



**Criterion 1 – Curricular Aspects**

<b>Key Indicator</b>	<b>1.4</b>	<b>Feedback System</b>
<b>Metric</b>	<b>1.4.1</b>	<b>Structured feedback for design and review of syllabus – semester wise / is received from</b> <b>1. Students</b> <b>2. Teachers</b> <b>3. Employers</b> <b>4. Alumni</b>

**Three sample filled feedback forms from each category**

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# 1. Architecture Student

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### Student Feedback on Curricular Aspects

Programme: B.A.RCH

Use √ mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged		✓				
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement	✓					

### General Comments and Suggestions:

Name: FIROUS FARVEEN

Place: KANNARKUDI

Date: 3/8/20

Year/Semester/Section: V | X | B

PMIST/QMS/02/Rev 00/CP/2021

Note: It is optional to fill the Name & Signature

FIROUS FARVEEN

## Teacher

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### Teacher Feedback on Curricular Aspects

Programme: B. ARCH

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

### General Comments and Suggestions:

FOR THEORY SUBJECTS THE SYLLABUS CAN INCLUDE CONTEMPORARY  
CASES AS WELL -

Name: ATT. R. KALAIYANI

Place: THANJAVUR

Date: 03/03/2020

Class and Section: IV YR - A SEC

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## Employer

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### Employers Feedback on Curricular Aspects

Programme: Architecture

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen		✓				
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals		✓				
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)			✓			
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory		✓				
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

### General Comments and Suggestions:

Place: Chennai

Date: 02/03/2021

Amutha  
Name & Signature

Employment details: Amutha Subi Architects  
Chennai

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## Alumni

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### Alumni Feedback on Curricular Aspects

Programme: B-ARCH / RE 2014

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus		✓				
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient		✓				
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.		✓				
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.		✓				

### General Comments and Suggestions:

Place: CHENNAI  
 Batch: 2014 - 2019

Date: 01-03-2020

Name & Signature

  
 (M. ARAVINTH KUMAR)

Employment details:

FORMZ X ARCHITECTS  
 CHENNAI

## 2. Electrical and Electronic Engineering Student

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### Student Feedback on Curricular Aspects

Programme: B Tech (EE E)

Use √ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

Sl. No.	Criterion	5	4	3	2	1	0
1.	The sequences of the Courses are properly arranged	✓					
2.	Distribution of the contact hours enables to cope up with the syllabus	✓					
3.	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	✓					
4.	Text Books and reference books are up to date and easily available	✓					
5.	Timeline is realistic to complete the syllabus	✓					
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7.	LAB components are adequate and address all skills needed.	✓					
8.	Outcomes are properly defined and questions are aligned	✓					
9.	Research motives are found in the curriculum	✓					
10.	Latest trends and developments in the field are covered.	✓					
11.	Syllabus enables lifelong learning	✓					
12.	Open Electives offered are interesting and engages horizontal movement	✓					

### General Comments and Suggestions:

Name: R. MADESH

Place: VALLAM, THANJAVUR

Date: 30/12/2020

Year/Semester/Section: IV / V SEM / A

PMIST/QMS/1/001/2020

## Teacher

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Excellence in our World!  
Excellence in our Nation!  
Excellence in our Humanity!  
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### Teacher Feedback on Curricular Aspects

Programme: EEE

Use √ mark in the blank cells where 5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		✓				
2	The syllabus is in line with Indian statutory bodies/Councils.		✓				
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

### General Comments and Suggestions:

*[Handwritten signature]*  
26/8/20

Name: K. Arun Ganesan

Place: Thanjavur

Date: 26/8/20

Class and Section: IV/A

PMIST/QMS/1/004/2020

## Employer

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### Parents/ Employers / Industry Expert Feedback on Curricular Aspects

Programme: ECE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.		✓				
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e., Lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components		✓				
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

### General Comments and Suggestions:

Place: MADURAI

Date: 27.8.2020

Name & Signature

V. Nayanar  
27/8/20  
[V. NAYANAR]

Employment details:

**MANAGER / IS  
 MEDC / METRO / TNEB  
 MADURAI - 7.**

PMIST/QMS/1/003/2020

## Alumni

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### Alumni/Academic Expert Feedback on Curricular Aspects

Programme: B-tech FEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Place: Vallam

Date: 30.12.2020

Batch: 2015 - 19  
 Name & Signature

Employment details:

Jayaprakash .S

PMIST/QMS/1/002/2020

S. Jayaprakash

**3. B.Tech. Aerospace Engineering  
Student**

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**Student Feedback on Curricular Aspects**

Programme: B.Tech. Aerospace

Use √ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.		✓				
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum		✓				
10	Latest trends and developments in the field are covered.			✓			
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement	✓					

**General Comments and Suggestions:**

Need to improvement in updated technologie based curriculum. Laboratory is not enough for us. Try to make something good.

Name: VIGNESH S

Place: Vallam

Date: 11/05/2021

Year/Semester/Section:

Final / VIII / A

PMIST/QMS/1/001/2020

Note: It is optional to fill the Name

Teacher

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### Teacher Feedback on Curricular Aspects

Programme: B.TECH.

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus		✓				

### General Comments and Suggestions:

- \* Latest courses can be added as Value Added courses.
- \* Workshop on recent technologies may be conducted
- \* Experimental Aero Gas dynamics & ATAM courses may be added in elective course list.

Name: R.K. MUTHUKUMAR

Place: PMIST, THANJAVUR

Date: 11.3.2021

Class and Section: -

PMIST/QMS/1/004/2020

Employer

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**Employers Feedback on Curricular Aspects**

Programme: B.Tech.

Use √ mark in the blank cells where 5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)		✓				
10	Syllabus enables lifelong learning		✓				
11	Gives Better Employment Opportunity		✓				

**General Comments and Suggestions:**

*Good curriculum design.*

Place: Thanjavur.

Date: 28.4.2021

*S. V. V. V. V.*  
 Name & Signature

Employment details:

*S. V. V. V. V.*  
*OAV Engineer.*  
*Drone Dept.*  
*Trichy*

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**Alumni Feedback on Curricular Aspects**

Programme: B.Tech Aerospace Engineering

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment		✓				
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.		✓				
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.		✓				
11	Syllabus enables lifelong learning		✓				
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

**General Comments and Suggestions:**

Place: Chennai

Date: 14/03/2020

Batch: 2016-2020

Name & Signature

DEEPA M.

Employment details: HR Executive

VENPA GLOBAL  
TECHNOLOGIES  
CHENNAI

PMIST/QMS/1/002/2019