

**DEPARTMENT OF
POLITICAL
SCIENCE**



**PERIYAR
MANIAMMAI**
INSTITUTE OF SCIENCE & TECHNOLOGY
(Deemed to be University)
Established Under Sec. 3 of UGC Act, 1956 • NAAC Accredited

think • innovate • transform

**CURRICULUM &
SYLLABUS FOR
B.A., POLITICAL SCIENCE – 3 YEARS
(Based on Outcome Based Education)
(I - IV Semester)
REGULATIONS – 2023**

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PERIYAR MANIAMMAI INSTITUTE OF SCIENCE AND TECHNOLOGY

Our Institution is committed to the following Vision, Mission and core values, which guide us in carrying out our Political Science Department mission and realizing our vision:

INSTITUTION VISION	
To be a University of global dynamism with excellence in knowledge and innovation ensuring social responsibility for creating an egalitarian society.	
INSTITUTION MISSION	
UM1	Offering well balanced programmes with scholarly faculty and state-of-art facilities to impart high level of knowledge.
UM2	Providing student - centered education and foster their growth in critical thinking, creativity, entrepreneurship, problem solving and collaborative work.
UM3	Involving progressive and meaningful research with concern for sustainable development.
UM4	Enabling the students to acquire the skills for global competencies.
UM5	Inculcating Universal values, Self-respect, Gender equality, Dignity and Ethics.
INSTITUTION CORE VALUES	
<ul style="list-style-type: none">• Student – centric vocation• Academic excellence• Social Justice, equity, equality, diversity, empowerment, sustainability• Skills and use of technology for global competency.• Continual improvement• Leadership qualities.• Societal needs• Learning, a life – long process• Team work• Entrepreneurship for men and women• Rural development• Basic, Societal, and applied research on Energy, Environment, and Empowerment.	

DEPARTMENT OF POLITICAL SCIENCE

DEPARTMENT VISION	
The main vision of this Department is to train the vulnerable and rural youth for the UPSC's Civil Service Examinations and Tamil Nadu Public Service Examinations while pursuing their M.A., in Political Science, a 2-Year PG course offered by the Centre.	
DEPARTMENT MISSION	
DM1	It offers post graduate, M. Phil and Doctoral programme in Political Science
DM2	A Political Science also concerns international relations, political theories, history, political economy, foreign policies, public administration, federation and Information technology.
DM3	To undertake consulting work with government officials, identifying researching analyzing and advocating public issues.
DM4	To educate the students to train in preparing the course and documents, writing articles in the newspapers, magazines and journals. To gain new knowledge not only the reasoning and analytical skills but also communicative skills.

MEMBERS OF THE BOARD OF STUDIES

Sl.No.	Name	Designation	Membership
1.	Dr. D. Aarthi Saravanan	Assistant Professor & Head	Chairperson
2.	Dr. P. Vijayalakshmi	Asso.Professor & Deani/c, FHSM	Internal Member
3.	Dr. K.Selvakumar	Assistant Professor/Director i/c KKCPS	Internal Member
3.	Dr. R. Krishnamurthi	Professor (Visiting)	Internal Member
4.	Dr. S. Senthilkumar	Associate Professor and Head, Department of Public Administration, Alagappa University, Karaikudi	External Member

The Board of Studies of Political Science met at the Department of Political Science, Periyar Maniammai Institute of Science and Technology, Vallam at 9:00 AM on 26.04.2019. The Board discussed about the Outcome Based Curriculum and Syllabus for P.G. Two years Course M.A., Political Science – Regulation 2019.

Department Vision and Mission Definition Process

The development of vision and mission of the department is carried out as per the following steps. Step: I

Brainstorming carried out at different levels

First level-Department faculty by the HOD

Second level–Current students by the faculty

Third level - Employers, alumni and academia and industry experts

Step: II Benchmarking with other Institutions: Understanding the Vision and Mission

Step: III Validation by the Board of studies and then Academic Council

Step: IV Wide publicity in the department and institution

The Institution Vision is split up into small elements and verifies its compliance with Department Vision

INSTITUTION VISION	DEPARTMENT VISION
Global dynamism	To educate the students to train in preparing the course and documents, writing articles in the newspapers, magazines and journals.
Excellence in knowledge and innovation	To undertake consulting work with government officials, identifying researching analyzing and advocating public issues.
Ensuring social responsibility	Students can appear for civil service examinations like UPSC, SSC and State Public Service Commission. The
Creating an egalitarian society.	common career, option within Political Science, administrators, managers or developers of programme and many others are engaged in policy analysis or problem-solving.

To accomplish the vision stated, well-structured mission is established with consultation with administrators, faculty members and other officials.

INSTITUTION MISSION	DEPARTEMNT MISSION
gaining experience in problem solving through excellence and uniqueness in teaching, research and service	Political Science concerns international relations, political theories, history, political economy, foreign policies, public administration, federation and Information technology and offering the course under graduate, post graduate, M. Phil and Doctoral programme in Political Science
Inculcating Universal values, Self-respect, Gender equality, Dignity and Ethics.	undertake consulting work with government officials, identifying researching analyzing and advocating public issues and to educate the students to train in preparing the course and documents, writing articles in the newspapers, magazines and journals.

Table: 1 Mapping of Institution Mission (UM) and Department Mission (DM)

	UM 1	UM 2	UM 3	UM 4	UM 5
DM 1	2	3	2	1	3
DM 2	1	2	2	1	2
DM 3	2	3	3	2	2
DM 4	3	2	2	2	3
	8	10	9	6	10

1-Low 2-Medium 3 - High

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Based on the mission of the department, the programme educational objectives is formulated as

PEO1	Graduate will be successfully employed in Central and State Administration.
PEO2	Graduates will pursue professional education.
PEO3	Graduates in cover elections, conducting interviews or attend press conferences.
PEO4	Graduates will be ethical and honest in their career and also a good citizen of India.

PROGRAMME OUTCOME (PO)

At the time of graduation, competency of the student is measured through the attainment of programme outcomes. Programme Specific Outcomes (PSOs) After the successful completion of B. A Political Science programme:

PROGRAM OUTCOMES	
PO 1	The students will have efficient understanding about theories, principles and basic concepts of Political Science.
PO 2	Students will be progressiv services as their career.e and in a position to take up civil
PO 3	The Students will have enhanced perceptive about the working of various political institutions, including state legislatures and national Parliament, which is considered as an essential quality of a responsible citizen.
PO 4	Students will be in a position to weigh up about national and international socio – political and economic issues
PO 5	At the end of successful complition of the study, the students will get significant thoughts about socio, economic and political issues which influence the ongoing political discourse in India and in International context
PO 6	Career building and enhancing the capacity of the students, particularly life skills, are also the possible outcome of the programme.
PO 7	Making students' as employable graduates not merely graduates will be also the chief outcome of the programme.
PO 8	The syllabi, certainly, will impart leadership qualities, ethics and morality among the students and other stakeholders of the society.
PO 9	Apart from teaching and research as a career, the students will able to choose politics and social service as a successful career.
PO 10	The interdisciplinary characters of the programme will be an added advantage for the students to pursue higher education such as Post-Graduate and Research programmes in Political Science and other inter-disciplinary disciplines

GRADUATE ATTRIBUTES

Intellectual Competencies

GA 1 Intellectual Competencies

Graduates have a complete and perceptive understanding of their area of study as well as the capability for cross-disciplinary learning. They have the ability to apply the knowledge acquired through the curriculum as well as self-directed learning to a broad spectrum ranging from analytical thinking to synthesise new knowledge through research. Forming independent individual opinions regarding academic cores and socially relevant issues

GA 2 Professional Ethics

Graduates of MCC develop ethical and professional behaviour, which will be demonstrated in their chosen careers and constructive citizenship roles. They imbibe intellectual integrity and ethics in scholarly engagement and develop a spirit of inclusiveness through interactions with people of special needs and diversity.

GA3 Leadership Qualities

Graduates of MCC inculcate leadership qualities & attitudes, and team behaviour along democratic lines through curricular, co-curricular and extra-curricular activities. They develop managerial and entrepreneurial skills to ideate and create new opportunities along with career readiness and capacity to take up various competitive exams.

GA 4 Holistic Skill Development

Graduates of MCC develop critical thinking, problem-solving, effective communication, emotional and social skills. They develop digital competency to live, learn and serve in society.

GA 5: Cross-Cultural Competencies

- Graduates of MCC imbibe cross-cultural competencies through engaging with diverse linguistic, ethnic and religious communities providing scope to understand, accept and appreciate individuals at local, national and international levels.
- They develop a global perspective through contemporary curriculum, culture, language and international exchange programmes

GA 6: Service-Oriented Focus

- Graduates of MCC have sensitivity to social concerns and a conviction toward social justice through a commitment to active social engagement.
- They are endowed with a strong sense of environmental awareness through the curriculum and campus ecosystem.

GA 7: Value-Based Spiritual Development

- Graduates of MCC are rooted in the principles of ethical responsibility and integrity permeated with Christian values leading to the building of character.
- They develop virtues such as love, courage, unity, brotherhood, industry and uprightness.

1. **Individual and Team Work:** M.A., graduates should nurture the habit of leadership quality. Team work spirit is the need of the hour.
2. **Lifelong Learning:** M.A., graduates should have Ability to engage in lifelong learning and Understanding of the value of social service. Their work is social centric. So they should

have broader vision and mission about the society.

Table : 3 Mapping of Program Educational Objectives (PEOs) with Program Outcomes (POs)

PO →	1	2	3	4	5	6	7	8	9	10
PEO 1	3	2	2	1	1	2	2	2	3	1
PEO 2	2	3	2	3	2	2	2	3	2	1
PEO 3	2	3	3	2	3	2	2	1	1	1
PEO 4	2	1	2	2	3	1	3	1	2	1
	9	9	9	8	9	7	9	7	7	4

1 - Low 2 – Medium 3 - High

Table :4 Mapping of Program Outcomes (POs) with Graduate Attributes (GAs)

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10
PO1	3	2	2	2	3	2	1	2	2	2
PO2	2	2	3	2	2	2	1	3	2	2
PO3	2	2	2	3	3	1	2	1	1	2
PO4	2	2	3	3	1	2	2	1	2	2
PO5	2	1	3	2	3	3	3	2	2	3
PO6	3	2	2	3	2	2	2	2	3	2
PO7	2	2	2	2	2	3	2	3	2	3
PO8	2	2	2	2	1	3	2	2	2	3
PO 9	2	1	2	2	3	3	2	2	3	3
PO10	2	2	2	2	2	3	2	3	2	3

1- Slightly 2 – Supportive 3 - Highly related

CURRICULUM DEVELOPMENT

The Political Science curriculum is drawn to define the role of Political Science Student to meet the global challenges. In addition to their competencies, students must possess engagement skills, sustained learning and adapting, leadership, teamwork with good command in the communication skills.

The faculty members have been allotted for developing the courses and its outcomes as given below. They in turn conducted frequent discussions with each other and with students in drafting the course content.

The curriculum development is ensured that students receive integrated, coherent learning experiences that contribute towards their personal, academic and professional learning and development.

Courses and topics were designed and developed within a framework which comprises a specified curriculum, specified assessment arrangements, and clearly identified educational aims and learning outcomes.

Faculty members allotted to subjects to prepare

S.No	Subject Name	Responsible Staff
1	International Politics	Dr. K. Selvakumar
2	Indian Political Thought – I	Dr. R. Krishnamurthi
3	Indian Administration	Dr. K. Selvakumar
4	Indian Government and Politics	Dr. R. Krishnamurthi
5	Government and Politics in Tamilnadu	Dr. K. Selvakumar
6	Western Political Thought – II	Dr. R. Krishnamurthi
7	Indian Political Thought – II	Dr. R. Krishnamurthi
8	Political Leadership	Dr. K. Selvakumar
9	Research Methodology	Dr. R. Krishnamurthi
10	Modern Political Analysis	Dr. R. Krishnamurthi
11	Political Ideologies	Dr. K. Selvakumar
12	Foreign Policy in India	Dr. K. Selvakumar
13	Local Government in India	Dr. K. Selvakumar
14	Dynamics of Indian Democracy	Dr. K. Selvakumar
15	Administrative Theory	Dr. R. Krishnamurthi
16	Project & Viva-Voce	Dr. R. Krishnamurthi

**B.A POLITICAL SCIENCE
FULL TIME (2023 Onwards)
Regulation -(2023)**

Part	Category	Course Code	Course Name	L	T	P	SS	H	C
I	Language	XGT101	Tamil – I	3	0	0	0	3	3
II	Language	XGE102	English – I	3	0	0	0	3	3
III	Core– 1	XPS103	Principles of Politics and Political theory	3	1	0	0	4	4
	Core– 2	XPS104	Comparative Government & Politics	3	1	0	1	4	4
	DSE 1	XPSE01	Political Leadership	3	0	0	1	4	3
IV	UMAN - 1	***	Human Ethics, Values, Rights and Gender Equality	1	0	0	1	2	1
	SEC (FC)	XPS105	Political communication	2	0	0	0	2	2
	SEC-1 (NME)	XPS106	Elements of Public Administration	2	0	0	0	3	2
	AECC 1	XPS107	Foundation of Indian Constitution	2	0	0	0	2	2
V	EA		Extension Activities (NSS, NCC, NSO,RRC and YRC)	0	0	0	0	1	0
			Mentoring	0	0	0	0	1	0
			Library/E-Library	0	0	0	0	1	0
			Total	22	2	0	3	30	24

Semester - II

I	Language	XGT201	Tamil – II	3	0	0	0	3	3
II	Language	XGE202	English – II	3	0	0	0	3	3
III	Core – 3	XPS203	Western Political Thought	3	1	0	0	4	4
	Core – 4	XPS204	International Relations	3	1	0	0	4	4
	DSE-2	XPSE02	Political Economy of India	3	0	0	0	3	3
IV	UMAN - 2	***	Environmental Studies	1	0	0	1	2	1
	SEC-2 (NME)	XPS205	Perspective on Human Rights	2	1	0	0	3	2
	SEC-3	XPS206	Environment Politics	2	0	0	0	2	2
	AECC2	XPS207	Political Campaign & Marketing Strategies	3	0	0	0	3	2
V	EA		Extension Activities (NSS, NCC, NSO,RRC and YRC)	0	0	0	0	1	0
			Mentoring	0	0	0	0	1	0
			Library/E-Library	0	0	0	0	1	0
			Total	23	3	0	1	30	24

Semester – III

I	Language	XGT301	Tamil – III	3	0	0	0	3	3
II	Language	XGE302	English – III	3	0	0	0	3	3
III	Core – 5	XPS303	Indian Political Thought	3	1	0	0	4	4
	Core – 6	XPS304	Indian Administration	3	1	0	0	4	4
	DSE- 3	XPSE03	Issues in Indian Politics	2	0	0	1	3	3
	GE 1: Open Elective	***	Open Elective (Other Dept Course)	3	0	0	1	4	3
	UMAN -3	***	Disaster Management	1	0	0	1	2	1
	SEC 4	XPS305	Conceptual foundation & Perspective of Sustainable Development	2	0	0	0	2	2
	AECC 3	XPS306	Legislative procedure in India/Youth Parliament Session	2	0	0	1	3	2
V	EA		Extension Activities (NSS, NCC, NSO,RRC and YRC)	0	0	0	0	0	0
			Mentoring	0	0	0	0	1	0
			Library/E-Library	0	0	0	0	1	0
			Total	22	2	0	4	30	25

Semester - IV

I	Language	XGT401	Tamil – IV	3	0	0	0	3	3
II	Language	XGE402	English – IV	3	0	0	0	3	3
III	Core – 7	XPS403	International Organizations	3	1	0	0	4	4
	Core – 8	XPS404	India’s Foreign Policy	3	1	0	0	4	4
	DSE- 4	XPSE04	Comparative Constitution	2	1	0	0	3	3
IV	GE 2: Open Elective	***	Open Elective-2(other Department)	3	0	0	0	3	3
	UMAN - 4	***	Introduction to Entrepreneurship Development	1	0	0	1	2	1
	SEC 6	XPS405	Political Parties in India	2	0	0	0	2	2
	AECC4	XPS406	Basics of Social Science Research	3	0	0	0	3	2
V	EA		Extension Activities (NSS, NCC, NSO, RRC and YRC)	0	0	0	0	1	0
			Mentoring	0	0	0	0	1	0
			Library/E-Library	0	0	0	0	1	0
			Total					30	25

Semester -V

III	Core -9	XPS501	Indian Government and Politics	4	0	0	1	5	4
	Core-10	XPS502	Contemporary world Politics	4	0	0	1	5	4
	Core-11	XPS503	Tamil Nadu Government and Politics	3	1	0	0	4	4
	DSE- 5	XPSE05	Election and Politics	3	0	0	1	4	3
	DSE – 6	XPSE06	Indian National movement and Political Movement	3	0	0	1	4	3
	SEC-7 NME	XPS504	Indian Hereditary and Culture	3	0	0	1	4	2
IV	IPT	XPS505	Internship	0	0	0	0	0	1
V	EA		Extension Activities (NSS, NCC, NSO, RRC and YRC)	0	0	0	0	1	0
			Mentoring	0	0	0	0	1	0
			Library/E-Library	0	0	0	0	2	0
			Total	20	1	0	5	30	21

Semester - VI

III	Core -12	XPS601	Fundamentals of Public law	4	1	0	0	5	4
	Core -13	XPS602	Principles of Geo Politics	4	1	0	0	5	4
	Core – 14	XPS603	Political Ideologies	4	1	0	0	5	4
	Core-15	XPS604	Project	2	0	0	0	3	4
	DSE – 7	XPSE07	Gender Issue and Development	4	1	0	0	5	3
IV	UMAN - 5	***	Cyber Security	1	0	0	1	2	1
V	EA		Extension Activities (NSS, NCC, NSO,RRC and YRC)	0	0	0	0	2	2
			Mentoring	0	0	0	0	1	0
			Library/E-Library	0	0	0	0	1	0
			Total						
			Total Credit	22	5	0	1	30	21

I SEMESTER

COURSE CODE	XPS103			L	T	P	C
COURSE NAME	Principles of Politics and Political Theory			3	1	0	4
				L	T	P	C
C:P:A	4 : 0: 0			3	1	0	4
COURSE OUTCOMES				DOMAIN		LEVEL	
CO1	To introduce the subject of Political Science, its approaches and relations with other subjects			Cognitive		Understanding	
CO2	To illustrate the concept of State and theories of the origin of State.			Cognitive		Understanding	
CO3	To identify the definitions of essential aspects of the State.			Affective		Remembering	
CO4	To list and examine various concepts in the field of Political Science			Affective		Remembering	
CO5	To examine various Political Ideologies			Cognitive		Understanding	
UNIT I						15	
Meaning nature and scope of PS – Political philosophy – Relation of Political Science with other subject (History, Law Sociology & Economics)							
UNIT II						15	
State – Meaning, elements, Theories of origin of State Divine theory, Socio Contract theory – Theory of force – Nation Nationality.							
UNIT III						15	
Sovereignty – Meaning, Characteristics – kinds – Austin Theory of Sovereignty- Democracy –Devices of Democracy – Separation of Power- Legislature – Executive – Judiciary							
UNIT IV						10	
Political theory meaning Approaches – formative –empirical, institutional Behavioral – Marxist of political theory							
UNIT V						5	
Classical theory – liberal - Liberal – pluralist – Feminist approaches – Rawls theory of Justice							
	LECTURE	TUTORIAL	PRACTICAL	TOTAL			
HOURS	60	15	0	60			
REFERENCES							
<ol style="list-style-type: none"> 1. Johari , J.C. Contemporary Political Theory. New Delhi: Sterling Publishing Pvt.Ltd. 2. David Marsh, Theory and Methods in Political Science, U.K : Palgrave Macmillan, 3. Norman P. Barry, An Introduction to Modern Political Theory, Macmillan 4. RobertE.Goodin, The OxfordHandbookofPoliticalScience, OxfordUniversityPress, 2011 5. O.P.Gauba, <i>An Introduction to Political Theory</i>, New Delhi: Mayur Publishers, 2019 							

Table1:Mapping of COs withPOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	2	2	3	3	3	2	3	2	2
CO2	2	2	2	1	3	3	2	1	2	2
CO3	3	2	2	2	3	1	3	1	3	2
CO4	2	2	3	2	3	2	2	3	1	1
CO5	3	2	2	3	3	1	3	2	2	2
Total	11	10	11	12	15	10	12	10	10	9
Scaled to 0,1,2,3	2.2	2	2.2	2.4	3	2	2.4	2	2	1.8

1-5

0– No Relation,1-LowRelation,2-Medium Relation,3-High Relation

I SEMESTER

COURSE CODE	XPS104	L	T	SS	P	C
COURSE NAME	COMPARATIVE GOVERNMENT AND POLITICS	4	0	0	0	4
		L	T	SS	P	H
C:P:A	4 : 0: 0	4	0	0	0	4
COURSE OUTCOMES		DOMAIN			LEVEL	
CO1	To examine the concept of comparative government and politics	Cognitive			Understanding	
CO2	To analyze the importance of the Constitution.	Cognitive			Understanding	
CO3	Analyze the features of constitutions and systems of government in the US and UK.	Affective			Remembering	
CO4	Examine the features of constitutions and systems of government in France and Switzerland.	Affective			Remembering	
CO5	Examine the direct democratic processes in Switzerland.	Cognitive			Understanding	
UNIT I :NATURE AND SCOPE OF COMPARATIVE POLITICS					15	
Nature and scope of comparative politics-Development of comparative politics-comparative politics and comparative government-Approaches to the study of comparative politics- Traditional Approaches – Modern Approaches						
UNIT II: CONSTITUTION AND CONSTITUTIONALISM					15	
Meaning and process of growth-Development of constitutionalism-Different types of constitution-Forms of government						
UNITIII: UNITED KINGDOM AND UNITES STATES OF AMERICA					15	
Socio-Economic bases and salient features of the constitution- Constitutions of U.K., USA – ConstitutionalStructure– Executive- Legislature- Judiciary – Party System						
UNIT IV: FRANCE AND RUSSIA					10	
Socio-Economic bases and salient features of the constitution - Constitutions of France and Russia – Constitutional Structure–Executive-Legislature-Judiciary – Party System						
UNIT V: JAPAN AND SWITZERLAND5						
Socio-Economic bases and salient features of the constitution- Constitution of Japan and Switzerland – Constitutional Structure–Executive-Legislature-Judiciary – Party System – Tools of Direct Democracy						
	LECTURE	TUTORIAL	PRACTICAL		TOTAL	
HOURS	60	0	0		60	
REFERENCES						
<ol style="list-style-type: none"> 1. Jayapalan. N., <i>Modern Governments And Constitutions</i> – Vol 1 & 2, Atlantic Publishers and Distributors Pvt Ltd. New Delhi. 2013 2. J.C.Johari, <i>New Comparative Government</i>, Lotus Press, New Delhi, 2007 3. Caramani, Daniel. <i>Comparative Politics</i>. Oxford: Oxford University Press, 2011 4. K.C.Wheare, <i>Modern Constitutions</i>, Thames and Hudson, London, 1963 						

Table1:MappingofCOswithPOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	1	2	2	3	2	2	2
CO2	2	2	2	2	1	2	3	1	2	2
CO3	3	2	2	1	2	2	3	2	2	2
CO4	1	3	2	3	3	2	3	2	2	2
CO5	2	2	2	3	2	2	3	2	2	2
Total	10	12	10	10	10	10	15	9	10	10
Scaled to0,1,2,3	2	2.4	2	2	2	2	3	1.8	2	2

1-5 1, 6-10 2, 11-15 3

0- No Relation,1-LowRelation,2-Medium Relation,3-High Relation

I SEMESTER

COURSE CODE	XPS105	L	T	SS	P	C
COURSE NAME	POLITICAL COMMUNICATION	2	0	1	0	2
		L	T	SS	P	H
C:P:A	2 : 0: 0	2	0	1	0	2
COURSE OUTCOMES		DOMAIN			LEVEL	
CO1	To examine political communications and its primary functions	Cognitive			Understanding	
CO2	To evaluate the major actors in Political Communication	Cognitive			Understanding	
CO3	To identify and evaluate the target audience, campaigns and coverage	Affective			Remembering	
CO4	To assess the role of media in political communication	Affective			Remembering	
CO5	To interpret how political candidates and elected officials employ and are constrained by communication	Cognitive			Understanding	
UNIT I :					5	
What is Political Communication? four defining characteristics of political communication: a short-term orientation, specific objectives, primarily mediated, and audience- centered						
UNIT II					5	
Political communication: three main actors: political organizations, media, and citizens						
UNIT III:					5	
Targeting your message: Audience and purpose - Public Speeches: Campaigns, government and citizens - What gets covered in the media?						
UNITIV:					5	
Messaging in the digital age: Social media strategy - Politics and Television: Control of News media – The new era of news						
UNIT V:					5	
Election Campaign: Role of media - pre-poll results - - Branding and Advertising: - Political Debates in Media						
	LECTURE	TUTORIAL	PRACTICAL	TOTAL		
HOURS	30	0	0	30		

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1. Wagner, M. W., & Gruszczynski, M. (2018). Who gets covered? Ideological extremity and news coverage of members of the US Congress, 1993 to 2013. *Journalism & Mass Communication Quarterly*, 95(3), 670-690
2. Zoizner, A. (2018). The consequences of strategic news coverage for democracy: A meta-analysis. *Communication Research*, 48(1), 3-25.
3. Bennett, W. L., & Segerberg, A. (2012). The logic of connective action: Digital media and the personalization of contentious politics. *Information, Communication & Society*, 15(5).
4. Gastil, J.W. (2008). *Political communication and deliberative democracy*.

Thousand Oaks,CA: Sage. ISBN-13: 978-1412916288; ISBN-10: 1412916283Lilleker, D. (2006)

5. Alesina, A. &Giuliano, P. (2009). Arceneaux, K., & Johnson, M. (2013). *Changing minds or changing channels? Partisan news in an age of choice*. Chicago, IL: University of Chicago Press.

Table1:Mapping of COs withPOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	1	3	2	3	2	2	2
CO2	3	1	2	2	3	2	2	3	2	2
CO3	2	2	2	1	3	2	1	1	2	2
CO4	1	1	2	3	3	2	1	2	2	2
CO5	2	2	2	3	3	2	1	1	2	2
Total	10	9	10	10	15	10	8	9	10	10
Scaled to0,1,2,3	2	1.8	2	2	3	2	1.6	1.8	2	2

1-5 1, 6-10 2, 11-15 3

0– No Relation,1-LowRelation,2-Medium Relation,3-High Relation

I SEMESTER

COURSE CODE	XPS106	L	T	SS	P	C
COURSE NAME	ELEMENTS OF PUBLIC ADMINISTRATION	3	0	0	0	2
		L	T	SS	P	H
C:P:A	2 : 0: 0	3	0	0	0	3
COURSE OUTCOMES		DOMAIN			LEVEL	
CO1	To assess the basics of public administration	Cognitive			Understanding	
CO2	To examine the theories of public administration	Cognitive			Understanding	
CO3	To discuss the structure and formal institutions of administration	Affective			Remembering	
CO4	To examine the concepts of Organization and Hierarchy	Affective			Remembering	
CO5	To evaluate the concept of authority	Cognitive			Understanding	
UNIT I: Introduction					15	
Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences						
UNIT II					10	
Evolution and Status of Public Administration – Development Administration – New Public Administration.						
UNIT III:					15	
Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory – Post Weberian Theories.						
UNITIV:					10	
Organisation – Meaning – Characteristics - Bases of Organization- Principle of Hierarchy – Unity of Command – Span of Control -						
UNIT V:					10	
Authority and Responsibility – Coordination – Centralization and Decentralization. Civil Services in India – Recruitment of all India Services- UPSC – Generalist vs Specialist						
	LECTURE	TUTORIAL	PRACTICAL		TOTAL	
HOURS	60	0	0		60	
REFERENCEBOOKS						
<ol style="list-style-type: none"> 1. Avasthi&Maheshwari, <i>Public Administration</i>, Lakshmi NarainAgarwal, Agra, 2004 2. Laxmikanth. M., <i>Public Administration</i>, McGraw Hill Education, 2012 3. Bhattacharya Mohit., <i>New Horizons Of Public Administration</i>, Jawahar Publishers and Distributors, 2019 4. Fadia&Fadia, <i>Public Administration: Theories and Concepts</i>, SahityaBhavan, Publications, Agra, 2005 						

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	1	3	2	1	2	2	2
CO2	1	1	2	2	3	2	2	3	2	2
CO3	2	2	2	3	3	2	3	1	2	2
CO4	3	3	2	3	3	2	3	2	2	2
CO5	3	2	2	1	3	2	1	1	2	2
Total	11	11	10	10	15	10	10	9	10	10
Scaled to 0,1,2,3	3	3	2	2	3	2	2	2	2	2

1-5 1, 6-10 2, 11-15 3

0- No Relation, 1-Low Relation, 2-Medium Relation, 3-High Relation

I SEMESTER

COURSE CODE	XPS107	L	T	SS	P	C
COURSE NAME	FOUNDATIONS OF THE INDIAN CONSTITUTION	2	0	1	0	2
		L	T	SS	P	H
C:P:A	2 : 0: 0	2	0	1	0	2
COURSE OUTCOMES		DOMAIN			LEVEL	
CO1	To assess the features and framework of the Indian Constitution	Cognitive			Understanding	
CO2	To knowing the rights and Duties	Cognitive			Understanding	
CO3	To evaluate the powers and functions of the legislature, executive and judiciary	Affective			Remembering	
CO4	To examine the role of Parliament, its powers and functions	Affective			Remembering	
CO5	To evaluate the powers and functions of the Courts of law and functions of the state legislature	Cognitive			Understanding	
UNIT I :					10	
Constitution: Meaning and Kinds – Making of the Indian Constitution – Drafting committees - Salient Features of Indian Constitution						
UNIT II					5	
Fundamental Rights and Fundamental Duties - Directive Principles of State Policy- Principles						
UNIT III:					10	
President and Vice President: Powers and Functions – Prime Minister and Council of Ministers: Powers and Functions						
UNIT IV:					5	
Powers and Functions – Parliament – Powers and functions of the Supreme Court						
UNIT V:					10	
Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions: State Legislature: Powers and Functions - High Courts and Subordinate Courts: Powers and Functions						
	LECTURE	TUTORIAL	PRACTICAL		TOTAL	
HOURS	40	0	0		40	
REFERENCE BOOKS						
1. D.D. Basu, <i>Introduction to the Constitution of India</i> , Lexis Nexis, India, 2019						
2. Rajeev Bhargava (ed), <i>Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics</i> , Oxford University Press, New Delhi, 2008.						
3. Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> , Oxford University Press, New York, 1999						
4. P M Bakshi, <i>The Constitution of India</i> , 18th edition, Universal Lexis Nexis, 2022						

Table1:Mapping of COs withPOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	3	3	2	1	2	2	2
CO2	1	3	2	2	1	2	2	1	2	2
CO3	2	2	2	1	2	2	1	1	2	2
CO4	1	3	2	3	1	2	3	2	2	2
CO5	3	2	2	1	2	2	3	1	2	2
Total	9	13	10	10	10	10	10	7	10	10
Scaled to0,1,2,3	2	3	2	2	2	2	2	2	2	2

1-5 1, 6-10 2, 11-15 3

0– No Relation,1-LowRelation,2-Medium Relation,3-High Relation

I SEMESTER

COURSE CODE	XPSE01	L	T	SS	P	C
COURSE NAME	POLITICAL LEADERSHIP	2	0	1	0	2
		L	T	SS	P	H
C:P:A	2 : 0: 0	2	0	1	0	2
COURSE OUTCOMES		DOMAIN			LEVEL	
CO1	To explain the concept of Political Leadership and qualities of Political Leaders	Cognitive			Understanding	
CO2	To trace out the Contemporary understanding and role of Political To outline and Leaders,	Cognitive			Understanding	
CO3	To describe the leadership in Political Parties Elections and Political Leadership	Affective			Remembering	
CO4	To assess the Psychology of Political Communication	Affective			Remembering	
CO5	To evaluate the role and leadership of political parties	Cognitive			Understanding	
Unit I: Political Leadership: Principles					10	
Meaning of Political Leadership -Characteristics of Political Leadership -Types of Political Leadership- Roles of Political Leaders, Qualities of Political Leaders						
Unit II: Dynamism in Political Leadership					5	
History of Political Leadership-Political leadership Positions - Contemporary understanding and role of Political Leaders, Leadership Transition						
UNITIII:					5	
Political Communication Political Psychology National Leadership						
UNITIV: Political Leadership and Governance					5	
- Political Communication- Political Psychology Political Parties Elections and Political Leadership						
UNIT V:					5	
Leadership – Ethics Morality – Accountability to Public – Challenges in Leadership						
	LECTURE	TUTORIAL	PRACTICAL		TOTAL	
HOURS	30	0	0		30	

REFERENCEBOOKS

1. D.D.Basu,*IntroductiontotheConstitutionofIndia*,LexisNexis,India, 2019
2. Rajeev Bhargava (ed), *Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics*, Oxford University Press,NewDelhi, 2008.
3. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press,NewYork, 1999
4. P M Bakshi, *The Constitution of India*, 18th edition, Universal Lexis Nexis, 2022

Table1:Mapping of COs withPOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	2	1	1	2	1	2	2	2
CO2	1	1	2	2	1	2	2	1	2	2
CO3	2	2	2	1	2	2	1	1	2	2
CO4	1	1	2	1	1	2	1	2	2	2
CO5	1	2	2	1	2	2	1	1	2	2
Total	8	7	10	6	7	10	6	7	10	10
Scaled to0,1,2,3	2	2	2	2	2	2	2	2	2	2

1-5 1, 6-10 2, 11-15 3

0– No Relation,1-LowRelation,2-Medium Relation,3-High Relation