



FEEDBACK ON CURRICULAR ASPECTS

Analysis Report



ACADEMIC YEAR 2022-23

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Department of Architecture

| No. of Students feedback collected | No. of Teachers feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected | No. of Academic peer feedback collected |
|------------------------------------|------------------------------------|------------------------------------|----------------------------------|---|
| 50 | 7 | 1 | 4 | 1 |

Students Feedback on curricular aspects

| S. No | Criteria | Average Score (out of 5) |
|-------------------------------|--|--------------------------|
| 1. | The sequences of the Courses are properly arranged | 4.3 |
| 2. | Distribution of the contact hours enables to cope up with the syllabus | 4.3 |
| 3. | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.0 |
| 4. | Text books and reference books are up to date and easily available | 4.3 |
| 5. | Timeline is realistic to complete the syllabus | 4.1 |
| 6. | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.3 |
| 7. | Lab components are adequate and address all skills needed. | 4.3 |
| 8. | Outcomes are properly defined and questions are aligned | 4.1 |
| 9. | Research motives are found in the curriculum | 4.2 |
| 10. | Latest trends and developments in the field are covered | 4.3 |
| 11. | Syllabus enables lifelong learning | 4.1 |
| 12. | Open Electives offered are interesting and engages horizontal movement | 4.3 |
| Average score of all criteria | | |

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|---|--------------------------|
| Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4 |
| Timeline is realistic to complete the syllabus | 4.1 |
| Outcomes are properly defined and questions are aligned | 4.1 |
| Syllabus enables lifelong learning | 4.1 |
| General Comments and Suggestions Nil | |

| | |
|----------------------------|---|
| Feedback for action | Offered Core Professional Electives covers the breadth and depth of the branch chosen. |
| Action Taken | Professional electives covered breadth and depth of the branch chosen in the curriculum and syllabus, Regulation 2020 |
| Feedback for action | Timeline is realistic to complete the syllabus |
| Action Taken | XAR501 Contemporary Architecture contents will be made specific in the forthcoming regulation 2024. |
| Feedback for action | Outcomes are properly defined and questions are aligned |
| Action Taken | Outcomes were properly defined in the regulation of 2020 curriculum and syllabus and questions were aligned in the CA1, CA2, and end semester examinations question papers. |
| Feedback for action | Syllabus enables lifelong learning |
| Action Taken | Life long learning enabled in the regulation 2020 curriculum and syllabus. |



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Head/Arch

Head of the Department,
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Institute of Science & Technology
(PMIST), Periyar Nagar, Vallam,
Thanjavur-613 493, Tamil Nadu.

Teachers Feedback on curricular aspects

| S. No | Criteria | Average Score (out of 5) |
|--------------------------------------|--|-----------------------------|
| 1. | The syllabus is on-par with well-known national and international Universities | 4.7 |
| 2. | The syllabus is in line with Indian statutory bodies/Councils. | 5.0 |
| 3. | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.8 |
| 4. | The curriculum and syllabus suffice the employment requirement of the students | 4.4 |
| 5. | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.8 |
| 6. | Latest trends in the programme are covered. | 4.4 |
| 7. | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.4 |
| Average score of all criteria | | 4.7 |

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|---|-----------------------------|
| Nil | 4.7 |
| General Comments and Suggestions <ul style="list-style-type: none"> XAR202/Theory of Architecture- II Syllabus need to be detail out on specific topics and recommended the text book Fundamentals of Design by V.S Pramam. Advanced version Softwares shall be installed in the U.G CAD LAB | |

| |
|--|
| Feedback for action |
| XAR202/Theory of Architecture – II Syllabus need to detailed out the specific topics and recommend the text book Fundamentals of Design by V.S Pramam. |
| Action Taken |
| XAR202/Theory of Architecture – II syllabus will be detailed and Text book Fundamentals of Design by V.S Pramam in the forthcoming curriculum and syllabus 2024. |
| Feedback for action |
| Advanced version Software should be installed in the U.G CAD LAB. |
| Action Taken |
| Advanced version Software's like Rhino and Gasshopper will be installed in the U.G CAD LAB in the forthcoming academic year. |



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Thanjavur-613 493, Tamilnadu.**

Employers Feedback on curricular aspects

| S. No | Criteria | Average Score (out of 5) |
|-------------------------------|---|-----------------------------|
| 1. | Sequence of course arrangement | 5 |
| 2. | Electives offered covers the breadth and depth of the branch chosen | 5 |
| 3. | Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment | 4.75 |
| 4. | Emphasis given more on fundamentals | 4.5 |
| 5. | Science, Humanities, Open Elective and Project provides basic knowledge and understanding | 5 |
| 6. | Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.75 |
| 7. | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory | 4.75 |
| 8. | The curriculum and syllabus have research components | 4.75 |
| 9. | Latest trends and developments in the field are covered (Coverage of modern/advanced topics) | 5 |
| 10. | Syllabus enables lifelong learning | 5 |
| 11. | Gives better employment opportunity | 4.75 |
| Average score of all criteria | | 4.5 |

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|---|-----------------------------|
| Nil | |
| General Comments and Suggestions – Recommended finance and management course can be as a elective course. | |

| |
|--|
| Feedback for action Recommended finance and management course can be added as a elective course. |
| Action Taken Finance and Management course will be added in XAR902 project management in the forthcoming regulation 2024 |


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Alumni Feedback on curricular aspects

| S. No | Criteria | Average Score (out of 5) |
|--------------------------------------|--|-----------------------------|
| 1. | Sequence of course arrangement | 5 |
| 2. | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.8 |
| 3. | Electives offered cover the breadth and depth of the branch chosen | 5 |
| 4. | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.8 |
| 5. | Time allotted for each course is sufficient | 4.8 |
| 6. | Science, Humanities, open elective, project have given basic knowledge. | 5 |
| 7. | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.8 |
| 8. | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 5 |
| 9. | The curriculum and syllabus research components are helpful for the job offered. | 4.8 |
| 10. | Latest trends and developments in the field | 5 |
| 11. | Syllabus enables lifelong learning | 4.8 |
| 12. | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 5 |
| 13. | Pre-requisites for all courses are properly defined and given. | 4.8 |
| Average score of all criteria | | 4.9 |

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|--|-----------------------------|
| Nil | |
| General Comments and Suggestions | |
| Nil | |



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Thanjavur-613 403, Tamilnadu.**

Academic Peers Feedback on Curricular Aspects

| S.No | Criterion | Average Score (out of 5) |
|------|--|--------------------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.2 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.2 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6 | Latest trends in the programme are covered. | 5 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |

| Criteria where Scope for Improvements identified | Average Score (out of 5) |
|--|--------------------------|
| Nil | |
| General Comments and Suggestions | |
| Nil | |



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Department of Aerospace Engineering

| No. of Students feedback collected | No. of Teachers feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|---------------------------------------|---------------------------------------|---------------------------------------|-------------------------------------|
| 52 | 7 | 3 | 14 |

Feedback by Students (Curricular Aspects)

| S.No | Criterion | Average |
|------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.80 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.5 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.480 |
| 4 | Text Books and reference books are up to date and easily available | 4.59 |
| 5 | Timeline is realistic to complete the syllabus | 4.63 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.65 |
| 7 | LAB components are adequate and address all skills needed. | 4.42 |
| 8 | Outcomes are properly defined and questions are aligned | 4.55 |
| 9 | Research motives are found in the curriculum | 4.71 |
| 10 | Latest trends and developments in the field are covered. | 4.44 |
| 11 | Syllabus enables lifelong learning | 4.65 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.76 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 |
|--|--------------------|-------------------------------|-------------------------|
| B.Tech. Aerospace Engineering | 4.60 | Nil | --- |
| General Comments and Suggestions | | | |
| Conduct workshops related to Astronautics for improve practical knowledge | | | |
| Updated laboratory equipments are needed | | | |
| Conduct drone piloting awareness session and drone related experiments in laboratories | | | |


 The Head
 Department of Aerospace Engineering
 Periyar Maniammai Institute of Science and Technology
 Vallam, Thanjavur - 613 404

Feedback by Teachers (Curricular Aspects)

| S.No | Criterion | Average |
|------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.85 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.85 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 5 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.85 |
| 6 | Latest trends in the programme are covered. | 4.71 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.57 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 |
|---|--------------------|-------------------------------|-------------------------|
| B.Tech. Aerospace Engineering | 4.836 | --- | --- |
| General Comments and Suggestions | | | |
| Latest topics can be delivered to the students through seminars and value added courses | | | |
| Need to arrange more industrial visits or local visits for the betterment of students | | | |
| The curricular aspects is good | | | |
| Add space technology related labs in the curriculum | | | |

Feedback by Employers (Curricular Aspects)

| S.No | Criterion | Average |
|------|---|---------|
| 1 | Sequence of course arrangement | 5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.33 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.67 |
| 4 | Emphasis given more on fundamentals | 4.67 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 5 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.33 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.67 |
| 8 | The curriculum and syllabus have research components | 4.67 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.67 |

P. Ravi
The Head

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| | | |
|----|-------------------------------------|------|
| 10 | Syllabus enables lifelong learning | 4.67 |
| 11 | Gives Better Employment Opportunity | 4.33 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 |
|-------------------------------------|--|-------------------------------|-------------------------|
| B.Tech. Aerospace Engineering | 4.636 | --- | --- |
| | General Comments and Suggestions | | |
| | Overall design of the curriculum and syllabi was good but add more industrial based advanced technology course content in the syllabus | | |

Feedback by Alumni (Curricular Aspects)

| S.No | Criterion | Average |
|------|--|---------|
| 1 | Sequence of course arrangement | 4.92 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.42 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.78 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.35 |
| 5 | Time allotted for each course is sufficient | 4.35 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.78 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.57 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is neutral | 4.71 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.5 |
| 10 | Latest trends and developments in the field. | 4.35 |
| 11 | Syllabus enables lifelong learning | 4.42 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.42 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.78 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 |
|----------------------------------|---|-------------------------------|-------------------------|
| B.Tech. Aerospace Engineering | 4.571 | --- | --- |
| | General Comments and Suggestions | | |
| | Need more lab facilities related to Aerospace Engineering | | |


 The Head
 Department of Aerospace Engineering
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 Vellam, Thanjavur - 613 403.

Department of Biotechnology

Academic year : 2022-23
Programme : B.Tech. Biotechnology

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 120 | 7 | 30 | 0 |

Type : Feedback by Students

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.11 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.61 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.20 |
| 4 | Text Books and reference books are up to date and easily available | 4.15 |
| 5 | Timeline is realistic to complete the syllabus | 4.82 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.51 |
| 7 | LAB components are adequate and address all skills needed. | 4.66 |
| 8 | Outcomes are properly defined and questions are aligned. | 4.42 |
| 9 | Research motives are found in the curriculum | 4.81 |
| 10 | Latest trends and developments in the field are covered. | 4.32 |
| 11 | Syllabus enables lifelong learning | 4.55 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.25 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|---|--|
| 4.45 | - | - |
| General Comments and Suggestions | | Action Taken |
| <ul style="list-style-type: none"> More minor equipments required More Industrial Visits needed AI, Data Science related skill oriented courses required | | <ul style="list-style-type: none"> The minor equipments are procured Two industrial visits per year has been changed to 2 visits per semester Related minor course, value added course included in the revised curriculum |



Head
 Department of Biotechnology
 Periyar Maniammai Institute of
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Type

: Feedback by Teachers

| S.No | Criterion | Average score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.78 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.60 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.84 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.78 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.85 |
| 6 | Latest trends in the programme are covered. | 4.70 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.88 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|--|
| 4.77 | | Nil |
| General Comments and Suggestions | | Action Taken |
| <ul style="list-style-type: none"> Software tools can be added for Bioinformatics and computational biology Importance can be given to teach laboratory skills To make collaborations with other government and private organizations in diverse sectors rather than academic institutions alone | | <ul style="list-style-type: none"> Encouraged to go for computational skill oriented workshops on various open sources and online programming availability for the benefit of students' career advantages. The laboratory credits have been increased from 1 to 2 in the revised curriculum MoUs have been signed with forest department and industries |


 19/4/2023
Head
 Department of Biotechnology
 Periyar Maniammai Institute of
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 Thanjavur - 613 403, Tamilnadu

Type

: Feedback by Alumni

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | Sequence of course arrangement | 4.22 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.25 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.58 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.50 |
| 5 | Time allotted for each course is sufficient | 4.68 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.75 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.41 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.25 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.60 |
| 10 | Latest trends and developments in the field. | 4.71 |
| 11 | Syllabus enables lifelong learning | 4.60 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.45 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.72 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.52 | | NIL |
| General Comments and Suggestions | | Action Taken |
| Overall, present curriculum setting is good. Latest Technologies can be included time to time. | | Accepted to proceed |


 19/4/2023
Head
 Department of Biotechnology
 Periyar Maniammai Institute of
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 Thanjavur - 613 403, Tamilnadu

Department of Civil Engineering

| | |
|---------------|----------------|
| Academic year | : 2022-2023 |
| Programme | : B.Tech Civil |

Student Feedback on Curricular Aspects

| |
|--|
| Action Taken Report |
| Arrange the more numbers of local visit in the forthcoming academic year |

Teacher Feedback on Curricular Aspects

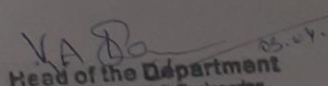
| |
|--|
| Action Taken Report |
| It was planned to incorporate building drawing topics in the forthcoming revision of syllabus. |

Alumni Feedback on Curricular Aspects

| |
|---|
| Action Taken Report |
| It was arranged to competitive examination classes. |

Employer Feedback on Curricular Aspects

| |
|--|
| Action Taken Report |
| Stream wise professional electives added in the curriculum |


Head of the Department
Department of Civil Engineering
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Periyar Nagar, Vallam, Thanjavur - 613 403.

Academic Year : 2022 -2023
 Programme : B.Tech Civil Engineering

| No of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumini feedbacks collected | No. of Employer feedbacks collected |
|--------------------------------------|---------------------------------------|---------------------------------------|--|
| 48 | 12 | 11 | 2 |

Type : Student Feedback

| S.No | Criterion | Out of 5 |
|------|--|----------|
| 1 | The sequences of the Courses are properly arranged | 4.81 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.79 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.83 |
| 4 | Text Books and reference books are up to date and easily available | 4.75 |
| 5 | Timeline is realistic to complete the syllabus | 4.68 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.12 |
| 7 | LAB components are adequate and address all skills needed. | 4.92 |
| 8 | Outcomes are properly defined and questions are aligned | 4.66 |
| 9 | Research motives are found in the curriculum | 4.60 |
| 10 | Latest trends and developments in the field are covered. | 4.82 |
| 11 | Syllabus enables lifelong learning | 4.92 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.85 |

Ave.Score Out of 5

4.72

Nil

Nil

General Comments and Suggestions :

Need More Practical Exposure



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 Pottuvil Nagar, Villupuram, Thanjavur - 613 403

Academic Year : 2022 -2023
 Programme : B.Tech Civil Engineering

| No of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumini feedbacks collected | No. of Employer feedbacks collected |
|--------------------------------------|---------------------------------------|---------------------------------------|--|
| 48 | 12 | 11 | 2 |

Type : Student Feedback

| S.No | Criterion | Out of 5 |
|------|--|----------|
| 1 | The sequences of the Courses are properly arranged | 4.81 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.79 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.83 |
| 4 | Text Books and reference books are up to date and easily available | 4.75 |
| 5 | Timeline is realistic to complete the syllabus | 4.68 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.12 |
| 7 | LAB components are adequate and address all skills needed. | 4.92 |
| 8 | Outcomes are properly defined and questions are aligned | 4.66 |
| 9 | Research motives are found in the curriculum | 4.60 |
| 10 | Latest trends and developments in the field are covered. | 4.82 |
| 11 | Syllabus enables lifelong learning | 4.92 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.85 |

Ave.Score Out of 5

4.72

Nil

Nil

General Comments and Suggustions :

Need More Practical Exposure

V. A. Pan

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 Periyar Nagar, Villam, Thozharm - 613 403

Type : Alumni Feedback

| S.No | Criterion | Out of 5 |
|------|--|----------|
| 1 | Sequence of course arrangement | 4.82 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.79 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.83 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.75 |
| 5 | Time Allotted for each course is sufficient | 4.68 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.12 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.92 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.66 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.62 |
| 10 | Latest trends and developments in the field. | 4.82 |
| 11 | Syllabus enables lifelong learning | 4.92 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.85 |
| 13 | Prerequisite for all courses are properly defined and given | 4.85 |

Ave.Score Out of 5

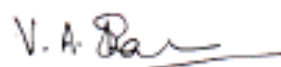
4.74

Nil

Nil

General Comments and Suggestions :

Make Arrangements for competitive exam coaching



Head of the Department
Department of CEE Engineering
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Pottuvai Nagar, Villupuram, Thanjavur - 613 403

Type : Employer Feedback

| S.No | Criterion | Out of 5 |
|------|---|----------|
| 1 | A sequence of course arrangement | 4.67 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.8 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.75 |
| 4 | Emphasis given more on fundamentals | 4.43 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding | 4.68 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.65 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e lab/shop/fieldwork) is satisfactory | 4.91 |
| 8 | The curriculum and syllabus have research components | 4.89 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.15 |
| 10 | Syllabus enables lifelong learning | 4.92 |
| 11 | Gives Better Employment Opportunity | 4.9 |

Ave.Score Out of 5

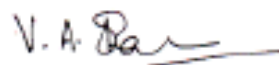
4.71

Nil

Nil

General Comments and Suggestions :

Latest Trends in the field related courses



Head of the Department
Department of Civil Engineering
Pondicherry Institute of Science & Technology
Pondicherry Nagar, Villupuram - 605 006

Department of Electronics and Communication Engineering

Academic year : 2022-23

Programme : B.Tech ECE

Student Feedback on Curricular Aspects

| Action Taken Report |
|--|
| <ul style="list-style-type: none">As per the students suggestion IOT will be considered as specialization course for the next academic year. |

Alumni Feedback on Curricular Aspects

| Action Taken Report |
|---|
| <ul style="list-style-type: none">Radar Technologies course will be introduced as Elective course in Regulation 2021 Revision |

Employers Feedback on Curricular Aspects

| Action Taken Report |
|---|
| <ul style="list-style-type: none">Industrial Automation course will be considered for career development. |

Teacher Feedback on Curricular Aspects

| Action Taken Report |
|---|
| <p>Topic on</p> <ul style="list-style-type: none">Matlab added as Value added course in IV semesterHuman Assist Devices and Display Systems course introduced in Open Elective in revised regulation 2021 <p>Other suggestions should be added in the relevant courses in next revision.</p> |


Head of the Department,
Department of Electronics & Communication Engineering,
Periyar Maniammai Institute of Science & Technology,
Vallam, Thanjavur - 613 403.

Academic year : 2022-23
 Programme : B.Tech. ECE

Student Feedback on Curricular Aspects

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 15 | 5 | 5 | 1 |

| S.No | Criterion | Average Score |
|------|--|------------------|
| 1 | The sequences of the Courses are properly arranged | 4.5 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.6 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.5 |
| 4 | Text Books and reference books are up to date and easily available | 4.6 |
| 5 | Timeline is realistic to complete the syllabus | 4.5 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.6 |
| 7 | LAB components are adequate and address all skills needed. | 4.4 |
| 8 | Outcomes are properly defined and questions are aligned | 4.6 |
| 9 | Research motives are found in the curriculum | 4.5 |
| 10 | Latest trends and developments in the field are covered. | 4.4 |
| 11 | Syllabus enables lifelong learning | 4.6 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.5 |
| | Average Score of all criteria | 4.4 |

| Criteria where Scope of Improvements | Average Score out of 5 |
|--|---------------------------|
| Nil | 4.4 |
| General Comments and Suggestions | |
| <ul style="list-style-type: none"> Need IoT courses for career development. Data structures can be included as one of the elective course. | |


 Head of the Department,
 Department of Electronics & Communication Engineering,
 Petiyar Manikam Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Alumni Feedback on Curricular Aspects
Programme with Regulation: ECE

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | Sequence of course arrangement | 4.5 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.5 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.6 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.4 |
| 5 | Time allotted for each course is sufficient | 4.4 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.6 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.5 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.4 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.4 |
| 10 | Latest trends and developments in the field. | 4.5 |
| 11 | Syllabus enables lifelong learning | 4.4 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.6 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.5 |
| | Average Score of all criteria | 4.5 |

| Criteria where Scope of Improvements | Average Score out of 5 |
|--|------------------------|
| Nil | 4.5 |
| General Comments and Suggestions | |
| <ul style="list-style-type: none"> Introduce new Elective course for students to enhance their diverse knowledge. Avionics Systems and Radar Technology courses have emerged with new trends in Industrial core jobs | |


 Head of the Department,
 Department of Electronics & Communication Engineering,
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Office of the Dean(Academics)

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Accredited by UGC, AICTE, ISO 9001:2015, NBA, NAAC
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Employers Feedback on Curricular Aspects**Programme with Regulation: ECE**

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 4.5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.6 |
| 4 | Emphasis given more on fundamentals | 4.4 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.4 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.6 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.5 |
| 8 | The curriculum and syllabus have research components | 4.4 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.4 |
| 10 | Syllabus enables lifelong learning | 4.5 |
| 11 | Gives Better Employment Opportunity | 4.4 |
| | Average Score of all criteria | 4.4 |

| Criteria where Scope of Improvements | Average Score out of 5 |
|---|------------------------|
| Nil | 4.4 |
| General Comments and Suggestions | |
| <ul style="list-style-type: none"> Industrial Automation courses have more future opportunities. | |


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**Teacher Feedback on Curricular Aspects
 Programme with Regulation: ECE**

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.3 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.4 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.3 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.6 |
| 6 | Latest trends in the programme are covered. | 4.4 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.6 |
| | Average Score of all criteria | 4.4 |

| Criteria where Scope of Improvements | Average Score out of 5 |
|--|------------------------|
| NIL | 4.4 |
| General Comments and Suggestions | |
| <ul style="list-style-type: none"> • More hands on Training needed on Matlab software. • Programming course on Machine learning using Python knowledge is necessary for industrial need. | |

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**PERIYAR
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Periyar Maniammai Institute of Science & Technology
 Periyar Maniammai Institute of Science & Technology
 Periyar Maniammai Institute of Science & Technology

**Parents Feedback on Curricular Aspects
 Programme with Regulation: ECE**

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 4.5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.6 |
| 4 | Emphasis given more on fundamentals | 4.6 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.4 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.5 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.6 |
| 8 | The curriculum and syllabus have research components | 4.5 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.3 |
| 10 | Syllabus enables lifelong learning | 4.4 |
| 11 | Gives Better Employment Opportunity | 4.5 |

| Criteria where Scope of Improvements | Average Score out of 5 |
|---|------------------------|
| Nil | 4.4 |
| General Comments and Suggestions | |
| Nil | |

Head of the Department,
 Department of Electronics & Communication Engineering,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Department of Electrical and Electronics Engineering

Academic year : 2022 - 2023
Programme : B.Tech. EEE

Student Feedback on Curricular Aspects

| |
|---|
| Action Taken Report |
| Theory and Practical Subjects are to be separated to include additional and latest topics |
| |

Teacher Feedback on Curricular Aspects

| |
|--|
| Action Taken Report |
| E-books and E - References have been shared to students which has been appreciated for initiating better understanding of various topics |

Alumni Feedback on Curricular Aspects

| |
|--|
| Action Taken Report |
| Value Added Courses and Minor Courses have been included and aim for addition employability skills enhancement |

Employer Feedback on Curricular Aspects

| |
|---|
| Action Taken Report |
| List of Professional Electives have been revised to focus on recent research and current trends |



HoD/EEE
(Dr.V.Hamsadhwani)

Dr. V. HAMSADHWANI
Associate Professor & Head
Dept. of Electrical & Electronics Engineering
Periyar Maniammai Institute of Science & Technology
(Deemed to be University)
Periyar Nagar, Vallam, Thanjavur-613 403

Type

: Feedback by Employers

| S.No. | Criterion | Average |
|-------|---|---------|
| 1 | Sequence of course arrangement | 5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 5 |
| 4 | Emphasis given more on fundamentals | 5 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 5 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 5 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory | 4 |
| 8 | The curriculum and syllabus have research components | 4 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 5 |
| 10 | Syllabus enables lifelong learning | 5 |
| 11 | Gives Better Employment Opportunity | 5 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.81 | Nil | |
| General Comments and Suggestions | | |
| Employment Opportunities are enriched with a wide range of Professional Elective subjects | | |



HoD/EEE

(Dr. V. Hamsadhwani)


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Associate Professor & Head
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Periyar Nagar, Vallam, Thanjavur-613 403

Type

: Feedback by Alumni

| S.No. | Criterion | Average |
|-------|--|---------|
| 1 | Sequence of course arrangement | 4.8 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.6 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.3 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.5 |
| 5 | Time allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.7 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.7 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.3 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.8 |
| 10 | Latest trends and developments in the field. | 4.6 |
| 11 | Syllabus enables lifelong learning | 5 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.8 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.7 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.63 | Nil | |
| General Comments and Suggestions | | |
| Professional Electives are catering to most of the current requirements at workplace with scope for research work. | | |


HoD/EEE
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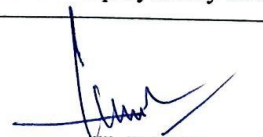
Academic year : 2022-23
Programme : B.Tech. Electrical and Electronics Engineering

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 103 | 8 | 20 | 1 |

Type : Feedback by Students

| S.No. | Criterion | Average |
|-------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.5 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.5 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.6 |
| 4 | Text Books and reference books are up to date and easily available | 4.6 |
| 5 | Timeline is realistic to complete the syllabus | 4.5 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.6 |
| 7 | LAB components are adequate and address all skills needed. | 4.5 |
| 8 | Outcomes are properly defined and questions are aligned | 4.7 |
| 9 | Research motives are found in the curriculum | 4.5 |
| 10 | Latest trends and developments in the field are covered. | 4.6 |
| 11 | Syllabus enables lifelong learning | 4.5 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.6 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.55 | Nil | |
| General Comments and Suggestions | | |
| Value added courses with hands on experience have enhanced their employability skills | | |


HoD/EEE
 (Dr.V.Hamsadhwani)

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 Periyar Nagar, Vallam, Thanjavur-613 403.

Type

: Feedback by Teachers

| S.No. | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.6 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.8 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.8 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.5 |
| 6 | Latest trends in the programme are covered. | 4.6 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.4 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.6 | Nil | |
| General Comments and Suggestions | | |
| The entire Syllabus focus on Global needs and students optimistically pursue higher education in foreign universities. | | |



HoD/EEE
(Dr.V.Hamsadhwani)

Dr. V. HAMSADHWANI
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Periyar Nagar, Vallam, Thanjavur-613 403


Department of Mechanical Engineering

Academic year : 2022-23
Programme : B.Tech Mechanical Engineering
Type : Feedback by Alumni

| Action Taken Report |
|--|
| The Sequence of Course arrangement and Credit distribution is done as per UGC/AICTE norms. Some courses were given and arranged as per Institution guidelines. |
| Contact hours for courses were given as per UGC/AICTE norms and if needed extra hours also taken based on course syllabus requirements. |
| Theory and Practical courses were taught well balanced; if any course needed practical demonstration and field visits it will be arranged. |

Academic year : 2022-23
Programme : M.Tech Renewable energy
Type : Feedback by Students

| Action Taken Report |
|---|
| The latest developments and trends like Energy storage systems for E-vehicles, Computational Optimization methods, Green building and Circular economy were added in the courses of Renewable energy. |


Ar. P. A. Arasmani

HEAD

Department of Mechanical Engineering
Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403.


Academic year : 2022-23
 Programme : B.Tech. Mechanical Engineering

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 171 | 9 | 56 | 0 |

Type : Feedback by Students

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.48 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.40 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.60 |
| 4 | Text Books and reference books are up to date and easily available | 4.57 |
| 5 | Timeline is realistic to complete the syllabus | 4.64 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.63 |
| 7 | LAB components are adequate and address all skills needed. | 4.57 |
| 8 | Outcomes are properly defined and questions are aligned. | 4.60 |
| 9 | Research motives are found in the curriculum | 4.65 |
| 10 | Latest trends and developments in the field are covered. | 4.60 |
| 11 | Syllabus enables lifelong learning | 4.63 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.61 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.58 | - | - |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none"> Improve more local visits and Industrial Visits. Value added course on Python and other Programming languages can be given. | | |


 A-PUCA MB-2022

HEAD

Department of Mechanical Engineering
 Periyar Maniammai Institute of Science & Technology
 Vallam, Thanjavur - 613 403.

Type

: Feedback by Teachers

| S.No | Criterion | Average score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.88 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.55 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.88 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.66 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.77 |
| 6 | Latest trends in the programme are covered. | 4.66 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.77 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.73 | - | - |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none"> In Engineering Mechanics stability of equilibrium, mass moment of inertia of hook and instantaneous centre of rotation can be removed. In the Course of Workshop Practices, the Sheet metal working can be added by replacing electrical exercises. | | |

Type

: Feedback by Employers

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | - |
| 2 | Electives offered covers the breadth and depth of the branch chosen | - |
| 3 | Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment | - |
| 4 | Emphasis given more on fundamentals | - |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | - |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | - |
| 7 | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory | - |
| 8 | The curriculum and syllabus have research components | - |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | - |
| 10 | Syllabus enables lifelong learning | - |
| 11 | Gives Better Employment Opportunity | - |

AM
P. A. A. n. s. m. m.
HEAD

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|----------------------------------|--------------------------------------|-------------------------|
| | NIL | |
| General Comments and Suggestions | | |
| | NIL | |

Type

: Feedback by Alumni

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 4.15 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.15 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.45 |
| 4 | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.46 |
| 5 | Time allotted for each course is sufficient | 4.65 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.66 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.34 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.12 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.52 |
| 10 | Latest trends and developments in the field. | 4.67 |
| 11 | Syllabus enables lifelong learning | 4.55 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.35 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.66 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|---|-------------------------|
| 4.44 | Sequence of course arrangement | |
| | | 4.15 |
| | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.15 |
| | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.12 |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none"> It's really well for good education to student in this Institution. It is a Fantastic Campus. | | |


HEAD


| S.no | Department | Student feedbacks collected | Teacher feedbacks collected | Alumni feedbacks collected | Employer feedbacks collected |
|------|-------------------------|-----------------------------|-----------------------------|----------------------------|------------------------------|
| 1. | M.TECH-RENEWABLE ENERGY | 8 | 0 | 4 | 0 |

Academic year : 2022-23
Programme : M.Tech Renewable energy

Type : Feedback by Students

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.50 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.37 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.25 |
| 4 | Text Books and reference books are up to date and easily available | 4.37 |
| 5 | Timeline is realistic to complete the syllabus | 4.25 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.25 |
| 7 | LAB components are adequate and address all skills needed. | 4.37 |
| 8 | Outcomes are properly defined and questions are aligned | 4.25 |
| 9 | Research motives are found in the curriculum | 4.37 |
| 10 | Latest trends and developments in the field are covered. | 4.12 |
| 11 | Syllabus enables lifelong learning | 4.37 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.25 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.31 | Latest trends and developments in the field are covered. | 4.12 |
| General Comments and Suggestions | | |
| NIL | | |


A. PUGA
HEAD
Department of Mechanical Engineering
Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403.

Type

: Feedback by Alumni

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 5 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.50 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.50 |
| 4 | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.75 |
| 5 | Time allotted for each course is sufficient | 4.50 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.75 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.50 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.50 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.50 |
| 10 | Latest trends and developments in the field. | 4.75 |
| 11 | Syllabus enables lifelong learning | 4.75 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.50 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.50 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.61 | NIL | - |
| General Comments and Suggestions | | |
| NIL | | |

Am

A. R. G. A. 9/12/2022

HEAD

Department of Mechanical Engineering
Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403.

Programme : Department of Computer Science and Engineering

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|------------------------------------|------------------------------------|-----------------------------------|-------------------------------------|
| 50 | 8 | 35 | - |

Type : Feedback by Students

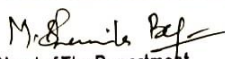
Programme : Computer Science and Engineering

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|------------------------------------|------------------------------------|-----------------------------------|-------------------------------------|
| 50 | 8 | 35 | 0 |

| S.No | Criterion | Average Score |
|-------------------------------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.5 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.5 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.5 |
| 4 | Text Books and reference books are up to date and easily available | 4.75 |
| 5 | Timeline is realistic to complete the syllabus | 4.25 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.5 |
| 7 | LAB components are adequate and address all skills needed. | 4.5 |
| 8 | Outcomes are properly defined and questions are aligned | 4.75 |
| 9 | Research motives are found in the curriculum | 4.5 |
| 10 | Latest trends and developments in the field are covered. | 4.56 |
| 11 | Syllabus enables lifelong learning | 4.5 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.75 |
| Average score of all criteria | | 4.9 |

Note: 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

| A. Feedback collected by forms | | | | |
|---------------------------------|----------------------------------|-------------------------------|-------------------------|----------------------|
| Program me | Av. Score out of 5 | Criteria where SF! identified | Criteria Score out of 5 | Action Take : Report |
| B.Tech CSE | 4.9 | - | 4.9 | - |
| | General Comments and Suggestions | | | Action Taken |
| | Good | | | |
| B. Feedback from DaC and BoS: - | | | | |


Head of The Department,
 Department of Computer Science and Engineering,
 Periyar Manjil Institute of Science and Technology,
 P. O. Box 11, Thanjavur.


Type : Feedback by Teachers

Type : Teacher Feedback on Curricular Aspects

| S.No | Criterion | Average score |
|-------------------------------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.75 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.75 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6 | Latest trends in the programme are covered. | 4.75 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |
| Average score of all criteria | | 4.9 |

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

| Feedback collected by forms | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|---------------------|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Tech CSE | 4.9 | Nil. | Nil. | = |
| | General Comments and Suggestions | | | Action Taken |
| | Syllabus was good | | | |

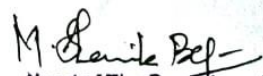

 Head of The Department,
 Department of Computer Science and Engineering,
 Maniammai Institute of Science and Technology,
 Periyar Nagar, Vallam - 614 001, Thanjavur,
 Tamil Nadu, India.

Type : Feedback by Alumni

Type : Feedback by Alumni

| Criteria where SFI identified | | Av. Score out of 5 |
|-------------------------------|--|--------------------|
| 1. | Sequence of the courses are properly arranged | 4.25 |
| 2. | Electives offered cover the breadth and depth of the branch chosen | 4.5 |
| 3. | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.5 |
| 4. | Science, Humanities, open elective, project have given basic knowledge. | 4.5 |
| 5. | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.5 |
| 6. | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.25 |
| 7. | The curriculum and syllabus research components are helpful for the job offered. | 4.75 |
| 8. | Latest trends and developments in the field. | 4.75 |
| 9. | Syllabus enables lifelong learning | 4.25 |
| 10. | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.5 |

| A. Feedback collected by forms | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|---------------------|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Tech CSE | 4.6 | Nil. | Nil. | |
| | General Comments and Suggestions | | | Action Taken |
| | Good | | | |


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 Department of Computer Science and Engineering,
 Maniammai Institute of Science and Technology,
 P. Maniammai Nagar, Vallam - 613 403 Tirunelveli
 Tamil Nadu India.

Department of Computer Science And Application

ACADEMIC YEAR-2022-2023

Feedback by Students (and DAC and BOS)

| Programme | Student | Teacher | Alumni | Employer | Academic | Parents |
|-----------|---------|---------|--------|----------|----------|---------|
| BCA | 5 | 5 | 4 | 0 | 5 | 3 |
| MCA | 5 | 5 | 4 | 0 | 5 | 3 |

Feedback by Student

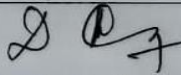
| S.No | Criterion | 5 |
|------|--|-----|
| 1 | The sequences of the Courses are properly arranged | 4.5 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.5 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.5 |
| 4 | Text Books and reference books are up to date and easily available | 4.5 |
| 5 | Timeline is realistic to complete the syllabus | 4.7 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.5 |
| 7 | LAB components are adequate and address all skills needed. | 4.5 |
| 8 | Outcomes are properly defined and questions are aligned | 4.6 |
| 9 | Research motives are found in the curriculum | 4.6 |
| 10 | Latest trends and developments in the field are covered. | 4.7 |
| 11 | Syllabus enables lifelong learning | 4.5 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.5 |

A. Feedback collected by forms

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
|-------------|--------------------|--------------------------------|-------------------------|---|
| BCA Student | 4.55 | Advanced Courses to be offered | 4.55 | According to the suggestions, the lab exercises are updated |

Feedback by Teacher

| S.No | Criterion | 5 |
|------|--|------|
| 1 | The syllabus is on-par with well-known national and international Universities | 5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.75 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.75 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.5 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.5 |
| 6 | Latest trends in the programme are covered. | 5 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.7 |


Dr. D. RUBY M.C.A., M.Phil., Ph.D
 Associate Professor
 Department of Computer Science and Applications

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
|-------------|--------------------|--|-------------------------|---------------------|
| BCA Teacher | 4.05 | Latest Trends and Development in the Field | 4.05 | ----- |

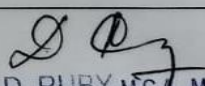
Feedback by Alumni

| S.No | Criterion | 5 |
|------|--|------|
| 1 | Sequence of course arrangement | 4.5 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.5 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 5 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4 |
| 5 | Time allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 5 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.5 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.75 |
| 10 | Latest trends and developments in the field. | 4.5 |
| 11 | Syllabus enables lifelong learning | 5 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4 |
| 13 | Pre-requisites for all courses are properly defined and given. | 5 |

| Programme | Avg. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
|------------|---------------------|-------------------------------|-------------------------|---------------------|
| BCA Alumni | 4.6 | -- | 4.6 | --- |

Feedback by Academic Expert

| S.No | Criterion | 5 |
|------|--|-----|
| 1 | Sequence of course arrangement | 5 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 5 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 5 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.5 |
| 5 | Time allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 5 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.5 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 5 |


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 Periyar Maniammai Institute of Science and Technology
 Department of Computer Science and Applications

| | | |
|----|---|---|
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 5 |
| 10 | Latest trends and developments in the field. | 5 |
| 11 | Syllabus enables lifelong learning | 5 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 5 |
| 13 | Pre-requisites for all courses are properly defined and given. | 5 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
|----------------------|--------------------|-------------------------------|-------------------------|---------------------|
| BCA Academic Experts | 4.9 | -- | 4.89 | - |

Feedback by Parent

| S.No | Criterion | 5 |
|------|---|---|
| 1 | Sequence of course arrangement | 5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 5 |
| 4 | Emphasis given more on fundamentals | 5 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 5 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 5 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 5 |
| 8 | The curriculum and syllabus have research components | 5 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 5 |
| 10 | Syllabus enables lifelong learning | 5 |
| 11 | Gives Better Employment Opportunity | 5 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
|------------|--------------------|-------------------------------|-------------------------|---------------------|
| BCA Parent | 5 | -- | 5 | - |

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Department of Computer Science and Applications
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Vallam, Thanjavur - 613 403.

Programme Name:MCA

Feedback by Student

| S.No | Criterion | 5 |
|------|--|-----|
| 1 | The sequences of the Courses are properly arranged | 5 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.7 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.5 |
| 4 | Text Books and reference books are up to date and easily available | 4.7 |
| 5 | Timeline is realistic to complete the syllabus | 5 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 5 |
| 7 | LAB components are adequate and address all skills needed. | 4.6 |
| 8 | Outcomes are properly defined and questions are aligned | 4.8 |
| 9 | Research motives are found in the curriculum | 4.6 |
| 10 | Latest trends and developments in the field are covered. | 4.7 |
| 11 | Syllabus enables lifelong learning | 4 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.8 |

| | | | | |
|---------|-----|-------------------|-----|------------------------------------|
| MCA | 4.0 | Core/Professional | 4.0 | Python Programming, Python |
| Student | | Elective Courses | | Programming Laboratory , Big Data |
| | | | | Analytics are added as core course |

Feedback : Teacher

| S.No | Criterion | 5 |
|------|--|-----|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.5 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6 | Latest trends in the programme are covered. | 4 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.5 |

| | | | | |
|---------|------|---------------|---|-------------------------------------|
| MCA | 4.61 | Latest Trends | 4 | Deep Learning, Exploratory Learning |
| Teacher | | | | Business Intelligence are added in |
| | | | | curriculum. |

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Vallam, Thanjavur - 613 403.

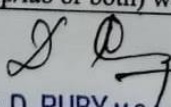
Feedback by Academic Expert

| S.No | Criterion | |
|------|--|-----|
| 1 | Sequence of course arrangement | 5 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 5 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 5 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 5 |
| 5 | Time allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.5 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 5 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.5 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 5 |
| 10 | Latest trends and developments in the field. | 5 |
| 11 | Syllabus enables lifelong learning | 5 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 5 |
| 13 | Pre-requisites for all courses are properly defined and given. | 5 |

| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
|------------|--------------------|-------------------------------|-------------------------|-----------------------------------|
| MCA Parent | 4.75 | -- | 4.75 | Include recent technology courses |

Feedback : Alumni

| S.No | Criterion | |
|------|--|---|
| 1 | Sequence of course arrangement | 5 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 5 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 5 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 5 |
| 5 | Time allotted for each course is sufficient | 5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 5 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 5 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 5 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 5 |
| 10 | Latest trends and developments in the field. | 5 |
| 11 | Syllabus enables lifelong learning | 5 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related | 5 |


 Dr. D. RUBY M.C.A., M.Phil., Ph.D
 Associate Professor
 Department of Computer Science and Applications

| | | |
|----|--|---|
| | to syllabus. | |
| 13 | Pre-requisites for all courses are properly defined and given. | 5 |

| | | | | |
|------------|--|---|---|---|
| MCA Alumni | 5 | - | 5 | Digital Image Processing , Natural Language Processing and Predictive Analytics are added as Elective courses |
| | Online e-Learning, Activity based Learning encouraged by the BoS members | | | Students are instructed to register NPTEL Online Courses. |

S. Ruby

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Department of Software Engineering

Office of the Dean(Academics)

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Email: deanacademic@pmu.edu Website: www.pmu.edu



**PERIYAR
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INSTITUTE OF SCIENCE & TECHNOLOGY
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Type : Feedback by Students (and DaC and BoS)
Programme : B.Sc CS
Academic year and Semester : 2022-23
No of feedback : 25

| S.No | Criterion | Average Score |
|-------------------------------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.25 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.25 |
| 3 | Offered Core/Professional Electives cover the breadth and depth of the branch chosen | 4.25 |
| 4 | Text Books and reference books are up to date and easily available | 4.75 |
| 5 | Timeline is realistic to complete the syllabus | 4.25 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.5 |
| 7 | LAB components are adequate and address all skills needed. | 4.5 |
| 8 | Outcomes are properly defined and questions are aligned | 4.75 |
| 9 | Research motives are found in the curriculum | 4.75 |
| 10 | Latest trends and developments in the field are covered. | 4.5 |
| 11 | Syllabus enables lifelong learning | 4.5 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.5 |
| Average score of all criteria | | 4.5 |

Note: 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

| A. Feedback collected by forms | | | | |
|-----------------------------------|--|-------------------------------|-------------------------|--|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc (CS) | 4.5 | Latest Trends | 4.5 | |
| | General Comments and Suggestions | | | Action Taken |
| | Suggested to add advanced concepts in curriculum | | | Suggestions may be included in next Regulation |
| B. Feedback from DaC and BoS: Nil | | | | |

S. H. S. C.

HEAD OF THE DEPARTMENT
Department of Software Engineering
Periyar Maniammai Institute of
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Vallam Thanjavur-613 403

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**PERIYAR
MANIAMMAI**
 INSTITUTE OF SCIENCE & TECHNOLOGY
Established under Government Order
 Government of Tamil Nadu, 1985
 (Autonomous Institute since 2007)
 (AICTE Approved)

Type : Alumni Feedback on Curriculum
 Programme : B.Sc CS
 Academic year and Semester : 2022-2023
 Number of Students : 25

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | Sequence of course arrangement | 4.25 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.25 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.5 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.0 |
| 5 | Time allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.25 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.2 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.5 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.0 |
| 10 | Latest trends and developments in the field. | 4.1 |
| 11 | Syllabus enables lifelong learning | 4.25 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.25 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.4 |

| A. Feedback collected by forms | | | | |
|--------------------------------|---|-------------------------------|-------------------------|--|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc(CS) | 4.4 | Nil. | Nil. | Nil.. |
| | General Comments and Suggestions | | | Action Taken |
| | Suggested to add Latest Trending Technologies | | | Suggestions may be included in next Regulation |

(Signature)
HEAD OF THE DEPARTMENT
 Department of Software Engineering
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Type : Teacher Feedback on Curricular Aspects
 Programme : B.Sc CS
 Academic year and Semester : 2022-23
 No of feedback : 10

| S.No | Criterion | Average score |
|-------------------------------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.75 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.75 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6 | Latest trends in the programme are covered. | 5 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |
| Average score of all criteria | | 4.9 |

Note: 5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

| Feedback collected by forms | | | | |
|---|--------------------|-------------------------------|-------------------------|--|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc CS | 4.9 | Nil. | Nil. | |
| General Comments and Suggestions | | | | Action Taken |
| Programming in C May be include in Curriculum | | | | Suggestions may be included in next Regulation |

[Signature]
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Accredited by the Council for Higher Education (CHE)
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Type : Employers Feedback on Curricular Aspects
 Programme : B.Sc(CS)
 Academic year and Semester : 2022-23
 No of feedback : 5

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.5 |
| 4 | Emphasis given more on fundamentals | 4.5 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.5 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.25 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.5 |
| 8 | The curriculum and syllabus have research components | 5 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4 |
| 10 | Syllabus enables lifelong learning | 5 |
| 11 | Gives Better Employment Opportunity | 4.5 |

Note: 5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

:

| A. Feedback collected by forms | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|---------------------|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc(CS) | 4.5 | Nil. | Nil. | Nil. |
| | General Comments and Suggestions | | | Action Taken |
| | Nil. | | | Nil. |

S. Manoj
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 Vallam, Thanjavur-613 403

B.Sc(ANIMATION & MULTIMEDIA)

FEED BACK FORM & ACTION TAKEN

Office of the Dean(Academics)

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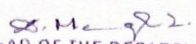
**PERIYAR
MANIAMMAI**
INSTITUTE OF SCIENCE & TECHNOLOGY
Creating the Future
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Type : Feedback by Students (and DaC and BoS)
Programme : B.Sc AM
Academic year and Semester : 2022-23
No of feedback : 12

| S.No | Criterion | Average Score |
|-------------------------------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.05 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.05 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.25 |
| 4 | Text Books and reference books are up to date and easily available | 4.7.5 |
| 5 | Timeline is realistic to complete the syllabus | 4.5 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.05 |
| 7 | LAB components are adequate and address all skills needed. | 4.05 |
| 8 | Outcomes are properly defined and questions are aligned | 4.75 |
| 9 | Research motives are found in the curriculum | 4.5 |
| 10 | Latest trends and developments in the field are covered. | 4.75 |
| 11 | Syllabus enables lifelong learning | 4.75 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.25 |
| Average score of all criteria | | 4.5 |

Note: 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

| A. Feedback collected by forms | | | | |
|-----------------------------------|--|-------------------------------|-------------------------|--|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc (AM) | 4.5 | Latest Trends | 4.5 | |
| | General Comments and Suggestions | | | Action Taken |
| | Suggested to add advanced concepts in curriculum | | | Suggestions may be included in next Regulation |
| B. Feedback from DaC and BoS: Nil | | | | |


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Established Under Sec. 3 of UGC Act, 1956 - 12-BAC Accredited
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Type : Alumni Feedback on Curriculum
 Programme : B.Sc., (AM)
 Academic year and Semester : 2022-2023
 Number of Students : 12

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | Sequence of course arrangement | 4.25 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.25 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.5 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.0 |
| 5 | Time allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.25 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.25 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.5 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.0 |
| 10 | Latest trends and developments in the field. | 4.25 |
| 11 | Syllabus enables lifelong learning | 4.25 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.25 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.5 |

| A. Feedback collected by forms | | | | |
|--------------------------------|--|-------------------------------|-------------------------|--|
| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc(AM) | 4.5 | Nil. | Nil. | Nil.. |
| | General Comments and Suggestions | | | Action Taken |
| | Suggested to include Budget Miniature Model Making | | | Suggestions may be included in next Regulation |

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Vallam, Thanjavur - 613 403, Tamil Nadu, India
Established in 1983, Affiliated to Anna University, Chennai
Accredited by AICTE, New Delhi, India
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Type : Employers Feedback on Curricular Aspects
 Programme : B.Sc(AM)
 Academic year and Semester : 2022-23
 No of feedback : 3

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 5 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.5 |
| 4 | Emphasis given more on fundamentals | 4.5 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.5 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.25 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.5 |
| 8 | The curriculum and syllabus have research components | 5 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4 |
| 10 | Syllabus enables lifelong learning | 5 |
| 11 | Gives Better Employment Opportunity | 4.5 |

Note:5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

:

| A. Feedback collected by forms | | | | |
|--------------------------------|---|-------------------------------|-------------------------|---------------------|
| Program me | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc (AM) | 4.5 | Nil. | Nil. | Nil.. |
| | General Comments and Suggestions | | | Action Taken |
| | Virtual Reality concepts may be included. | | | Nil. |

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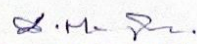
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Type : Teacher Feedback on Curricular Aspects
Programme : B.Sc AM
Academic year and Semester : 2022-23
No of feedback : 8

| S.No | Criterion | Average score |
|-------------------------------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.5 |
| 2 | The syllabus is in line with Indian statutory bodies / Councils. | 5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.25 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6 | Latest trends in the programme are covered. | 5 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |
| Average score of all criteria | | 4.5 |

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

| Feedback collected by forms | | | | |
|--|--------------------|-------------------------------|-------------------------|--|
| Programme | Av. Score out of 5 | Criteria where SFI identified | Criteria Score out of 5 | Action Taken Report |
| B.Sc AM | 4.5 | Nil. | Nil. | |
| General Comments and Suggestions | | | | Action Taken |
| Motion capture May be included in Curriculum | | | | Suggestions may be included in next Regulation |


HEAD OF THE DEPARTMENT
Department of Software Engineering
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Department of Chemistry

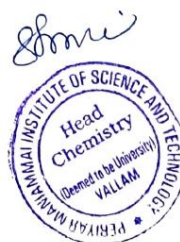
Academic year : 2022-23
Programme : B. Sc. Chemistry

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 30 | 6 | 15 | 0 |

Student Feedback on Curricular Aspects

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.80 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.60 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.60 |
| 4 | Text Books and reference books are up to date and easily available | 4.60 |
| 5 | Timeline is realistic to complete the syllabus | 4.60 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.60 |
| 7 | LAB components are adequate and address all skills needed. | 4.56 |
| 8 | Outcomes are properly defined and questions are aligned. | 4.50 |
| 9 | Research motives are found in the curriculum | 4.70 |
| 10 | Latest trends and developments in the field are covered. | 4.60 |
| 11 | Syllabus enables lifelong learning | 4.60 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.56 |

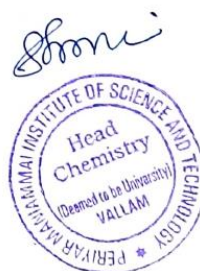
| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.58 | - | - |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none"> Good Improve more Industrial Visits needed | | |



Teacher Feedback on Curricular Aspects

| S.No | Criterion | Average score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.14 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.14 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.33 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.66 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.50 |
| 6 | Latest trends in the programme are covered. | 4.50 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.50 |

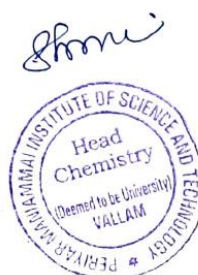
| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.39 | - | - |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none"> The syllabus and curriculum can be fine-tuned satisfy the International need | | |



Alumni Feedback on Curricular Aspects

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 4.93 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.46 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.46 |
| 4 | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.66 |
| 5 | Time allotted for each course is sufficient | 4.66 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.66 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.73 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.46 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.88 |
| 10 | Latest trends and developments in the field. | 4.60 |
| 11 | Syllabus enables lifelong learning | 4.88 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.66 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.80 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|---|-------------------------|
| 4.68 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.46 |
| | Electives offered covered the breadth and depth of the branch chosen | 4.46 |
| | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.46 |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none"> Apart from theory courses, practical and skill oriented courses can be introduced. It is a fantastic university campus | | |



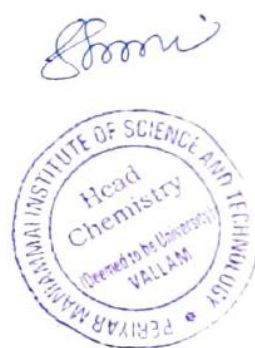
Academic year : 2022-23
Programme : B. Sc. Chemistry
Type : Feedback by Alumni

Action Taken Report

It is decided to increase the contact hours to cover the syllabus on time.

According to TANSCH (Tamil Nadu State Council For Higher Education),
In 2022 – 2023 Regulation we introduced the core courses to obtain the the breadth
and depth level in Chemistry

It is decided to increase the number of practical hours.



| S.No | Department | Student feedbacks collected | Teacher feedbacks collected | Alumni feedbacks collected | Employer feedbacks collected |
|------|------------------|-----------------------------|-----------------------------|----------------------------|------------------------------|
| 1. | M. Sc. Chemistry | 20 | 0 | 12 | 0 |

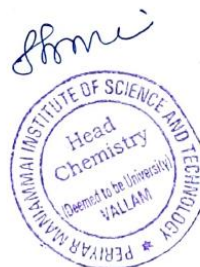
Academic year : 2022-23

Programme : M. Sc. Chemistry

Student Feedback on Curricular Aspects

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.85 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.65 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.55 |
| 4 | Text Books and reference books are up to date and easily available | 4.50 |
| 5 | Timeline is realistic to complete the syllabus | 4.55 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.65 |
| 7 | LAB components are adequate and address all skills needed. | 4.55 |
| 8 | Outcomes are properly defined and questions are aligned | 4.55 |
| 9 | Research motives are found in the curriculum | 4.60 |
| 10 | Latest trends and developments in the field are covered. | 4.60 |
| 11 | Syllabus enables lifelong learning | 4.60 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.60 |

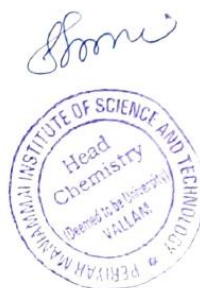
| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.60 | LAB components are adequate and address all skills needed. | 4.55 |
| General Comments and Suggestions | | |
| NIL | | |



Academic year : 2022-23
Programme : M. Sc. Chemistry
Type : Feedback by Students

| Action Taken Report |
|---------------------|
|---------------------|

| |
|--|
| We are planning to introduce some skill enhanced components in the laboratory courses in future. |
|--|



Alumni Feedback on Curricular Aspects

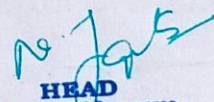
| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 4.91 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.33 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.66 |
| 4 | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.75 |
| 5 | Time allotted for each course is sufficient | 4.58 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.58 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.75 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.75 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.58 |
| 10 | Latest trends and developments in the field. | 4.58 |
| 11 | Syllabus enables lifelong learning | 5 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.83 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.58 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.68 | NIL | - |
| General Comments and Suggestions | | |
| NIL | | |



Department of Commerce

| Department of Commerce | | | |
|---------------------------------------|---------------------------------------|-------------------------------------|--|
| B.Com | | | |
| No. of Students Feedback collected | No. of Teachers Feedback Collected | No. of Alumni Feedback Collected | No. of Employers Feedback Collected |
| 72 | 11 | 23 | 11 |
| B.Com(Hons) | | | |
| No. of Students Feedback collected | No. of Teachers Feedback Collected | No. of Alumni Feedback Collected | No. of Employers Feedback Collected |
| 36 | 11 | 12 | 9 |
| B.Com (CS) | | | |
| No. of Students Feedback collected | No. of Teachers Feedback Collected | No. of Alumni Feedback Collected | No. of Employers Feedback Collected |
| 36 | 12 | 9 | 7 |
| B.Com (CA) | | | |
| No. of Students Feedback collected | No. of Teachers Feedback Collected | No. of Alumni Feedback Collected | No. of Employers Feedback Collected |
| 24 | 8 | Not Applicable | Not Applicable |
| M.Com | | | |
| No. of Students Feedback collected | No. of Teachers Feedback Collected | No. of Alumni Feedback Collected | No. of Employers Feedback Collected |
| 7 | 9 | 13 | 8 |

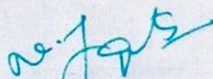

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Vallam-613 403, Thanjavur (Dt), Tamil Nadu

Department of Commerce - B.Com

Feedback by Students

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.61 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.46 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.65 |
| 4 | Text Books and reference books are up to date and easily available | 4.56 |
| 5 | Timeline is realistic to complete the syllabus . | 4.63 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.72 |
| 7 | LAB components are adequate and address all skills needed. | 4.64 |
| 8 | Outcomes are properly defined and questions are aligned | 4.61 |
| 9 | Research motives are found in the curriculum | 4.69 |
| 10 | Latest trends and developments in the field are covered. | 4.54 |
| 11 | Syllabus enables lifelong learning | 4.57 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.67 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|---|-------------------------|
| 4.61 | A greater emphasis will be placed on current business trends. | - |
| General Comments and Suggestions | | |
| To gain Practical exposures Guest lecture, Seminar, Workshop related to GST and Income tax returns filing to be provided with industrial experts | | |


HEAD
Department of Commerce,
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Vallam-613 403, Thanjavur (Dt), Tamil Nadu

Feedback by Teachers

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.73 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.64 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.27 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.18 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.45 |
| 6 | Latest trends in the programme are covered. | 4.55 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.73 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.61 | The courses will be focused on the current trends. | - |
| General Comments and Suggestions | | |
| Additional contact hours required by the faculty members for handling problem- based courses. | | |


HEAD
 Department of Commerce,
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Feedback by Alumni

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | Sequence of course arrangement | 4.26 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.17 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.48 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.22 |
| 5 | Time allotted for each course is sufficient | 4.39 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.48 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.43 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.26 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.61 |
| 10 | Latest trends and developments in the field. | 4.48 |
| 11 | Syllabus enables lifelong learning | 4.43 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.57 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.61 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.41 | Courses on skill development will be made available for job prospects. | |
| General Comments and Suggestions | | |
| Courses with Basic Computer Applications can be provided for the B.Com (General) Students to fulfill industrial requirements. | | |


HEAD
 Department of Commerce,
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 Vallam-613 403, Thanjavur (Dt), Tamil Nadu

Feedback by Teachers

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.73 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.64 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.27 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.18 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.45 |
| 6 | Latest trends in the programme are covered. | 4.55 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.73 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.61 | The courses will be focused on the current trends. | - |
| General Comments and Suggestions | | |
| Additional contact hours required by the faculty members for handling problem- based courses. | | |


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 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Employers

| S. No | Criterion | Average |
|-------|---|---------|
| 1 | Sequence of course arrangement | 4.18 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.45 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.73 |
| 4 | Emphasis given more on fundamentals | 4.27 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.55 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.27 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.64 |
| 8 | The curriculum and syllabus have research components | 4.82 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.09 |
| 10 | Syllabus enables lifelong learning | 4.09 |
| 11 | Gives Better Employment Opportunity | 4.55 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.42 | - | - |
| General Comments and Suggestions | | |
| Additional Communication Development Programmes can be provided to students | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Department of Commerce - B.Com (Hons)

Feedback by Students

| S. No | Criterion | Average |
|-------|--|---------|
| 1. | Distribution of the contact hours enables to cope up with the syllabus | 4.75 |
| 2. | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.61 |
| 3. | The sequences of the Courses are properly arranged | 4.58 |
| 4. | Text Books and reference books are up to date and easily available | 4.58 |
| 5. | Timeline is realistic to complete the syllabus | 4.69 |
| 6. | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.67 |
| 7. | LAB components are adequate and address all skills needed. | 4.56 |
| 8. | Outcomes are properly defined and questions are aligned | 4.69 |
| 9. | Research motives are found in the curriculum | 4.50 |
| 10. | Latest trends and developments in the field are covered. | 4.61 |
| 11. | Syllabus enables lifelong learning | 4.67 |
| 12. | Open Electives offered are interesting and engages horizontal movement | 4.61 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|---|-------------------------|
| 4.63 | A greater emphasis will be placed on current business scenario. | - |
| General Comments and Suggestions | | |
| Additional contact hours are required for Problem based courses | | |


HEAD
Department of Commerce,
Periyar Maniammai Institute of Science & Technology,
(Deemed to be University)
Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Teachers

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.27 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.55 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.73 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.18 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.64 |
| 6 | Latest trends in the programme are covered. | 4.45 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.36 |

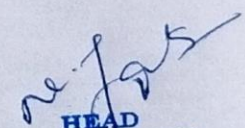
| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|---|-------------------------|
| 4.45 | The course will focus on the newest trends. | - |
| General Comments and Suggestions | | |
| In order to update recent trends in Industries, Faculty and students are to be motivated to enroll SWAYAM / MOOC courses | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Alumni

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | Sequence of course arrangement | 4.50 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.42 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.33 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.42 |
| 5 | Time allotted for each course is sufficient | 4.67 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.83 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.75 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.42 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.17 |
| 10 | Latest trends and developments in the field. | 4.25 |
| 11 | Syllabus enables lifelong learning | 4.67 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.83 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.67 |

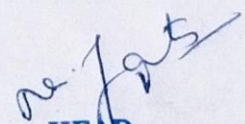
| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|--|-------------------------|
| 4.53 | Courses on skill development will be made available for job prospects. | - |
| General Comments and Suggestions | | |
| Need Computer Application based courses for the students of B.Com (Hons) | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Employers

| S. No | Criterion | Average |
|-------|---|---------|
| 1 | Sequence of course arrangement | 4.33 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.67 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.78 |
| 4 | Emphasis given more on fundamentals | 4.22 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.67 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.67 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.44 |
| 8 | The curriculum and syllabus have research components | 4.67 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.33 |
| 10 | Syllabus enables lifelong learning | 4.56 |
| 11 | Gives Better Employment Opportunity | 4.22 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.51 | - | - |
| General Comments and Suggestions | | |
| Project based learning can be included in the student levels to inculcate the research knowledge. | | |

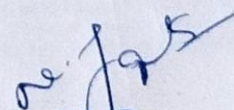

HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Department of Commerce B.Com (CS)

Feedback by Students

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.67 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.58 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.75 |
| 4 | Text Books and reference books are up to date and easily available | 4.78 |
| 5 | Timeline is realistic to complete the syllabus | 4.81 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.53 |
| 7 | LAB components are adequate and address all skills needed. | 4.50 |
| 8 | Outcomes are properly defined and questions are aligned | 4.69 |
| 9 | Research motives are found in the curriculum | 4.42 |
| 10 | Latest trends and developments in the field are covered. | 4.53 |
| 11 | Syllabus enables lifelong learning | 4.72 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.53 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.63 | A greater emphasis will be placed on current corporate scenario. | - |
| General Comments and Suggestions | | |
| Additional contact hours are required for Law based courses | | |



HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Teachers

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.43 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.57 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.14 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.57 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.29 |
| 6 | Latest trends in the programme are covered. | 4.43 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.86 |

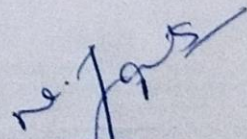
| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.47 | The courses will be focused on the current trends. | - |
| General Comments and Suggestions | | |
| Case based learning methods are followed for the courses with legal aspects | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Alumni

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | Sequence of course arrangement | 4.67 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.78 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.22 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.78 |
| 5 | Time allotted for each course is sufficient | 4.89 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.33 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.22 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.56 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.56 |
| 10 | Latest trends and developments in the field. | 4.22 |
| 11 | Syllabus enables lifelong learning | 4.89 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.89 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.56 |

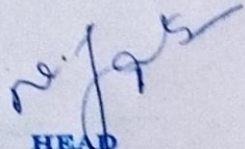
| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|--|-------------------------|
| 4.58 | Courses on skill development will be made available for job prospects. | - |
| General Comments and Suggestions | | |
| Additional language courses can be given | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Employers

| S. No | Criterion | Average |
|-------|---|---------|
| 1 | Sequence of course arrangement | 4.43 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.57 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.14 |
| 4 | Emphasis given more on fundamentals | 4.57 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.29 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.43 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | 4.86 |
| 8 | The curriculum and syllabus have research components | 4.43 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.71 |
| 10 | Syllabus enables lifelong learning | 4.43 |
| 11 | Gives Better Employment Opportunity | 4.29 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.47 | - | - |
| General Comments and Suggestions | | |
| Interdisciplinary courses could be offered to enrich student's knowledge. | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Department of Commerce B.Com (CA)

Feedback by Students

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.63 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.58 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.50 |
| 4 | Text Books and reference books are up to date and easily available | 4.71 |
| 5 | Timeline is realistic to complete the syllabus | 4.75 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.46 |
| 7 | LAB components are adequate and address all skills needed. | 4.38 |
| 8 | Outcomes are properly defined and questions are aligned | 4.42 |
| 9 | Research motives are found in the curriculum | 4.54 |
| 10 | Latest trends and developments in the field are covered. | 4.50 |
| 11 | Syllabus enables lifelong learning | 4.58 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.46 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|---|-------------------------|
| 4.54 | A greater emphasis will be placed on current accounting and software field. | - |
| General Comments and Suggestions | | |
| More hands-on experience required for application-based courses | | |


HEAD
Department of Commerce,
Periyar Maniammai Institute of Science & Technology,
(Deemed to be University)
Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Teachers

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.63 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.50 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.38 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.88 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.38 |
| 6 | Latest trends in the programme are covered. | 4.63 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.50 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|---|-------------------------|
| 4.55 | The course will focus on the newest trends. | - |
| General Comments and Suggestions | | |
| Faculty and students will be motivated to enroll SWAYAM / MOOC courses | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Department of Commerce M.Com

Feedback by Students

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.86 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.71 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.71 |
| 4 | Text Books and reference books are up to date and easily available | 4.57 |
| 5 | Timeline is realistic to complete the syllabus | 4.86 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.57 |
| 7 | LAB components are adequate and address all skills needed. | 4.71 |
| 8 | Outcomes are properly defined and questions are aligned | 4.86 |
| 9 | Research motives are found in the curriculum | 4.71 |
| 10 | Latest trends and developments in the field are covered. | 4.57 |
| 11 | Syllabus enables lifelong learning | 4.71 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.86 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|---|-------------------------|
| 4.73 | A greater emphasis will be placed on current industry scenario. | |
| General Comments and Suggestions | | |
| More Industrial exposure is needed | | |


HEAD
Department of Commerce,
Periyar Maniammai Institute of Science & Technology,
(Deemed to be University)
Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Teachers

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.33 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.67 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.56 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.67 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.44 |
| 6 | Latest trends in the programme are covered. | 4.56 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.33 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|--|-------------------------|
| 4.51 | The courses will be focused on the current trends. | - |
| General Comments and Suggestions | | |
| The students coming from the non- OBE based institutions are facing difficulty in cope up with the OBE curriculum hence additional hours are required for problem based courses. | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Alumni

| S. No | Criterion | Average |
|-------|--|---------|
| 1 | Sequence of course arrangement | 4.69 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.54 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.62 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.54 |
| 5 | Time allotted for each course is sufficient | 4.77 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.46 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.31 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.69 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.54 |
| 10 | Latest trends and developments in the field. | 4.46 |
| 11 | Syllabus enables lifelong learning | 4.54 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.38 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.46 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.54 | Courses on skill development will be made available for job prospects. | - |
| General Comments and Suggestions | | |
| The curriculum and syllabus based on the Industrial requirements are to be included | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Feedback by Employers

| S. No | Criterion | Average |
|-------|---|---------|
| 1 | Sequence of course arrangement | 4.38 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.63 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | 4.25 |
| 4 | Emphasis given more on fundamentals | 4.50 |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | 4.38 |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.25 |
| 7 | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory | 4.50 |
| 8 | The curriculum and syllabus have research components | 4.25 |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | 4.13 |
| 10 | Syllabus enables lifelong learning | 4.88 |
| 11 | Gives Better Employment Opportunity | 4.38 |

| Av. Score out of 5 | Criteria where scope for Improvement | Criteria Score out of 5 |
|--|--------------------------------------|-------------------------|
| 4.41 | - | - |
| General Comments and Suggestions | | |
| Courses relating to Enterprise Resource Planning software can be offered to the students | | |


HEAD
 Department of Commerce,
 Periyar Maniammai Institute of Science & Technology,
 (Deemed to be University)
 Vallam-613 403, Thanjavur (Dt), Tamil Nadu.

Department of English


Type

: Feedback by Students

| S.No | Criterion | Average |
|------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.4 |
| 2 | Distribution of the contact hours enables to scope up with the syllabus | 4.5 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.8 |
| 4 | Text Books and reference books are up to date and easily available | 4.5 |
| 5 | Timeline is realistic to complete the syllabus | 4.5 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.15 |
| 7 | LAB components are adequate and address all skills needed. | 4.3 |
| 8 | Outcomes are properly defined and questions are aligned | 4.4 |
| 9 | Research motives are found in the curriculum | 4.5 |
| 10 | Latest trends and developments in the field are covered. | 4.4 |
| 11 | Syllabus enables lifelong learning | 4.4 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.5 |

Note: 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

| Average Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.42 | Nil | Nil |
| General Comments and Suggestions | | |
| Students suggest to provide classes for competitive exams | | |


 A. Selvam
 HOD/Languages


Type

: Feedback by Alumni

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | Sequence of course arrangement | 4.15 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.15 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.45 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.46 |
| 5 | Time allotted for each course is sufficient | 4.65 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.66 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.34 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.12 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.52 |
| 10 | Latest trends and developments in the field. | 4.67 |
| 11 | Syllabus enables lifelong learning | 4.55 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.35 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.66 |

General Comments and Suggestions

- Nil


 (Dr. Salman)
 b 1700/Languages

Type : Feedback by Teachers

| S.No | Criterion | Average score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 5 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.8 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 5 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.8 |
| 6 | Latest trends in the programme are covered. | 4.8 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.8 |

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

| Average Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.8 | Nil. | Nil. |
| General Comments and Suggestions | | |
| Teachers suggested to increase assessment parts in all the curriculum | | |

ds
C. S. Selvan
In HOD / Languages

Department of Education

Office of the Dean (Academic)

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**PERIYAR
MANIAMMAI**
INSTITUTE OF SCIENCE & TECHNOLOGY
Periyar Maniammai Institute of Science and Technology
Vallam, Thanjavur - 613 403
Think • Innovate • Transform

Academic year : 2022-23
Programme : B.Sc., B.ED & B.Ed (Education)
Department : Education

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|--|
| 65 | 9 | 56 | 0 |

Type: Feedback by Students

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.57 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.40 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.65 |
| 4 | Text Books and reference books are up to date and easily available | 4.57 |
| 5 | Timeline is realistic to complete the syllabus | 4.55 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.47 |
| 7 | LAB components are adequate and address all skills needed. | 4.07 |
| 8 | Outcomes are properly defined and questions are aligned. | 4.60 |
| 9 | Research motives are found in the curriculum | 4.45 |
| 10 | Latest trends and developments in the field are covered. | 4.60 |
| 11 | Syllabus enables lifelong learning | 4.63 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.61 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.512 | - | - |
| General Comments and Suggestions | | |
| • Nil | | |

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**PERIYAR
MANIAMMAI**
INSTITUTE OF SCIENCE & TECHNOLOGY
Established in 1983
Creating the Future
Study • Innovate • Transform

Type : Feedback by Teachers

| S.No | Criterion | Average score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.65 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 4.50 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.88 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.64 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.72 |
| 6 | Latest trends in the programme are covered. | 4.63 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.73 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 4.713 | - | - |
| General Comments and Suggestions | | |
| • Nil | | |

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INSTITUTE OF SCIENCE & TECHNOLOGY
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WISDOM • INSPIRE • TRANSFORM
Type : Feedback by Employers

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | - |
| 2 | Electives offered covers the breadth and depth of the branch chosen | - |
| 3 | Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment | - |
| 4 | Emphasis given more on fundamentals | - |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | - |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | - |
| 7 | Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory | - |
| 8 | The curriculum and syllabus have research components | - |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | - |
| 10 | Syllabus enables lifelong learning | - |
| 11 | Gives Better Employment Opportunity | - |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| | NIL | |
| General Comments and Suggestions | | |
| | NIL | |

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 Periyar Maniammai Institute of Science and Technology
 think • know • transform

Type

: Feedback by Alumni

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | Sequence of course arrangement | 4.35 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.13 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.36 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.06 |
| 5 | Time allotted for each course is sufficient | 4.55 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.56 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.54 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.32 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.42 |
| 10 | Latest trends and developments in the field. | 4.77 |
| 11 | Syllabus enables lifelong learning | 4.45 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.35 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.56 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|----------------------------------|--------------------------------------|-------------------------|
| 4.416 | NIL | - |
| General Comments and Suggestions | | |
| NIL | | |

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Academic year : 2022-23
Programme : B.Sc B.ED & B.ED (EDUCATION)
Type : Feedback by Alumni

| Action Taken Report |
|---|
| The Sequence of Course arrangement and Credit distribution is done as per NCTE/UGC norms. Some courses were given and arranged as per Institution guidelines. |
| Contact hours for courses were given as per NCTE/UGC norms and if needed extra hours also taken based on course syllabus requirements. |
| Theory and Practical courses were taught well balanced; if any course needed practical demonstration and field visits it will be arranged. |

Academic year : 2022-23
Programme : B.Sc B.ED & B.ED (EDUCATION)
Type : Feedback by Students

| Action Taken Report |
|---|
| <ol style="list-style-type: none"> 1. Provide more placement opportunities for final year students. 2. More opportunities for improving the practical knowledge for students to be provided. 3. Give TET/ CTET coaching for final year students. |

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Department of Mathematics

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**PERIYAR
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INSTITUTE OF SCIENCE & TECHNOLOGY
Established under the U.P. Act of 1987, Regd. as a Deemed to be University
Dedicated • Innovative • Entrepreneurial

| Type | Students | Teachers | Parents | Alumni |
|-------------------|----------|----------|---------|--------|
| B. Sc Mathematics | 25 | 7 | 25 | 21 |

Academic Year : 2022-2023

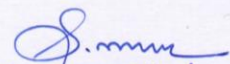
Programme : B. Sc Mathematics

Type : Feedback by Students

| S. No | Criteria | Average Score (out of 5) |
|-------------------------------|--|--------------------------|
| 1. | The sequences of the Courses are properly arranged | 4.6 |
| 2. | Distribution of the contact hours enables to cope up with the syllabus | 4.6 |
| 3. | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.7 |
| 4. | Text books and reference books are up to date and easily available | 4.6 |
| 5. | Timeline is realistic to complete the syllabus | 4.7 |
| 6. | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.7 |
| 7. | Lab components are adequate and address all skills needed. | 4.7 |
| 8. | Outcomes are properly defined and questions are aligned | 4.7 |
| 9. | Research motives are found in the curriculum | 4.6 |
| 10. | Latest trends and developments in the field are covered | 4.6 |
| 11. | Syllabus enables lifelong learning | 4.7 |
| 12. | Open Electives offered are interesting and engages horizontal movement | 4.8 |
| Average score of all criteria | | 4.7 |

Note: 5 – Excellent, 4 – Very Good, 3 – Good, 2 - Fair, 1 – Average and 0 - poor

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|---|--------------------------|
| Open Electives offered are thought-provoking and it is beneficial for the students to work on inter disciplinary basis. | - |
| General Comments and Suggestions The topics covered in all Competitive Examinations are incorporated into the syllabuses. | |


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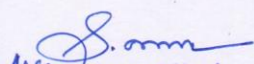
**PERIYAR
MANIAMMAI**
INSTITUTE OF SCIENCE & TECHNOLOGY
Department of Mathematics
Think • Innovate • Transform

| Type | Students | Teachers | Parents | Alumni |
|------------------|----------|----------|---------|--------|
| B.Sc Mathematics | 25 | 7 | 25 | 21 |

Academic Year : 2022-2023
Programme : B. Sc Mathematics
Type : Feedback by Teacher

| S. No | Criteria | Average Score (out of 5) |
|-------------------------------|--|-----------------------------|
| 1. | The syllabus is on-par with well-known national and international Universities | 5 |
| 2. | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3. | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5 |
| 4. | The curriculum and syllabus suffice the employment requirement of the students | 5 |
| 5. | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6. | Latest trends in the programme are covered. | 4 |
| 7. | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |
| Average score of all criteria | | 4.9 |

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|--|-----------------------------|
| Lecture Materials are provided to help the students to prepare well for the Examinations. Language papers are introduced in two semesters. Skill based papers are introduced in four semesters. | |
| General Comments and Suggestions In order to meet current trends and local, national, and international demands, Industrial Mathematics, Data Science, and R Programming should be included. | |


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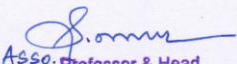


**PERIYAR
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WISDOM BEGETS
Knowledge creates art, art gives life, life gives joy, joy gives knowledge
Values • Integrity • Excellence

| Type | Students | Teachers | Parents | Alumni |
|------------------|----------|----------|---------|--------|
| B.Sc Mathematics | 25 | 7 | 25 | 21 |

Academic Year : 2022-2023
Programme : B. Sc Mathematics
Type : Feedback by Parents

| S. No | Criteria | Average Score (out of 5) |
|---|---|--------------------------|
| 1. | Sequence of course arrangement | 4.8 |
| 2. | Electives offered covers the breadth and depth of the branch chosen | 4.7 |
| 3. | Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment | 4.8 |
| 4. | Emphasis given more on fundamentals | 4.8 |
| 5. | Science, Humanities, Open Elective and Project provides basic knowledge and understanding | 4.7 |
| 6. | Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.8 |
| 7. | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory | 4.7 |
| 8. | The curriculum and syllabus have research components | 4.7 |
| 9. | Latest trends and developments in the field are covered (Coverage of modern/advanced topics) | 4.8 |
| 10. | Syllabus enables lifelong learning | 4.6 |
| 11. | Gives better employment opportunity | 4.9 |
| Average score of all criteria | | 4.8 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Organized International conference / workshops / seminars and symposium related to emerging trends in Mathematics. Allied paper Mathematical Statistics I and II and its practical are introduced in the third and fourth semester. | | |
| General Comments and Suggestions | | |
| The curriculum and syllabus are designed in accordance with UGC guidelines, which aims to improve the abilities of students and offer them better job prospects | | |


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Pursuing the frontiers of knowledge
Think • Innovate • Create

| Type | Students | Teachers | Parents | Alumni |
|-------------------|----------|----------|---------|--------|
| B. Sc Mathematics | 25 | 7 | 25 | 21 |

Academic Year : 2022-2023

Programme : B. Sc Mathematics

Type : Feedback by Alumni

| S. No | Criteria | Average Score (out of 5) |
|--|---|--------------------------|
| 1. | Sequence of course arrangement | 4.8 |
| 2. | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.5 |
| 3. | Electives offered cover the breadth and depth of the branch chosen | 4.5 |
| 4. | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.6 |
| 5. | Time allotted for each course is sufficient | 4.7 |
| 6. | Science, Humanities, Open elective, Project have given basic knowledge | 4.5 |
| 7. | Lab components are adequate and address all entry-level knowledge and/or skill development in the field | 4.6 |
| 8. | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.6 |
| 9. | The curriculum and syllabus research components are helpful for the job offered. | 4.7 |
| 10. | Latest trends and developments in the field | 4.5 |
| 11. | Syllabus enables lifelong learning | 4.7 |
| 12. | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus | 4.9 |
| 13. | Pre-requisites for all courses are properly defined and given | 4.9 |
| Average score of all criteria | | 4.7 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Value Added Courses and Minor Courses are offered for the students for employability skills enhancement. | | - |
| General Comments and Suggestions: Students' employability skills can be enhanced through certain courses offered beyond the curriculum. | | |

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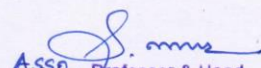


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Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu
1983 • 1983 • 1983

| Type | Students | Teachers | Parent | Alumni |
|-------------------|----------|----------|--------|--------|
| M. Sc Mathematics | 30 | 7 | 30 | 15 |

Academic Year : 2022-2023
 Programme : M. Sc Mathematics
 Type : Feedback by Students

| S. No | Criteria | Average Score (out of 5) |
|---|--|--------------------------|
| 1. | The sequences of the Courses are properly arranged | 4.7 |
| 2. | Distribution of the contact hours enables to cope up with the syllabus | 4.3 |
| 3. | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.5 |
| 4. | Text books and reference books are up to date and easily available | 4.5 |
| 5. | Timeline is realistic to complete the syllabus | 4.3 |
| 6. | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.6 |
| 7. | Lab components are adequate and address all skills needed. | 4.4 |
| 8. | Outcomes are properly defined and questions are aligned | 4.3 |
| 9. | Research motives are found in the curriculum | 4.7 |
| 10. | Latest trends and developments in the field are covered | 4.4 |
| 11. | Syllabus enables lifelong learning | 4.4 |
| 12. | Open Electives offered are interesting and engages horizontal movement | 4.6 |
| Average score of all criteria | | 4.5 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Real time evaluation for each course helps the students to get some idea about the recent development of the course and to move towards research. | | - |
| General Comments and Suggestions: The curriculum provides insight into research motivations. | | |


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Creating tomorrow's world with quality education
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| Type | Students | Teachers | Parents | Alumni |
|------------------|----------|----------|---------|--------|
| M.Sc Mathematics | 30 | 7 | 30 | 15 |

Academic Year : 2022-2023
 Programme : M. Sc Mathematics
 Type : Feedback by Teachers

| S. No | Criteria | Average Score (out of 5) |
|-------------------------------|--|--------------------------|
| 1. | The syllabus is on-par with well-known national and international Universities | 5 |
| 2. | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3. | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5 |
| 4. | The curriculum and syllabus suffice the employment requirement of the students | 5 |
| 5. | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6. | Latest trends in the programme are covered. | 4 |
| 7. | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |
| Average score of all criteria | | 4.9 |

| Criteria where Scope For Improvements identified | Average Score (out of 5) |
|---|--------------------------|
| Lecture videos have been shared to a student which has been appreciated for beginning better understanding of various topics. Also Students are motivated to do NPTEL course to enhance their skills. | - |
| General Comments and Suggestions Students are motivated to do NPTEL course to enhance their knowledge to meet out the employment opportunities. | |


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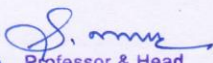


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| Type | Students | Teachers | Parents | Alumni |
|------------------|----------|----------|---------|--------|
| M.Sc Mathematics | 30 | 7 | 30 | 15 |

Academic Year : 2022-2023
Programme : M. Sc Mathematics
Type : Feedback by Parents

| S. No | Criteria | Average Score (out of 5) |
|---|---|--------------------------|
| 1. | Sequence of course arrangement | 4.7 |
| 2. | Electives offered covers the breadth and depth of the branch chosen | 4.4 |
| 3. | Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment | 4.5 |
| 4. | Emphasis given more on fundamentals | 4.3 |
| 5. | Science, Humanities, Open Elective and Project provides basic knowledge and understanding | 4.4 |
| 6. | Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.4 |
| 7. | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory | 4.5 |
| 8. | The curriculum and syllabus have research components | 4.6 |
| 9. | Latest trends and developments in the field are covered (Coverage of modern/advanced topics) | 4.5 |
| 10. | Syllabus enables lifelong learning | 4.4 |
| 11. | Gives better employment opportunity | 4.6 |
| Average score of all criteria | | 4.5 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Data Science could be introduced in the Mathematical statistics course. | | |
| General Comments and Suggestions Modern requirements and outlook are met by the courses offered, including electives, which help students perform well in their work environment. | | |


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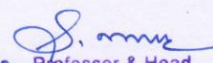


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(Deemed to be University)
Established under the J. J. Education Act, 1983, Tamil Nadu
Think • Innovate • Transform

| Type | Students | Teachers | Parents | Alumni |
|------------------|----------|----------|---------|--------|
| M.Sc Mathematics | 30 | 7 | 30 | 15 |

Academic Year : 2022-2023
Programme : M. Sc Mathematics
Type : Feedback by Parents

| S. No | Criteria | Average Score (out of 5) |
|---|---|-----------------------------|
| 1. | Sequence of course arrangement | 4.7 |
| 2. | Electives offered covers the breadth and depth of the branch chosen | 4.4 |
| 3. | Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment | 4.5 |
| 4. | Emphasis given more on fundamentals | 4.3 |
| 5. | Science, Humanities, Open Elective and Project provides basic knowledge and understanding | 4.4 |
| 6. | Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.4 |
| 7. | Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory | 4.5 |
| 8. | The curriculum and syllabus have research components | 4.6 |
| 9. | Latest trends and developments in the field are covered (Coverage of modern/advanced topics) | 4.5 |
| 10. | Syllabus enables lifelong learning | 4.4 |
| 11. | Gives better employment opportunity | 4.6 |
| Average score of all criteria | | 4.5 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Data Science could be introduced in the Mathematical statistics course. | | |
| General Comments and Suggestions Modern requirements and outlook are met by the courses offered, including electives, which help students perform well in their work environment. | | |


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Knowledge for All
Global • Innovative • Transformative

Programme: *BBA*

| No. of Students feedback collected | No. of Teacher feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|---------------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 50 | 5 | 3 | 42 |

Teacher Feedback on curricular aspects

| Sl.No. | Criterion | Average |
|--------------------------------|---|---------|
| 1 | The syllabus is on-par with well known national and international universities | 4.7 |
| 2 | the syllabus is in line with Indian statutory bodies/Councils | 4.5 |
| 3 | The Curriculum and syllabus scrupulously follow the outcome based education | 4.8 |
| 4 | The Curriculum and syllabus suffice the employment requirement of the students | 4.8 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained | 4.7 |
| 6 | Latest trends in the programme are covered | 4.6 |
| 7 | Local need, national needs and international needs are addressed in the curriculum and syllabus | 4.0 |
| Average Score for all Criteria | | 4.6 |

| Criteria where Scope for Improvements identified | Average Score (Out of 5) |
|--|--------------------------------|
| NIL | |
| Lab components are adequate and address all skills needed. | 4 |
| General Comments and Suggestions NIL | |

B.M. Mohan

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Phone: +91 - 4362 -264642, Fax: + 91 - 4362 - 264660
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**PERIYAR
MANIAMMAI**
INSTITUTE OF SCIENCE & TECHNOLOGY
(Deemed to be University)
Established in 1983
Think • Innovate • Transform

Programme: *BBA*

| No. of Students feedback collected | No. of Teacher feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|---------------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 78 | 5 | 3 | 38 |

Employer Feedback on curricular aspects

| Sl.No. | Criterion | Average |
|--------------------------------|---|---------|
| 1 | The sequences of course arrangement | 4.7 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.5 |
| 4 | Emphasis given more on fundamentals | 4.4 |
| 5 | Science, Humanities, Open Elective, Project provides basic knowledge and understanding | 4.5 |
| 6 | Lab components are adequate and address all entry level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.6 |
| 7 | Balance between theory (i.e., classroom) and practice(i.e., lab/shop/fieldwork) is satisfactory | 4.0 |
| 8 | Curriculum and syllabus have research components | 4.6 |
| 9 | Latest trends and developments in the field are covered (Coverage of modern/advanced topics) | 4.5 |
| 10 | Syllabus enables lifelong learning | 4.4 |
| 11 | Gives better employment opportunity | 4.8 |
| Average Score for all Criteria | | 4.5 |

| Criteria where Scope for Improvements identified | Average Score (Out of 5) |
|--|--------------------------------|
| Lab components are adequate and address all skills needed. | 4 |
| General Comments and Suggestions NIL | |

B. Mahale
Dr. B. MAHENDRAMOHAN, B.E., M.S., MBA., Ph.D.,
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Department of Management Studies
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INSTITUTE OF SCIENCE & TECHNOLOGY
(Established by the Government)
(Recognized by the UGC, New Delhi)
think • innovate • transform

Programme: *BBA*

| No. of Students feedback collected | No. of Teacher feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|---------------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 78 | 5 | 3 | 38 |

Alumni Feedback on curricular aspects

| Sl.No. | Criterion | Average |
|---------------------------------------|---|------------|
| 1 | The sequences of course arrangement | 4.7 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.5 |
| 3 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 4 | Courses introduces fulfil the contemporary requirements and expectations to perform in the work environment | 4.4 |
| 5 | Timeline allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, Open Elective, Project have given basic knowledge | 4.6 |
| 7 | Lab components are adequate and address all entry level knowledge and/or skill development in the field. | 4.0 |
| 8 | Balance between theory (i.e., classroom) and practice(i.e., lab/shop/fieldwork) is neutral | 4.6 |
| 9 | Curriculum and syllabus research components are helpful for the job offered | 4.5 |
| 10 | Latest trends and developments in the field. | 4.4 |
| 11 | Syllabus enables lifelong learning | 4.8 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.7 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.6 |
| Average Score for all Criteria | | 4.5 |

| Criteria where Scope for Improvements identified | Average Score (Out of 5) |
|--|--------------------------------|
| Lab components are adequate and address all skills needed. | 4 |
| General Comments and Suggestions NIL | |

B. Mohan
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Programme: *MBA*

| No. of Students feedback collected | No. of Teacher feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|---------------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 50 | 5 | 3 | 42 |

Teacher Feedback on curricular aspects

| Sl.No. | Criterion | Average |
|--------------------------------|---|---------|
| 1 | The syllabus is on-par with well known national and international universities | 4.6 |
| 2 | the syllabus is in line with Indian statutory bodies/Councils | 4.5 |
| 3 | The Curriculum and syllabus scrupulously follow the outcome based education | 4.8 |
| 4 | The Curriculum and syllabus suffice the employment requirement of the students | 4.6 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained | 4.7 |
| 6 | Latest trends in the programme are covered | 4.6 |
| 7 | Local need, national needs and international needs are addressed in the curriculum and syllabus | 4.2 |
| Average Score for all Criteria | | 4.5 |

| Criteria where Scope for Improvements identified | Average Score (Out of 5) |
|--|--------------------------------|
| NIL | |
| Lab components are adequate and address all skills needed. | 4 |
| General Comments and Suggestions | |
| NIL | |

B M Mohan

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**PERIYAR
MANIAMMAI**
 INSTITUTE OF SCIENCE & TECHNOLOGY
Established in the year 1983
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Programme: *MBA*

| No. of Students feedback collected | No. of Teacher feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|------------------------------------|-----------------------------------|------------------------------------|----------------------------------|
| 78 | 5 | 3 | 38 |

Employer Feedback on curricular aspects

| Sl.No. | Criterion | Average |
|---------------------------------------|---|------------|
| 1 | The sequences of course arrangement | 4.8 |
| 2 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 3 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.7 |
| 4 | Emphasis given more on fundamentals | 4.6 |
| 5 | Science, Humanities, Open Elective, Project provides basic knowledge and understanding | 4.5 |
| 6 | Lab components are adequate and address all entry level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | 4.6 |
| 7 | Balance between theory (i.e., classroom) and practice(i.e., lab/shop/fieldwork) is satisfactory | 4.0 |
| 8 | Curriculum and syllabus have research components | 4.6 |
| 9 | Latest trends and developments in the field are covered (Coverage of modern/advanced topics) | 4.5 |
| 10 | Syllabus enables lifelong learning | 4.6 |
| 11 | Gives better employment opportunity | 4.8 |
| Average Score for all Criteria | | 4.6 |

| Criteria where Scope for Improvements identified | Average Score (Out of 5) |
|--|--------------------------|
| Lab components are adequate and address all skills needed. | 4 |
| General Comments and Suggestions | |
| NIL | |

B.M. Mohan

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Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403, Tamil Nadu, India
Think • Innovate • Transform

Programme: MBA

| No. of Students feedback collected | No. of Teacher feedback collected | No. of Employer feedback collected | No. of Alumni feedback collected |
|------------------------------------|-----------------------------------|------------------------------------|----------------------------------|
| 78 | 5 | 3 | 38 |

Alumni Feedback on curricular aspects

| Sl.No. | Criterion | Average |
|---------------------------------------|---|------------|
| 1 | The sequences of course arrangement | 4.6 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.5 |
| 3 | Electives offered covers the breadth and depth of the branch chosen | 4.5 |
| 4 | Courses introduces fulfil the contemporary requirements and expectations to perform in the work environment | 4.6 |
| 5 | Timeline allotted for each course is sufficient | 4.5 |
| 6 | Science, Humanities, Open Elective, Project have given basic knowledge | 4.6 |
| 7 | Lab components are adequate and address all entry level knowledge and/or skill development in the field. | 4.5 |
| 8 | Balance between theory (i.e., classroom) and practice(i.e., lab/shop/fieldwork) is neutral | 4.6 |
| 9 | Curriculum and syllabus research components are helpful for the job offered | 4.5 |
| 10 | Latest trends and developments in the field. | 4.4 |
| 11 | Syllabus enables lifelong learning | 4.8 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.6 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.6 |
| Average Score for all Criteria | | 4.6 |

| Criteria where Scope for Improvements identified | Average Score (Out of 5) |
|--|--------------------------|
| Lab components are adequate and address all skills needed. | 4 |
| General Comments and Suggestions | |
| NIL | |

B. M. Loh
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Vallam, Thanjavur-613 403.

Department of Physics

Students Feedback on Curricular Aspects

Feedback for action

Programming and Nano Science related papers can be introduced in the curriculum

Action Taken

Numerical methods and C programming, Nano Science and Nanotechnology courses planned to be introduced in the curriculum as Skill Enhancement Course (SEC) in forthcoming academic year 2023

Teachers Feedback on Curricular Aspects

Feedback for action

Core papers can be reduced in the first two years because many courses such as SEC, UMAN, Language, Allied and electives included in the curriculum which makes the student to feel heavy syllabus.

Action Taken

Core courses planned to reduce in the forthcoming curriculum 2023.

Alumni Feedback on Curricular Aspects

Feedback for action

Project can be made as two phases and credit can be given to individual phases so that student can be easy to concentrate and start practical part of project in two semesters.

Action Taken

Planned to split Project into two phases (5th and 6th semesters) in forthcoming academic year 2023



**Head,
Department of Physics,
Periyar Maniammai
Institute of Science & Technology,
(PMIST) Periyar Nagar, Vallam
Thanjavur- 613 403, Tamilnadu.**

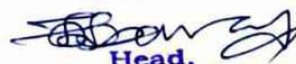
Academic year : 2022-23
 Programme : B.Sc. Physics

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 23 | 7 | 19 | |

Type : Feedback by Students

| S.No | Criterion | Average |
|------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.48 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.30 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.74 |
| 4 | Text Books and reference books are up to date and easily available | 4.30 |
| 5 | Timeline is realistic to complete the syllabus | 4.39 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.61 |
| 7 | LAB components are adequate and address all skills needed. | 4.57 |
| 8 | Outcomes are properly defined and questions are aligned | 4.43 |
| 9 | Research motives are found in the curriculum | 4.35 |
| 10 | Latest trends and developments in the field are covered. | 4.30 |
| 11 | Syllabus enables lifelong learning | 4.43 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.26 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.26 | Open Electives offered are interesting and engages horizontal movement | 4.43 |
| General Comments and Suggestions | | |
| Elective papers can be modified and new courses can be introduced in the curriculum | | |


 Head,
 Department of Physics,
 Periyar Maniammai
 Institute of Science & Technology,
 (PMIST) Periyar Nagar, Vallam
 Thanjavur- 613 403, Tamilnadu.

Type: Feedback by Teachers

| S.No | Criterion | Average |
|------|--|---------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.60 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 5.00 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 5.00 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.60 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5.00 |
| 6 | Latest trends in the programme are covered. | 4.80 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.80 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 5 | - | 4.83 |
| General Comments and Suggestions | | |
| Mathematical Physics can be included as an elective paper | | |


**Head,
Department of Physics,
Periyar Maniammal
Institute of Science & Technology,
(PMIST) Periyar Nagar, Vallam
Thanjavur- 613 403, Tamilnadu.**

Type: Feedback by Alumni

| S.No | Criterion | Average |
|------|--|---------|
| 1 | Sequence of course arrangement | 4.53 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.16 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.32 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.42 |
| 5 | Time allotted for each course is sufficient | 4.47 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.32 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.32 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.37 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.42 |
| 10 | Latest trends and developments in the field. | 4.26 |
| 11 | Syllabus enables lifelong learning | 4.53 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.37 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.37 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 5 | - | 4.38 |
| General Comments and Suggestions | | |
| Nil | | |



**Head,
Department of Physics,
Periyar Maniammai
Institute of Science & Technology,
(PMIST) Periyar Nagar, Vallam,
Thanjavur- 613 403, Tamilnadu**

Programme: M.Sc. Physics

Students Feedback on Curricular Aspects

Feedback for action

Syllabus can be modified and new courses such as Data Science, Artificial Intelligence and IOT can be introduced according to the latest trends which is suitable for placement and for further higher studies.

Action Taken

Decided to modify Syllabus forthcoming academic year 2023

Teachers Feedback on Curricular Aspects

Feedback for action

1. Quantum Mechanics course syllabus can be reduced so that syllabus can be covered in time.
2. Project alone can be given in the final semester.

Action Taken

Planned to revise curriculum in the forthcoming academic year 2023

Alumni Feedback on Curricular Aspects

Feedback for action

Elective papers can be modified trending courses can be given.

Action Taken

Elective papers to be changed in the academic year 2023

**Head,
Department of Physics,
Periyar Maniammai
Institute of Science & Technology,
(PMIST) Periyar Nagar, Vallam
Thanjavur- 613 403, Tamilnadu.**

Academic year : 2022-23
 Programme : M.Sc. Physics

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 23 | 7 | 15 | |

Type : Feedback by Students

| S.No | Criterion | Average |
|------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.91 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.65 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.52 |
| 4 | Text Books and reference books are up to date and easily available | 4.43 |
| 5 | Timeline is realistic to complete the syllabus | 4.43 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.52 |
| 7 | LAB components are adequate and address all skills needed. | 4.52 |
| 8 | Outcomes are properly defined and questions are aligned | 4.43 |
| 9 | Research motives are found in the curriculum | 4.70 |
| 10 | Latest trends and developments in the field are covered. | 4.61 |
| 11 | Syllabus enables lifelong learning | 4.39 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.35 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.35 | Open Electives offered are interesting and engages horizontal movement | 4.54 |
| General Comments and Suggestions | | |
| Syllabus can be modified and new courses can be introduced according to the latest trends which is suitable for competitive examinations. | | |


Head,
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 Periyar Maniammal
 Institute of Science & Technology,
 (PMIST) Periyar Nagar, Vallam
 Thanjavur- 613 403, Tamilnadu

Academic year : 2022-23
 Programme : M.Sc. Physics

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 23 | 7 | 15 | |

Type : Feedback by Students

| S.N o | Criterion | Average |
|----------|--|---------|
| 1 | The sequences of the Courses are properly arranged | 4.91 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.65 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.52 |
| 4 | Text Books and reference books are up to date and easily available | 4.43 |
| 5 | Timeline is realistic to complete the syllabus | 4.43 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.52 |
| 7 | LAB components are adequate and address all skills needed. | 4.52 |
| 8 | Outcomes are properly defined and questions are aligned | 4.43 |
| 9 | Research motives are found in the curriculum | 4.70 |
| 10 | Latest trends and developments in the field are covered. | 4.61 |
| 11 | Syllabus enables lifelong learning | 4.39 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.35 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--|-------------------------|
| 4.35 | Open Electives offered are interesting and engages horizontal movement | 4.54 |
| General Comments and Suggestions | | |
| Syllabus can be modified and new courses can be introduced according to the latest trends which is suitable for competitive examinations. | | |


Head,
 Department of Physics,
 Periyar Maniammai
 Institute of Science & Technology,
 (PMIST) Periyar Nagar, Vallam
 Thanjavur- 613 403, Tamilnadu

Type: Feedback by Alumni

| S.No | Criterion | Average |
|------|--|---------|
| 1 | Sequence of course arrangement | 4.47 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.60 |
| 3 | Electives offered cover the breadth and depth of the branch chosen | 4.80 |
| 4 | Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment | 4.47 |
| 5 | Time allotted for each course is sufficient | 4.53 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.47 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.53 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 4.47 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.87 |
| 10 | Latest trends and developments in the field. | 4.53 |
| 11 | Syllabus enables lifelong learning | 4.73 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.73 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.67 |

| Av. Score out of 5 | Criteria where Scope of Improvements | Criteria Score out of 5 |
|---|--------------------------------------|-------------------------|
| 5 | - | 4.61 |
| General Comments and Suggestions | | |
| Nil | | |

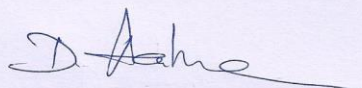


**Head,
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Institute of Science & Technology,
(PMIST) Periyar Nagar, Vallam
Thanjavur- 613 403, Tamilnadu.**

Department of Political Science

Alumni Feedback on Curricular Aspects

| S. No | Criteria | Average Score (out of 5) |
|---|---|-----------------------------|
| 1. | Sequence of course arrangement | 3.9 |
| 2. | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.1 |
| 3. | Electives offered cover the breadth and depth of the branch chosen | 4.4 |
| 4. | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.8 |
| 5. | Time allotted for each course is sufficient | 4.3 |
| 6. | Science, Humanities, open elective, project have given basic knowledge. | 3.8 |
| 7. | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 3.1 |
| 8. | Balance between theory (i.e., classroom) and practice (i.e., lab / shop / fieldwork) is neutral | 4.3 |
| 9. | The curriculum and syllabus research components are helpful for the job offered. | 4.2 |
| 10. | Latest trends and developments in the field. | 4.6 |
| 11. | Syllabus enables lifelong learning | 4.5 |
| 12. | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.7 |
| 13. | Pre-requisites for all courses are properly defined and given. | 4.2 |
| Average score of all criteria | | 4.22 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Nil | | |
| General Comments and Suggestions <ul style="list-style-type: none"> Students suggested to add Institution or Library visit during the course of study Also suggested to have course papers useful for appearing competitive examinations | | |

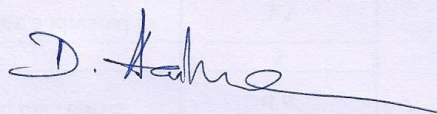


Dr. D. AARTHI SARAVANAN
 Assistant Professor & Head
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 Periyar Maniammai Institute of Science & Technology
 (Deemed to Be University)
 Vallam, Thanjavur-613 403.

Programme: M.A. Political science

Students Feedback on Curricular Aspects

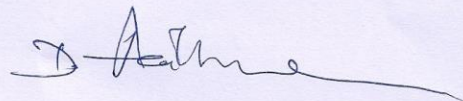
| S. No | Criteria | Average Score (out of 5) |
|---|--|-----------------------------|
| 1. | The sequences of the Courses are properly arranged | 4.2 |
| 2. | Distribution of the contact hours enables to cope up with the syllabus | 4.4 |
| 3. | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.0 |
| 4. | Text books and reference books are up to date and easily available | 3.9 |
| 5. | Timeline is realistic to complete the syllabus | 4.2 |
| 6. | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.1 |
| 7. | Lab components are adequate and address all skills needed. | 4.3 |
| 8. | Outcomes are properly defined and questions are aligned | 4.6 |
| 9. | Research motives are found in the curriculum | 4.4 |
| 10. | Latest trends and developments in the field are covered | 4.5 |
| 11. | Syllabus enables lifelong learning | 4.3 |
| 12. | Open Electives offered are interesting and engages horizontal movement | 4.1 |
| Average score of all criteria | | 4.25 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Nil | | |
| General Comments and Suggestions | | |
| <ul style="list-style-type: none">Students suggested to add Institution or Library visit in the curriculum with minimum creditsCommunication Skill enhancement hours can be included in the time table for developing English speaking abilitySuggested to provide Open Book assignments in CIA3 components | | |



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Vallam, Thanjavur-613 403.

Teachers Feedback on Curricular Aspects

| S. No | Criteria | Average Score (out of 5) |
|---|--|-------------------------------------|
| 1. | The syllabus is on-par with well-known national and international Universities | 5 |
| 2. | The syllabus is in line with Indian statutory bodies/Councils. | 4.4 |
| 3. | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.2 |
| 4. | The curriculum and syllabus suffice the employment requirement of the students | 5 |
| 5. | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 4.6 |
| 6. | Latest trends in the programme are covered. | 5 |
| 7. | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 4.3 |
| Average score of all criteria | | 4.5 |
| Criteria where Scope For Improvements identified | | Average Score (out of 5) |
| Nil | | |
| General Comments and Suggestions <ul style="list-style-type: none"> Teachers suggested to have communication skill enhancement papers in the curriculum Also suggested to have Basic Research methodology in the curriculum before the final semester for doing projects The CIA and End Semester question paper patterns can be revised according to the Cos and POs | | |



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 Vallam, Thanjavur-613 403.

Department of Social Work

| No. of Student feedbacks collected | No. of Teacher feedbacks collected | No. of Alumni feedbacks collected | No. of Employer feedbacks collected |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| 26 | 3 | 5 | 0 |

Type : Feedback by Students

| S.No | Criterion | Average Score |
|------|--|---------------|
| 1 | The sequences of the Courses are properly arranged | 4.76 |
| 2 | Distribution of the contact hours enables to cope up with the syllabus | 4.57 |
| 3 | Offered Core/Professional Electives covers the breadth and depth of the branch chosen | 4.65 |
| 4 | Text Books and reference books are up to date and easily available | 4.42 |
| 5 | Timeline is realistic to complete the syllabus | 4.76 |
| 6 | The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. | 4.88 |
| 7 | LAB components are adequate and address all skills needed. | 4.88 |
| 8 | Outcomes are properly defined and questions are aligned. | 4.57 |
| 9 | Research motives are found in the curriculum | 4.65 |
| 10 | Latest trends and developments in the field are covered. | 4.76 |
| 11 | Syllabus enables lifelong learning | 4.57 |
| 12 | Open Electives offered are interesting and engages horizontal movement | 4.65 |

| Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|-------------------------|
| Text Books and reference books are up to date and easily available | 4.4 |
| General Comments and Suggestions | |
| • Lack of Text Books for Clinical Social Work and Development Management Specialization. | |

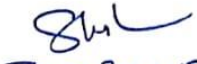

[Dr. S. PARAMESWARAN]

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Type : Feedback by Alumni

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | 4.6 |
| 2 | Distribution of the contact hours is sufficient to cope up with the syllabus | 4.4 |
| 3 | Electives offered covered the breadth and depth of the branch chosen | 4.8 |
| 4 | Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment | 4.8 |
| 5 | Time allotted for each course is sufficient | 4.4 |
| 6 | Science, Humanities, open elective, project have given basic knowledge. | 4.8 |
| 7 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field. | 4.8 |
| 8 | Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral | 5 |
| 9 | The curriculum and syllabus research components are helpful for the job offered. | 4.6 |
| 10 | Latest trends and developments in the field. | 4.4 |
| 11 | Syllabus enables lifelong learning | 4.8 |
| 12 | Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus. | 4.8 |
| 13 | Pre-requisites for all courses are properly defined and given. | 4.8 |

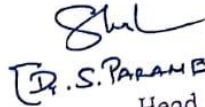
| Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|-------------------------|
| | 4.69 |
| General Comments and Suggestions | |
| <ul style="list-style-type: none"> It's really well for good education to student in this university. | |


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Type : Feedback by Employers

| S.No | Criterion | Average Score |
|------|---|---------------|
| 1 | Sequence of course arrangement | - |
| 2 | Electives offered covers the breadth and depth of the branch chosen | - |
| 3 | Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment | - |
| 4 | Emphasis given more on fundamentals | - |
| 5 | Science, Humanities, Open Elective and Project provides basic knowledge and understanding. | - |
| 6 | LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations) | - |
| 7 | Balance between theory (i.e., classroom) and practice (i.e. Lab/shop/fieldwork) is satisfactory | - |
| 8 | The curriculum and syllabus have research components | - |
| 9 | Latest trends and developments in the field are covered. (Coverage of modern/advanced topics) | - |
| 10 | Syllabus enables lifelong learning | - |
| 11 | Gives Better Employment Opportunity | - |


| Criteria where Scope of Improvements | Criteria Score out of 5 |
|--------------------------------------|-------------------------|
| - | - |
| General Comments and Suggestions | |
| Nil | |


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Type : Feedback by Teachers

| S.No | Criterion | Average score |
|------|--|---------------|
| 1 | The syllabus is on-par with well-known national and international Universities | 4.66 |
| 2 | The syllabus is in line with Indian statutory bodies/Councils. | 5 |
| 3 | The curriculum and syllabus scrupulously follow the Outcome Based Education | 4.66 |
| 4 | The curriculum and syllabus suffice the employment requirement of the students | 4.66 |
| 5 | The syllabus can be well taught in stipulated time and the course outcomes can be attained. | 5 |
| 6 | Latest trends in the programme are covered. | 4.66 |
| 7 | Local needs, national needs and international needs are addressed in the curriculum and syllabus | 5 |


| Criteria where Scope of Improvements | Criteria Score out of 5 |
|--|-------------------------|
| Include more Skill Enhance courses in the curriculum | 4.80 |
| General Comments and Suggestions | |
| Nil | |


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Vallam, Thanjavur - 613 403.

Academic year : 2022-23
Programme : M.S.W (Master of Social Work)
Type : Feedback by Students

| Action Taken Report |
|---------------------|
|---------------------|

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|--|
| Few Text Books and Reference books for Clinical Social Work and Development Management were purchased and the request made for more number copies. |
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