

**PERIYAR  
MANIAMMAI**  
INSTITUTE OF SCIENCE & TECHNOLOGY  
(Deemed to be University)  
Established Under Sec. 3 of UGC Act, 1956 • NAAC Accredited  
think • innovate • transform

### **Criterion 1 – Curricular Aspects**

<b>Key Indicator</b>	<b>1.4</b>	<b>Curriculum Enrichment</b>
<b>Metric</b>	<b>1.4.2</b>	Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

### **Feedback on Curricular Aspects Feedback Analysis Report Academic Year 2019-20**

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## Department of Architecture

### Programme :B.Arch.- Architecture

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
80	15	2	3

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.4
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.3
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.4
11.	Syllabus enables lifelong learning	4.4
12.	Open Electives offered are interesting and engages horizontal movement	4.3
Average score of all criteria		4.42

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Students requested course in charges to install the software like Revit Architecture, Lumion and Sketch up in U.G. CAD lab system. Council of Architecture recommended the open elective course in the curriculum and syllabus.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5

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4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		<b>4.9</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	Nil
<b>General Comments and Suggestions</b>	
Council of Architecture has recommended to incorporate Agro-related infrastructure as part of core course in curriculum and syllabus.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	4.1
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	5
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	5
<b>Average score of all criteria</b>		<b>4.81</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
The curriculum and syllabus have research components	4.1
<b>General Comments and Suggestions</b>	
Nil	


  
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 Thanjavur-613 403, Tamilnadu.



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.3
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.5
3.	Electives offered cover the breadth and depth of the branch chosen	4.7
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.3
5.	Time allotted for each course is sufficient	4.2
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.7
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.7
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9.	The curriculum and syllabus research components are helpful for the job offered.	4.7
10.	Latest trends and developments in the field	4.3
11.	Syllabus enables lifelong learning	4.2
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.3
13.	Pre-requisites for all courses are properly defined and given	4.0
<b>Average score of all criteria</b>		<b>4.42</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Pre-requisites for all courses are properly defined and given	4.0
<b>General Comments and Suggestions</b>	
Nil	

  
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## Department of Aerospace Engineering

Programme :B. Tech. Aerospace Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
20	5	3	5

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.66
4.	Text books and reference books are up to date and easily available	4.48
5.	Timeline is realistic to complete the syllabus	5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7.	Lab components are adequate and address all skills needed.	4.66
8.	Outcomes are properly defined and questions are aligned	5
9.	Research motives are found in the curriculum	5
10.	Latest trends and developments in the field are covered	5
11.	Syllabus enables lifelong learning	4.52
12.	Open Electives offered are interesting and engages horizontal movement	5
Average score of all criteria		4.86

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course	4.66

Head  
Department of Aerospace Engineering  
(R.K. NATHURAMAN)



**Programme :B.Arch.- Architecture**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
80	15	2	3

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.4
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.3
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
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7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.4
11.	Syllabus enables lifelong learning	4.4
12.	Open Electives offered are interesting and engages horizontal movement	4.3
<b>Average score of all criteria</b>		<b>4.42</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Students requested course in charges to install the software like Revit Architecture, Lumion and Sketch up in U.G. CAD lab system. Council of Architecture recommended the open elective course in the curriculum and syllabus.	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5

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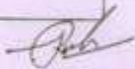
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		4.9

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	Nil
<b>General Comments and Suggestions</b>	
Council of Architecture has recommended to incorporate Agro-related infrastructure as part of core course in curriculum and syllabus.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	4.1
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	5
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	5
<b>Average score of all criteria</b>		4.81

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
The curriculum and syllabus have research components	4.1
<b>General Comments and Suggestions</b>	
Nil	


  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.3
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.5
3.	Electives offered cover the breadth and depth of the branch chosen	4.7
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.3
5.	Time allotted for each course is sufficient	4.2
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.7
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.7
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9.	The curriculum and syllabus research components are helpful for the job offered.	4.7
10.	Latest trends and developments in the field	4.3
11.	Syllabus enables lifelong learning	4.2
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.3
13.	Pre-requisites for all courses are properly defined and given	4.0
<b>Average score of all criteria</b>		<b>4.42</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Pre-requisites for all courses are properly defined and given	4.0
<b>General Comments and Suggestions</b>	
Nil	

  
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## Department of Biotechnology

Programme : B.Tech. Biotechnology

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
16	5	3	7

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.9
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4.	Text books and reference books are up to date and easily available	5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.4
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	5
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4
11.	Syllabus enables lifelong learning	4.4
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.57

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field are covered	4
<b>General Comments and Suggestions</b> Advanced courses with recent developments can be added with scope for research	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.8
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8
5.	The syllabus can be well taught in stipulated time and the course	5

Department of Biotechnology  
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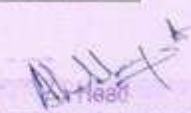
	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.6
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.6
<b>Average score of all criteria</b>		<b>4.83</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Curriculum may be updated every year with recent development incorporated in the syllabus.	

#### **Employers Feedback on curricular aspects**

<b>S. No</b>	<b>Criteria</b>	<b>Average Score (out of 5)</b>
1.	Sequence of course arrangement	4.8
2.	Electives offered covers the breadth and depth of the branch chosen	4.8
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.1
4.	Emphasis given more on fundamentals	4.3
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.3
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.3
10.	Syllabus enables lifelong learning	4.7
11.	Gives better employment opportunity	4.7
<b>Average score of all criteria</b>		<b>4.5</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.1
<b>General Comments and Suggestions</b>	
Courses that reflect the current employability skills have to be included in the curriculum.	


  
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 Valar, Thrissur - 686033, India



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.8
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.3
5.	Time allotted for each course is sufficient	4.5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.3
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.3
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.3
9.	The curriculum and syllabus research components are helpful for the job offered.	4.8
10.	Latest trends and developments in the field	4.3
11.	Syllabus enables lifelong learning	4.3
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.3
13.	Pre-requisites for all courses are properly defined and given	4.5
Average score of all criteria		4.48

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> More hours can be allotted for field work.	

  
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## Department of Civil Engineering

	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.92
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.85
Average score of all criteria		4.85

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

<b>General Comments and Suggestions</b>
Research oriented topics has to be added in the Syllabus
<b>Employers Feedback on curricular aspects</b>

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.67
2.	Electives offered covers the breadth and depth of the branch chosen	4.85
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.75
4.	Emphasis given more on fundamentals	4.43
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.75
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.65
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.91
8.	The curriculum and syllabus have research components	4.89
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.75
10.	Syllabus enables lifelong learning	4.92
11.	Gives better employment opportunity	4.90
Average score of all criteria		4.77

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Improving the presentation skill.	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.81
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.90
3.	Electives offered cover the breadth and depth of the branch chosen	4.75
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.75
5.	Time allotted for each course is sufficient	4.78
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.91
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.85
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.75
9.	The curriculum and syllabus research components are helpful for the job offered.	4.65
10.	Latest trends and developments in the field	4.98
11.	Syllabus enables lifelong learning	4.84
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.67
13.	Pre-requisites for all courses are properly defined and given	4.78
<b>Average score of all criteria</b>		<b>4.80</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Relevant Core Electives has to be included in the Curriculum and Syllabus	

*R. Arjunan*

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**Programme :B. Tech. Civil Engineering**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
40	13	2	10

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.72
2.	Distribution of the contact hours enables to cope up with the syllabus	4.85
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.75
4.	Text books and reference books are up to date and easily available	4.75
5.	Timeline is realistic to complete the syllabus	4.85
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.73
7.	Lab components are adequate and address all skills needed.	4.65
8.	Outcomes are properly defined and questions are aligned	4.84
9.	Research motives are found in the curriculum	4.91
10.	Latest trends and developments in the field are covered	4.88
11.	Syllabus enables lifelong learning	4.80
12.	Open Electives offered are interesting and engages horizontal movement	4.92
<b>Average score of all criteria</b>		<b>4.80</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Need more practice on construction field	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.65
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.86
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.90
4.	The curriculum and syllabus suffice the employment requirement of the students	4.85
5.	The syllabus can be well taught in stipulated time and the course	4.94

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## Department of Electronics and Communication Engineering

Programme : B. Tech. ECE

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	-	5

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.6
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.6
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Python and Java papers has to be included in the Curriculum and Syllabus	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8
5.	The syllabus can be well taught in stipulated time and the course	5

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	outcomes can be attained.	
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		<b>4.8</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> Invite more core companies for placement.	

#### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.6
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.6
3.	Electives offered cover the breadth and depth of the branch chosen	4.5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5.	Time allotted for each course is sufficient	4.6
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.7
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.7
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9.	The curriculum and syllabus research components are helpful for the job offered.	4.5
10.	Latest trends and developments in the field	4.7
11.	Syllabus enables lifelong learning	4.5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.6
13.	Pre-requisites for all courses are properly defined and given	4.5
<b>Average score of all criteria</b>		<b>4.5</b>
<b>Criteria where Scope For Improvements identified</b>		<b>Average Score (out of 5)</b>
Nil		
<b>General Comments and Suggestions</b> Alumni interaction can be encouraged for jobs in private sectors. Lab hours can be increased for better understanding		

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## Department of Electrical and Electronics Engineering

Programme :B. Tech. EEE

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
15	6	5	10

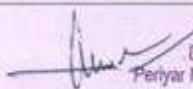
### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.8
2.	Distribution of the contact hours enables to cope up with the syllabus	4.7
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.72
4.	Text books and reference books are up to date and easily available	4.8
5.	Timeline is realistic to complete the syllabus	4.54
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.65
7.	Lab components are adequate and address all skills needed.	4.72
8.	Outcomes are properly defined and questions are aligned	4.8
9.	Research motives are found in the curriculum	4.72
10.	Latest trends and developments in the field are covered	4.72
11.	Syllabus enables lifelong learning	4.63
12.	Open Electives offered are interesting and engages horizontal movement	4.63
Average score of all criteria		4.7

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Lifelong learning interests are kindled with a wide choice of Electives and value added courses	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5

  
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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		<b>4.94</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	

**General Comments and Suggestions**

Topics that reflect the international needs and trends enable students to confidently pursue higher education in foreign universities.

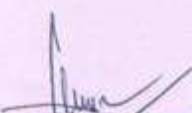
**Employers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.33
2.	Electives offered covers the breadth and depth of the branch chosen	4.33
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.48
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.66
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.6
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.66
10.	Syllabus enables lifelong learning	4.8
11.	Gives better employment opportunity	4.67
<b>Average score of all criteria</b>		<b>4.63</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	

**General Comments and Suggestions**

Courses focusing on recent as well as future technologies induce lifelong learning.

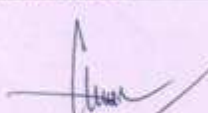
  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.9
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.8
9.	The curriculum and syllabus research components are helpful for the job offered.	4.9
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	4.76
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.58
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.88

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Professional Electives that focus on future technologies can be included.	

  
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## Department of Mechanical Engineering

Programme : M. Tech. Renewable Energy

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
-	-	-	4

### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.75
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.5
3.	Electives offered cover the breadth and depth of the branch chosen	4.5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.75
9.	The curriculum and syllabus research components are helpful for the job offered.	4.5
10.	Latest trends and developments in the field	4.75
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	4.5
Average score of all criteria		4.75

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

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Programme :B.Tech. Mechanical Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
39	9	2	147

Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.71
2.	Distribution of the contact hours enables to cope up with the syllabus.	4.30
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.61
4.	Text books and reference books are up to date and easily available	4.38
5.	Timeline is realistic to complete the syllabus	4.43
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.64
7.	Lab components are adequate and address all skills needed.	4.41
8.	Outcomes are properly defined and questions are aligned	4.53
9.	Research motives are found in the curriculum	4.53
10.	Latest trends and developments in the field are covered	4.38
11.	Syllabus enables lifelong learning	4.53
12.	Open Electives offered are interesting and engages horizontal movement	4.48
Average score of all criteria		4.49

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Made option to choose electives towards Industrial importance.	

Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.66
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.88
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.88
4.	The curriculum and syllabus suffice the employment requirement of the students	4.33
5.	The syllabus can be well taught in stipulated time and the course	4.88

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	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.33
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.33
Average score of all criteria		4.61
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
<b>General Comments and Suggestions</b>		
Practical for the core subjects can be added.		
Theory hours for the courses can be increased since some topics need more time.		

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4
2.	Electives offered covers the breadth and depth of the branch chosen	4
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	5
4.	Emphasis given more on fundamentals	4
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	5
Average score of all criteria		4.54

Criteria where Scope For Improvements identified	Average Score (out of 5)
Sequence of course arrangement	4
Electives offered covers the breadth and depth of the branch chosen	4
Emphasis given more on fundamentals	4
LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4

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**General Comments and Suggestions**

Follow syllabus as per AICTE curriculum.

Give more importance for Industrial need and training.

The following courses can be offered as core paper or at least mandatory audit or compulsory elective paper to all mechanical engineering students like Renewable energy sources, Finite element analysis, and Industrial safety.

Some new courses like Electric Vehicles, Coating Technologies can be added.

Practical Case studies can be given.

A topic on "Advanced Product Quality Planning" shall be included in the syllabus of the elective course in Total Quality Management.

**Alumni Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.33
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.23
3.	Electives offered cover the breadth and depth of the branch chosen	4.26
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.15
5.	Time allotted for each course is sufficient	4.21
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.29
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.25
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.25
9.	The curriculum and syllabus research components are helpful for the job offered.	4.18
10.	Latest trends and developments in the field	4.14
11.	Syllabus enables lifelong learning	4.25
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.23
13.	Pre-requisites for all courses are properly defined and given	4.17
<b>Average score of all criteria</b>		<b>4.22</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Courses introduced fulfil the Contemporary requirements and expectations to perform in the work	4.15
The Curriculum and Syllabus research components are helpful for the job offered.	4.18
Latest trends and Developments in the field	4.14
Pre-requisites for all courses are properly defined and given.	4.17
<b>General Comments and Suggestions</b>	
New advanced courses based on current Industrial market scenario can be given.	

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## Department of Computer Science and Engineering

Programme : B. Tech. Computer Science and Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
40	9	2	25

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.54

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field are covered	4
General Comments and Suggestions Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.7
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.2

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6.	Latest trends in the programme are covered.	4.4
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.2
Average score of all criteria		4.35

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Latest research outcomes which are connected with the course may be added	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10.	Syllabus enables lifelong learning	4.5
11.	Gives better employment opportunity	4.5
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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## Department of Computer Science and Application

Programme :BCA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	4	4

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.67
2.	Distribution of the contact hours enables to cope up with the syllabus	4.83
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.67
4.	Text books and reference books are up to date and easily available	4.67
5.	Timeline is realistic to complete the syllabus	4.83
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.67
7.	Lab components are adequate and address all skills needed.	5
8.	Outcomes are properly defined and questions are aligned	4.83
9.	Research motives are found in the curriculum	4.83
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.83
12.	Open Electives offered are interesting and engages horizontal movement	4.83
Average score of all criteria		4.76

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Core elective courses need to be included.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75
5.	The syllabus can be well taught in stipulated time and the course	5

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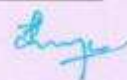
	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.25
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5
Average score of all criteria		4.75

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	4.5
11.	Gives better employment opportunity	4
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
Gives better employment opportunity	4
General Comments and Suggestions	
Nil	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	



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Programme :MCA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	6	4	4

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.67
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.67
5.	Timeline is realistic to complete the syllabus	4.67
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7.	Lab components are adequate and address all skills needed.	4.67
8.	Outcomes are properly defined and questions are aligned	4.83
9.	Research motives are found in the curriculum	4.67
10.	Latest trends and developments in the field are covered	4.83
11.	Syllabus enables lifelong learning	4.83
12.	Open Electives offered are interesting and engages horizontal movement	4.83
Average score of all criteria		4.76

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
The curriculum and syllabus may be framed as per AICTE norms.	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5
5.	The syllabus can be well taught in stipulated time and the course	5

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Periyar Maniammai Institute of Science and Technology  
Periyar Nagar, Vallam-613 403, Thanjavur.

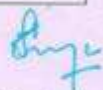
	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.33
Average score of all criteria		4.61

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends in the programme are covered.	4
<b>General Comments and Suggestions</b>	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10.	Syllabus enables lifelong learning	4.5
11.	Gives better employment opportunity	4.3
Average score of all criteria		4.6

Criteria where Scope For Improvements identified	Average Score (out of 5)
Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
<b>General Comments and Suggestions</b>	
Nil	

  
 Head of the Department,  
 Department of Computer Science and Applications  
 Periyar Maniammai Institute of Science and Technology,  
 Periyar Nagar, Vallam-613 403, Thanjavur,  
 Tamil Nadu, India.



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		<b>5</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	



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 Tamil Nadu, India.



## Department of Software Engineering

Programme :B.Sc. Animation and Multimedia

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
11	7	-	7

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.45
2.	Distribution of the contact hours enables to cope up with the syllabus	4.45
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.6
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.25
7.	Lab components are adequate and address all skills needed.	4.2
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.3
10.	Latest trends and developments in the field are covered	4.25
11.	Syllabus enables lifelong learning	4.25
12.	Open Electives offered are interesting and engages horizontal movement	4.25
Average score of all criteria		4.4

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Vector Graphics course may be included	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5
5.	The syllabus can be well taught in stipulated time and the course	5

HEAD OF THE DEPARTMENT  
Department of Software Engineering  
Periyar Maniammai Institute of  
Science & Technology

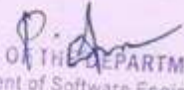
	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.8</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

#### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.7
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	
3.	Electives offered cover the breadth and depth of the branch chosen	4.6
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5.	Time allotted for each course is sufficient	
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.6
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.6
9.	The curriculum and syllabus research components are helpful for the job offered.	4.5
10.	Latest trends and developments in the field	4.7
11.	Syllabus enables lifelong learning	4.5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.59
13.	Pre-requisites for all courses are properly defined and given	
<b>Average score of all criteria</b>		

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Cel Animation course may be included to enhance 2D animation skills.	

  
**HEAD OF THE DEPARTMENT**  
 Department of Software Engineering  
 Periyar Maniammai Institute of  
 Science & Technology  
 Vallam, Tirunelveli-613 403



**Programme :B.Sc. Computer Science**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	8	-	-

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.75
8.	Outcomes are properly defined and questions are aligned	4.75
9.	Research motives are found in the curriculum	4.25
10.	Latest trends and developments in the field are covered	4.25
11.	Syllabus enables lifelong learning	4.25
12.	Open Electives offered are interesting and engages horizontal movement	4.75
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Mobile Application Development, Cloud Computing courses may be included.	

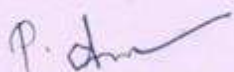
**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75
5.	The syllabus can be well taught in stipulated time and the course	5

HEAD OF THE DEPARTMENT  
Department of Software Engineering  
Periyar Maniammai Institute of  
Science & Technology

	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.75
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.89

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Machine Learning and Data Analytics may be included.	

  
**HEAD OF THE DEPARTMENT**  
Department of Software Engineering  
Periyar Maniammai Institute of  
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## Department of Chemistry

Programme : B.Sc. Chemistry

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
30	6	0	0

Type : Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.9
2	Distribution of the contact hours enables to scope up with the syllabus	4.9
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	4.8
4	Text Books and reference books are up to date and easily available	4.8
5	Timeline is realistic to complete the syllabus	4.9
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.8
7	LAB components are adequate and address all skills needed.	4.9
8	Outcomes are properly defined and questions are aligned	5
9	Research motives are found in the curriculum	4.9
10	Latest trends and developments in the field are covered.	4.8
11	Syllabus enables lifelong learning	4.8
12	Open Electives offered are interesting and engages horizontal movement	4.9

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.9	Nil	Nil
<b>General Comments and Suggestions</b>		
The course framed in a manner to enrich our knowledge.		

*Som*  
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 Head, Department of Chemistry  
 Periyar Manjula Institute of Science and  
 Technology (PMIST)  
 (Deemed to be University)  
 Periyar Nagar, Vallam  
 THANJAVUR - 612 003, TAMILNADU

Type

: Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6	Latest trends in the programme are covered.	4.8
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.8	Nil.	Nil.
<b>General Comments and Suggestions</b>		
The syllabus is framed up to the level of latest thrust areas in chemistry.		

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**Dr. S. GOMATHI**  
 Associate Professor & Head of Chemistry  
 Periyar Mahila Education Society's Science and  
 Technology (PMSST)  
 (Deemed to be University)  
 Periyar Nagar, Vazhuvu  
 THANJAVUR - 612 002, TAMILNADU



Programme : M.Sc. Chemistry

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
9	6	0	0

Type : Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.5
2	Distribution of the contact hours enables to scope up with the syllabus	4.2
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	4.3
7	Text Books and reference books are up to date and easily available	4.3
5	Timeline is realistic to complete the syllabus	4.3
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7	LAB components are adequate and address all skills needed.	4.3
8	Outcomes are properly defined and questions are aligned	4.3
9	Research motives are found in the curriculum	4.3
10	Latest trends and developments in the field are covered.	4.5
11	Syllabus enables lifelong learning	4.3
12	Open Electives offered are interesting and engages horizontal movement	4.3

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.4	Nil	Nil
<b>General Comments and Suggestions</b>		
The curriculum offered is very used for future.		

*Bm*  
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 (Deemed to be University)  
 Periyar Nagar, Vallam  
 KTHALAIYUR - 613 402, TAMILNADU

Type

: Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.8
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.5
4	The curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6	Latest trends in the programme are covered.	4.5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.7	Nil.	Nil.
<b>General Comments and Suggestions</b>		
More industrial oriented courses should be included.		

*[Signature]*  
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 Periyar Nagar, Vallam  
 THANJAVUR - 612 002, TAMILNADU



## Department of Commerce

Programme : B.Com.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	4	5

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.65
2.	Distribution of the contact hours enables to cope up with the syllabus	4.75
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.75
4.	Text books and reference books are up to date and easily available	4.74
5.	Timeline is realistic to complete the syllabus	4.83
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.70
7.	Lab components are adequate and address all skills needed.	5
8.	Outcomes are properly defined and questions are aligned	4.80
9.	Research motives are found in the curriculum	4.80
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.72
12.	Open Electives offered are interesting and engages horizontal movement	4.72
Average score of all criteria		4.74

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.80
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75
5.	The syllabus can be well taught in stipulated time and the course	5

*Dr. N. Jayanthi*  
**DR. N. JAYANTHI**  
 M.Com., M.Phil., MBA., PGDCA., Ph.D.  
 Professor & HOD - Commerce,  
 Institute of Science and Technology,  
 (2013)

	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.25
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5
Average score of all criteria		4.75

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Practical based classes may be arranged.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.7
2.	Electives offered covers the breadth and depth of the branch chosen	4.4
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.9
4.	Emphasis given more on fundamentals	4.1
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.2
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.4
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.7
8.	The curriculum and syllabus have research components	4.3
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.8
10.	Syllabus enables lifelong learning	4.4
11.	Gives better employment opportunity	4.6
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Emphasis given more on fundamentals	4.1
General Comments and Suggestions Nil	

  
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 Periyar Nagar, Vallam, Thanjavur - 613 403.  
 Cell: 96885 50626



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.9
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.99

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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 Cell: 96885 50626

Programme : B.Com. Hons.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	4	7

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.75
2.	Distribution of the contact hours enables to cope up with the syllabus	4.78
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.78
4.	Text books and reference books are up to date and easily available	4.78
5.	Timeline is realistic to complete the syllabus	4.83
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.62
7.	Lab components are adequate and address all skills needed.	5
8.	Outcomes are properly defined and questions are aligned	4.85
9.	Research motives are found in the curriculum	4.85
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.75
12.	Open Electives offered are interesting and engages horizontal movement	4.75
Average score of all criteria		4.77

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.83
4.	The curriculum and syllabus suffice the employment requirement of the students	4.83
5.	The syllabus can be well taught in stipulated time and the course	5

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M.Com., M.Phil., MBA, PGDCA, Ph.D.  
Commerce & Technology



	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.25
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5
<b>Average score of all criteria</b>		<b>4.77</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Guest lectures may be arranged inviting experts.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.7
2.	Electives offered covers the breadth and depth of the branch chosen	4.2
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.1
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.6
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.2
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.2
8.	The curriculum and syllabus have research components	4.3
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.6
10.	Syllabus enables lifelong learning	4.4
11.	Gives better employment opportunity	4.6
<b>Average score of all criteria</b>		<b>4.39</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
**Dr. N. JAYANTHI**  
 M.Com., M.Phil., MBA, PGDCA, Ph.D.,  
 & HOD - Commerce,  
 and Technology.



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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 Cell: 96885 50626

## Department of English

Programme :B.A. English

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	-	-

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.4
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.15
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.4
11.	Syllabus enables lifelong learning	4.4
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.42
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
General Comments and Suggestions		
Nil		

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8

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INSTITUTE OF SCIENCE & TECHNOLOGY  
VALLAM, Thanjavur - 613 402.  
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HOD / English

6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
Average score of all criteria		4.8
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
General Comments and Suggestions		
Nil		

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17001 English

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## Department of Education

Programme :B.Sc.B.Ed.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
110	12	3	22

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4.	Text books and reference books are up to date and easily available	4.1
5.	Timeline is realistic to complete the syllabus	5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.8
7.	Lab components are adequate and address all skills needed.	5
8.	Outcomes are properly defined and questions are aligned	5
9.	Research motives are found in the curriculum	4.9
10.	Latest trends and developments in the field are covered	4.7
11.	Syllabus enables lifelong learning	4.8
12.	Open Electives offered are interesting and engages horizontal movement	4.8
Average score of all criteria		4.81

Criteria where Scope For Improvements identified	Average Score (out of 5)
Text books and reference books are up to date and easily available	4.1
<b>General Comments and Suggestions</b>	
Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	3.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course	4.7

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Periyar Government Institute of Science & Technology,  
Vallam, Thanjavur - 613 403.

	outcomes can be attained.	
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.7
<b>Average score of all criteria</b>		<b>4.74</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
The syllabus is in line with Indian statutory bodies / Councils.	3.8
<b>General Comments and Suggestions</b>	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.8
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.1
10.	Syllabus enables lifelong learning	4.7
11.	Gives better employment opportunity	4.8
<b>Average score of all criteria</b>		<b>4.8</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends and developments in the field are covered.	4.1
<b>General Comments and Suggestions</b>	
Course structure can be modified.	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.78
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.75
3.	Electives offered cover the breadth and depth of the branch chosen	4.8
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.9
5.	Time allotted for each course is sufficient	4.54
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.82
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.82
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.62
9.	The curriculum and syllabus research components are helpful for the job offered.	4.80
10.	Latest trends and developments in the field	4.07
11.	Syllabus enables lifelong learning	4.85
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.75
13.	Pre-requisites for all courses are properly defined and given	4.76
<b>Average score of all criteria</b>		<b>4.71</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field.	4.07
<b>General Comments and Suggestions</b>	
Classes to be conducted for competitive exams	

  
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 Vailam, Thanjavur - 613 403.



## Department of Mathematics

Programme: B.Sc. Mathematics

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
53	7	-	-

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.7
2.	Distribution of the contact hours enables to cope up with the syllabus	4.6
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4.	Text books and reference books are up to date and easily available	4.6
5.	Timeline is realistic to complete the syllabus	4.7
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.7
7.	Lab components are adequate and address all skills needed.	4.7
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.6
10.	Latest trends and developments in the field are covered	4.7
11.	Syllabus enables lifelong learning	4.7
12.	Open Electives offered are interesting and engages horizontal movement	4.7
Average score of all criteria		4.65

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.57
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.85
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.71
5.	The syllabus can be well taught in stipulated time and the course	4.85

*Shamlee*  
Professor & Head  
Department of Mathematics  
Darul Uloom Haqqania

	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.57
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.57
Average score of all criteria		4.73

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

**General Comments and Suggestions**

Suggested to have theory cum lab for the courses XMT503A Numerical Methods and XMT603A Linear Programming

*Abanish*

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**Department of Mathematics**  
**Periyar Maniammai**  
**Institute of Science & Technology**  
 Periyar Nagar, Vallam, Thanjavur-613

**Programme :M.Sc Mathematics**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
15	7	2	-

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.6
2.	Distribution of the contact hours enables to cope up with the syllabus	4.73
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4.	Text books and reference books are up to date and easily available	4.53
5.	Timeline is realistic to complete the syllabus	4.6
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.86
7.	Lab components are adequate and address all skills needed.	4.53
8.	Outcomes are properly defined and questions are aligned	4.6
9.	Research motives are found in the curriculum	4.86
10.	Latest trends and developments in the field are covered	4.73
11.	Syllabus enables lifelong learning	4.8
12.	Open Electives offered are interesting and engages horizontal movement	4.6
Average score of all criteria		4.66

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.85
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.57
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.71
4.	The curriculum and syllabus suffice the employment requirement of the students	4.57
5.	The syllabus can be well taught in stipulated time and the course	4.71

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 Department of Mathematics  
 Periyar Maniammai  
 Institute of Science & Technology



	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.85
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.85
Average score of all criteria		4.73

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

**General Comments and Suggestions**

Curriculum and syllabus are framed to meet out the employment opportunities of the students.

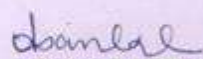
**Employers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.6
2.	Electives offered covers the breadth and depth of the branch chosen	4.73
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.8
4.	Emphasis given more on fundamentals	4.53
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.6
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.86
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.53
8.	The curriculum and syllabus have research components	4.6
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.86
10.	Syllabus enables lifelong learning	4.73
11.	Gives better employment opportunity	4.8
Average score of all criteria		4.6

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

**General Comments and Suggestions**

Nil

  
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**Department of Mathematics**  
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**Institute of Science & Technology**  
**Periyar Nagar, Vallam, Thanjavur-613 40**

## Department of Management Studies

Programme :BBA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
35	6	1	10

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.82
2.	Distribution of the contact hours enables to cope up with the syllabus	4.75
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.84
4.	Text books and reference books are up to date and easily available	4.75
5.	Timeline is realistic to complete the syllabus	4.85
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.75
7.	Lab components are adequate and address all skills needed.	4.80
8.	Outcomes are properly defined and questions are aligned	4.85
9.	Research motives are found in the curriculum	4.85
10.	Latest trends and developments in the field are covered	4.50
11.	Syllabus enables lifelong learning	4.75
12.	Open Electives offered are interesting and engages horizontal movement	4.35
Average score of all criteria		4.73

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

### General Comments and Suggestions

More creative open electives can be offered

Value Added Course offered such as Introduction to MS Office Suit, Personality Development, Introduction to 7s and Selling Skills helped us to groom for placement and higher studies.

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement	5

*Sathyapriya J*  
**DR. SATHYAPRIYA J**  
 Associate Professor & HOD  
 Management Studies



	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.80
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.97</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

#### General Comments and Suggestions

Paper presentation of their final research project in the conference is very useful component for the students to gain exposure and self-confidence.

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.56
2.	Electives offered covers the breadth and depth of the branch chosen	4.82
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.74
4.	Emphasis given more on fundamentals	4.59
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.63
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.54
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.76
8.	The curriculum and syllabus have research components	4.86
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.85
10.	Syllabus enables lifelong learning	4.80
11.	Gives better employment opportunity	4.76
<b>Average score of all criteria</b>		<b>4.71</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

#### General Comments and Suggestions

Value added courses like Workplace Health and Safety gives basic knowledge to the students about the workplace culture.

*Sathyapriya J*

**DR. SATHYAPRIYA J**

Associate Professor & HOD

Management Studies

Periyar Mariamman Institute of Science & Technology

Vallam - 613 403, Thanjavur (Dt).



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.95
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.85
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.90
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.75
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.58
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.76
9.	The curriculum and syllabus research components are helpful for the job offered.	4.86
10.	Latest trends and developments in the field	4.80
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.80
13.	Pre-requisites for all courses are properly defined and given	4.90
<b>Average score of all criteria</b>		<b>4.85</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Value Added courses such as Workplace Health and Safety and Microsoft Power point helps in working more efficiently in the present job. Paper presentation of the final research project in the conference is very useful to gain exposure and increase self-confidence.	

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Management Studies

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Programme : MBA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
45	5	1	13

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.83
2.	Distribution of the contact hours enables to cope up with the syllabus	4.85
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.84
4.	Text books and reference books are up to date and easily available	4.85
5.	Timeline is realistic to complete the syllabus	4.85
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.75
7.	Lab components are adequate and address all skills needed.	4.65
8.	Outcomes are properly defined and questions are aligned	4.85
9.	Research motives are found in the curriculum	4.75
10.	Latest trends and developments in the field are covered	4.75
11.	Syllabus enables lifelong learning	4.85
12.	Open Electives offered are interesting and engages horizontal movement	-
Average score of all criteria		4.80

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	

**General Comments and Suggestions**

Curriculum helps to understand the Industry need. The value added courses offered for MBA such as Digital Banking, Six Sigma and Art of Selling caters in fulfilling the industry need.

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5

  
**DR. SATHYAPRIYA J**  
 Associate Professor & HOD  
 Management Studies



5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.80
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.97</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> Live business scenarios can be included in the syllabus.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.8
2.	Electives offered covers the breadth and depth of the branch chosen	4.85
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.75
4.	Emphasis given more on fundamentals	4.8
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.75
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.7
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.85
8.	The curriculum and syllabus have research components	4.85
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.8
10.	Syllabus enables lifelong learning	4.9
11.	Gives better employment opportunity	4.8
<b>Average score of all criteria</b>		<b>4.8</b>

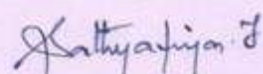
<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> Socialization can be improved among students as many of them are from rural background.	

  
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Management Studies & Technology  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.85
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.8
9.	The curriculum and syllabus research components are helpful for the job offered.	4.9
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.89

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Industry experts guest lecturing helps to get real time industry exposure. Value Added courses such as Social Media Marketing and Research Article Writing helped us in equipping ourselves for campus placements. Minor Courses such as Data Analysis using MS Excel, Financial Statement Analysis and Research Methods using SPSS helps in working more efficiently in the present job.	



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## Department of Physics

Programme : B.Sc. Physics

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
42	5	1	1

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.64
4.	Text books and reference books are up to date and easily available	4.59
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.59
7.	Lab components are adequate and address all skills needed.	4.57
8.	Outcomes are properly defined and questions are aligned	4.64
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.59
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	4.40
Average score of all criteria		4.63

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Need more reference books in department library.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course	5

*[Signature]*  
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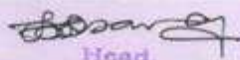
	outcomes can be attained.	
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus.	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	5
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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## Department of Social Work

Programme : Master of Social Work

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
5	2	1	2

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.2
2.	Distribution of the contact hours enables to cope up with the syllabus	4.2
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	5
4.	Text books and reference books are up to date and easily available	4.6
5.	Timeline is realistic to complete the syllabus	5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.2
7.	Lab components are adequate and address all skills needed.	4.6
8.	Outcomes are properly defined and questions are aligned	5
9.	Research motives are found in the curriculum	5
10.	Latest trends and developments in the field are covered	4.3
11.	Syllabus enables lifelong learning	4.2
12.	Open Electives offered are interesting and engages horizontal movement	4.6
Average score of all criteria		4.6

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5
5.	The syllabus can be well taught in stipulated time and the course	5

  
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	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.7

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Self study papers have to be included in the curriculum.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10.	Syllabus enables lifelong learning	4.5
11.	Gives better employment opportunity	4.5
Average score of all criteria		4.5

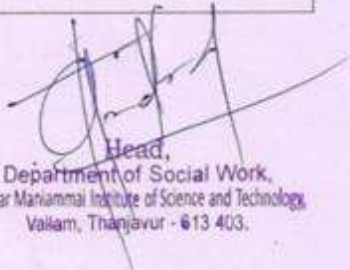
Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Teach current trends in corporate social responsibility and its scope for students employment	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.2
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.2
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4.2
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.2
13.	Pre-requisites for all courses are properly defined and given	4.2
<b>Average score of all criteria</b>		<b>4.6</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Latest concepts, tools and techniques can be added	

  
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