours</b>	<b>Tutorial = 15 Hours</b>	<b>Total = 60 Hours</b>

**TEXT BOOKS / REFERENCE BOOKS**

1. Streeter. V. L., and Wylie, E.B., Fluid Mechanics, McGraw Hill, 2003.
2. Rathakrishnan. E, Fluid Mechanics, Prentice Hall of India (II Ed.), 2007.
3. Ramamritham. S, Fluid Mechanics, Hydraulics and Fluid Machines, Dhanpat Rai & Sons, Delhi, 2008.
4. Som, S.K., and Biswas, G., “Introduction to Fluid Mechanics and Fluid Machines”, Tata McGraw-Hill, 2nd Edition, 2004.
5. Kumar. K.L., Engineering Fluid Mechanics (VII Ed.) Eurasia Publishing House (P) Ltd., New Delhi, 2005.
6. Bansal, R.K., Fluid Mechanics and Hydraulics Machines, Laxmi Publications (P) Ltd., New Delhi, 2008.

**Mapping of COs with POs**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	3	1	1	3	1	1	1	1	1	1	1		2
<b>CO2</b>	3	3	2	1	3	1	1	2	2	2	1	2		2
<b>CO3</b>	3	3	2	1	3	1	1	2	2	2	1	2		2
<b>CO4</b>	3	3	0	1	3	1	0	2	1	1	0	1		2
<b>CO5</b>	3	3	1	2	3	1	1	2	2	2	1	2		2
<b>CO6</b>	3	3	2	2	3	1	1	2	2	2	1	2		2



<b>Tot</b>	18	18	8	8	18	6	5	11	12	12	5	10		12
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*1 - Low, 2 – Medium, 3- High*

<b>Semester</b>	<b>IV</b>														
<b>Course Name</b>	<b>INSTRUMENTATION AND CONTROL</b>														
<b>Course Code</b>	<b>XME404</b>														
<b>L –T –P –C</b>					<b>C:P:A</b>					<b>L –T –P –H</b>					
<b>3 – 0 – 0– 3</b>					<b>3:0:0</b>					<b>3–0– 0– 3</b>					
<b>CO Number</b>	<b>CO STATEMENT</b>												<b>Knowledge Level</b>		
<b>CO1</b>	<b>Ability to Explain</b> the measurement of various quantities using instruments, their performance terminology - accuracy & range, and the techniques for controlling devices.												<b>K2</b>		
<b>CO2</b>	<b>Ability to Describe</b> the instrumentation system and its elements along with their functional requirements.												<b>K3</b>		
<b>CO3</b>	<b>Ability to Differentiate</b> various control systems with their application, merits and demerits.												<b>K3</b>		
<b>CO4</b>	<b>Ability to Demonstrate</b> various drives used Mechatronics system with their features												<b>K3</b>		
<b>CO5</b>	<b>Ability to Choose</b> various Controllers in control system appropriate to their system requirements												<b>K3</b>		
<b>CO6</b>	<b>Understanding</b> the instrumentation system models and their functions												<b>K2</b>		
<b>Objectives</b>															
<ul style="list-style-type: none"> <li>❖ To understand the importance of measurements , measurement system and their performance terminologies</li> <li>❖ To get the knowledge of instrumentation system and their various elements.</li> <li>❖ To understand the concepts of control systems, various controllers applications and various control methods with various mechatronics applications.</li> <li>❖ To learn and understand the various drives used in mechatronics system with their respective applications.</li> <li>❖ To understand the instrumentation system models and their functions</li> </ul>															
<b>COURSE CONTENT</b>															
<b>UNIT I</b>	<b>MEASUREMENT SYSTEMS AND CHARACTERISTICS</b>										<b>9 Hours</b>				
	Measurement systems and performance terminology – accuracy, range, resolution, error sources.														
<b>UNIT II</b>	<b>INSTRUMENTATION SYSTEMS AND ELEMENTS</b>										<b>9 Hours</b>				
	Instrumentation system elements – sensors for common engineering measurements; Signal processing and conditioning; correction elements- actuators: pneumatic, hydraulic, electric														
<b>UNIT III</b>	<b>DRIVES AND ACTUATORS</b>										<b>9 Hours</b>				
	Hydraulic and Pneumatic drives, Electrical Actuators such as servo motor and Stepper motor, Piezoelectric and Magnetostrictive Actuators. Drive circuits, Hardware Structure, Software Design and Communication, Programmable Logic Devices.														
<b>UNIT IV</b>	<b>CONTROLLERS</b>										<b>9 Hours</b>				



<b>CO3</b>	<i>Summarize</i> and <i>Use</i> value engineering procedure for cost analysis	P(Perception) C(Understand) A(Receive)
<b>CO4</b>	<i>Estimate</i> replacement problem	C(Understand)
<b>CO5</b>	<i>Compute, Explain</i> and <i>make Use of</i> different methods of depreciation	C(Understand, Apply)

## COURSE CONTENT

<b>UNIT I</b>	<b>INTRODUCTION TO ECONOMICS</b>	<b>8 hrs</b>
	Flow in an economy, Law of supply and demand, Concept of Engineering Economics – Engineering efficiency, Economic efficiency, Scope of engineering economics- types of costing, element of costs, preparation of cost sheet and estimation, Marginal cost, Marginal Revenue, Sunk cost, Opportunity cost	
<b>UNIT II</b>	<b>BREAK-EVEN ANALYSIS&amp;SOCIAL COST BENEFIT ANALYSIS</b>	<b>12 hrs</b>
	Margin of Safety, Profit, Cost & Quantity analysis-Product Mix decisions and CVP analysis, Profit/Volume Ratio (P/V Ratio), Application of Marginal costing, Limitations <b>Social Cost Benefit Analysis:</b> compare different project alternatives, Calculate direct, indirect and external effects; Monetizing effects; Result of a social cost benefit analysis.	
<b>UNIT III</b>	<b>VALUE ENGINEERING &amp; COST ACCOUNTING</b>	<b>10 hrs</b>
	Value engineering – Function, aims, Value engineering procedure - Make or buy decision Business operating costs, Business overhead costs, Equipment operating costs	
<b>UNIT IV</b>	<b>REPLACEMENT ANALYSIS</b>	<b>7 hrs</b>
	Replacement analysis –Types of replacement problem, determination of economic life of an asset, Replacement of an asset with a new asset.	
<b>UNIT V</b>	<b>DEPRECIATION</b>	<b>8 hrs</b>
	Depreciation- Introduction, Straight line method of depreciation, declining balance method of depreciation-Sum of the year's digits method of depreciation, sinking fund method of depreciation, Annuity method of depreciation, service output method of depreciation.	

**L = 45 hrs T = 0 hrs P=0hrs Total = 45 hrs**

## TEXT BOOKS

1. Sp Gupta, Ajay Sharma & Satish Ahuja, "Cost Accounting", V K Global Publications, Faridabad, Haryana, 2012
2. S.P.Jain&Narang, "Cost accounting – Principles and Practice", Kalyani Publishers, Calcutta, 2012
3. PanneerSelvam, R, "Engineering Economics", Prentice Hall of India Ltd, New Delhi, 2001.
4. William G.Sullivan, James A.Bontadelli& Elin M.Wicks, "Engineering Economy", Prentice Hall International, New York, 2001.

## REFERENCES

1. Luke M Froeb / Brian T Mccann, " Managerial Economics – A problem solving approach" Thomson learning 2007
2. Truett&Truett, "Managerial economics- Analysis, problems & cases " Wiley India 8th

edition 2004.

3. Chan S.Park, "Contemporary Engineering Economics", Prentice Hall of India, 2002.
4. Donald.G. Newman, Jerome.P.Lavelle, "Engineering Economics and analysis" Engg. Press, Texas, 2002

**E-REFERENCES - 1.** <http://nptel.iitm.ac.in/video.php>

**Mapping of COs with POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	1	2	0	1	0	0	1	1	1	2	2	3
<b>CO2</b>	2	2	1	2	0	0	2	1	1	2	3	3
<b>CO3</b>	2	2	1	3	0	0	2	2	1	2	2	3
<b>CO4</b>	1	2	1	2	0	0	0	1	1	1	2	3
<b>CO5</b>	1	2	0	1	0	0	1	1	0	1	2	3
<b>Total</b>	7	10	3	9	0	0	6	6	4	8	11	15

*1 - Low, 2 - Medium, 3- High*

<b>Semester</b>		<b>IV</b>
<b>Subject Name</b>		<b>DISASTER MANAGEMENT</b>
<b>Subject Code</b>		<b>XUM406</b>
<b>L –T –P –C</b>		<b>C:P:A</b>
<b>0- 0 – 0– 0</b>		<b>3:0:0</b>
<b>L –T –P –H</b>		<b>3- 0– 0 – 3</b>
<b>Course Outcome</b>		<b>Domain/Level</b>
After the completion of the course, students will be able to		<b>C or P or A</b>
<b>CO1</b>	Understand the concepts of disasters, their significance and types	<b>K2</b>
<b>CO2</b>	Understand the relationship between vulnerability, disasters, disaster prevention and risk reduction	<b>K2</b>
<b>CO3</b>	Able to understanding of preliminary approaches of Disaster Risk Reduction (DRR)	<b>K2</b>
<b>CO4</b>	Develop awareness of institutional processes in the country	<b>K2</b>
<b>CO5</b>	Develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity	<b>K3</b>
<b>COURSE CONTENT</b>		
<b>UNIT I</b>	<b>Introduction to Disasters</b>	<b>6 HRS</b>
	Importance & Significance, Types of Disasters, Climate Change, DM cycle	
<b>UNIT II</b>	<b>Risk Assessment</b>	<b>12 HRS</b>
	Risk, Vulnerability, Types of Risk, Risk identification, Emerging Risks, Risk Assessment, Damage Assessment, Risk modelling.	

<b>UNIT III</b>	<b>Disaster Management</b>	<b>10 HRS</b>
	Phases, Cycle of Disaster Management, Institutional Framework, Incident Command System, DM Plan, Community Based DM, Community health and safety, Early Warning and Disaster Monitoring, Disaster Communication, Role of GIS and Remote Sensing, Do's and Don'ts in various disasters.	
<b>UNIT IV</b>	<b>Disaster Risk Management in India</b>	<b>10 HRS</b>
	Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness), Disaster Management Act and Policy – Other related policies, plans, programmes and legislation	
<b>UNIT V</b>	<b>Disaster Management: Applications and Case Studies</b>	<b>7 HRS</b>
	Case Studies on Landslide Hazard Zonation, Earthquake Vulnerability Assessment of Buildings and Infrastructure, Drought Assessment, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding, Forest Fire, Man Made disasters, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.	
<b>L = 45 hrs T = 0 hrs P=0 hrs Total = 45 hrs</b>		

#### TEXT BOOKS

1. Singhal J.P. Disaster Management, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, Disaster Science and Management, McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361)
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010

#### REFERENCES

1. Siddhartha Gautam and K LeelakrishnaRao, “Disaster Management Programmes and Policies”, Vista International Pub House, 2012
2. Arun Kumar, “Global Disaster Management”, SBS Publishers, 2008
3. Pardeep Sahni, Alka Dhameja and Uma medury, “Disaster mitigation: Experiences and reflections”, PHI, 2000
4. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
5. Government of India, National Disaster Management Policy, 2009

#### E-REFERENCES

- NIDM Publications at <http://nidm.gov.in>- Official Website of National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India
- <http://cwc.gov.in>, <http://ekdrm.net>, <http://www.emdat.be>, <http://www.nws.noaa.gov>, <http://pubs.usgs.gov>, <http://nidm.gov.in> <http://www.imd.gov.in>

#### Mapping of CO with PO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO 1</b>			2	1	1		1		1		1	1		
<b>CO 2</b>	1	1	3	2	3		1	1						

CO 3					2		1		1				
CO 4	1	1	2	2	2		1				1	1	
CO 5	2	3		2	3		1	2	1			2	
Total	4	5	7	7	11		5	3	3		2	4	
Scaled Value	1	1	2	2	3		1	1	1		1	1	

<b>Semester</b>		<b>IV</b>	
<b>Subject Name</b>		<b>Thermal Engineering Laboratory</b>	
<b>Subject Code</b>		<b>XME407</b>	
<b>L –T –P –C</b>		<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 1– 1</b>		<b>0:1:0</b>	<b>0- 0– 2 – 2</b>
<b>Course Outcome</b>			<b>Domain/Level</b> <b>C or P or A</b>
<b>CO1</b>	<b>Measure</b> flash and fire point of fuels.		<b>P4</b>
<b>CO2</b>	<b>Measure</b> viscosity of fuels.		<b>P4</b>
<b>CO3</b>	<b>Trace</b> the position of internal combustion engine and draw port and valve timing diagram		<b>P3</b>
<b>CO4</b>	<b>Measure</b> the Performance of different type of Diesel engines		<b>P4</b>
<b>CO5</b>	<b>Measure</b> the Performance of different type of Petrol engines		<b>P4</b>
<b>CO6</b>	<b>Explain</b> the basic concepts of boiler		<b>P2</b>

#### Objectives:

- [1] Determine the valve and port timing diagram of SI engine & CI engine and Analyse the influence of variations in TDC and BDC operations
- [2] Calculate the IP, BP, brake thermal efficiency and Calculate & Compare the performance characteristics of engine.
- [3] Experiment on IC engine load variations with Air fuel ratio.
- [4] Apply the concept of Morse test on SI engine.
- [5] Determine the flash and fire point of fuels.
- [6] Determine the viscosity of fuels
- [7] Study the principle of various parameters in boilers.

#### COURSE CONTENT

		<b>CO Relation</b>
1	Determination of flash and fire point open cup apparatus	<b>CO1</b>
2	Determination of flash and fire point closed cup apparatus	<b>CO1</b>
3	Determination of viscosity of given oil using Redwood viscometer	<b>CO2</b>
4	Drawing valve timing diagram of four stroke diesel engine	<b>CO3</b>

5	Drawing port timing diagram of two stroke cycle petrol engine	CO3
6	Performance test on single cylinder four stroke diesel engine-mechanical loading	CO4
7	Performance test on single cylinder four stroke diesel engine- eddy current loading	CO4
8	Retardation test on a diesel engine at slow speed	CO4
9	Performance test on four stroke twin cylinder diesel engine with hydraulic dynamometer loading	CO4
10	Performance test on four stroke petrol engine	CO5
11	Morse test on four stroke four cylinder petrol engine with hydraulic dynamometer loading	CO5
12	Study of boiler	CO6

#### TEXT BOOKS

1. Heywood J. B, "Internal Combustion Engine Fundamentals", McGraw Hill Book Co. NY, 1989
2. Rajput, R.K., Thermal Engineering, 6th Edition, Laxmi Publications, 2007
3. Ballaney, P.L., "Thermal Engineering" , Khanna Publishers, 24th Edition, 2003.
4. K.K. Ramalingam, Internal Combustion Engine Fundamentals, Scitech Publications, 2002.

#### REFERENCES

1. Rudramoorthy, R., Thermal Engineering, 4th Edition, Tata McGraw Hill, New Delhi, 2006.
2. Kothandaraman , C.P., Domkundwar .S and A.v.Domkundwar", a course in thermal Engineering", Dhanpal Rai & sons, fifth edition, 2002.
3. R.B.Mathur and R.P. Sharma, Internal combustion Engines.

#### E-REFERENCES

1. <https://nptel.ac.in/courses/112/103/112103262/>

#### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	2	1	2	1		1	1	2	2	1	1	3
CO2	1	1	2	1	2	1		1	1	2	2	1	1	3
CO3	1	1	2	1	1			1	1	1	1	1	2	2
CO4	3	3	2	1	3	1		2	2	1	3	3	3	3
CO5	3	3	2	1	3	1		2	2	1	3	3	3	3
CO6	1		1	1	1				1	1	1	1	2	3
<b>Tota l</b>	10	9	11	6	12	4	0	7	8	8	12	10	12	17

<b>Semester</b>	<b>IV</b>		
<b>Subject Name</b>	<b>FLUID MECHANICS AND MACHINES LABORATORY</b>		
<b>Subject Code</b>	<b>XME408</b>		
<b>L –T –P –C</b> <b>0- 0 – 1– 1</b>	<b>C:P:A</b> <b>0:1:0</b>	<b>L –T –P –H</b> <b>0- 0– 2–2</b>	
<b>COURSE OBJECTIVES</b>			
This Course will provide			
<ol style="list-style-type: none"> <li>Hands on experience on various Instruments in Fluid Mechanics lab.</li> <li>We can test the flow on various through various instruments.</li> <li>Verification of Bernoulli's theorem</li> </ol>			
<b>CO</b>	<b>CO STATEMENT</b>		<b>Knowledge Level</b>
<b>CO1</b>	Ability to measure discharge through the flow measuring equipment – orifice meter, venturi meter.		<b>P3</b>
<b>CO2</b>	Ability to measure losses in pipe flow.		<b>P3</b>
<b>CO3</b>	Ability to measure factors affecting the efficiency of a centrifugal pump, reciprocating pump, gear oil pump.		<b>P3</b>
<b>CO4</b>	Ability to measure the factors related to the efficiency of Pelton wheel, Francis turbine, Kaplan turbine.		<b>P3</b>
<b>CO5</b>	Ability to measure the flow through pipes and notches.		<b>P3</b>
<b>CO6</b>	Ability to verify Bernoulli's equation through apparatus.		<b>P2</b>
<b>COURSE CONTENT</b>			
<b>CO</b>	<b>COURSE DESCRIPTION</b>		
1	Determination of the Coefficient of discharge of given orifice meter and venturi meter.		
2	Determination of friction factor and losses for a given set of pipes.		
3	Conducting experiments and drawing the characteristic curves of centrifugal pump / submersible pump		
3	Conducting experiments and drawing the characteristic curves of reciprocating pump.		
3	Conducting experiments and drawing the characteristic curves of Gear pump.		
4	Conducting experiments and drawing the characteristic curves of Pelton wheel.		
4	Conducting experiments and drawing the characteristics curves of Francis turbine.		
4	Conducting experiments and drawing the characteristic curves of Kaplan turbine.		
5	Determination of static and dynamic pressure on pitot tube.		
5	Tests on flow through notches.		
5	Tests on flow through orifice and external mouthpiece.		
6	Verification of Bernoulli's theorem.		
<b>L = 0 hrs T = 0 hrs P=30hrs Total =30 hrs</b>			
<b>TEXT BOOKS /REFERENCE BOOKS</b>			
<ol style="list-style-type: none"> <li>Streeter. Bedford, and Wylie, Fluid Mechanics, McGraw Hill, 9<sup>th</sup> edition, 2017.</li> <li>Rathakrishnan. E, Fluid Mechanics, Prentice Hall of India (II Ed.), 2007.</li> <li>Ramamritham. S, Fluid Mechanics, Hydraulics and Fluid Machines, Dhanpat Rai &amp;</li> </ol>			



Sons, Delhi, ninth edition, 2014.

4. Som, S.K., and Biswas, G., "Introduction to Fluid Mechanics and Fluid Machines", Tata McGraw-Hill, 3rd Edition, 2017.
5. Kumar. K.L., Engineering Fluid Mechanics (VII Ed.) Eurasia Publishing House (P) Ltd., New Delhi, 2005.
6. Bansal, R.K., Fluid Mechanics and Hydraulics Machines, Laxmi Publications (P) Ltd., New Delhi, 10<sup>th</sup> edition, 2018.

#### E-REFERENCES

<http://nptel.iitm.ac.in/courses>

#### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	1	1	3		2		3		1	2	2	
CO2	3	3	1	1	3		2		3		1	2	2	
CO3	3	3	1	3	2		2		2		1	3	3	
CO4	3	3	1	3	2		3		3		1	3	2	
CO5	3	2	2	2	3		2		1		0	3	2	
CO6	3	2	2	2	2		1		1		0	2	2	
TOT	18	16	8	12	15	0	12	0	13	0	4	15	13	0

1 -Low, 2 – Medium, 3- High

			L	T	P	C
			1	0	2	3
<b>XECHR2- Industrial Robotics and Automation</b>						
			L	T	P	H
			1	0	4	5
<b>PREREQUISITE:</b>						
<b>COURSE OUTCOMES</b>			<b>DOMAIN</b>		<b>LEVEL</b>	
After the completion of the course, students will be able to						
<b>CO1</b>	<i>Understand</i> the Anatomy of an Industrial Robot	Cognitive	Knowledge Comprehension			
<b>CO2</b>	<i>Operate</i> Industrial Robot (Robot Jogging, Online Programming)	Psychomotor Affective	Comprehension Application			
<b>CO3</b>	<i>Virtually Commission</i> a Robot Work cell using ABB Robot Studio	Psychomotor Affective	Application Synthesis			
<b>CO4</b>	<i>Program</i> an Industrial Robot using Rapid Programming Language	Psychomotor Affective	Application Synthesis			
<b>CO5</b>	<i>Understand</i> the construction of logic circuits using PLC	Cognitive	Knowledge Comprehension			
<b>UNIT I</b>	<b>Fundamentals of Industrial Robotics</b>					<b>3+6</b>

Basics of Industrial Robot - What is an Industrial Robot? - Building blocks of Industrial Robots

- Robot Modes & Manual Motion Types - Major Stakeholders of Industrial Robotics - Robotics Environment & Career - Offline Simulation Tool - Industrial Robot Operation - Usage and Applications of Industrial Robots - Automatic Motion Types - Introduction to Robot Studio - Importing robot and virtual controller - Robot Specification - Robot Jogging - What is a Teach Pendant? - Creating targets & paths - Robot Frames - Modes of operation - Industrial Robot Programming Language - Types of Robot Programming - Various Robot Programming languages - Motion Commands in RAPID - Path planning

**Lab:**

1. **Fundamentals of Robot Studio**
2. **Robot Jogging in ABB Robot Studio**
3. **Robot Modes of Operation**
4. **Online Programming using Virtual Teach Pendant**
5. **Creating & Teaching Targets and Paths**

<b>UNIT II</b>	<b>Virtual Commissioning using Industrial Robot</b>	<b>3+12</b>
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What is Virtual Commissioning - What is Robot Dispensing - Import Robot & - Components - Dispensing - Dispensing Robot Work cell - Auto Path and Tool Orientation Correction - Path Planning for Dispensing - Material Handling - Robot Work cell - Smart Components Design - Gripper Integration with Robot - Pick & Place with ABB Smart Gripper - Material stacking - Logical Design and Virtual Controller - End Effector Communication - Material Stacking and Station Logic

**Lab:**

6. **Virtual Commissioning of Robot Dispensing work cell**
7. **Auto path in ABB Robot Studio**
8. **Virtual Commissioning of Material Handling Operation**
9. **Virtual Commissioning of Material Stacking Operation**

<b>UNIT III</b>	<b>Build Robot Work cells using ABB Powerpacs</b>	<b>3+6</b>
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What is a Powerpac - Working on conveyor Tracking - What is Conveyor Tracking? - Introduction to parallel Robots - Logic Formulation of Conveyor Tracking - Conveyor Tracking in ABB Robot studio - Robot Powerpacs - Palletizing Introduction to Palletizing operation - Component Checklist in Palletizing work cell - Virtual commissioning of a Robot Palletizing Work cell - Cycle time analysis - Robot Powerpacs - 3D printing - Introduction to Rapid Prototyping - Various Rapid Prototyping Techniques - Fundamentals of 3D printing - Virtual commissioning of a robot 3D printing work cell - Robot Powerpacs - Arc welding - Introduction to Arc welding - Characteristics of Arc welding operation - Applications of Industrial Robots in Arc welding Operation - Virtual Commissioning of Robot Arc welding Work cell **Lab:**

10. **Conveyor Tracking in ABB Robot studio**
11. **Building a Palletizing operation using Palletization powerpac**
12. **Optimizing operation Cycle time**
13. **Building a robot 3D printing operation using 3D printing powerpac**
14. **Building an Arc welding operation using Arc welding powerpac**

<b>UNIT IV</b>	<b>Robot Operation</b>	<b>3+9</b>
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Robot Operation – Understanding the anatomy of industrial robot - Robot work envelope - Robot specifications - Remote operation of Manipulator - What is lead through programming? - Joint Interpolation and Linear Interpolation - Jogging of robots - Online programming - Path planning using lead through programming - Robot End Effector – Performing the robot application – Creating Tool Centre Point –Optimizing Cycle Time – Working with IRC5 – Working with Emergency and General Stops - Robot Safety Procedures - Robot Maintenance & Servicing

**Lab:**

- 15. Robot Jogging of ABB Robot using Teach pendant
- 16. Robot Safety & Maintenance
- 17. Creating and calibrating Tool center point
- 18. Working with Industrial Robot Controller 5
- 19. Online Programming with Teach Pendant
- 20. Building Robot Application using ABB Robot

<b>UNIT V</b>	<b>Programmable Logic Controllers</b>	<b>15</b>
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Introduction to Indra Logic – Understanding the construction of basic logic circuits – AND,OR,NOT etc – Logic circuit simulation- set, rest, latching, sub programming - Introduction to Hardware kit L20DB .Function-user define function and library function-timers –Ontimer,OFF timer, Counters-UP counter and Down counter,Triggers-Riseing trigger and falling triggers

**Lab:**

- 21. Traffic light signal control
- 22. Oil tank filling station
- 23. Double acting cylinders
- 24. Integration of sensors with PLC
- 25. Smart room

LECTURE	TUTO RIAL	PRACTICA L	AL HOURS
12	0	33	60

**TEXT BOOKS:**

Introduction to Robotics by J.J. Craig, Addison-Wesley Publishing Company, 1986  
owozin and Lampert

**REFERENCES:**

Programming and Virtual Commissioning Reference Material by Prag Robotics ABB  
Robot Studio Official Documentation  
The Robotics Primer, Maja J. Mataric, MIT Press, 2007

**E-REFERENCES:**

Robot Modeling and Control", Mark W. Spong, Seth Hutchinson, and M. Vidyasagar, 2005

[NPTEL :: Electrical Engineering - Industrial Automation and Control](#)

<b>Semester</b>	<b>V</b>
<b>Course Name</b>	<b>Operations Research</b>
<b>Course Code</b>	<b>XME501</b>

<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>3 – 1 – 0 – 4</b>	<b>3.5:0.25:0.25</b>	<b>3–1– 0 – 4</b>

Course Outcome		Domain/Level C or P or A
CO1	<i>Explain</i> the basic concepts of optimization and To <i>Formulate</i> and Solve linear programming problems.	C(Understand, Apply)
CO2	<i>Apply</i> the concepts of transportation problem, assignment problem and travelling salesman problem Participate in the class discussion in the transportation model.	C(Apply) A(Respond to phenomena)
CO3	<i>Explain</i> and demonstrate the basic concepts of PERT- CPM and their applications in product planning control.	C(Understand)
CO4	<i>Solve</i> the Minimal Spanning Tree Problem, Shortest Route Problem, Maximal Flow Problem and Minimal Cost Capacitated Flow Problem. Reproduce the Network model.	C(Apply) P(Guided Response)
CO5	<i>Apply</i> the concepts of Game theory to Find the solution and saddle point.	C(Apply, Remember)

### COURSE CONTENT

<b>UNIT I</b>	<b>LINEAR MODELS</b>	<b>12 Hours</b>
	Basics of OR, Linear programming problems (L.P.P), Mathematical Formulation of L.P.P, Graphical method, Simplex algorithm, Duality.	
<b>UNIT II</b>	<b>TRANSPORTATION MODELS</b>	<b>12 Hours</b>
	Transportation problem, Assignment problem, Travelling Salesman problem.	
<b>UNIT III</b>	<b>PROJECT SCHEDULING BY PERT-CPM</b>	<b>12 Hours</b>
	PERT-CPM, product planning control with PERT-CPM.	
<b>UNIT IV</b>	<b>NETWORK MODELS</b>	<b>12 Hours</b>
	Network definition, Minimal Spanning Tree Problem, Shortest Route Problem, Maximal Flow Problem, Minimal Cost Capacitated Flow Problem.	
<b>UNIT V</b>	<b>GAME THEORY</b>	<b>12 Hours</b>
	Introduction - competitive game - finite and infinite game - two person zero sum game - rectangular game - solution of game- saddle point, solution of a rectangular game with saddle point.	

**L = 45 Hours**

**Tutorial = 15 Hours**

**Total = 60 Hours**

### TEXT BOOKS

1. Kantiswaroop, Gupta P.K and Manmohan, Operations Research, Sultan Chand & Sons, New Delhi, (2008).(Unit I,II,III & V)
2. R.Paneerselvam, Operations Research, PHI Learning Private Limited, New Delhi, (2010)(Unit IV)

### REFERENCE BOOKS

- 1.Hadley G, Linear Programming, Narosa publishing House, (1995).
2. Hadley G, Nonlinear and Dynamic Programming, Addison-Wesley, Reading Mass, (1973).
3. Gupta R. K. “Linear Programming”, Krishna Prakashan Media(P) Ltd. ,(2009).

#### E – REFERENCES

1. [www.nptel.ac.in](http://www.nptel.ac.in)
2. Fundamentals of Operations Research, Advanced Operation Research Prof.G.Srinivasan, Department of Management Studies, Indian Institute of Technology, Madras.

#### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 <sub>0</sub>	PO1 <sub>1</sub>	PO1 <sub>2</sub>
CO1	3	1		1			1		1		1	
CO2	3	1		1			1		1			
CO3	3	1		1			1		1			
CO4	3	1		1			1		1		1	
CO5	3	1		1			1		1			
Tot	15	5	0	5	0	0	5	0	5	0	2	0

1 - Low, 2 – Medium, 3- High

Semester V  
 Subject Name Heat Transfer  
 Subject Code XME502

L –T –P –C C:P:A L –T –P –H  
 3 - 1 – 0– 4 3.5:0.25:0.25 3- 1– 0 – 4

Course Outcome Domain/Level  
 C or P or A

CO1	Understand the basic modes of heat transfer and Compute temperature distribution in steady-state and unsteady-state heat conduction.	C (Rem)
CO2	Interpret and analyse forced and free convection heat transfer.	C (Rem)
CO3	Understand the principles of radiation heat transfer and basics of mass transfer.	C ( Rem)
CO4	Design heat exchangers using LMTD and NTU methods.	C (Understand )
CO5	Understand the basic concepts of mass transfer	C (understand)

#### Objectives:

- (1) The aim of the course is to build a solid foundation in heat transfer exposing students to the three basic modes namely conduction, convection and radiation.
- (2) Rigorous treatment of governing equations and solution procedures for the three modes

will be provided, along with solution of practical problems using empirical correlations.

(3) The course will also briefly cover boiling and condensation heat transfer, and the analysis and design of heat exchangers.

### COURSE CONTENT

<b>UNIT I</b>	<b>CONDUCTION</b>	<b>10+5 hrs</b>
Introduction to three modes of heat transfer, Derivation of heat balance equation- Steady onedimensional solution for conduction heat transfer in Cartesian, cylindrical and spherical geometry, concept of conduction and film resistances, critical insulation thickness, lumped system approximation and Biot number, heat transfer through pin fins- Two dimensional conduction solutions for both steady and unsteady heat transfer- approximate solution to unsteady conduction heat transfer by the use of Heissler charts.		
<b>UNIT II</b>	<b>CONVECTION</b>	<b>8+5 hrs</b>
Heat convection, basic equations, boundary layers- Forced convection, external and internal flows- Natural convective heat transfer- Dimensionless parameters for forced and free convection heat transfer- Correlations for forced and free convection- Approximate solutions to laminar boundary layer equations (momentum and energy) for both internal and external flow- Estimating heat transfer rates in laminar and turbulent flow situations using appropriate correlations for free and forced convection.		
<b>UNIT III</b>	<b>RADIATION</b>	<b>8+5 hrs</b>
Interaction of radiation with materials, definitions of radiative properties, Stefan Boltzmann's law, black and gray body radiation, Calculation of radiation heat transfer between surfaces using radiative properties, view factors and the radiosity method.		
<b>UNIT IV</b>	<b>HEAT EXCHANGERS</b>	<b>9+5 hrs</b>
Types of heat exchangers, Analysis and design of heat exchangers using both LMTD and $\epsilon$ -NTU methods .Boiling and Condensation heat transfer, Pool boiling curve.		
<b>UNIT V</b>	<b>MASS TRANSFER</b>	<b>5+4 hrs</b>
Introduction mass transfer, Similarity between heat and mass transfer		

**L = 40 hrs T = 12 hrs P=0hrs Total = 52 hrs**

### TEXT BOOKS

1. A. Bejan, Heat Transfer John Wiley, 1993
2. J.P. Holman, Heat Transfer, Eighth Edition, McGraw Hill, 1997.
3. F.P. Incropera, and D.P. Dewitt, Fundamentals of Heat and Mass Transfer, John Wiley, Sixth Edition, 2007.
4. Massoud Kaviany, Principles of Heat Transfer, John Wiley, 2002
5. Yunus A Cengel, Heat Transfer: A Practical Approach, McGraw Hill, 2002.

### E-REFERENCES

1. <http://nptel.iitm.ac.in/courses>

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	1	1	-	-	1	-	-	1		2
CO2	3	2	-	2	1	1		-	-	-	-	1		2
CO3	2	3	3	2	1	1	1	-	1	-	-	1		2
CO4	2	3	3	2	1	1	1	-	1	-	-	1		2
CO5	3	2	2	1	1	1	1	-	-	-	-	1		2
<b>Total</b>	<b>13</b>	<b>12</b>	<b>14</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>3</b>		<b>3</b>			<b>5</b>		<b>10</b>

1 - Low, 2 - Medium, 3- High

**Semester** V  
**Subject Name** Automobile Engineering  
**Subject Code** XME503

**L –T –P –C** **C:P:A** **L –T –P –H**  
**3 - 0 – 0– 3** **3:0:0** **3- 0– 0 – 3**

**Course Outcome** **Domain/Level**  
**C or P or A**

**CO1** *Define and identifies* the vehicle construction, types and specification of engines. C(Knowledge)  
P(Perception)  
**CO2** *Differentiate and calibrates* Ignition, Fuel Supply and Emission Control System. C(Comprehension)  
P(Guided response)  
**CO3** *Categories and illustrate* the various types of clutches and gear boxes. C(Synthesis)  
P(Mechanism)  
**CO4** *Characterize and determine the suspension, steering geometry and wheel specification.* C(Knowledge)  
P(Perception)  
**CO5** *Assembles and Summarize the Electrical systems and Dash board instrumentations.* C(Evaluation)  
P(Guided response)

#### COURSE CONTENT

**UNIT I Introduction to Vehicle structure 9 hrs**

Types of automobiles, vehicle construction and layouts, chassis, frame and body, vehicle aerodynamics, IC engines-components, function and materials, variable valve timing (VVT).

**UNIT II Ignition, Fuel Supply and Emission Control System 9hrs**

Engine auxiliary systems, electronic injection for SI and CI engines, unit injector system, rotary distributor type and common rail direct injection system, transistor based coil ignition & capacitive discharge ignition systems, turbo chargers (WGT, VGT), engine emission control by 3-way catalytic converter system, Emission norms (Euro & BS).

**UNIT III Transmission System 9 hrs**

Transmission systems, clutch types & construction, gear boxes- manual and automatic gear shift mechanisms, Over drive, transfer box, flywheel, torque

converter, propeller shaft, slip joints, universal joints, differential and rear axle, Hotchkiss drive and Torque tube drive.

**UNIT IV Steering, Suspension and Braking System 9 hrs**

Steering geometry and types of steering gear box, power steering, types of front axle, types of suspension systems, pneumatic and hydraulic braking systems, antilock braking system (ABS), electronic brake force distribution (EBD) and traction control.

**UNIT V Advances in Automobile Engineering 9 hrs**

Alternative energy sources, natural gas, LPG, biodiesel, bio-ethanol, gasohol and hydrogen fuels in automobiles, modifications needed, performance, combustion & emission characteristics of alternative fuels in SI and CI engines, Electric and Hybrid vehicles, application of Fuel Cells

**L = 45 hrs T = 0 hrs P=0hrs Total = 45 hrs**

**TEXT BOOKS**

1. Kirpal Singh, Automobile Engineering, 7th ed., Standard Publishers, New Delhi, 1997.
2. Jain K.K. and Asthana R.B., Automobile Engineering, Tata McGraw Hill, New Delhi, 2002.
3. Heitner J., Automotive Mechanics, 2nd ed., East-West Press, 1999.
4. Heisler H., Advanced Engine Technology, SAE International Publ., USA, 1998.

**E-REFERENCES**

1. <http://nptel.iitm.ac.in/courses>

**Mapping of COs with POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>	3	3	2	3	3	1	3	1	1	2	2	3	2	
<b>CO2</b>	3	3	2	3	3	1	3	1	1	2	2	3	2	
<b>CO3</b>	3	3	2	3	3	1	3	1	1	2	2	3	2	
<b>CO4</b>	3	3	2	3	3	1	3	1	1	2	2	3	2	
<b>CO5</b>	3	3	2	3	3	1	3	1	1	2	2	3	2	
<b>Total</b>	15	15	10	15	15	5	15	5	5	10	10	15	10	

*1 - Low, 2 - Medium, 3- High*

**Semester V**  
**Subject Name CAD / CAM**  
**Subject Code XME504**

**L -T -P -C C:P:A L -T -P -H**  
**3 - 0 - 0- 3 3:0:0 3- 0- 0 - 3**

**Course Outcome Domain/Level**  
**C or P or A**

- CO1** *Define* Design Process, CAD, CAM and *explain* various stages of design and different types of design process *explain* the DOM concept CAM along with benefits of CAD C(Remember, Understand)
- CO2** *Classify* and *explain* different graphical primitives and C(Remember,



transformations systems along with complex geometry generation techniques. Understand)

*Classify* and *outline* the various Data structure and management systems.

- CO3** *Define* modeling and *Classify* different types of geometric models also *outline* different features of solid modeling packages C(Remember, Understand)
- CO4** *Explain* and *contrast* NC CNC DNC also *illustrate* various tools ,devices and mechanisms used inside NC,CNC and DNC C(Understand)
- CO5** *List* important NC Codes and *create* CNC code for simple CNC operations like turning and facing. C(Remember, Create)

## COURSE CONTENT

### UNIT I DESIGN PROCESS 9 hrs

The design process - Morphology of design - Product cycle - Sequential and concurrent engineering - Role of computers - Computer Aided Engineering - Computer Aided Design - Design for Manufacturability – Computer Aided Manufacturing - Benefits of CAD.

### UNIT II INTERACTIVE COMPUTER GRAPHICS AND DATA STRUCTURES 9hrs

Creation of Graphic Primitives - Graphical input techniques - Display transformation in 2-D and 3-D – Viewing transformation - Clipping - hidden line elimination - Mathematical formulation for graphics - Curve generation techniques.

Model storages and Data structure - Information system. Engineering Data Management System. Hierarchical data structure. Network data structure - Relational data structure. Data storage, search and retrieval methods. Recent trends in Data Structures.

### UNIT III SOLID MODELING 9 hrs

Geometric Modeling - Wireframe, Surface and Solid models - CSG and B-REP Techniques - Features of Solid Modeling Packages - Parametric and features - Interfaces to drafting, Design Analysis.

### UNIT IV CONSTRUCTIONAL FEATURES OF CNC MACHINES 9 hrs

Numerical Control (DNC Systems). Design considerations of CNC machines for improving machining accuracy-Structural members-Slideways - Sides linear bearings - Ball screws - Spindle drives and feed drives - work holding devices and tool holding devices -Automatic Tool changers. Feedback devices - Principles of Operation-Machining Centres - Tooling for CNC machines.

### UNIT V PART PROGRAMMING FOR CNC MACHINES 9 hrs

Numerical control codes - Standards - Manual Programming - Canned cycles and subroutines – Computer Assisted Programming, CAD / CAM approach to NC part programming - APT language, machining from 3D models. Validation of Programs.

**L = 45 hrs T = 0 hrs P=0hrs Total = 45 hrs**

## TEXT BOOKS

1. Ibrahim Zeid, " CAD - CAM Theory and Practice ", Tata McGraw-Hill Publishing Co. Ltd., 1998.
2. Sadhu Singh, " Computer Aided Design and Manufacturing ", Khanna Publishers, New

Delhi, 1998.

## REFERENCES

1. P.Radhakrishnan, "Computer Numerical Control ", New Central Book Agency, 1992.
2. Groover and Zimmers, " CAD / CAM : Computer Aided Design and Manufacturing Prentice Hall of India, New Delhi, 1994.

## E-REFERENCES

1. <http://nptel.iitm.ac.in/video.php?subjectId=112102101>
2. <http://nptel.iitm.ac.in/courses/Webcourse-contents/IIT-Delhi/Computer%20Aided%20Design%20&%20ManufacturingI/index.htm>
3. <http://nptel.iitm.ac.in/courses/Webcourse-contents/IIT-Delhi/Computer%20Aided%20Design%20&%20ManufacturingII/index.htm>

## Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	3	2	1	3	1	1	2	2	3	3	
CO2	3	2	2	3	3	1	3	1	1	3	2	3	3	
CO3	3	2	2	3	2	1	3	1	1	3	2	3	3	
CO4	3	2	2	3	3	1	3	1	1	2	2	3	3	
CO5	3	3	2	3	2	1	3	1	2	3	3	3	3	
<b>Total</b>	15	11	10	15	12	5	15	5	6	13	11	15	15	

1 - Low, 2 – Medium, 3- High

<b>Semester</b>	<b>V</b>
<b>Subject Name</b>	<b>KINEMATICS AND THEORY OF MACHINES</b>
<b>Subject Code</b>	<b>XME505</b>

<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>3- 1 – 0– 4</b>	<b>4:0:0</b>	<b>3- 1– 0– 4</b>

<b>Course Outcome</b>	<b>Domain/Level</b>
	<b>C or P or A</b>

<b>CO1</b>	To understand the kinematics and rigid- body dynamics of kinematically driven machine	C (Understand),
<b>CO2</b>	To understand the motion of linked mechanisms in terms of the displacement, velocity and acceleration at any point in a rigid link	C (Understand)
<b>CO3</b>	To be able to design some linkage mechanisms and cam systems to generate specified output motion	C ( Apply )
<b>CO4</b>	To understand the kinematics of gear trains	C (Understand )
<b>CO5</b>	To understand the friction mechanisms in bearing clutches and brakes	C (understand)

## Objectives:

- ❖ To understand the kinematics and rigid- body dynamics of kinematically driven machine components
- ❖ To understand the motion of linked mechanisms in terms of the displacement, velocity and acceleration at any point in a rigid link
- ❖ To be able to design some linkage mechanisms and cam systems to generate specified output motion
- ❖ To understand the kinematics of gear trains

## COURSE CONTENT

<b>UNIT I</b>	<b>BASICS OF MECHANISMS</b>	<b>9+3 hrs</b>
	Classification of mechanisms-Basic kinematic concepts and definitions-Degree of freedom, mobility-Grashof's law, Kinematic inversions of four bar chain and slider crank chains-Limit positions-Mechanical advantage-Transmission angle-Description of some common mechanisms-Quick return mechanism, straight line generators-Universal Joint-Rocker mechanisms	
<b>UNIT II</b>	<b>KINEMATICS OF PLANE MECHANISMS</b>	<b>9+3 hrs</b>
	Displacement, velocity and acceleration analysis of simple mechanisms, graphical velocity analysis using instantaneous centers, velocity and acceleration analysis using loop closure equations kinematic analysis of simple mechanisms- slider crank mechanism dynamics-Coincident points- Coriolis component of acceleration- introduction to linkage synthesis- three position graphical synthesis for motion and path generation	
<b>UNIT III</b>	<b>CAMS</b>	<b>9+3 hrs</b>
	Classification of cams and followers-Terminology and definitions Displacement diagrams- Uniform velocity, parabolic, simple harmonic and cycloidal motions-derivatives of follower motions specified contour cams- circular and tangent cams- pressure angle and undercutting, sizing of cams, Graphical and analytical disc cam profile synthesis for roller and flat face followers.	
<b>UNIT IV</b>	<b>GEARS</b>	<b>9+3 hrs</b>
	Involute and cycloidal gear profiles, gear parameters, fundamental law of gearing and conjugate action, spur gear contact ratio and interference/undercutting-helical, bevel, worm, rack & pinion gears, epicyclic and regular gear train kinematics	
<b>UNIT V</b>	<b>FRICTION IN BEARING CLUTCHES AND BRAKES</b>	<b>9+3 hrs</b>
	Surface contacts- sliding and rolling friction- friction drives- bearings and lubrication- friction clutches- belt and rope drives- friction in brakes	

**L = 45 hrs T = 15hrs Total = 60 hrs**

## TEXT BOOKS

1. Thomas Bevan, Theory of Machines, 3rd edition, CBS Publishers & Distributors, 2005.
2. Cleghorn W.L. , Mechanisms of Machines, Oxford University Press, 2005.
3. Robert L. Norton, Kinematics and Dynamics of Machinery, Tata McGrawHill, 2009.
4. Ghosh A. and Mallick A.K., Theory of Mechanisms and Machines, Affiliated East-West Pvt. Ltd, New Delhi, 1988.

## REFERENCES

1. Rao.J.S. and Dukkupati.R.V. 'Mechanisms and Machine Theory', Wiley-Eastern Ltd., New Delhi, 2003.
2. John Hannah and Stephens R.C., 'Mechanics of Machines', Viva Low-Prices StudentEdition, 2003.

## E-REFERENCES

1. <http://nptel.iitm.ac.in/courses>

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1	1	-	2	1	-	2	1	-	2	3	2	
CO2	3	2	3	-	2	1	-	2	1	-	2	3	2	
CO3	3	2	3	-	2	1	-	1	1	-	2	3	2	
CO4	3	2	3	-	3	1	-	2	2	-	2	3	2	
CO5	3	2	2	-	3	1	-	2	1	-	2	3	2	
	15	9	12	-	12	5	-	9	6	-	10	15	10	

1 - Low, 2 - Medium, 3- High

Semester V

Subject Name Constitution of India

Subject Code XUM506

L -T -P -C

C:P:A

L -T -P -H

2- 0 - 0 - 0

0:0:0

2- 0 - 0 - 2

Course Outcome

Domain/Level  
C or P or A

## COURSE CONTENT

### CO Relation

1. Meaning of the constitute
2. on law and constitutionalism
3. Historical perspective of the Constitution of India
4. Salient features and characteristics of the Constitution of India
5. Scheme of the fundamental rights
6. The scheme of the Fundamental Duties and its legal status

7. The Directive Principles of State Policy – Its importance and implementation
8. Federal structure and distribution of legislative and financial powers between the Union and the States
9. Parliamentary Form of Government in India – The constitution powers and status of the President of India
10. **Amendment of the Constitutional Powers and Procedure**
11. The historical perspectives of the constitutional amendments in India
12. Emergency Provisions :National Emergency, President Rule, Financial Emergency
13. Local Self Government – Constitutional Scheme in India
14. Scheme of the Fundamental Right to Equality
15. **Scheme of the Fundamental Right to certain Freedom under Article 19**
16. **Scope of the Right to Life and Personal Liberty under Article 21.**

#### TEXT BOOKS

1. Introduction to Constitution of India, D.D. Basu, Lexis Nexus
2. The Constitution of India, PM Bhakshi, Universal Law

<b>Semester</b>	<b>V</b>
<b>Subject Name</b>	<b>Mechanical Engineering Laboratory III (Strength of Materials)</b>
<b>Subject Code</b>	<b>XME507</b>

<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 1– 1</b>	<b>0:1:0</b>	<b>0- 0– 2 – 2</b>

<b>Course Outcome</b>	<b>Domain/Level</b>
<b>Experiment</b> on tension and compression	<b>C or P or A</b>
<b>Experiment</b> on hardness and impact loading	Cognitive (Remembering)

*Experiment* with bending loads on beams

(Applying)

*Experiment* with torsional load and strain gauge

Psychomotor

*Examine* microscopic structure of specimens

(Guided response)

		CO Relation
1.	Uniaxial tension test on mild steel rod	CO1
2.	Compression test on mild steel / wooden specimen	CO1
3.	Impact test on a metallic specimen	CO2
4.	Brinnell and Rockwell hardness tests on metallic specimen	CO2
5.	Bending deflection test on beams	CO3
6.	Bending deflection test on Cantilevers	CO3
7.	Torsion test on MS rod	CO4
8.	Strain measurement using Rosette strain gauge	CO4
9.	Microscopic examination of untreated metallic samples	CO5
10.	Microscopic examination of heat-treated metallic samples	CO5

#### TEXT BOOKS

1. Egor P. Popov, Engineering Mechanics of Solids, Prentice Hall of India, New Delhi, 2001.
2. R. Subramanian, Strength of Materials, Oxford University Press, 2007.
3. S. Ramamrutham and R. Narayanan, (2003), Strength of Materials, Dhanpat Rai Publications.
4. W. D. Callister, 2006, "Materials Science and Engineering-An Introduction", 6th Edition, Wiley India

#### REFERENCES

1. Rowland Richards, (2000), Principles of Solid Mechanics, CRC Press.
2. Timoshenko, S.P. and Young, D.H., (2000), Strength of Materials, East West Press Ltd
3. R.K. Bansal, (2000), Strength of Materials, Laxmi Publications
4. James F Shackelford, S "Introduction to materials Science for Engineers", 6 th Macmillan Publishing Company, New York, 2004.

#### E-REFERENCES

1. NPTEL courses, <http://www.nptel.iitm.ac.in/courses.php?disciplineId=112>: related web and video resources under Mechanical Engineering & Metallurgy and Material Science categories

2. <http://nptel.iitm.ac.in/courses>

#### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	-	2	1	1	-	-	1	-	-	1	2	
CO2	2	3	-	2	1	1	-	-	-	-	-	1	2	
CO3	2	3	-	2	1	1	-	-	1	-	-	1	2	
CO4	2	3	2	1	1	1	-	-	1	-	-	1	2	
CO5	2	3	-	2	1	1	-	-	-	-	-	1	2	
Tot	10	15	2	9	5	5			3			5	10	

<b>Semester</b>	V
<b>Subject Name</b>	Mechanical Engineering Laboratory IV (Kinematics and Theory of Machines)
<b>Subject Code</b>	XME508

<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 1– 1</b>	<b>0:1:0</b>	<b>0- 0– 2 – 2</b>

<b>Course Outcome</b>	<b>Domain/Level C or P or A</b>
<i>Study</i> about various velocity ratios	Cognitive (Remembering)
<i>Study</i> about various kinematic mechanisms and cam –follower motions.	(Applying)
<i>Study and Experiment</i> with various cam-follower arrangements and Gyroscopes	Psychomotor (Guided response)
<i>Determine</i> the frequencies of various kinematic systems.	
<b>Drafting</b> kinematic synthesis based on application requirement	

	<b>CO Relation</b>
1. Velocity ratios of simple and compound gear trains	CO1
2. Velocity ratios of epicyclic and differential gear trains	CO1
3. Kinematics of four bar, slider crank, crank rocker and double crank	CO2
4. Kinematics of double rocker and oscillating cylinder mechanisms	CO2
5. Cam & follower and motion studies	CO3
6. Gyroscope – finding radius of gyration	CO3
7. Determination of natural frequency and damping coefficient for a spring-mass-damper system	CO4
8. Determination of torsional natural frequency of single rotor systems	CO4
9. Determination of torsional natural frequency of double rotor systems	CO4
10. Study and drafting of kinematic synthesis	CO5

### TEXT BOOKS

1. Thomas Bevan, Theory of Machines, 3rd edition, CBS Publishers & Distributors, 2005.
2. Cleghorn W.L. , Mechanisms of Machines, Oxford University Press, 2005.

### REFERENCES

1. Ghosh.A, and A.K.Mallick, ‘Theory of Mechanisms and Machines’, Affiliated East-West Pvt. Ltd., New Delhi, 2007.

### E-REFERENCES

1. <http://nptel.iitm.ac.in/courses>

### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	-	2	1	1	-	-	1	-	-	1	2	
CO2	2	3	-	2	1	1	-	-	-	-	-	1	2	
CO3	2	3	-	2	1	1	-	-	1	-	-	1	2	
CO4	2	3	2	1	1	1	-	-	1	-	-	1	2	
CO5	2	3	-	2	1	1	-	-	-	-	-	1	2	
<b>Tot</b>	10	15	2	9	5	5			3			5	10	

<b>Semester</b>	<b>V</b>		
<b>Subject Name</b>	<b>Inplant Training – II</b>		
<b>Subject Code</b>	<b>XME509</b>		
<b>L –T –P –C</b>	<b>C:P:A</b>		<b>L –T –P –H</b>
<b>0- 0 – 2– 0</b>	<b>0:2:0</b>		<b>0- 0– 2 – 0</b>
<b>Course Outcome</b>	<b>Domain/Level</b>		
	<b>C or P or A</b>		

### Objectives:

This course is aimed to provide more weightage for project work. The project work could be done in the form of a summer project or internship in the industry or even a minor practical project in the college. Participation in any technical event/ competition to fabricate and demonstrate an innovative machine or product could be encouraged under this course.

<b>XMEM01</b>	<b>CNC Programming for Lathe Operations</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

### CNC Machines

Numerical control – definition – components of NC systems, Development of NC, DNC, CNC, and adaptive control systems, Working principle of a CNC system, features and advantages of CNC machines Introduction to CNC systems - Fanuc OI, Siemens 840D, Heidenhein, current trends in programming, Human Machine Interface software – Siemens – Fanuc systems

### CNC Hardware System

CNC system elements, Drives, Slide ways, Feedback devices, ATC and Tool Magazines, and Machine Control Units

### CNC Part Programming for lathe operations

Part program structure, CNC program procedure – coordinate system, Sequence number, preparatory functions and G codes, miscellaneous functions and M codes, NC dimensioning – reference points – machine zero, work zero, tool zero and tool offsets, Types of motion control: point-to-point, paraxial and contouring Part Program – tool information – speed – feed data – interpolations, Macro – subroutines – canned cycles - Mirror images –Sample programs for lathe operations , Conversational automatic programming, and APT programming- Introduction to Computer assisted part programming – EdgeCAM, Master CAM etc.,



<b>Semester</b>	<b>VI</b>
<b>Subject Name</b>	<b>Economics for Engineers</b>
<b>Subject Code</b>	<b>XUM601</b>

<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>3 - 0 – 0– 3</b>	<b>2.64:0.24:0.12</b>	<b>3- 0– 0 – 3</b>

<b>Course Outcome</b>	<b>Domain/Level</b>
	<b>C or P or A</b>

<b>CO1</b>	<i>Explain</i> the concepts of economics in engineering and <i>identify</i> element of cost to prepare cost sheet	C(Understand) P(Perception)
<b>CO2</b>	<i>Calculate and Explain</i> the Break-even point and marginal costing	C(Apply, Understand) P(Perception)
<b>CO3</b>	<i>Summarize</i> and <i>Use</i> value engineering procedure for cost analysis	C(Understand) A(Receive)
<b>CO4</b>	<i>Estimate</i> replacement problem	C(Understand)
<b>CO5</b>	<i>Compute, Explain</i> and <i>make Use of</i> different methods of depreciation	C(Understand, Apply)

**COURSE CONTENT**

<b>UNIT I</b>	<b>INTRODUCTION TO ECONOMICS</b>	<b>8 hrs</b>
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Flow in an economy, Law of supply and demand, Concept of Engineering Economics – Engineering efficiency, Economic efficiency, Scope of engineering economics- types of costing, element of costs, preparation of cost sheet and estimation, Marginal cost, Marginal Revenue, Sunk cost, Opportunity cost

<b>UNIT II</b>	<b>BREAK-EVEN ANALYSIS&amp;SOCIAL COST BENEFIT ANALYSIS</b>	<b>12 hrs</b>
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Margin of Safety, Profit, Cost & Quantity analysis-Product Mix decisions and CVP analysis, Profit/Volume Ratio (P/V Ratio), Application of Marginal costing, Limitations  
**Social Cost Benefit Analysis:** compare different project alternatives, Calculate direct, indirect and external effects; Monetizing effects; Result of a social cost benefit analysis.

<b>UNIT III</b>	<b>VALUE ENGINEERING &amp; COST ACCOUNTING</b>	<b>10 hrs</b>
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Value engineering – Function, aims, Value engineering procedure - Make or buy decision  
 Business operating costs, Business overhead costs, Equipment operating costs

<b>UNIT IV</b>	<b>REPLACEMENT ANALYSIS</b>	<b>7 hrs</b>
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Replacement analysis –Types of replacement problem, determination of economic life of an asset, Replacement of an asset with a new asset.

<b>UNIT V</b>	<b>DEPRECIATION</b>	<b>8 hrs</b>
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Depreciation- Introduction, Straight line method of depreciation, declining balance method of depreciation-Sum of the year's digits method of depreciation, sinking fund method of depreciation, Annuity method of depreciation, service output method of depreciation.

**L = 45 hrs T = 0 hrs P=0hrs Total = 45 hrs**

## TEXT BOOKS

1. Sp Gupta, Ajay Sharma & Satish Ahuja, "Cost Accounting", V K Global Publications, Faridabad, Haryana, 2012
2. S.P.Jain&Narang, "Cost accounting – Principles and Practice", Kalyani Publishers, Calcutta, 2012
3. PanneerSelvam, R, "Engineering Economics", Prentice Hall of India Ltd, New Delhi, 2001.
4. William G.Sullivan, James A.Bontadelli& Elin M.Wicks, "Engineering Economy", Prentice Hall International, New York, 2001.

## REFERENCES

5. Luke M Froeb / Brian T Mccann, " Managerial Economics – A problem solving approach" Thomson learning 2007
6. Truett&Truett, "Managerial economics- Analysis, problems & cases " Wiley India 8th edition 2004.
7. Chan S.Park, "Contemporary Engineering Economics", Prentice Hall of India, 2002.
8. Donald.G. Newman, Jerome.P.Lavelle, "Engineering Economics and analysis" Engg. Press, Texas, 2002

E-REFERENCES - 1. <http://nptel.iitm.ac.in/video.php>

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	2	0	1	0	0	1	1	1	2	2	3
CO2	2	2	1	2	0	0	2	1	1	2	3	3
CO3	2	2	1	3	0	0	2	2	1	2	2	3
CO4	1	2	1	2	0	0	0	1	1	1	2	3
CO5	1	2	0	1	0	0	1	1	0	1	2	3
Total	7	10	3	9	0	0	6	6	4	8	11	15

1 - Low, 2 – Medium, 3- High

Semester

VI

Subject Name

Manufacturing Technology

Subject Code

XME 602

L –T –P –C

C:P:A

L –T –P –H

4- 0 – 0– 4

4:0:0

4- 0– 0 – 4

Course Outcome

Domain/Level

C or P or A

**CO1 Construct** the Degrees of freedom, principles of location and clamping, principles of jig design, fool proofing, elements of jigs, locates fixture design

C(Creating)  
A(Receiving)

**CO2 Explain** the basic principles of measurements classify the various linear and angular measuring equipments and **distinguish** their principle of operation and applications.

C (Evaluating)  
P (Perception)

- CO3** *Explain* the Assembly of different components C (Remembering)
- CO4** *Explain* and demonstrate the basic concepts of PERT- CPM C (Understand ) and their applications in product planning control.
- CO5** *Explain* the basic concepts of optimization and To *Formulate* C (understand) and Solve linear programming problems.

### Objectives

- (i) To provide knowledge on machines and related tools for manufacturing various components.
- (ii) To understand the relationship between process and system in manufacturing domain.
- (iii) To identify the techniques for the quality assurance of the products and the optimality of the process in terms of resources and time management.

### COURSE CONTENT

<b>UNIT I</b>	<b>JIGS, FIXTURES AND PRESS TOOLS</b>	<b>12 hrs</b>
	Tooling for conventional and non-conventional machining processes: Mould and die design, Press tools, Cutting tools; Holding tools: Jigs and fixtures, principles, applications and design; press tools – configuration, design of die and punch; principles of forging die design	
<b>UNIT II</b>	<b>FORM MEASUREMENT</b>	<b>16 hrs</b>
	Dimensions, forms and surface measurements, Limits, fits and tolerances; linear and angular measurements; comparators; gauge design; interferometry; Metrology in tool wear and part quality including surface integrity, alignment and testing methods; tolerance analysis in manufacturing and assembly. Process metrology for emerging machining processes such as microscale machining, Inspection and workpiece quality	
<b>UNIT III</b>	<b>ASSEMBLY PRACTICES</b>	<b>6 hrs</b>
	Manufacturing and assembly, process planning, selective assembly, Material handling and devices	
<b>UNIT IV</b>	<b>LINEAR MODELS,PROJECT SCHEDULING BY PERT-CPM</b>	<b>8 hrs</b>
	Linear programming, objective function and constraints, graphical method, Simplex and duplex algorithms, transportation assignment, Travelling Salesman problem; Network models: shortest route, minimal spanning tree, maximum flow model- Project networks: CPM and PERT, critical path scheduling	
<b>UNIT V</b>	<b>Production planning&amp; control</b>	<b>8 hrs</b>
	Forecasting models, aggregate production planning, materials requirement planning. Inventory Models: Economic Order Quantity, quantity discount models, stochastic inventory models, practical inventory control models, JIT. Simple queuing theory models	
<b>L = 50 hrs T = 0 hrs P=0hrs Total = 50 hrs</b>		

## TEXT BOOKS

1. Donaldson C and Le Cain C H, "Tool Design", Tata McGraw Hill Publishing Company Ltd., New Delhi, 2004.
2. Jain R.K., "Engineering Metrology", Khanna Publishers, 2005
3. Kalpakjian and Schmid, Manufacturing processes for engineering materials (5th Edition)- Pearson India, 2014
4. Taha H. A., Operations Research, 6th Edition, Prentice Hall of India, 2003.
5. Shenoy G.V. and Shrivastava U.K., Operations Research for Management, Wiley Eastern, 1994.
6. Automation, Production Systems, & CIM by Grover; Prentice Hall 2. CAD CAM by C. McMahan and J. Browne; published by Addison-Wesley.

## REFERENCES

1. Bhattacharyya A, "Metal Cutting Theory and Practice", New Central Books Agency (P) Ltd, Calcutta, 2000.
2. Fundamentals of Operations Research, Advanced Operation Research Prof.G.Srinivasan, Department of Management Studies, Indian Institute of Technology, Madras.
3. Modern Production/ Operations Management, E. S. Buffa and R. K. Sarin, John Wiley International, 1994.

## E-REFERENCES

<http://nptel.iitm.ac.in/courses>

### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	-	-	1	-	-	1	3	
CO2	2	2	-	-	-	1	1	-	-	-	-	1	3	
CO3	2	1	-	-	2	1	1	-	-	-	-	1	3	
CO4	2	1	-	-	1	1	1	-	1	-	-	1	3	
CO5	1	-	-	-	1	1	-	-	1	-	-	1	3	
Tot	9	5			4	5	3	3				5	15	

*1 - Low, 2 - Medium, 3- High*

<b>Semester</b>	VI	
<b>Subject Name</b>	Design of Machine Elements	
<b>Subject Code</b>	XME603	
<b>L -T -P -C</b>	<b>C:P:A</b>	<b>L -T -P -H</b>
<b>3 - 1 - 0 - 4</b>	<b>3:1:0</b>	<b>3-1-0-4</b>
<b>Course Outcome</b>	<b>Domain/Level</b>	
	<b>C or P or A</b>	
<b>CO1</b>	Describe the design process, material selection, calculation of stresses and stress concentrations under variable loading.	C (Understand)
<b>CO2</b>	Design the solid, hollow shafts and to finding the critical speeds also have a design knowledge on sliding and rolling contact bearing	C (Synthesis)
<b>CO3</b>	Summarize the knowledge in helical, leaf, disc and torsional	C (Understand)

	springs	
<b>CO4</b>	Analyze bolted joints in eccentric loading. Examine the welded joints for vessels and steel structures. Differentiate rigid and flexible couplings and also the knuckle joints.	C (Analysis)
<b>CO5</b>	Recognize the need for friction drives and positive drives. Apply BIS standards and catalogues in design and selection of belts and chain for requirement, Select suitable drive combination based on requirement.	C (Understand)

### Objectives

This course seeks to provide an introduction to the design of machine elements commonly encountered in mechanical engineering practice, through

- ❖ A strong background in mechanics of materials based failure criteria underpinning the safety-critical design of machine components
- ❖ An understanding of the origins, nature and applicability of empirical design principles, based on safety considerations
- ❖ An overview of codes, standards and design guidelines for different elements
- ❖ An appreciation of parameter optimization and design iteration
- ❖ An appreciation of the relationships between component level design and overall machine system design and performance

### COURSE CONTENT

<b>UNIT I</b>	<b>Steady Stresses and Variable Stresses in Machine Members</b>	<b>6+0</b>
	design considerations - limits, fits and standardization, Review of failure theories for static and dynamic loading (including fatigue failure)	
<b>UNIT II</b>	<b>Shafts and bearings</b>	<b>9+3</b>
	design of shafts under static and fatigue loadings, Analysis and design of sliding and rolling contact bearings	
<b>UNIT III</b>	<b>Energy storing Elements</b>	<b>6+3</b>
	helical compression, tension, torsional and leaf springs	
<b>UNIT IV</b>	<b>Temporary and Permanent Joints</b>	<b>9+3</b>
	threaded fasteners, pre-loaded bolts and welded joints, Analysis and applications of power screws and couplings	
<b>UNIT V</b>	<b>Transmission elements</b>	<b>15+6</b>
	spur, helical, bevel and worm gears; belt and chain drives, Analysis of clutches and brakes	
<b>L =45 hrs T=15hrs Total = 60 hrs</b>		

### TEXT BOOKS

- [1] Shigley, J.E. and Mischke, C.R., Mechanical Engineering Design, Fifth Edition, McGraw-Hill International; 1989.
- [2] Deutschman, D., Michels, W.J. and Wilson, C.E., Machine Design Theory and Practice, Macmillan, 1992.

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- [1] Juvinal, R.C., Fundamentals of Machine Component Design, John Wiley, 1994.  
 [2] Spottes, M.F., Design of Machine elements, Prentice-Hall India, 1994. [5] R. L. Norton, Mechanical Design – An Integrated Approach, Prentice Hall, 1998

## E-REFERENCES

1. <https://nptel.ac.in/downloads/112105125/>

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	
CO2	3	2	3	1	2	1	2	2	1	2	2	2	2	
CO3	3	2	3	1	2	1	2	2	1	2	2	2	2	
CO4	3	2	3	1	2	1	2	2	1	2	2	2	2	
CO5	3	2	2	1	2	1	2	2	1	2	2	2	2	
	14	10	14	6	10	5	10	10	5	10	10	10	10	

1 - Low, 2 - Medium, 3- High

<b>Semester</b>	VI	
<b>Subject Name</b>	Mechanical Engineering Laboratory V (Heat Transfer)	
<b>Subject Code</b>	XME606	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 1– 1</b>	<b>0:1:0</b>	<b>0- 0– 2 – 2</b>
<b>Course Outcome</b>	<b>Domain/Level</b> <b>C or P or A</b>	
<i>Measure</i> the Thermal conductivity under varying conditions	Coginitive (Understanding) Psychomotor (Guided response)	
<i>Determine</i> the Heat transfer coefficient using appropriate apparatus	Coginitive (Understanding) Psychomotor (Guided response)	
<i>Measure</i> the effectiveness of different Heat exchanger	Coginitive (Understanding) Psychomotor (Guided response)	
<i>Determine</i> Stefan-Boltzmann constant and Emissivity of grey Surface.	Coginitive (Understanding) Psychomotor (Guided response)	
<i>Determine</i> performance characteristics of a Vapour compression refrigeration system and Describe the working of vapour adsorption refrigeration system	Coginitive (Understanding) Psychomotor (Mechanism)	
<b>Objectives:</b>		
1. Understand the various forms of heat transfer and their applications in real life problems.		

2. Analyze different methods to calculate the heat transfer coefficient in various heat transfer problems.
3. Analyze the theoretical knowledge and apply it in conducting experiments in heat transfer and Refrigeration studies.

### COURSE CONTENT

		CO Relation
1	Thermal conductivity measurement by guarded plate method	CO1
2	Thermal conductivity of pipe insulation using lagged pipe apparatus	CO1
3	Natural convection heat transfer from a vertical cylinder	CO2
4	Forced convection inside tube	CO2
5	Heat transfer from pin-fin Apparatus - natural convection mode	CO2
6	Heat transfer from pin-fin Apparatus - forced convection mode	CO2
7	Effectiveness of Parallel flow heat exchanger	CO3
8	Effectiveness of Counter flow heat exchanger	CO3
9	Determination of Stefan-Boltzmann constant	CO4
10	Determination of emissivity of a grey surface	CO4
11	Determination of the performance characteristics of a vapour compression system	CO5
12	Study of vapour adsorption refrigeration system	CO5

### TEXT BOOKS

1. Sachdeva R C, "Fundamentals of Engineering Heat and Mass Transfer" New Age International, 1995.
2. Yadav R "Heat and Mass Transfer" Central Publishing House, 1995.
3. Holman J.P "Heat and Mass Transfer" Tata McGraw-Hill, 2000.
4. Rajput, R.K., Thermal Engineering, 6th Edition, Laxmi Publications, 2007
5. Ballaney, P.L., "Thermal Engineering" , Khanna Publishers, 24th Edition, 2003

1. Nag P.K, " Heat Transfer", Tata McGraw-Hill, New Delhi, 2002
2. Kothandaraman C.P "Fundamentals of Heat and Mass Transfer" New Age International, New Delhi, 1998
3. Rudramoorthy, R., Thermal Engineering, 4th Edition, Tata McGraw Hill, New Delhi, 2006.

### E-REFERENCES

1. <http://nptel.iitm.ac.in/courses>

### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	-	2	1	1	-	-	1	-	-	1		2
CO2	2	3	-	2	1	1	-	-	-	-	-1	1		2
CO3	2	3	-	2	1	1	-	-	1	-	-	1		2
CO4	2	3	2	1	1	1	-	-	1	-	-1	1		2
CO5	2	3	-	2	1	1	-	-	-	-	-1	1		2
<b>Tot</b>	10	15	2	9	5	5			3		3	5		10

1 - Low, 2 – Medium, 3- High

XMEM02

Pneumatics and Hydraulics

L T P C  
0 0 2 0

S.No	Theory Session	Lab Session
1.	Introduction about Automation	Basic Hydraulics and Hydraulic equipments such as Pumps, motor, Cylinders, Check valves, Direction control valves
2.	Basic Hydraulics and Hydraulic equipments: Pilot operated check valves, throttle valves, solenoid valves, etc.,	<b>Hydraulic Lab:</b> Simple hydraulic circuits using hydraulic equipments, cylinder and motor by manual operation
3.	Development of Hydraulic circuits using Check valves, direction control valves, Pilot operated check valves, throttle valves etc.,	<b>Hydraulic Lab:</b> Hydraulic circuits using Check valves, throttle valve, meter in and meter out circuits
4.	Working principles of solenoid valves, Relay and development of relay logic circuits	<b>Hydraulic Lab:</b> Hydraulic circuits using relay logic
5.	Timers : Switch On delay and Switch off delay	<b>Hydraulic Lab:</b> Hydraulic circuits using on delay and off delay
6.	Sensors: Different types of Proximate sensors	<b>Sensoric Lab:</b> Identification of metal and non metal using sensors, Calculation of range of sensors.
7.	Development of hydraulic circuits using sensors	<b>Hydraulic Lab:</b> Hydraulic circuits using sensors
8.	Pressure Switches	<b>Hydraulic Lab:</b> Hydraulic circuits using Pressure switch
9.	Development of hydraulic circuits by Combination of two cylinders	<b>Hydraulic Lab:</b> Sequential hydraulic circuits using two cylinders
10.	Introduction about Pneumatics	Basic Pneumatics and Pneumatics equipments such as Pumps, motor, Cylinders, Check valves, Direction control valves
11.	Basic Pneumatics and Pneumatics equipments: Pilot operated check valves, throttle valves, solenoid valves, etc.,	<b>Pneumatics Lab:</b> Simple Pneumatics circuits using Pneumatics equipments, cylinder and motor by manual operation



12.	Development of Pneumatics circuits using Check valves, direction control valves, Pilot operated check valves, throttle valves etc.,	<b>Pneumatics Lab:</b> Pneumatics circuits using Check valves, throttle valve, meter in and meter out circuits
13.	Working principles of solenoid valves, Relay and development of relay logic circuits	<b>Pneumatics Lab:</b> Pneumatics circuits using relay logic
14.	Timers : Switch On delay and Switch off delay	<b>Pneumatics Lab:</b> Pneumatics circuits using on delay and off delay
15.	Sensors: Different types of Proximate sensors	<b>Sensoric Lab:</b> Identification of metal and non metal using sensors, Calculation of range of sensors.
16.	What is PLC?	Basic concepts of PLC <i>Graphical Symbols of Pneumatics Circuits, Working of PLC &amp; General Applications</i>
17.	Indra control PLC's – Technical Details	Hardware Details of L10/L20 Documentation provided in CD Related Software for PLC
18.	Related Software for PLC	<b>Detailed presentation on inline products,</b> Technical & hardware details on -digital I/O -analog I/o -Bus couplers -Function modules
19.	Indra works Software Installation	Indraworks Software features explanation in detail , Indralogic standard settings, Project development in Indraworks Hardware Configuration
20.	Project Development in Indra logic	Logic Development - Ladder Diagram - Addressing of Digital I/O's Creating Parallel Paths (Network) - Programming Language Selection/Conversion
21.	Logic Development - Variable Declaration (Local/Global) - Declaration in Tabular Format	- Function Blocks (Timers, Counters etc.) - Exercises Segregation of programs based on functionality or application
22.	Set ,Reset concepts - Exercises	<b>Communication parameters settings</b>
23.	Logic Development - Addressing Digital I/O's	Working with Digital I/O's, Configuring Digital I/O's , - Exercises
24.	Exercise	Exercise

25.	Exercise	Test And feedback session
26.	Introduction to Sensorics What are Sensors? Classification of Sensors Different types of sensors used in Automation Technologies Characteristics of Inductive, Capacitive, Ultrasonic, Photo electric and Magnetic proximity sensors Comparison of sensors	Experiment 01 : Behavior of the capacitive sensor
27.	Behavior of resistive sensors	Behavior of inductive sensor
28.	Role of the Sensors in Mechatronics, Robotics and Automation	Real time problems and solutions
29.	Exercise	Experiment 01 : Behavior of the capacitive sensor
30.	Test And feedback session	

**Semester** VII  
**Subject Name** Automation in manufacturing  
**Subject Code** XME702

**L –T –P –C** **C:P:A** **L –T –P –H**  
**3 – 0 – 0– 3** **3:0:0** **3–0– 0 – 3**

**Course Outcome** **Domain/Level**  
**C or P or A**

<b>CO1</b>	Define automation and classify different types of automation along with recent trends of automation in manufacturing.	C (Rem), C(U)
<b>CO2</b>	Classify and describe computer aided technologies in manufacturing.	C (Rem), C(U)
<b>CO3</b>	Classify and explain different automation technologies and building blocks of systems.	C (Rem), C(U)
<b>CO4</b>	Describe product modelling and simulation techniques in manufacturing	C (Rem), C(U)
<b>CO5</b>	Define additive manufacturing and explain the recent advancements in additive manufacturing.	C (Rem), C(U)

### Objectives

1. To understand the importance of automation in the of field machine tool based manufacturing
2. To get the knowledge of various elements of manufacturing automation – CAD/CAM, sensors, pneumatics, hydraulics and CNC
3. To understand the basics of product design and the role of manufacturing automation

### COURSE CONTENT

**UNIT I BASIC CONCEPTS AND PROPERTIES OF FLUIDS 9 hrs**

Introduction: Why automation- Current trends-CAD, CAM, CIM- Rigid automation- Part handling, Machine tools- Flexible automation- Computer control of Machine Tools and Machining Centers-NC and NC part programming, CNC- Adaptive Control- Automated Material handling. Assembly-Flexible fixturing.

**UNIT II COMPUTERS IN MANUFACTURING 9hrs**

Computer Aided Design- Fundamentals of CAD - Hardware in CAD-Computer Graphics Software and Data Base-Geometric modelling for downstream applications and analysis methods- Computer Aided Manufacturing- CNC technology- PLC- Micro-controllers- CNC-Adaptive Control

**UNIT III AUTOMATION 9 hrs**

Low cost automation: Mechanical & Electro mechanical Systems, Pneumatics and Hydraulics, Illustrative Examples and case studies

**UNIT IV MODELLING AND SIMULATION 9 hrs**

Introduction to Modelling and Simulation-Product design- process route modelling- Optimization techniques-Case studies & industrial applications.

**UNIT V Additive Manufacturing 9 hrs**

Additive Manufacturing-3Dprinting-Classification of 3D printers-components of basic 3D printer-Preparation of geometry for 3D printing-STL, STEP file generation-Managing of inter exchangeable formats for 3D printing, open source resources for 3D printing.

**L = 45 hrs Total = 45 hrs**

**TEXT BOOKS**

1. Mikell P. Groover, Automation, Production Systems, and Computer-integrated Manufacturing, prentice Hall.
2. Serope Kalpakjian and Steven R. Schmid, Manufacturing – Engineering and Technology, 7<sup>th</sup> edition, Pearson

**REFERENCES**

1. Yoram Koren, Computer control of manufacturing system, 1st edition.
2. Ibrahim Zeid , CAD/CAM : Theory & Practice, 2nd edition.

**E-REFERENCES**

<https://nptel.ac.in/courses/112102011/>

**Mapping of COs with POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	2	1	-	-	-	1	-	-	-	3	

CO2	3	2	-	2	1	-	-	-	1	-	1	1	3	
CO3	3	1	-	1	1	-	-	1	1	-	1	1	3	
CO4	3	2	-	2	1	-	-	-	1	-	-	-	3	
CO5	3	3	3	3	2	-	-	2	1	-	3	3	3	
	15	10	3	10	6			3	5		5	5	15	

1 - Low, 2 - Medium, 3- High

Semester VII  
Subject Name Cyber Security  
Subject Code XUM706

L -T -P -C C:P:A L -T -P -H  
3 - 0 - 0 - 0 3:0:0 3-0- 0 - 3

Course Outcome Domain/Level  
C or P or A

- CO1 Able to *understand* the Cyber Security Policy, Laws and Regulations C(Remember)  
CO2 Able to *discuss* the Cyber Security Management Concepts C(Understand)  
CO3 Able to *understand* the Cyber Crime and Cyber welfare C(Understand)  
CO4 Able to *discuss* on issues related to Information Security Concepts C(Understand)  
CO5 Able to *understand* various security threats C(Understand)

**COURSE CONTENT**

**UNIT I INTRODUCTION 9 hrs**

Cyber Security – Cyber Security policy – Domain of Cyber Security Policy – Laws and Regulations – Enterprise Policy – Technology Operations – Technology Configuration - Strategy Versus Policy – Cyber Security Evolution – Productivity – Internet – E commerce – Counter Measures – Challenges

**UNIT II CYBER SECURITY OBJECTIVES AND GUIDANCE 9hrs**

Cyber Security Metrics – Security Management Goals – Counting Vulnerabilities – Security Frameworks – E Commerce Systems – Industrial Control Systems – Personal Mobile Devices – Security Policy Objectives – Guidance for Decision Makers – Tone at the Top – Policy as a Project– Cyber Security Management – Arriving at Goals – Cyber Security Documentation – The Catalog Approach – Catalog Format – Cyber Security Policy Taxonomy.

**UNIT III CYBER SECURITY POLICY CATALOG 9 hrs**

Cyber Governance Issues – Net Neutrality – Internet Names and Numbers – Copyright and Trademarks – Email and Messaging - Cyber User Issues - Malvertising - Impersonation – Appropriate Use – Cyber Crime – Geo location – Privacy - Cyber Conflict Issues – Intellectual property Theft – Cyber Espionage –

## Cyber Sabotage – Cyber Welfare

### **UNIT IV INFORMATION SECURITY CONCEPTS 9 hrs**

Information Security Overview: Background and Current Scenario - Types of Attacks - Goals for Security - E-commerce Security - Computer Forensics – Steganography

### **UNIT V SECURITY THREATS AND VULNERABILITIES 9 hrs**

Overview of Security threats -Weak / Strong Passwords and Password Cracking - Insecure Network connections - Malicious Code - Programming Bugs - Cyber crime and Cyber terrorism - Information Warfare and Surveillance

**L = 45 hrs    Total = 45 hrs**

### **REFERENCES**

1. Jennifer L. Bayuk, J. Healey, P. Rohmeyer, Marcus Sachs , Jeffrey Schmidt, Joseph Weiss “Cyber Security Policy Guidebook” John Wiley & Sons 2012.
2. Rick Howard “Cyber Security Essentials” Auerbach Publications 2011.
3. Richard A. Clarke, Robert Knake “Cyberwar: The Next Threat to National Security & What to Do About It” Ecco 2010
4. Dan Shoemaker Cyber security The Essential Body Of Knowledge, 1st ed. Cengage Learning 2011
5. Rhodes-Ousley, Mark, “Information Security: The Complete Reference”, Second Edition, McGraw-

### **E REFERENCE**

1. <https://www.coursera.org/specializations/cyber-security>
2. [www.nptel.ac.in](http://www.nptel.ac.in)
3. <http://professional.mit.edu/programs/short-programs/applied-cybersecurity>

### **CO PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12
<b>CO 1</b>	3	2	2	3	0	1	2	0	1	0	1	1
<b>CO 2</b>	3	2	1	3	0	1	2	0	1	0	1	1
<b>CO 3</b>	3	2	1	3	0	1	2	1	1	0	1	1
<b>CO 4</b>	3	2	1	2	0	1	2	1	1	0	1	1
<b>CO 5</b>	3	2	1	2	0	1	2	0	1	0	1	1
<b>Tot</b>	15	10	6	13	0	5	10	2	5	0	5	5

*1 - Low, 2 – Medium, 3- High*

<b>Semester</b>	<b>VII</b>
<b>Subject Name</b>	<b>Mechanical Engineering Laboratory VI (Special Machines)</b>
<b>Subject Code</b>	<b>XME707</b>

<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 1– 1</b>	<b>0:1:0</b>	<b>0- 0– 2– 2</b>

<b>Course Outcome</b>	<b>Domain/Level C or P or A</b>
<i>Experiment</i> with shaper and drilling machine	Cognitive (Remembering)
<i>Experiment</i> on grinding	(Applying)
<i>Experiment</i> on milling	Psychomotor (Guided response)
<i>Experiment</i> on CNC Machine tools	(Perception)
<i>Understand</i> the operation of pick and place robot and EDM	

### Objectives

1. To provide an understanding of advanced manufacturing methods.
2. To get an idea of the dimensional & form accuracy of products

### COURSE CONTENT

	<b>CO Relation</b>
1. Shaping a block	CO1
2. Radial drilling on a block	CO1
3. Cylindrical grinding	CO2
4. Surface grinding	CO2
5. Contour milling using milling machine	CO3
6. Spur gear cutting in milling machine	CO3
7. CNC part programming – Step and taper turning	CO4
8. CNC part programming – Threading	CO4
9. Drilling of a small hole using wire EDM	CO5
10. Microprocessor controlled pick & place robot	CO5

### TEXT BOOKS

1. Hajra Choudhury S.K and Hajra Choudhury. A.K., “Elements of Workshop Technology, Volume I and II”, Media Promoters and Publishers Private Limited, Mumbai.
2. HMT – “Production Technology”, Tata McGraw-Hill, 1998. Dr. B.C.Punmia, “Surveying – Volume I”, Laxmi Publications, New Delhi, 2005
3. Mikell. P. Groover, Automation Production Systems, and Computer Integrated Manufacturing, Prentice Hall of India Ltd., New Delhi, 1998.
4. Pandey P.C. and Shan H.S. “Modern Machining Processes” Tata McGraw-Hill, New Delhi, 2007.

### REFERENCES

1. Paul Degarma E, Black J.T. and Ronald A. Kosher, Materials and Processes, in Manufacturing

Prentice – Prentice Hall of India.

2. Sharma, P.C., A Text book of Production Technology, S. Chand and Co. Ltd.,

3. Milton C.Shaw, ‘Metal Cutting Principles’, Oxford University Press, Second edition,2005.

4. Rao, P.N. “Manufacturing Technology”, Metal Cutting and Machine Tools, Tata McGraw–Hill, New Delhi, 2003.

6. Deb, Robotics Technology and Flexible Automation, Tata McGraw Hill, New Delhi, (1994).

7. Benedict. G.F. “Nontraditional Manufacturing Processes”, Marcel Dekker Inc., New York, 1987.

## E-REFERENCES

1.<http://nptel.iitm.ac.in/courses>

### Mapping of COs with Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	-	2	1	1	-	-	1	-	-	1	3	
CO2	2	3	-	2	1	1	-	-	-	-	-	1	3	
CO3	2	3	-	2	1	1	-	-	1	-	-	1	3	
CO4	2	3	2	1	1	1	-	-	1	-	-	1	3	
CO5	2	3	-	2	1	1	-	-	-	-	-	1	3	
Tot	10	15	2	9	5	5			3			5	15	

*1 - Low, 2 – Medium, 3- High*

**Semester** VII

**Subject Name** Project phase – I

**Subject Code** XME708

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 8– 4**

**0:8:0**

**0- 0– 8 – 8**

**Course Outcome**

**Domain/Level**

**C or P or A**

### Objectives:

It is intended to start the project work early in the seventh semester and carry out both design and fabrication of a mechanical device whose working can be demonstrated. The design is expected to be completed in the seventh semester and the fabrication and demonstration will be carried out in the eighth semester.

**Semester** VII

**Subject Name** Inplant Training – III

**Subject Code** XME709

**L –T –P –C**

**C:P:A**

**L –T –P –H**

**0- 0 – 4– 2**

**0:4:0**

**0- 0– 4 – 4**

**Course Outcome**

**Domain/Level**

C or P or A

**Objectives:**

This course is aimed to provide more weightage for project work. The project work could be done in the form of a summer project or internship in the industry or even a minor practical project in the college. Participation in any technical event/ competition to fabricate and demonstrate an innovative machine or product could be encouraged under this course.

**Total hrs – 90**

**XMEM03**

**Non Destructive Testing**

**L T P C  
0 0 2 0**

**Introduction and Radiography**

Introduction to NDT – need – advantages and limitations Radiography – Sources – IR192, cobalt 60 – X-ray film – processing – testing methods – film interpretation

**Ultrasonic testing**

A,B,C scan, immersion Testing, Normal and Angle Probe Testing

**Magnetic particle**

Testing Methods – particles - wet, dry and fluorescent

**Dye penetrant testing**

Surface preparation –Testing procedure - types of penetrant.

**Other NDT methods**

Thermography, Image processing TOFD and Phased Array - leak testing – Halogen, Helium

<b>Semester</b>	<b>VIII</b>	
<b>Subject Name</b>	<b>Project phase – II</b>	
<b>Subject Code</b>	<b>XME804</b>	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>0- 0 – 6– 6</b>	<b>0:6:0</b>	<b>0- 0– 12 – 12</b>
<b>Course Outcome</b>	<b>Domain/Level</b>	
	<b>C or P or A</b>	

**Objectives:**

It is intended to start the project work early in the seventh semester and carry out both design and fabrication of a mechanical device whose working can be demonstrated. The design is expected to be completed in the seventh semester and the fabrication and demonstration will be carried out in the eighth semester.



**SYLLABUS FOR**  
**M.Tech Renewable Energy (FT) – 2022-23 – ACADEMIC YEAR**

<b>Semester</b>	<b>I</b>	
<b>Course Name</b>	<b>Solar Energy Systems</b>	
<b>Course Code</b>	<b>YRE101</b>	
<b>L –T –P –C</b> <b>3 – 0 – 0– 3</b>	<b>C:P: A</b> <b>3:0:0</b>	<b>L –T –P –H</b> <b>3–0– 0 – 3</b>
<b>CO Num ber</b>	<b>CO STATEMENT</b>	<b>Knowledge Level</b>
<b>CO1</b>	<i>Identify</i> proper solar radiation site	<b>K3</b>
<b>CO2</b>	<i>Design</i> solar flat plate collectors	<b>K3</b>
<b>CO3</b>	<i>Design</i> solar concentric collectors	<b>K3</b>
<b>CO4</b>	<i>Apply</i> concepts related to solar energy storage systems	<b>K3</b>
<b>CO5</b>	<i>Apply</i> the concepts for selection of PV systems	<b>K3</b>
<b>CO6</b>	<i>Apply</i> the economics concepts for PV systems	<b>K3</b>
<b>COURSE CONTENT</b>		
<b>UNIT I</b>	<b>SOLAR RADIATION</b>	<b>9 Hours</b>
Source of radiation – Sun earth relationship- extra terrestrial radiation.– Atmospheric attenuation – terrestrial radiation-radiation on a horizontal surfaces and inclined planes-relations between horizontal radiation and inclined surfaces – relations between monthly, daily and hourly radiation and components of the radiations– solar charts – Critical radiation-Measurement of global, direct and diffuse solar radiation- pyroheliometer, pyranometer, pyrogeometer, net pyradiometer-sunshine recorder – an overview of solar radiation data in India.		
<b>UNIT II</b>	<b>SOLAR COLLECTORS – FLAT PLATE COLLECTORS</b>	<b>9 Hours</b>
Design considerations – classification- Flat plate collectors- air heating collectors liquid heating – Temperature distributions- Heat removal rate- Useful energy gain – Losses in the collectors-for efficiency of flat plate collectors – selective surfaces – tubular solar energy collectors analysis of concentric tube collector – testing of flat plate collectors. Solar green house. Solar tracking. solar kilns		
<b>UNIT III</b>	<b>CONCENTRIC SOLAR COLLECTORS AND THERMAL APPLICATION</b>	<b>9 Hours</b>
Concentric collectors-Limits to concentration – concentrator mounting – tracking mechanism - performance analysis focusing solar concentrators: Heliostats. Solar powered absorption A/C system (Ammonia/water) solar water pump, solar chimney, solar drier, solar dehumidifier, solar still, solar cooker.		
<b>UNIT IV</b>	<b>SIMULATION AND ENERGY STORAGE</b>	<b>9 Hours</b>

Simulation in Solar Process Design- TRANSYS- Design of active systems- f chart methods for liquid and air heaters- phi bar, of chart method - sensible, latent heat and thermo-chemical storage- pebble bed etc. materials for phase change- Glauber's salt-organic compounds -solar ponds.

<b>UNIT V</b>	<b>SOLAR PV SYSTEM</b>	<b>9 Hours</b>
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Photovoltaic cell – characteristics -maximum power- tracking-cell arrays-power electric circuits for output of solar panels--inverters-batteries-charge regulators, Construction concepts. Latest trends in PV systems, Life cycle analysis of solar energy system time value of money, evaluation of carbon credit of solar energy system.

<b>Lecture =45 Hours</b>	<b>Tutorial = 0 Hours</b>	<b>Total = 45 Hours</b>
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**TEXT BOOKS**

1. Duffie J.A and Beckman, W.A., “Solar Engineering of Thermal Processes”, 2<sup>nd</sup> Edition, John Wiley & Sons Inc., New York, 1991
2. G.N. Tiwari.”Solar Energy ; Fundamentals ,design,modeling and applications “ Third RePrint , Narosa Publishing House, New Delhi,2006

**REFERENCE BOOKS**

1. Edward E.Anderson, “Fundamentals for Solar Energy Conversion”, Addison Wesley pubCO.,1983.
2. Fank Kreith,,Jan F.Kreider,:Principles of solar Engg”, 1978.
3. Koushika M.D,” Solar Energy Principles and Applications”, IBT publications and distributors, 1988.

**Mapping of COs with POs**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO6</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Tot</b>	<b>18</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>18</b>	<b>12</b>	<b>18</b>

*1 - Low, 2 – Medium, 3- High*

<b>Semester</b>	<b>I</b>	
<b>Course Name</b>	<b>WIND, OCEAN AND GEOTHERMAL ENERGY SYSTEMS</b>	
<b>Course Code</b>	<b>YRE102</b>	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>3 – 0 – 0– 3</b>	<b>3:0:0</b>	<b>3–0– 0 – 3</b>

CO Number	CO STATEMENT	Knowledge Level
CO1	<i>Identify</i> the wind resource assessment methods.	<b>K3</b>
CO2	<i>Develop</i> the wind flow models.	<b>K3</b>
CO3	<i>Select</i> the optimum design for variable operations of wind turbine	<b>K3</b>
CO4	<i>Choose</i> the suitable site for the layout of wind farm.	<b>K3</b>
CO5	<i>Identify</i> the electrical and control systems for wind energy conversion.	<b>K3</b>
CO6	<i>Categorize</i> the ocean energy systems and geothermal energy systems	<b>K4</b>

### Objectives

- ❖ Understand and apply basic concepts of hydrogen energy and storage cells.
- ❖ Apply the concept of nuclear energy for power generation by optimizing the design and following safety norms.
- ❖ Understand the concept of nuclear waste management and use proper techniques for efficient management.

### COURSE CONTENT

UNIT I	WIND RESOURCE AND ASSESSMENT	9 Hours
	Introduction – Modern Wind Turbines – Betz Constant, Limit - Wind Resource – Wind vs. Traditional Generation – Technology Advancements – Material Usage – Wind Energy Penetration Levels – Applications. Wind Resource Assessment – Introduction – Characteristics of Steady Wind – Weibull Wind Speed Distribution Function – Vertical Profiles of the steady Wind – Wind Rose – Energy Pattern Factor – Energy Content of the Wind Resource Assessment.	
UNIT II	AERODYNAMICS	9 Hours
	Introduction – Aerofoil – Wind Flow Models – Axial Momentum Theory – Momentum Theory for a Rotating Wake – Blade Element Theory – Strip Theory – Tip Losses – Tip Losses Correction – Drag Translator Device – Wind Machine Characteristics.	
UNIT III	WIND TURBINE, SITING AND WIND FARM DESIGN	10 Hours
	Introduction – Classification of Wind Turbines – Turbine Components – Wind Turbine Design – Rotor Torque and Power – Optimum Design for Variable Operation – Influence of Reynolds Number – Cambered Aerofoils – Load Calculation – Cost Modelling – Power Control – Braking Systems – Turbine Blade design – Rotor Hub. Wind Flow Modelling – Capacity Factor – Planning of Wind Farm – Siting of Wind Turbines – Ecological Indicators – Site Analysis – Methodology – Layout of Wind Farm – Initial Site Selection – Measure Correlate Predict (MCP) Technique – Micrositing – Wake Models.	

<b>UNIT IV</b>	<b>ECONOMICS , ELECTRICAL AND CONTROL SYSTEMS</b>	<b>9 Hours</b>
	Cost Calculation – Annual Energy Output (AEO) –Capital Recovery Factor – Depreciation – Life Cycle Costing – Environmental Impact - Biological Impact – Surface Water and Wetlands – Visual Impact – Sound Impact – Communication Impact. Classification of Generators – Synchronous Generators – Induction Generator – Variable Speed Generators – Control Systems – Power Collection Systems – Earthing of Wind Farms – Embedded Wind Generation.	
<b>UNIT V</b>	<b>OCEAN AND GEOTHERMAL ENERGY SYSTEMS</b>	<b>8 Hours</b>
	Wave energy -Tidal changes – Ecological changes – Types Tidal Power – Energy from Sea – Tidal Turbines – Tidal Power Generation - Ocean thermal energy conversion (OTEC) - construction and operational problems – history of OTEC development Alternative energy technology - Problems and solutions - Recent Trends and Developments. A compulsory seminar / assignment on design / case study/analysis /application in any one of the Wind energy, Tidal and OTEC - Geothermal energy systems.	
<b>Lecture = 45 Hours</b>	<b>Tutorial = 0 Hours</b>	<b>Total = 45 Hours</b>
<b>TEXT BOOKS</b>		
<ol style="list-style-type: none"> <li>1. Siraj Ahmed “Wind Energy Theory and Practice”. June 2013.</li> <li>2. S.N.Bhadra, D.Kastha, S.Banerjee,”Wind Electrical Systems”, Oxford University,Press,2014.</li> <li>3. Joshua Earnest and Tore Wizelius, “Wind Power Plants and Project Development”, PHI Learning Pvt. Ltd., New Delhi, 2011.</li> <li>4. J. F. Manwell, J. G. McGowan and A. L. Rogers, “Wind Energy Explained – Theory, Design and Application”, Wiley, 2009.</li> <li>5. E.L Wakil ”Power plant technology”, McGrawGill Publishers,New York</li> <li>6. G. D Rai “Non Conventional Energy sources” Khanna publishers. New Delhi</li> </ol>		
<b>REFERENCES:</b>		
<ol style="list-style-type: none"> <li>1. Freris. L. L., “Wind Energy Conversion Systems”, Prentice Hall 1990.</li> <li>2. Earnest Joshua, “Wind Power Technology”, Second edition, PHI Learning Pvt. Ltd., New Delhi, 2015.</li> <li>3. Spera D. A., “Wind Turbine Technology: Fundamental Concepts of Wind Turbine Engineering”, ASME Press, New York, 2009.</li> <li>4. Voker Quashning, “Understanding Renewable Energy Systems”, Earthscan, Second edition, 2016.</li> <li>5. Tony Burton, David Sharpe, Nick Jenkins, Ervin Bossanyi, “Wind Energy Handbook” JOHN WILEY &amp; SONS, LTD , Second Edition,2011.</li> <li>6. S.Rao &amp; B.B.Parulekar,”Energy Technology”, 3rd edition,Khanna publishers,1995.</li> </ol>		

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	3	3	3
CO2	3	3	2	2	3	3	3
CO3	3	3	2	2	3	3	3
CO4	3	3	2	2	3	3	3
CO5	3	3	2	3	2	2	3
CO6	3	3	2	2	2	2	3
Tot	18	18	12	13	16	16	18

1 - Low, 2 - Medium, 3- High

Semester	I		
Course Name	PROCESS MODELLING AND SIMULATION IN ENERGY SYSTEMS		
Course Code	YRE103		
L -T -P -C	C:P:A		L -T -P -H
3 - 0 - 0 - 3	3:0:0		3-0-0-3
CO Number	CO STATEMENT		Knowledge Level
CO1	solve problems related to modelling		K3
CO2	solve problems related to different types of models such as lumped, distributed models and steady, dynamic state models		K3
CO3	solve problems related to various systems involving variety of elements.		K3
CO4	solve problems related to model building		K3
CO5	solve problems related to Solution strategies for lumped parameter models		K3
CO6	solve problems related to Solution strategies for distributed parameter models.		K3
<b>Objectives</b> <ul style="list-style-type: none"> <li>❖ To learn about the modelling</li> <li>❖ To understand different types of models, systems and its elements</li> <li>❖ To solve different types of modelling related problems</li> <li>❖ To solve problems related to model building</li> </ul>			
<b>COURSE CONTENT</b>			
<b>UNIT I</b>	<b>MODELLING</b>		<b>7 Hours</b>
	Introduction to modelling, a systematic approach to model building, classification of models. Modelling Techniques-Response function and Numerical methods-Conservation principles, thermodynamic principles of process systems		
<b>UNIT II</b>	<b>MODELS, SYSTEMS AND ELEMENTS</b>		<b>11 Hours</b>
	Introduction to development of steady state and dynamic lumped and distributed parameters models based on first principles, Analysis of ill-conditioned systems, Block diagrams and computer simulation, Modelling of process elements		

	consisting of Mechanical (translational and rotational) electro- Mechanical, fluid flow, thermal and chemical reaction system elements	
<b>UNIT III</b>	<b>MODEL DEVELOPMENT</b>	<b>9 Hours</b>
	Development of grey box models. Empirical model building. Statistical model calibration and validation. Population balance models. Examples.	
<b>UNIT IV</b>	<b>SOLUTION STRATEGIES-I</b>	<b>9 Hours</b>
	Solution strategies for lumped parameter models. Stiff differential equations. Solution methods for initial value and boundary value problems. Euler's method. R-K method. shooting method, finite difference methods. Solving problems using MATLAB/ SCILAB	
<b>UNIT V</b>	<b>SOLUTION STRATEGIES-II</b>	<b>9 Hours</b>
	Solution strategies for distributed parameter models. Solving parabolic, elliptic and hyperbolic partial differential equations. Finite element and finite volume methods.	
<b>Lecture = 45 Hours                      Tutorial = 0 Hours                      Total = 45 Hours</b>		
<b>TEXT BOOKS</b>		
1. K.M. Hantos and I.T Cameron," Process Modelling and Model analysis".academic Press 2001.		
2. W. L Luyben, " Process Modelling, Simulation and control for chemical Engineers" 2 nd Edn, McGraw Hill Book Co, New York,1990		
3.W.F Ramirez " Computational Methods for Process Simulation" Butterworths,1995		
<b>REFERENCES</b>		
1. Mark E. Davis," Numerical Methods and Modelling for Chemical Engineers" JohnWiley & Sons,1984.		
2. Singiresu S. Rao "Applied Numerical Methods for Engineers and Scientists" Prentice hall, Upper saddle River , NJ 2001		
3. Francis vanek, Louis D. Albright," Energy systems Engineering" McGraw- Hill book Company, N.Y 2008		
4. "Power System Engineering" 2 nd Ed.D.P Kothari, I.J. Nagrath, Tata MaGraw- Hill Co 2008.		

#### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	3	2	3
CO2	3	3	2	2	3	2	3
CO3	3	3	2	2	3	2	3

CO4	3	3	2	2	3	2	3
CO5	3	3	2	2	3	2	3
CO6	3	3	2	2	3	2	3
Tot	18	18	12	12	18	12	18

1 - Low, 2 – Medium, 3- High

**Semester I**  
**Subject Name SOLAR ENERGY LABORATORY**  
**Subject Code YRE106**

**L –T –P –C C:P:A L –T –P –H**  
**0- 0 – 2– 2 0:1:0 0- 0– 2 – 4**

**Course Outcome Domain/Level**  
**C or P or A**

<b>CO1</b>	<i>identify</i> the performance of various solar collectors.	<b>P3</b>
<b>CO2</b>	<i>identify</i> the performance of various solar gadgets like air dryer, cooker and solar PV panels.	<b>P3</b>
<b>CO3</b>	<i>Experiment</i> the Charging characteristics of a battery using Solar PV panel and various effects on it.	<b>P3</b>
<b>CO4</b>	<i>identify</i> the direct normal, global horizontal irradiance and also solar tracking accuracy using solar energy gadgets.	<b>P3</b>
<b>CO5</b>	<i>Optimize</i> the flow rate for maximum heat absorption using various samples.	<b>P3</b>
<b>CO6</b>	<i>Simulate</i> PV cell using Matlab / Simulink software.	<b>P3</b>

### Objectives

- ❖ Study the performance of solar thermal energy applications flat plate and concentric type collectors.
- ❖ Study the performance solar photovoltaic (PV) panels at different combinations and conditions.
- ❖ Study and Optimize the performance of various Solar energy gadgets.
- ❖ Model the Solar PV cell using software.

### COURSE CONTENT

#### CO Relation

LIST OF EXPERIMENTS		CO
1.	Performance evaluation of solar flat plate collector	1
2.	Performance evaluation of concentrating solar collector	1
3.	Performance evaluation of solar box cooker	2
4.	Performance evaluation air dryer	2
5.	Performance evaluation of a solar PV panel in series and parallel combination	2
6.	Charging characteristics of a battery using PV panel	3

7.	Effect of tilt angle and Effect of shadow on solar PV panel	3
8.	Solar Energy Measurements - Pyrheliometer	4
9.	Solar Energy Measurements - Pyranometer	4
10.	Parabolic Trough -Flow Rate	4
11.	External Compound Parabolic Collector (XCPC) - Oil and Water	5
12.	Mathematical modeling of photovoltaic cell/module/arrays with tags in Matlab /Simulink	6

**TOTAL HOURS - 30**

### TEXT BOOKS

1. Duffie J.A and Beckman, W.A., "Solar Engineering of Thermal Processes", 2<sup>nd</sup> Edition, John Wiley & Sons Inc., New York, 1991
2. G.N. Tiwari."Solar Energy ; Fundamentals ,design,modelling and applications " Third RePrint , Narosa Publishing House, New Delhi,2006

### REFERENCES

1. Edward E.Anderson, "Fundamentals for Solar Energy Conversion", Addison Wesley pub CO., 1983.
2. Fank Kreith,,Jan F.Kreider,:Principles of solar Engg", 1978.
3. Koushika M.D," Solar Energy Principles and Applications", IBT publications and distributors, 1988.
4. Kaushik S.C, Tiwari G. N and Nayak J.K,"Thermal control in passive solar buildings" .IBT Publishers & Distributors, 1988.

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	2	3	3	1	2	2	3
<b>CO2</b>	2	3	3	1	2	2	3
<b>CO3</b>	2	3	3	1	2	2	3
<b>CO4</b>	2	3	3	1	2	2	3
<b>CO5</b>	2	3	3	1	2	2	3
<b>CO6</b>	2	3	3	1	2	2	3
<b>Tot</b>	12	18	18	6	12	12	18

COURSE CODE	COURSE NAME	L	T	P	C
<b>YRM107</b>	<b>RESEARCH METHODOLOGY AND IPR</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

After completion of the course, a student will be able to

1. Identify and formulate a research problem, collect data, identify research gap for the identified problem
2. Able to consolidate literature survey and provide inference on own words
3. Describe Patents, Designs, Trade and Copyright



4. Appraise, discuss and categorize Patent Rights			
5. Identify and describe new developments in IPR			
<b>UNIT I</b>			<b>6</b>
Meaning of research problem, Sources of research problem, Criteria-Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations			
<b>UNIT II</b>			<b>6</b>
Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.			
<b>UNIT III</b>			<b>6</b>
Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.			
<b>UNIT IV</b>			<b>6</b>
Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.			
<b>UNIT V</b>			<b>6</b>
New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.			
	<b>LECTURE</b>	<b>TUTORIAL</b>	<b>TOTAL</b>
	<b>30</b>	<b>0</b>	<b>30</b>
<b>REFERENCES</b>			
<ol style="list-style-type: none"> <li>1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science &amp; engineering students"</li> <li>2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"</li> <li>3. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"</li> <li>4. Halbert, "Resisting Intellectual Property", Taylor &amp; Francis Ltd ,2007.</li> <li>5. Mayall, "Industrial Design", McGraw Hill, 1992.</li> <li>6. Niebel, "Product Design", McGraw Hill, 1974.</li> <li>7. Asimov, "Introduction to Design", Prentice Hall, 1962.</li> <li>8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.</li> <li>9. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008</li> </ol>			

### CO Vs PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1				1	3	3	3
CO2				1	3	3	3
CO3				1	3	3	3
CO4				1	3	3	3
CO5				3	3	3	3

COURSE CODE	COURSE NAME	L	T	P	C
YEGOE1	ENGLISH FOR RESEARCH PAPER WRITING	2	0	0	0
<b>UNIT I</b>					<b>6</b>
Planning and Preparation, Word Order, breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and vagueness					
<b>UNIT II</b>					<b>6</b>
Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction					
<b>UNIT III</b>					<b>6</b>
Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.					
<b>UNIT IV</b>					<b>6</b>
key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,					
<b>UNIT V</b>					<b>6</b>
Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission					
		<b>LECTURE</b>	<b>TUTORIAL</b>	<b>TOTAL</b>	
		<b>30</b>	<b>0</b>	<b>30</b>	
<b>REFERENCES</b>					
<ol style="list-style-type: none"> <li>Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)</li> <li>Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press</li> <li>Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM.</li> <li>Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011</li> </ol>					

#### CO Vs PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1			3	1	3	2	2
CO2			3	1	2	3	3
CO3			3	1	2	3	3
CO4			3	1	3	3	3
CO5			3	3	2	3	3

<b>Semester</b>	<b>I</b>		
<b>Course Name</b>	<b>Process Modelling and Simulation Laboratory</b>		
<b>Course Code</b>	<b>YRE109</b>		
<b>L –T –P –C</b>	<b>C:P:A</b>		<b>L –T –P –H</b>
<b>0 – 0 – 2– 2</b>	<b>0:1:0</b>		<b>0–0– 2 – 4</b>
<b>CO</b>	<b>CO STATEMENT</b>		<b>Knowledge Level</b>

Number		
CO1	Code root-finding algorithms	K6
CO2	Code integration algorithms	K6
CO3	Simulate Continuously Stirred Tank Reactor (CSTR) under gravity conditions	K3
CO4	Simulate Continuously Stirred Tank Reactor (CSTR) under 3D isothermal (open loop and closed loop) conditions	K3
CO5	Simulate Continuously Stirred Tank Reactor (CSTR) under 3D isothermal and nonisothermal conditions	K3
CO6	Simulate an inhouse biomass energy related problem.	K3

### LABORATORY EXERCISES

1. Iterative bubble point calculation using “Newton-Raphson” optimization algorithm.
2. Iterative bubble point calculation using “interval-halving” algorithm.
3. First-order explicit Euler integration of a given function.
4. Runge-kutta integration algorithm of a given function.
5. Simulation of Gravity-flow tank simulation
6. Simulation of Three-isothermal CSTR (Open loop)
7. Simulation of Three-isothermal CSTR (closed loop)
8. Simulation of nonisothermal CSTR (Open loop)
9. Simulation of Root locus program for three-CSTR process.
10. Study of biomass gasification plant
11. Preparation of Process modelling system for biomass gasification plant
12. Simulation of Process modelling system for biomass gasification plant under varying load conditions.

**Lecture = 0 Hours          Tutorial = 0 Hours          Practical =30 Hours          Total = 30 Hours**

### REFERENCES

1.W. L Luyben, “Process Modelling, Simulation and control for chemical Engineers” 2 nd Edn,  
McGraw Hill Book Co, New York,1990

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	1	0	2	2
CO2	3	3	3	1	0	2	2
CO3	3	3	3	1	0	2	2

<b>CO4</b>	3	3	3	1		2	2
<b>CO5</b>	3	3	3	1	0	2	2
<b>CO6</b>	3	3	3	1	0	2	2
<b>Total</b>	18	18	18	6	0	12	12

<b>Semester</b>	<b>II</b>					
<b>Course Name</b>	<b>BIO ENERGY SYSTEMS</b>					
<b>Course Code</b>	<b>YRE201</b>					
<b>L –T –P –C</b>			<b>C:P:A</b>			<b>L –T –P –H</b>
<b>3 – 0 – 0– 3</b>			<b>3:0:0</b>			<b>3–0– 0 – 3</b>
<b>CO</b>	<b>CO STATEMENT</b>					<b>Knowledge Level</b>
<b>CO1</b>	<i>Identify</i> different Biofuel types and explain their properties					<b>K3</b>
<b>CO2</b>	<i>Summarize</i> the Government Policies and status of bio fuel in India.					<b>K3</b>
<b>CO3</b>	<i>Categorize</i> Biomass types and explain their properties and applications					<b>K4</b>
<b>CO4</b>	<i>Develop</i> bioenergy conversion through biochemical route.					<b>K3</b>
<b>CO5</b>	<i>Develop</i> bioenergy conversion through thermochemical route.					<b>K3</b>
<b>CO6</b>	<i>Plan</i> to improve the thermal efficiency by designing suitable systems for heat recovery and co-generation					<b>K3</b>
<b>Objectives</b>						
<ul style="list-style-type: none"> <li>❖ Describe the fundamentals of biofuel types and their generations.</li> <li>❖ Identify the sources and definitions used for biomass and basic biomass conversion.</li> <li>❖ Clearly define the extent of bioenergy use worldwide and the incentives or disincentives for use in India.</li> <li>❖ Detail the digestion and fermentation Technologies in biogas plants.</li> <li>❖ Detail the combustion and Gasification Technologies in common use.</li> <li>❖ Describe the power generation scenario, the layout components of power plant and analyze Cogeneration cycle.</li> </ul>						
<b>COURSE CONTENT</b>						
<b>UNIT I</b>	<b>BIO FULES</b>					<b>9 Hours</b>
	Bio fuels: types, Properties and sources- Bio fuels first, second and third generation production processes and technologies- Bio diesel comparison with diesel - Biofuel applications – Bio diesel and Ethanol as a fuel for I.C. engines – Relevance with Indian Economy - Bio-based Chemicals and Materials - Commercial and Industrial Products - Govt. Policy and Status of Bio-fuel					

	technologies in India.	
<b>UNIT II</b>	<b>CHARACTERISATION OF BIOMASS</b>	<b>9 Hours</b>
	Biomass: Sources and Classification. – Properties - Energy plantation - Preparation of biomass. Size reduction- Briquetting of loose biomass - Drying, storage and handling of biomass. Conversion of biomass. Biomass processing for liquid and gaseous fuel production. Effect of particle size, temperature, on products obtained – Processing of various biomass for gas production for Thermal and Electrical application.	
<b>UNIT III</b>	<b>BIOGAS TECHNOLOGY</b>	<b>9 Hours</b>
	Feed stock for biogas production, animal residues, Aqueous wastes containing biodegradable organic matter- Microbial and biochemical aspects- factors and operating parameters for biogas production- Kinetics and mechanism-Dry and wet fermentation. Digesters-types-digesters for rural application – High rate digesters for industrial waste water treatment	
<b>UNIT IV</b>	<b>GASIFICATION OF BIOMASS</b>	<b>9 Hours</b>
	Thermo chemical Principles: Effect of pressure, temperature and introducing, steam and oxygen. Design and operation of fixed and fluidized bed Gasifier, circulating fluidized bed gasifiers, Safety aspects, operating characteristics of moving bed and fluidized bed gasifier- different types- advantages and disadvantages- performance analysis of gasifiers.	
<b>UNIT V</b>	<b>COMBUSTION OF BIOMASS &amp; COGENERATION SYSTEMS</b>	<b>9 Hours</b>
	Combustion of woody biomass – theory, calculations and design of equipment, Cogeneration in biomass processing industries. – Economic Case studies: Combustion of rice husk. Use of bagasse for cogeneration.	
<b>Lecture =45 Hours                      Tutorial = 0 Hours                      Total = 45 Hours</b>		
<b>TEXT BOOKS</b>		
<ol style="list-style-type: none"> <li>1. Chakraverthy A, “Biotechnology and Alternative Technologies for Utilisation of Biomass or Agricultural Wastes”, Oxford &amp; IBH publishing Co, 1989.</li> <li>2. Mittal K.M “Biogas Systems: “Principles and Applications” New age international publishers (P) Ltd 1996, Nijaguna, B.T Biogas Technology, New age International publishers (P) Ltd</li> </ol>		
<b>REFERENCE BOOKS</b>		
<ol style="list-style-type: none"> <li>1. Venkata Ramana P and Srinivas S.N, “Biomass Energy Systems”, ISBN 81-85419-25-6, Tata Energy Research Institute, 1996.</li> <li>2. Klass D.L and Emert G.M, “Fuels from Biomass and Wastes”, Ann Arbor Since Publ. Inc. Michigan, 1985.</li> <li>3. O.P.Chawla, “Advances in Bio-gas Technology” I.C.A.R., New Delhi, 1970.</li> </ol>		

#### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	3	2	1	2	1	2	1
<b>CO2</b>	2	1	1	3	3	3	3

<b>CO3</b>	2	2	2	1	2	1	3
<b>CO4</b>	2	2	2	1	2	1	3
<b>CO5</b>	2	2	2	1	2	1	3
<b>CO6</b>	3	3	2	1	3	2	2
<b>Total</b>	14	12	10	9	13	10	15

## **YRE 202 - COMPUTATIONAL FLUID DYNAMICS**

**3 0 0 3**

### **UNIT - I GOVERNING DIFFERENTIAL EQUATION AND FINITE DIFFERENCE METHOD**

**10**

Classification, Initial and Boundary conditions, Initial and Boundary value problems. Finite difference method, Central, Forward, Backward difference, Uniform and non-uniform Grids, Numerical Errors, Grid Independence Test.

### **UNIT - II CONDUCTION HEAT TRANSFER**

**8**

Steady one-dimensional conduction, Two and Three-dimensional steady state problems, Transient one-dimensional problem, Two-dimensional Transient Problems.

### **UNIT - III INCOMPRESSIBLE FLUID FLOW**

**7**

Governing Equations, Stream Function - Vorticity method, Determination of pressure for viscous flow, SIMPLE Procedure of Patankar and Spalding, Computation of Boundary layer flow, Finite difference approach.

### **UNIT - IV CONVECTION HEAT TRANSFER AND FEM**

**10**

Steady One-Dimensional and Two-Dimensional Convection - Diffusion, Unsteady one-dimensional convection - Diffusion, Unsteady two-dimensional convection - Diffusion - Introduction to finite element method - Solution of steady heat conduction by FEM - Incompressible flow - Simulation by FEM.

### **UNIT - V TURBULENCE MODELS**

**10**

Algebraic Models - One equation model, K-E Models, Standard and High and Low Reynolds number models, Prediction of fluid flow and heat transfer using standard codes.

**L:45; T:15; Total :60**

### **TEXT BOOK**

1. Anderson, D.A, Tannehill, I.I and Pletcher, R.H "Computational Fluid Mechanics and Heat transfer" Narosa Publication House, New York, USA, 1984

### **REFERENCES:**

1. Muralidhar, K., and Sundararajan, T., "Computational Fluid Flow and Heat Transfer", Narosa Publishing House, New Delhi 1995.
2. Ghoshdasdar, P.S., "Computer Simulation of flow and heat transfer" Tata McGraw-Hill Publishing Company Ltd., 1998.
3. Anderson, D.A., Tannehill, I.I., and Pletcher, R.H., "Computational Fluid Mechanics and Heat Transfer", Hemisphere Publishing Corporation, New York, USA, 1984.

4. Fletcher, C.A.J., "Computational Techniques for Different Flow Categories, Springer-Verlage 1987.

<b>Semester</b>	<b>II</b>	
<b>Course Name</b>	<b>ELECTRICAL ENERGY TECHNOLOGY</b>	
<b>Course Code</b>	<b>YRE203</b>	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>
<b>3- 0– 0– 3</b>	<b>3:0:0</b>	<b>3- 0– 0 – 3</b>
<b>Course Outcome</b>		<b>Domain/Level</b>
		<b>C or P or A</b>
<b>CO1</b>	<i>Demonstrate</i> the power system and its fundamentals.	K2
<b>CO2</b>	<i>Illustrate</i> the various electric energy conversion devices and its applications.	K2
<b>CO3</b>	<i>Classify</i> various Solid-state Power Converters and drives and its importance.	K2
<b>CO4</b>	<i>Demonstrate</i> the various Hybrid Power generation methods and its importance.	K2
<b>CO5</b>	<i>Demonstrate</i> the various Smart grid systems and its importance.	K2
<b>CO6</b>	<i>Relate</i> various Power quality improvements methods and its significances.	K2
<b>The objective of this course</b>		
<ul style="list-style-type: none"> <li>❖ To learn about work various power system components.</li> <li>❖ To learn about application of various electric energy conversion devices</li> <li>❖ To classify about various Power converters and drives.</li> <li>❖ To understand the various methods of hybrid power generation and power quality improvement.</li> </ul>		
<b>COURSE CONTENT</b>		
<b>UNIT I</b>	<b>POWER SYSTEM FUNDAMENTALS</b>	<b>7 HRS</b>
	Single line representation – power flow study – power factor improvement, Protection, types of relays, symmetrical components, asymmetrical components, Introduction: Hybrid power system. HVDC - introduction, various coupling methods.	
<b>UNIT II</b>	<b>ELECTRIC ENERGY CONVERSION DEVICES</b>	<b>9 HRS</b>
	Transformers – Parallel operation, auto transformers, DC machines, Applications of DC machines – performance equation - generator characteristics - motor characteristics – applications of Synchronous machines - alternators – Induction machines.	
<b>UNIT III</b>	<b>SOLID-STATE POWER CONVERTERS AND DRIVES</b>	<b>9 HRS</b>

	Controlled rectifiers, choppers, inverters, voltage regulators and cyclo - converters. Speed control of dc motors and ac motors – converter fed chopper –fed control Inverter –ac voltage regulators, VFD.	
<b>UNIT IV</b>	<b>HYBRID POWER GENERATION</b>	<b>6 HRS</b>
	Types of hybrid systems, Integration issues - Steady state performance of Wind-driven induction generators. Grid connected solar photo voltaic system - line commutated converters - Boost converters- selection of inverter. Three phase AC voltage controllers for wind power plants - uncontrolled rectifiers, PWM Inverters, Grid Interactive Inverters-matrix converters.	
<b>UNIT V</b>	<b>SMART GRIDS</b>	<b>3 HRS</b>
	Micro Grids, Intelligent Grids, Smart grids, Phase Monitoring Unit (PMU), Case studies	
<b>UNIT V</b>	<b>POWER QUALITY IMPROVEMENT</b>	<b>11 HRS</b>
	Introduction – Characterisation of Power Quality, impacts, Types of Harmonic filters: passive, Active and hybrid filters. Custom power devices: Load compensation using STATCOM / DSTATCOM, Voltage regulation. FACT controlled devices, DVR. UPQC control strategies, UPFC, P-Q theory, Status of application of custom power devices.	
<b>Lecture = 45 hrs Tutorial = 0 hrs Practical=0 hrs Total = 45 hrs</b>		

#### TEXT BOOKS

1. John J Grainger and W.D Stevenson “Power system analysis” McGrawHill publishing company, 1994.
2. T.JE. Miller “FACT controlled device” Johan willey Publications.
3. M.H.Rasheed “Power Electronics” Tata Mc Graw Hill.
4. Arindam Ghosh “Power Quality Enhancement Using Custom Power Devices”, kluwer Academic Publishers, 2002.

#### Mapping of COs with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	3	2	3	3	2	1	3
<b>CO2</b>	3	2	3	2	2	1	2
<b>CO3</b>	3	2	3	2	2	1	2
<b>CO4</b>	3	2	3	3	2	1	3
<b>CO5</b>	3	1	3	3	2	1	3
<b>CO6</b>	3	3	3	2	2	1	2
<b>Total</b>	<b>18</b>	<b>12</b>	<b>18</b>	<b>15</b>	<b>12</b>	<b>6</b>	<b>15</b>

<b>Semester</b>	<b>II</b>	
<b>Course Name</b>	<b>Computational Fluid Dynamics Laboratory</b>	
<b>Course Code</b>	<b>YRE206</b>	
<b>L –T –P –C</b>	<b>C:P:A</b>	<b>L –T –P –H</b>



0 – 0 – 2– 2		1:0:0	0–0– 2 – 4
CO	CO STATEMENT		Knowledge Level
CO1	Simulate lid-driven cavity and convection process		K3
CO2	Simulate incompressible laminar fluid flow problems in pipe		K3
CO3	Simulate incompressible turbulent fluid flow problems in pipe		K3
CO4	Simulate wind turbine models in compressible fluid flow environment		K3
CO5	Simulate draining tank, falling ball experiments and CSTR.		K3
CO6	Explain various convection aspects of Renewable Energy systems.		K3

### List of Experiments

1. Simulation of lid-driven cavity.
2. Simulation of heat convection for 3D radiator.
3. Incompressible laminar fluid flow simulation in elbow pipe.
4. Incompressible laminar fluid flow simulation in T-shaped pipe.
5. Incompressible turbulent fluid flow simulation in elbow pipe.
6. Incompressible turbulent fluid flow simulation in T-shaped pipe.
7. Wind Turbine simulation.
8. Draining of a 3D fluid filled tank.
9. Falling ball experimental simulation.
10. Simulation of 3D CSTR.
11. Study of Natural convection in Renewable energy systems.
12. Study of forced convection in Renewable Energy systems.

**Lecture = 0 Hours    Tutorial = 0 Hours    Practical =30 Hours**  
**Total = 45 Hours**

### REFERENCES

1. <https://cfd-training.com/2018/08/12/turbulent-flow-in-a-90-bend/>
2. <https://www.openfoam.com/documentation/tutorial-guide/>

### Mapping of COs with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	3	1	1
CO2	3	3	2	2	3	1	1

<b>CO3</b>	3	3	2	2	3	1	1
<b>CO4</b>	3	3	2	2	3	1	1
<b>CO5</b>	3	3	2	2	3	1	1
<b>CO6</b>	3	3	2	2	3	1	1
<b>Total</b>	18	18	12	12	18	6	6

*1 - Low, 2 – Medium, 3- High*

**Semester I**  
**Subject Name BIO ENERGY LABORATORY**  
**Subject Code YRE207**

**L –T –P –C C:P:A L –T –P –H**  
**0- 0 – 2– 2 0:1:0 0- 0– 2 – 4**

**Course Outcome Domain/Level**  
**C or P or A**

<b>CO1</b>	<i>Calibrate</i> the performance of Flue gas analysis and properties of given sample.	<b>P3</b>
<b>CO2</b>	<i>identify</i> the chemical, Biological oxygen demand and calorific values of given fuel.	<b>P3</b>
<b>CO3</b>	<i>identify</i> the Effect P <sub>H</sub> levels on total dissolved solids	<b>P3</b>
<b>CO4</b>	<i>identify</i> effect of milling time and particle size.	<b>P3</b>
<b>CO5</b>	<i>identify</i> High Heating Value of given sample.	<b>P3</b>
<b>CO6</b>	<i>Demonstrate</i> the operations in briquetting, biomass gasifier and biomethanation plant.	<b>P3</b>

### Objectives

- ❖ Study the performance of Flue gas analysis
- ❖ Study the performance Bio fuels Flash point, Fire point and Calorific value

### COURSE CONTENT

#### CO Relation

LIST OF EXPERIMENTS		CO
1.	Flue gas analysis – IC engine and gasifier	1
2.	Determine the Density and Specific Gravity of a given sample	1
3.	Proximate and Ultimate analysis of given sample	1
4.	Analysis of chemical oxygen demand (COD)	2
5.	Analysis of biological oxygen demand (BOD)	2
6.	Determining the Flash point, Fire point and Calorific value of Biofuel	2
7.	Effect of P <sub>H</sub> on total dissolved solids (TDS)	3
8.	Determine the effect of milling time on the Particle size and size reduction of	4

	given sample using Ball milling machine	
9.	Determine the higher heating value (HHV) of unleaded gasoline (or a similar fuel supplied by the instructor) using the adiabatic oxygen bomb calorimeter.	5
10.	Briquetting operation demonstration and study	6
11.	Biomethanation plant demonstration and study	6
12.	2kW Biomass gasifier demonstration and study	6

**TOTAL HOURS - 30**

### TEXT BOOKS

1. Chakraverthy A, "Biotechnology and Alternative Technologies for Utilisation of Biomass or Agricultural Wastes", Oxford & IBH publishing Co, 1989.
2. Mittal K.M "Biogas Systems: "Principles and Applications" New age international publishers (P) Ltd 1996, Nijaguna, B.T Biogas Technology, New age international publishers (P) Ltd

### REFERENCES

1. Venkata Ramana P and Srinivas S.N, "Biomass Energy Systems", ISBN 81-85419-25-6, Tata Energy Research Institute, 1996.
2. Klass D.L and Emert G.M, "Fuels from Biomass and Wastes", Ann Arbor Since Publ. Inc. Michigan, 1985.
3. O.P.Chawla, "Advances in Bio-gas Technology" I.C.A.R., New Delhi, 1970.

### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	3	3	1	2	1
CO2	3	3	2	2	1	2	1
CO3	3	3	2	2	1	2	1
CO4	3	3	3	3	1	2	3
CO5	3	2	3	3	1	2	1
CO6	3	3	2	2	1	2	1
Tot	18	15	15	15	6	12	8

COURSE CODE	COURSE NAME	L	T	P	C
YPSOE1	CONSTITUTION OF INDIA	2	0	0	0
<b>UNIT I HISTORY AND PHILOSOPHY</b>					<b>6</b>
History of Making of the Indian Constitution: History-Drafting Committee, (Composition & Working) Philosophy of the Indian Constitution: Preamble-Salient Features					
<b>UNIT II CONTOURS OF CONSTITUTIONAL RIGHTS &amp; DUTIES:</b>					<b>6</b>
Fundamental Rights -Right to Equality-Right to Freedom-Right against Exploitation-Right to Freedom of Religion-Cultural and Educational Rights-Right to Constitutional Remedies-Directive Principles of State Policy-Fundamental Duties.					
<b>UNIT III ORGANS OF GOVERNANCE:</b>					<b>6</b>

Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive-President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications-Powers and Functions

**UNIT IV LOCAL ADMINISTRATION** **6**

District's Administration head: Role and Importance, -Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

**UNIT V ELECTION COMMISSION:** **6**

Election Commission: Role and Functioning. -Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

LECTURE	TUTORIAL	TOTAL
<b>30</b>	<b>0</b>	<b>30</b>

**REFERENCES**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

**CO Vs PO Mapping**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1				3		1	1
CO2				3		1	1
CO3				3		1	1
CO4				3		1	1
CO5				3		1	1

Semester	<b>III</b>		
Course Name	<b>Project Phase – I</b>		
Course Code	<b>YRE301</b>		
L –T –P –C	<b>C:P:A</b>		L –T –P –H
<b>0 – 0 –10– 10</b>	<b>2:0.5:0.5</b>		<b>0–0– 20– 20</b>
CO Number	CO STATEMENT		Knowledge Level
<b>CO1</b>	<i>Identify</i> an open ended problem in the area of renewable energy which requires further investigation –(Identification of relevant project title)		<b>K3</b>
<b>CO2</b>	<i>Describe</i> the methodology/modelling for solving and proceeding the problem		<b>K3</b>
<b>CO3</b>	<i>Select</i> the optimal model of the project work from the proposed different solutions.		<b>K3</b>
<b>CO4</b>	<i>Design</i> the project model with relevant detailed subassemblies and technical drawings with detailed action plan for implementation.		<b>K3</b>
<b>CO5</b>	<i>Identify</i> the methods and materials required for manufacturing the project work		<b>K3</b>
<b>CO6</b>	<i>Prepare</i> a consolidated technical report of the project apart from developing a presentation		<b>K3</b>
<b>Objectives</b>			

- ❖ To collect various literatures in the research interest area, study, understand the works already prevailing in the interested project work area.
- ❖ To get the knowledge about various elements of research works, various methods in proceeding the project work and selecting suitable one with action plan
- ❖ Understand and able to apply the basics concepts of design in the role of making the project into reality.
- ❖ To prepare a project report and presentation with the collected data ,with available details

### LOOK INTO THE FOLLOWING DETAILS TO MEET THE OUTCOMES

#### IDENTIFICATION OF PROJECT WORK AREA

Overview of various renewable energy topics for performance improvement, optimality, etc. Hydropower systems-Wind energy systems, Solar energy systems, and other systems about Project Feasibility-Literature review collections

#### SELECTION OF RELEVANT PROJECT TITLE

Based on the detailed literature review, Identification of gap area and formulation of suitable project title

#### DESIGN THE PROJECT WORK MODEL WITH DETAILED DRAWINGS / CHARACTERIZATION METHODS

Design the project model with its assemblies into sketches /technical drawings with dimensions with CAD tools. For performance and analysis characterization projects , needs to identify the characterization sequences

#### IDENTIFICATION OF METHODS AND MATERIALS REQUIRED TO MANUFACTURE THE PROJECT

Identification of suitable methods and bill of materials, cost involved and suitable manufacturing method, to make the design model into reality and performing the activities , Execution of the activities production and running of the system.

#### DATA COLLECTION, ANALYSIS, PROJECT REPORT PREPARATION

Checking the working of the system/model, Fundamental knowledge of data collection, analysis, interpretation of data with details and project report writing and making ready the power point presentation

#### TEXT BOOKS / REFERENCE BOOKS

7. Old approved project reports of our department and other department project report copies.
8. Refer other university and engineering college project reports.

#### Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	1	1	1	1	1
CO2	2	2	1	1	1	1	1
CO3	2	2	1	1	1	1	1
CO4	2	2	1	1	1	1	1

CO5	2	2	1	1	1	1	1
CO6	2	2	1	1	1	1	1
<b>Total</b>	12	12	6	6	6	6	6

*1 - Low, 2 - Medium, 3- High*

<b>Semester</b>	<b>IV</b>						
<b>Course Name</b>	<b>Project Phase – II</b>						
<b>Course Code</b>	<b>YRE401</b>						
<b>L –T –P –C</b>	<b>0 – 0 –16– 16</b>			<b>C:P:A</b>	<b>0:1.5:1.5</b>		<b>L –T –P –H</b>
							<b>0–0– 32– 32</b>
<b>CO</b>	<b>CO STATEMENT</b>						<b>Knowledge Level</b>
CO1	<i>build individual parts or samples related to project</i>						<b>P5</b>
CO2	<i>Assemble individual parts to finished assembly related to project</i>						<b>P5</b>
CO3	<i>Perform characterization study or design calculation on objects related to project.</i>						<b>A5</b>
CO4	<i>Compose the important findings as scientific drawing, chart, plot and table</i>						<b>P7</b>
CO5	<i>Prepare a consolidated technical report of the project</i>						<b>A4</b>
CO6	<i>Present a consolidated technical report of the project</i>						<b>A2</b>
<b>Objectives</b>							
<ul style="list-style-type: none"> <li>❖ To prepare sample / parts related to project work.</li> <li>❖ To characterize prepared samples or parts related to project work.</li> <li>❖ To compose important findings as scientific data.</li> <li>❖ To prepare and present technical report of the project.</li> </ul>							

#### Mapping of COs with POs

	P01	P02	P03	P04	P05	P06	P07
CO1	2	1	2	1	1	1	1
CO2	3	2	2	2	1	1	1
CO3	2	3	2	1	1	1	1
CO4	3	3	2	2	3	1	1
CO5	3	1	3	3	2	1	1
CO6	3	1	2	3	1	1	1
<b>Total</b>	16	11	13	12	9	6	6

*1 - Low, 2 - Medium, 3- High*



laminar and turbulent flow as well as state of art flow measurement techniques and equipment. The laboratory also includes state of the art computational fluid dynamics (CFD) software as important and effective tool in studying complex flow problems encountered in most industrial applications. The experiments involve th study of viscous flow applications, boundary layers, lift and drag on immersed bodies.

- 1.Introduction to fluid mechanics laboratory.
- 2.Experiments on flow patterns.
- 3.Velocity profile in an air pipe.
- 4.Wind tunnel calibration.
- 5.Draining of a tank.
- 6.Pipe friction.
- 7.Boundary layer studies.
- 8.Falling ball experiments.
- 9.Viscosity measurements.

**P:45; Total:45**

**QRE404 – MAT and SCI LAB**

**0 0 4 2**

1. Integration Techniques: Trapezoidal method, Simpson’s 1/3<sup>rd</sup> rule, Simpson’s 3/8 rule
2. Finding root of Arithmetic Equation
3. Optimization Techniques
4. LPP methods
5. Transportation problems.
6. Image process of Bio gasification process

**PYRE501**

**PROJECT PHASE – I**

**0 0 20 9**

**Guidelines:**

The Project Work will start in semester III and should preferably be a problem with research potential and should involve scientific research, design, generation/collection and analysis of data, determining solution and must preferably bring out the individual contribution. Seminar should be based on the area in which the candidate has undertaken the dissertation work as per the common instructions for all branches of M. Tech. The examination shall consist of the preparation of report consisting of a detailed problem statement and a literature review. The preliminary results (if available) of the problem may also be discussed in the report. The work has to be presented in front of the examiners panel set by Head and PG coordinator. The candidate has to be in regular contact with his guide and the topic of dissertation must be mutually decided by the guide and student.



**Guidelines:**

It is a continuation of Project work started in semester III. He has to submit the report in prescribed format and also present a seminar. The dissertation should be presented in standard format as provided by the department. The candidate has to prepare a detailed project report consisting of introduction of the problem, problem statement, literature review, objectives of the work, methodology (experimental set up or numerical details as the case may be) of solution and results and discussion. The report must bring out the conclusions of the work and future scope for the study. . The work has to be presented in front of the examiners panel consisting of an approved external examiner, an internal examiner and a guide, co-guide etc. as decided by the Head and PG coordinator. The candidate has to be in regular contact with his guide.