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# FEEDBACK ON CURRICULAR ASPECTS

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## SAMPLE FORMS



**ACADEMIC YEAR 2022-23**

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## B.Tech Architecture

### a.Student

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#### Student Feedback on Curricular Aspects

Programme: \_\_\_\_\_

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.		✓				
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement		✓				

#### General Comments and Suggestions:

Providing textbooks will be better.

Name: REGHMIKA

Place: Vallam

Date: 26/05/23

Year/Semester/Section: IV/IV/A

Note: It is optional to fill the Name

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**Student Feedback on Curricular Aspects**Programme: B. ARCH

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus			✓			
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.			✓			
7	LAB components are adequate and address all skills needed.		✓				
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum			✓			
10	Latest trends and developments in the field are covered.			✓			
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement		✓				

**General Comments and Suggestions:**

*Equal importance to theoretical and practical (workshops) are given which is very much helpful.*

Name: SAEFANA ASHMIPlace: VallamDate: 26.05.2023Year/Semester/Section: 11/IV/A

Note: It is optional to fill the Name

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### Student Feedback on Curricular Aspects

Programme: Architecture

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.		✓				
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement		✓				

### General Comments and Suggestions:

over all experience is good.

Name: M. Rajeswari

Place: Vallam

Date: 26/05/2023

Year/Semester/Section: II / IV / A

Note: It is optional to fill the Name

## b. Teacher

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### Teacher Feedback on Curricular Aspects

Programme: ARCHITECTURE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

Well organized syllabus & Curriculum

Name: As.K. Chithra

Place: Vallam

Date: 10.6.23

Class and Section: III yr 'A' Sec.

PMIST/QMS/1/004/2019



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**Teacher Feedback on Curricular Aspects**Programme: ARCHITECTURE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		✓				
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students		✓				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.			✓			
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

**General Comments and Suggestions:** Syllabus need to be detailed out furthermore so as to enable the course teachers to concentrate on specific topics.  
\* Fundamentals of Design by V.S. Pramar can be added in the Text book.

Name: KAVITHA.VSPlace: VAUAMDate: 09.06.2023Class and Section: I YEAR 'X' SECTIONCOURSE NAME : XAR 202 THEORY OF ARCHITECTURE - II

PMIST/QMS/1/004/2019

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### Teacher Feedback on Curricular Aspects

Programme: ARCHITECTURE

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education		✓				
4	The curriculum and syllabus suffice the employment requirement of the students		✓				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

### General Comments and Suggestions:

- \* Repeated ~~Heavy~~ Theoretical portion from XAR504-III & XAR605-V can be avoided.
- \* Too many choices in VI sem elective can be restricted

Name: S.SUGANTHI

Place: PMIST- Vallam

Date: 10/06/23

Class and Section:

XAR605- Materials and Construction-V  
XAR003 - Color theory and paints

PMIST/QMS/1/004/2019



c.Alumni

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**Alumni Feedback on Curricular Aspects**

Programme: BS - ARCU

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

**General Comments and Suggestions:**

Place: VALLAM

Date: 28.08.2022

Batch: 2015-22

Name & Signature

CHAKKARABANI . D

Employment details: INTERFACE ARCHITECTURE  
COIMBATORE, INDIA

1010

PMIST/QMS/01/00/2021

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### Alumni Feedback on Curricular Aspects

Programme: B.Arch

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
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4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Place: VALLAM

Date: 28.08.2022

Batch: 2015 - 2022

Name & Signature

Sowmya G.

Employment details: TRANSFORM  
DESIGNERS, ARCHITECT &  
PLANNERS,  
CHENNAI

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**Alumni Feedback on Curricular Aspects**Programme: B. ARCH

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

**General Comments and Suggestions:**Place: VALLAMDate: 28.08.2022Batch: 2014-22

Name &amp; Signature

Employment details: 5005 DESIGN STUDIO  
(BENNY STEVE)  
CHENNAI

PMIST/QMS/01/00/2021

#### d. Employer

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#### Employers Feedback on Curricular Aspects

Programme with Regulation: 2020 (B.ARLU)

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Place: Vallam

Name & Signature

Date: 10.06.2023

Employer details:

Dr. P. Gupata Krishnan - Associate  
Professor  
NIT - Trichy



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### Employers Feedback on Curricular Aspects

#### Programme: B.Arch

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement		√				
2	Electives offered covers the breadth and depth of the branch chosen		√				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	√					
4	Emphasis given more on fundamentals	√					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.		√				
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		√				
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	√					
8	The curriculum and syllabus have research components	√					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		√				
10	Syllabus enables lifelong learning		√				
11	Gives Better Employment Opportunity	√					

#### General Comments and Suggestions:

Finance and economics can be added to elective subjects.

Place: Chennai

Date: 12.6.23

Dr.G.Yogapriya  
Name & Signature

Employer details: Associate Professor  
School of Architecture  
Chennai



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**Employers Feedback on Curricular Aspects**

Programme with Regulation: REGULATION - 2020 - B.ARCU

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment		✓				
4	Emphasis given more on fundamentals	✓					
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6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

**General Comments and Suggestions:**

Place: VALLAM

  
 Name & Signature

Ar. Rajamurugan

Date: 10.06.2023

Employer details:

PRACTISING ARCHITECT  
 WHITE ON WHITE DESIGN  
 STUDIO, CHENNAI.

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**Academic Peers Feedback on Curricular Aspects****Programme: B.Arch**

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	√					
2	The syllabus is in line with Indian statutory bodies/Councils.	√					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education		√				
4	The curriculum and syllabus suffice the employment requirement of the students		√				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	√					
6	Latest trends in the programme are covered.	√					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	√					

**General Comments and Suggestions:**

Entrepreneurship development can be included in VAC courses.

Name: Dr. G. Yogapriya

Place: Chennai

Date: 13.6.23

Class and Section:

PMIST/QMS/1/005/2019

## Programme: B.Tech. Aerospace

### a.Student

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#### Student Feedback on Curricular Aspects

Programme: B.Tech

Use ✓ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged			✓			
2	Distribution of the contact hours enables to cope up with the syllabus			✓			
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen			✓			
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus				✓		
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.				✓		
8	Outcomes are properly defined and questions are aligned					✓	
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.					✓	
11	Syllabus enables lifelong learning					✓	
12	Open Electives offered are interesting and engages horizontal movement				✓		

#### General Comments and Suggestions:

I personally experienced that there is lack of practical knowledge in our respective Domain (Astronautics). We need more practical experiments and their equipments to sustain in future.

Name: K. Deekshad

Place: PMIST

Date: 18/05/2023

Year/Semester/Section: 2nd year / IV -Semester / A .

PMIST/QMS/1/001/2019

Note: It is optional to fill the Name

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**Student Feedback on Curricular Aspects**

**Programme:** B.TECH AEROSPACE ENGINEERING

Use ✓ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement	✓					

**General Comments and Suggestions:**

Can add lab for the drone technology with upcoming updates on the drones.

**Name:** S. Baranasekharan

**Place:** PMIST, Vallam

**Date:** 18/05/2023

**Year/Semester/Section:** 1<sup>st</sup> year, VI - sem

PMIST/QMS/1/001/2019

Note: It is optional to fill the Name



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**Student Feedback on Curricular Aspects**Programme: B.Tech Aerospace Engineering

Use ✓ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.			✓			
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

**General Comments and Suggestions:**

The components used in lab is old,  
So change the old components to New for better.  
Experimental Analysis.

Name: M. ArunkumarPlace: PMIST, ThanjavurDate: 18/5/2023Year/Semester/Section: III / VI / A

PMIST/QMS/1/001/2019

Note: It is optional to fill the Name



b. Teacher

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**Teacher Feedback on Curricular Aspects**

**Programme with Regulation:** B.Tech Aerospace Engg.

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow, the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

**General Comments and Suggestions:**

Latest topics can be delivered to the students through Seminars & value added courses.

Name: R.K. Muthaiah

Place: PMIST, Thanjavur

Date: 18.5.2023

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**Teacher Feedback on Curricular Aspects**  
**Programme with Regulation: 2021**

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

**General Comments and Suggestions:**

Industrial visits will help students to get to know company exposure and company requirements.

Name: R. BURESH

Place: PMIST

Date: 18/05/2023

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**Teacher Feedback on Curricular Aspects****Programme with Regulation:** 2021

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education		✓				
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.		✓				
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

**General Comments and Suggestions:** - Nil**Name:** Dr. R. KATHIRAVAN**Place:** PMIST, Vallam**Date:** 18/05/2023

c. Alumni

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**Alumni Feedback on Curricular Aspects**

Programme: B.TECH AEROSPACE ENGINEERING

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement		✓				
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓				
5	Time allotted for each course is sufficient		✓				
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral		✓				
9	The curriculum and syllabus research components are helpful for the job offered.		✓				
10	Latest trends and developments in the field.		✓				
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.		✓				

General Comments and Suggestions: —

Place: PMIST, VALLAM

Date: 20/8/22

Batch: 2018-22

Name & Signature

G. Sauranya

G. Sauranya

Employment details: NIL

PMIST/QMS/1/002/2019



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### Alumni Feedback on Curricular Aspects

Programme: B.TECH AEROSPACE ENGINEERING

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓				
5	Time allotted for each course is sufficient		✓				
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral		✓				
9	The curriculum and syllabus research components are helpful for the job offered.		✓				
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.		✓				
13	Pre-requisites for all courses are properly defined and given.		✓				

General Comments and Suggestions: —

Place: PMIST, VALLAM

Date: 20/8/22

Batch: 2018 - 22

Name & Signature

M. Vijaya Prakash

M. Ujjwal

Employment details: M.Tech (Aeronautics)  
NIT, Chennai

PMIST/QMS/1/002/2019



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**Alumni Feedback on Curricular Aspects**

Programme: B.Tech Aerospace Engineering

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient		✓				
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral		✓				
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.		✓				
11	Syllabus enables lifelong learning		✓				
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions: —

Place: PMIST :VALLAM

Date: 20/08/22

Batch: 2018-2022

Name & Signature R. Manokaran

Employment details: NIL

PMIST/QMS/1/002/2019

#### d. Employer

02

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#### Employers Feedback on Curricular Aspects

Programme with Regulation: 2021

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen		✓				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment		✓				
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory		✓				
8	The curriculum and syllabus have research components		✓				
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning		✓				
11	Gives Better Employment Opportunity		✓				

General Comments and Suggestions: -

Place: KAMMANAHALLI, BANGALORE.

Date: 18.05.2023

Name & Signature

R. Bharath Prabhu

Employer details:

R. BHARATHPRABHU  
COO, TEAM VINAMMA

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Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen		✓				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals		✓				
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity		✓				

**General Comments and Suggestions:** —**Place:** PTBII, THANJAVUR.**Date:** 20.05.2023**Name & Signature**N. NAWAZ BASHA**Employer details:**N. NAWAZ BASHADRONE ENGINEERDRONERA THE INDIGENEOUS



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### Employers Feedback on Curricular Aspects

Programme with Regulation: Regulation 2021

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

### General Comments and Suggestions:

Overall Design of the Curriculum and Syllabus was good.  
But Add more industrial based advanced technology  
course content in the syllabus

Place: Bangalore

Date: 20/5/23

Name & Signature

Employer details: -

Pragathi Reddy  
20/5/23

Dautya Aerospace,  
Bangalore



## Programme : Electrical and Electronics Engineering

### a.Student

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#### Student Feedback on Curricular Aspects

Programme: B.TECH - EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

#### General Comments and Suggestions:

*R. Murali.*

Name: MURALI - R

Place: PMIST, VALLAM

Date: 14/11/2022

Year/Semester/Section: IV / VII / A

PMIST/QMS/1/001/2022

Note: It is optional to fill the Name

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**Student Feedback on Curricular Aspects**Programme: B.Tech EEE

Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

**General Comments and Suggestions:**Name: S. Saran KumarPlace: PMIST, Vallam.Date: 14.11.2022Year/Semester/Section: II / III sem

PMIST/QMS/1/001/2022

Note: It is optional to fill the Name

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**Student Feedback on Curricular Aspects****Programme:** B.TECH EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

**General Comments and Suggestions:****Name:** K. Aravindh**Place:** PMIST Vallam**Date:** 14.11.22**Year/Semester/Section:** III / V / A**PMIST/QMS/1/001/2022****Note:** It is optional to fill the Name

## b. Teachers

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### Teacher Feedback on Curricular Aspects

Programme: B.TECH - EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		✓				
2	The syllabus is in line with Indian statutory bodies/Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education		✓				
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

### General Comments and Suggestions:

Overall Good.

Name: DR. N. MURUGANANTHAM

Place: PMIST, VALLAM.

Class and Section: III YEAR

Date: 10.11.2022

PMIST/QMS/1/004/2022



**Office of the Dean (Academics)**

Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu, India  
Phone: +91 - 4362 -264642, Fax: +91 - 4362 - 264660  
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**PERIYAR  
MANIAMMAI**  
INSTITUTE OF SCIENCE & TECHNOLOGY  
Established under Govt. of India Act, 1956. AICTE Approved  
think • innovate • transform

**Teacher Feedback on Curricular Aspects****Programme:** \_\_\_\_\_

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

**General Comments and Suggestions:**

*G. Saravane Venk*  
*14.11.2022*  
Name: *Dr. G. Saravane Venkatesh*

Place: *Vallam, PMIST.*

Date: *14.11.2022*

Class and Section:

PMIST/QMS/1/004/2022

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**Teacher Feedback on Curricular Aspects**

Programme: B.Tech. EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

**General Comments and Suggestions:**

Value Added Courses enhance the students' readiness for employability as well as entrepreneurship skills.

Name: Dr. V. Hamsa Dhanani.

Place: Vallam.

Date: 11/7/2022

Class and Section:

PMIST/QMS/1/004/2022

c.Alumni

### Office of the Dean (Academics)

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Established in the year 1984  
Periyar Maniammai Institute of Science & Technology  
Vallam, Thanjavur - 613 403, Tamil Nadu, India

### Alumni/Academic Expert Feedback on Curricular Aspects

Programme: B-Tech EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Place: PMIST, VALLAM

Date: 20.8.2022

Batch: 2018 - 2022

Name & Signature

Employment details: NLC INDIA LIMITED

Amritha P. A

PMIST/QMS/1/002/2022

(Amritha P. A)

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**Alumni/Academic Expert Feedback on Curricular Aspects**Programme: B.TechEEE

Use x mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓				
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

**General Comments and Suggestions:**Place: PMIST, VallamDate: 20.8.2022Batch: 2018-2022

Name &amp; Signature

G. KATHERAVAN(Kathiravan)

Employment details: Shree Abhirami  
Engineering works pvt Ltd  
 PMIST/QMS/1/002/2022



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Thiruvallur • Thanjavur • Tirunelveli

**Alumni/Academic Expert Feedback on Curricular Aspects**Programme: B.Tech - EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

**General Comments and Suggestions:**Place: PMIST, Vallam.Date: 20.8.2022

Batch: 2018 - 2022  
 Name & Signature

Employment details: prochant pvt LtdAbinash . B

PMIST/QMS/1/002/2022

#### d. Employer

##### Office of the Dean (Academics)

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Thanjavur, Tamil Nadu  
Established in 1983

##### Parents/ Employers / Industry Expert Feedback on Curricular Aspects

Programme: EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e., Lab/shop/fieldwork) is satisfactory		✓				
8	The curriculum and syllabus have research components		✓				
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Place: MADURAI

Date: 09.11.2022

Name & Signature

V. NAYANAR  
[V. NAYANAR]

Employment details:

MANAGER / IS  
MEDC / METRO / TNER  
MADURAI.  
PMIST/QMS/1/003/2022