

FEEDBACK ON CURRICULAR SASPECTS

Analysis Report



ACADEMIC YEAR 2021-22

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Programme :B.Arch. – Architecture

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
137	11	4	41

Students Feedback on curricular aspects

S. No	Criteria	Average
1.	The sequences of the Courses are properly arranged	4.8
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.9
4.	Text books and reference books are up to date and easily available	4.4
5.	Timeline is realistic to complete the syllabus	4.3
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.6
7.	Lab components are adequate and address all skills needed.	4.0
8.	Outcomes are properly defined and questions are aligned	4.3
9.	Research motives are found in the curriculum	4.2
10.	Latest trends and developments in the field are covered	4.4
11.	Syllabus enables lifelong learning	4.6
12.	Open Electives offered are interesting and engages horizontal movement	4.3
Average score of all criteria		4.4

Criteria where Scope For Improvements identified	Average Score (out of 5)
Lab components are adequate and address all skills needed.	4
General Comments and Suggestions Nil	

K. Immeudya
(K.JASMINE VIDHYA)
for HOD.

Head of the Department,
Faculty of Architecture & Planning,
Periyar Maniammal
Institute of Science & Technology,
(PMIST) Periyar Nagar, Utham

Teachers Feedback on curricular aspects

S. No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	4.8
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.7
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5
Average score of all criteria		4.85

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Nil	

Employers Feedback on curricular aspects

S. No	Criteria	Average
1.	Sequence of course arrangement	4.75
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.25
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	5
10.	Syllabus enables lifelong learning	4.25
11.	Gives better employment opportunity	4.5
Average score of all criteria		4.47

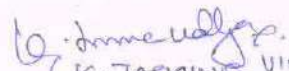
Criteria where Scope For Improvements identified	Average
Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4
Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4
General Comments and Suggestions -Nil	


Dr. Jasmunde
Head of the Department,
Faculty of Architecture & Planning,
Periyar Manjumalai
Institute of Science & Technology,
(PMIST), Periyar Nagar, Vellam,
Thanjavur-613 403, Tamilnadu.

Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.2
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	3.8
3.	Electives offered cover the breadth and depth of the branch chosen	3.9
4.	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.3
5.	Time allotted for each course is sufficient	4.2
6.	Science, Humanities, open elective, project have given basic knowledge.	4.4
7.	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.3
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.3
9.	The curriculum and syllabus research components are helpful for the job offered.	4.1
10.	Latest trends and developments in the field.	4.4
11.	Syllabus enables lifelong learning	4.1
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.4
13.	Pre-requisites for all courses are properly defined and given.	4.2
Average score of all criteria		4.3

Criteria where Scope For Improvements identified	Average Score (out of 5)
Distribution of the contact hours enables to cope up with the syllabus	3.8
Offered Core/Professional Electives covers the breadth and depth of the branch chosen	3.9
Research motives are found in the curriculum	4.1
Syllabus enables lifelong learning	4.1
General Comments and Suggestions Nil	


 (K. JASMIN VIDDHA)
 for HOD.

Head of the Department,
 Faculty of Architecture & Planning,
 Periyar Maniammai
 Institute of Science & Technology,
 (PMIST), Periyar Nagar, Vallam,
 Thanjavur-613 403, Tamilnadu.

Programme : M. Arch.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	-	-

Students Feedback on curricular aspects

S. No	Criteria	Average
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.3
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4.	Text books and reference books are up to date and easily available	4.3
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.2
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.7
9.	Research motives are found in the curriculum	5.0
10.	Latest trends and developments in the field are covered	4.3
11.	Syllabus enables lifelong learning	5.0
12.	Open Electives offered are interesting and engages horizontal movement	4.3
Average score of all criteria		4.49

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Nil	

Teachers Feedback on curricular aspects

S. No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	4.5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.3
4.	The curriculum and syllabus suffice the employment requirement of the students	4.4
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.6
6.	Latest trends in the programme are covered.	4.7
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.2
Average score of all criteria		4.52

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Nil	

16.09.2023
 (K. JASMINA) (HOD)
 for Head of the Department,
 Faculty of Architecture & Planning,
 Periyar Maniammai
 Institute of Science & Technology,
 (PMIST), Periyar Nagar, Vallam,
 Thanjavur-613 403, Tamilnadu.

Programme

: B.Tech Aerospace

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
35	5	3	15

Feedback by Students (Curricular Aspects)

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.74
2	Distribution of the contact hours enables to cope up with the syllabus	4.68
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.68
4	Text Books and reference books are up to date and easily available	4.45
5	Timeline is realistic to complete the syllabus	4.48
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.68
7	LAB components are adequate and address all skills needed.	4.48
8	Outcomes are properly defined and questions are aligned	4.48
9	Research motives are found in the curriculum	4.62
10	Latest trends and developments in the field are covered.	4.42
11	Syllabus enables lifelong learning	4.71
12	Open Electives offered are interesting and engages horizontal movement	4.77

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.60	Nil	4.48
General Comments and Suggestions			
Experiments in Avionics lab can be updated as per current technology			
The course content in Avionics can be upgraded as per the current technology requirement			
Can conduct more offline events regularly			
Need more practical hours and industrial visit			

Feedback by Teachers (Curricular Aspects)

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.6
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.6


 Head
 Department of Aerospace Engineering
 VIT Vellore Institute of Science & Technology
 Plot No. 1, Vellore, Tamil Nadu - 620 017

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.85	---	---
General Comments and Suggestions			
Suggest to provide Aerospace materials course instead of material science and metallurgy in the curriculum			
Fluid mechanics course and fluid mechanics lab can be added in the curriculum also add experimental Aero (gas) dynamics course in professional elective			
Suggest to add gas turbine related course content in the Aero Engineering thermodynamics course			
If possible, maybe added Aircraft design project and CAD lab in the curriculum			
Suggest to add basics of Principle stress, strain and Mohr's Circle in Aircraft Structures.			

Feedback by Employers (Curricular Aspects)

S.No	Criterion	Average
1	Sequence of course arrangement	5
2	Electives offered covers the breadth and depth of the branch chosen	4.67
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	5
4	Emphasis given more on fundamentals	5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.67
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.66
8	The curriculum and syllabus have research components	4.67
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	5
10	Syllabus enables lifelong learning	4.33
11	Gives Better Employment Opportunity	5

Programme	Av.Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.81	Nil	---
General Comments and Suggestions			
Nil			


 Head
 Department of Aerospace Engineering
 Jayaraman Institute of Science & Technology
 Periyar Nagar, Vallam, Thiruvananthapuram - 695 001

Feedback by Alumni (Curricular Aspects)

S.No	Criterion	Average
1	Sequence of course arrangement	4.8
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.5
3	Electives offered cover the breadth and depth of the branch chosen	4.7
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.53
5	Time allotted for each course is sufficient	4.6
6	Science, Humanities, open elective, project have given basic knowledge.	4.54
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.47
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.6
9	The curriculum and syllabus research components are helpful for the job offered.	4.53
10	Latest trends and developments in the field.	4.6
11	Syllabus enables lifelong learning	4.7
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.53
13	Pre-requisites for all courses are properly defined and given.	4.66

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech.	4.6	---	---
Aerospace Engineering	General Comments and Suggestions		

Programme: B.Tech. Biotechnology

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
80	5	-	15

Students Feedback on curricular aspects

S. No	Criteria	Average
1.	The sequences of the Courses are properly arranged	4.9
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.8
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.7
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.7
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.57

Average Score (out of 5)	Criteria where Scope For Improvements identified	Criteria Score out of 5
4.57	Nil	Nil

General Comments and Suggestions

Highly helpful courses in every semester and interactive classes are welcoming

Latest trends and developments in the field are covered

Advanced courses with recent developments can be added with scope for research

Teachers Feedback on curricular aspects

S. No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	4.8
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.7
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.6
4.	The curriculum and syllabus suffice the employment requirement of the students	4.7
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	4.6
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.6
Average score of all criteria		4.67

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Curriculum and syllabus may be covered the GATE syllabus	

J. P. Jones

St. J. S. Miller
Head

Department of Biotechnology
Periyar Maniammai Institute of
Science & Technology, Vallam
Thangayur - 612 402, Tamil Nadu

Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.7
3.	Electives offered cover the breadth and depth of the branch chosen	4.8
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.8
5.	Time allotted for each course is sufficient	4.5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.4
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.6
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9.	The curriculum and syllabus research components are helpful for the job offered.	4.8
10.	Latest trends and developments in the field	4.5
11.	Syllabus enables lifelong learning	4.6
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.7
13.	Pre-requisites for all courses are properly defined and given	4.6
Average score of all criteria		4.6

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Syllabus could be received as per the industrial needs. Value added courses can be given as per the industrial requirement.	




 Head
 Department of Biotechnology
 Periyar Mariammai Institute of

Programme : B.Tech. Civil Engineering

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
46	12	11	2

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.91
2	Distribution of the contact hours enables to cope up with the syllabus	4.79
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.82
4	Text Books and reference books are up to date and easily available	4.75
5	Timeline is realistic to complete the syllabus	4.66
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.10
7	LAB components are adequate and address all skills needed.	4.92
8	Outcomes are properly defined and questions are aligned	4.66
9	Research motives are found in the curriculum	4.60
10	Latest trends and developments in the field are covered.	4.82
11	Syllabus enables lifelong learning	4.92
12	Open Electives offered are interesting and engages horizontal movement	4.85

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.73	Nil	Nil
General Comments and Suggestions		
Need more Communication Classes.		

VADAN

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.65
2	The syllabus is in line with Indian statutory bodies/Councils.	4.86
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.90
4	The curriculum and syllabus suffice the employment requirement of the students	4.85
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.14
6	Latest trends in the programme are covered.	4.92
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.85

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.74	Nil	Nil
General Comments and Suggestions		
Mechanics of solids can be separated as Mechanics of solids I and II.		

Feedback by Alumni/Academic Expert

S.No	Criterion	
1	Sequence of course arrangement	4.81
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.90
3	Electives offered cover the breadth and depth of the branch chosen	4.75
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.75
5	Time allotted for each course is sufficient	4.78
6	Science, Humanities, open elective, project have given basic knowledge.	4.91
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.05
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.75
9	The curriculum and syllabus research components are helpful for the job offered.	4.65
10	Latest trends and developments in the field.	4.98
11	Syllabus enables lifelong learning	4.84
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.67
13	Pre-requisites for all courses are properly defined and given.	4.78

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.74	Nil	Nil
General Comments and Suggestions		
Computer aided Design and Drawing has to be included in the Curriculum and Syllabus.		

Programme : B.Tech. ECE

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
10	5	8	0

Student Feedback on Curricular Aspects

S.No	Criterion	Average
1	The courses helped me to understand the programme well	4.5
2	The courses learnt this year has continuity with the previous year	4.6
3	Teaching learning process helped me to learn easily	4.5
4	The time allotted for the courses matched my pace of learning.	4.4
5	I have acquired skills from the courses learnt during this year.	4.5
6	Course plan of the subject and the classes held are in line.	4.5
7	Depth of the course content & project work/practical/studio etc.	4.4
8	Whether the teacher gets feedback before the commencement of the lecture?	4.4

Avg. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.4	Nil	

General Comments and Suggestions

Intrested in machine learning and AI and to learn Robotics and Automation

Teacher Feedback on Curricular Aspects

S.No	Criterion	Average
1	The syllabus of the courses taught during this academic year is adequate for this programme.	4.5
2	The students are able to follow the courses as per the course plan.	4.6
3	The lab/studio/project components are adequate for the programme	4.4
4	Students are motivated and learn more topics than given in the syllabus.	4.5
5	Class room environment and facilities are adequate enough for the syllabus.	4.6
6	Lab/Studio and other facilities are adequate.	4.4
7	The syllabus of the courses taught during this academic year is adequate for this programme.	4.5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.4	Nil	

General Comments and Suggestions

Include topics on waveguide and add Radio frequency electronics in elective.


Head of the Department,
Department of Electronics & Communication Engineering,
Periyar Maniammai Institute of Science & Technology,
Vallam, Thanjavur - 613 408

Alumni Feedback on Curricular Aspects

S.No	Criterion	Average
1	The programme was well organized and adequate enough to learn the required skill and knowledge	4.5
2	The programme offered has syllabus which is contemporary	4.5
3	Infrastructure & Lab facilities are adequate to cover the syllabus	4.6
4	Faculty are skilled and knowledgeable in the courses they taught	4.4
5	Quality of books and support material available for the syllabus taught.	4.5
6	Training & Placement is adequate.	4.4
7	Canteen Facilities	4.5
8	Hostel Facilities	4.4
9	Overall Rating of the University	4.4
10	Alumni Association/ Network of Old Friends	4.3

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.3	Nil	
General Comments and Suggestions		
Include advancement in control system subject and lab		
Need Signals and system Lab		
Introduce professional development subject		


 Head of the Department,
 Department of Electronics & Communication Engineering,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Programme :B.Tech. Electrical and Electronics Engineering

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
20	6	18	1

Feedback by Students

S.No.	Criterion	Average
1	The sequences of the Courses are properly arranged	4.6
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4	Text Books and reference books are up to date and easily available	4.6
5	Timeline is realistic to complete the syllabus	4.6
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.4
7	LAB components are adequate and address all skills needed.	4.6
8	Outcomes are properly defined and questions are aligned	4.5
9	Research motives are found in the curriculum	4.7
10	Latest trends and developments in the field are covered.	4.5
11	Syllabus enables lifelong learning	4.6
12	Open Electives offered are interesting and engages horizontal movement	4.4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.54	Nil	
General Comments and Suggestions		
Value added courses with hands on experience have enhanced their employability skills		

Feedback by Teachers

S.No.	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4	The curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6	Latest trends in the programme are covered.	4.6
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.3

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.57	Nil	
General Comments and Suggestions		
The entire Syllabus focus on Global needs and students optimistically pursue higher education in foreign universities.		

Handwritten signature

Handwritten signature and date
17/11/22
HOD/EEE
(Dr. N.M.)

Feedback by Employers

S.No.	Criterion	Average
1	Sequence of course arrangement	5
2	Electives offered covers the breadth and depth of the branch chosen	5
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	5
4	Emphasis given more on fundamentals	5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	5
8	The curriculum and syllabus have research components	4
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	5
10	Syllabus enables lifelong learning	5
11	Gives Better Employment Opportunity	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.81	Nil	
General Comments and Suggestions		
Employment Opportunities are enriched with a wide range of Professional Elective subjects		

[Signature]

[Signature]
17/11/22
HOD/EEE
(Dr. N. M.)

Feedback by Alumni

S.No.	Criterion	Average
1	Sequence of course arrangement	4.6
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.7
3	Electives offered cover the breadth and depth of the branch chosen	4.8
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.6
5	Time allotted for each course is sufficient	4.3
6	Science, Humanities, open elective, project have given basic knowledge.	4.5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.5
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.7
9	The curriculum and syllabus research components are helpful for the job offered.	4.7
10	Latest trends and developments in the field.	4.3
11	Syllabus enables lifelong learning	4.8
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.6
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.62	Nil	
General Comments and Suggestions		
Professional Electives are catering to most of the current requirements at workplace with scope for research work.		

[Signature]

[Signature]
17/11/22
for HOD/EEE
(Dr. N.M.)


Academic year : 2021-22
 Programme : B.Tech. Mechanical Engineering

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
115	6	55	0

Type : Feedback by Students

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.68
2	Distribution of the contact hours enables to cope up with the syllabus	4.20
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.40
4	Text Books and reference books are up to date and easily available	4.37
5	Timeline is realistic to complete the syllabus	4.44
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.43
7	LAB components are adequate and address all skills needed.	4.37
8	Outcomes are properly defined and questions are aligned.	4.40
9	Research motives are found in the curriculum	4.45
10	Latest trends and developments in the field are covered.	4.40
11	Syllabus enables lifelong learning	4.43
12	Open Electives offered are interesting and engages horizontal movement	4.41

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.41	Distribution of the contact hours enables to cope up with the syllabus	4.20
General Comments and Suggestions		
<ul style="list-style-type: none"> Curriculum was good 		


 The Head
 Department of Mechanical Engineering
 Periyar Maniammai University
 Vallam, Thanjavur-613 403.

Type

: Feedback by Teachers


S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	4.83
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.66
6	Latest trends in the programme are covered.	4.83
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.83

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.87	-	-
General Comments and Suggestions		
<ul style="list-style-type: none"> Curriculum meets the AICTE /UGC norms and frequently revised and updated for the recent trends. Curriculum was good and structured in well manner. 		

Type

: Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	-
2	Electives offered covers the breadth and depth of the branch chosen	-
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	-
4	Emphasis given more on fundamentals	-
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	-
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	-
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	-
8	The curriculum and syllabus have research components	-
9	Latest trends and developments in the field are covered.	-


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 Vallam, Thanjavur-613 403.

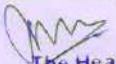
	(Coverage of modern/advanced topics)	
10	Syllabus enables lifelong learning	-
11	Gives Better Employment Opportunity	-

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
	NIL	
General Comments and Suggestions		
	NIL	

Type : Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.25
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.05
3	Electives offered covered the breadth and depth of the branch chosen	4.25
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.26
5	Time allotted for each course is sufficient	4.45
6	Science, Humanities, open elective, project have given basic knowledge.	4.46
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	3.84
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.02
9	The curriculum and syllabus research components are helpful for the job offered.	4.32
10	Latest trends and developments in the field.	3.87
11	Syllabus enables lifelong learning	4.35
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4
13	Pre-requisites for all courses are properly defined and given.	4.46

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.19	Distribution of the contact hours is sufficient to cope up with the syllabus	4.05


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	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	3.84
	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.02
	Latest trends and developments in the field.	3.87
	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4
General Comments and Suggestions		
<ul style="list-style-type: none"> • Campus Environment is good. • Must improve placements for the students. • Industry Combined training was given. • Good. • Very Excellent and Green campus. 		

S.no	Department	Student feedbacks collected	Teacher feedbacks collected	Alumni feedbacks collected	Employer feedbacks collected
1.	M.TECH-RENEWABLE ENERGY	5	0	1	0

Academic year : 2021-22
 Programme : M.Tech Renewable energy

Type : Feedback by Students

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	5
2	Distribution of the contact hours enables to cope up with the syllabus	4.40
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.60
4	Text Books and reference books are up to date and easily available	4.60
5	Timeline is realistic to complete the syllabus	4.40
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.80
7	LAB components are adequate and address all skills needed.	4.40
8	Outcomes are properly defined and questions are aligned	4.40
9	Research motives are found in the curriculum	5
10	Latest trends and developments in the field are covered.	4.40
11	Syllabus enables lifelong learning	4.80


 The Head
 Department of Mechanical Engineering
 Periyar Maniammai University
 Vallam, Thanjavur-613 401

12	Open Electives offered are interesting and engages horizontal movement	4.40
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Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.60	NIL	-
General Comments and Suggestions		
NIL		

Type : Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3	Electives offered covered the breadth and depth of the branch chosen	5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5
5	Time allotted for each course is sufficient	5
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9	The curriculum and syllabus research components are helpful for the job offered.	
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	5
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	5
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
5	NIL	-
General Comments and Suggestions		
NIL		


 The Head
 Department of Mechanical Engineering
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B.Tech (Computer Science and Engineering)

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
35	10	22	2

Feedback by Students

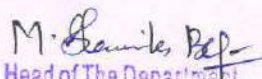
S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	5
2	Distribution of the contact hours enables to scope up with the syllabus	5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4	Text Books and reference books are up to date and easily available	4.5
5	Timeline is realistic to complete the syllabus	4.5
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7	LAB components are adequate and address all skills needed.	4.5
8	Outcomes are properly defined and questions are aligned	4.5
9	Research motives are found in the curriculum	4.5
10	Latest trends and developments in the field are covered.	4
11	Syllabus enables lifelong learning	4.2
12	Open Electives offered are interesting and engages horizontal movement	4.5

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.5	10	4
General Comments and Suggestions		
Nil		

Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.7
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.7
4	The curriculum and syllabus suffice the employment requirement of the students	4.5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.7
6	Latest trends in the programme are covered.	4.7
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.7

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.65	Nil.	Nil.
General Comments and Suggestions		
Nil		


Head of The Department,
 Department of Computer Science and Engineering,
 Periyar Maniammai Institute of Science and Technology,
 Periyar Nagar, Vallam - 613 403, Thanjavur.
 Tamil Nadu, India.

Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.5
2	Electives offered covers the breadth and depth of the branch chosen	4.7
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4	Emphasis given more on fundamentals	4.5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.7
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.4
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.1
8	The curriculum and syllabus have research components	4.5
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.5
10	Syllabus enables lifelong learning	4.4
11	Gives Better Employment Opportunity	4.5
	Average	4.7

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.5	Nil	Nil
General Comments and Suggestions		
Nil		


Head of The Department,
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 Tamil Nadu, India.

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.85
2	Electives offered covered the breadth and depth of the branch chosen	4.85
3	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.85
4	Science, Humanities, open elective, project have given basic knowledge.	4.84
5	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.85
6	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.8
7	The curriculum and syllabus research components are helpful for the job offered.	4.85
8	Latest trends and developments in the field.	4.84
9	Syllabus enables lifelong learning	4.85
10	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.84
11	Pre request for all courses are properly defined and given	4.85
	Average	4.84

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.8	Nil	Nil
General Comments and Suggestions		
Nil		

M. Sarika Bq-

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Department of Computer Science and Engineering,
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Periyar Nagar, Vallam - 613 403, Thanjavur,
Tamil Nadu, India.

Department of Computer Science and Application

Feedback by Students (and DAC and BOS)

Student	Teacher	Alumni	Employer	Academic	Parents
6	6	4	0	2	6
6	6	4	0	2	6

Feedback by Student

S.No	Criterion	average
1	The sequences of the Courses are properly arranged	4.8
2	Distribution of the contact hours enables to cope up with the syllabus	4.8
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4	Text Books and reference books are up to date and easily available	4.7
5	Timeline is realistic to complete the syllabus	4.8
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.8
7	LAB components are adequate and address all skills needed.	5
8	Outcomes are properly defined and questions are aligned	4.8
9	Research motives are found in the curriculum	4.83
10	Latest trends and developments in the field are covered.	5
11	Syllabus enables lifelong learning	4.8
12	Open Electives offered are interesting and engages horizontal movement	4.8

Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
4.45	Advanced Courses to be offered	4.67

Feedback by Teacher

S.No	Criterion	5
1	The syllabus is on-par with well-known national and international Universities	4.85
2	The syllabus is in line with Indian statutory bodies/Councils.	4.75
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4	The curriculum and syllabus suffice the employment requirement of the students	4.75
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.45
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.75

Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
4.75	Latest Trends and Development in the Field	4.25


28

Dr. D. RUBY M.C.A., M.Phil., Ph.D
Associate Professor
Department of Computer Science and Applications
Periyar Maniammai Institute of Science and Technology
Vallam, Thanjavur - 613 403.

Feedback : Alumni

S.No	Criterion	5
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3	Electives offered cover the breadth and depth of the branch chosen	5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5
5	Time allotted for each course is sufficient	5
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	5
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9	The curriculum and syllabus research components are helpful for the job offered.	5
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	5
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	5
13	Pre-requisites for all courses are properly defined and given.	5

MCAAlumni	5	-	5	--
Online e-Learning, Activity based Learning encouraged by the BoS membersStudents are instructed to registered NPTEL Online Course and various webinars are organized.				


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Programme : MCA

Feedback by Student

S.No	Criterion	5
1	The sequences of the Courses are properly arranged	5
2	Distribution of the contact hours enables to cope up with the syllabus	4.6
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4	Text Books and reference books are up to date and easily available	4.6
5	Timeline is realistic to complete the syllabus	4.6
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7	LAB components are adequate and address all skills needed.	4.6
8	Outcomes are properly defined and questions are aligned	4.8
9	Research motives are found in the curriculum	4.6
10	Latest trends and developments in the field are covered.	4.8
11	Syllabus enables lifelong learning	4.8
12	Open Electives offered are interesting and engages horizontal movement	4.8

4.76	Core/Professional Elective Courses	4.5	As per AICTE norms, the curriculum and syllabus were framed.
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Feedback : Teacher

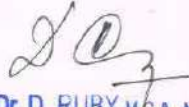
S.No	Criterion	5
1	The syllabus is on-par with well-known national and international Universities	4.5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	4.5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.33

MCATeacher	4.61	Latest Trends	4	Python, IOT, Cloud Computing, Big Data, R Programming courses are included as a value-added course
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Feedback : Alumni

S.No	Criterion	5
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3	Electives offered cover the breadth and depth of the branch chosen	5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5
5	Time allotted for each course is sufficient	5
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	5
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9	The curriculum and syllabus research components are helpful for the job offered.	5
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	5
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	5
13	Pre-requisites for all courses are properly defined and given.	5

MCAAlumni	5	-	5	--
Online e-Learning, Activity based Learning encouraged by the BoS members. Students are instructed to register NPTEL Online Course and various webinars are organized.				


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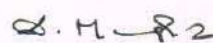

Programme : B.Sc Animation & Multimedia

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
25	8	20	-

Feedback by Students (and DaC and BoS)

.S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.5
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4	Text Books and reference books are up to date and easily available	4.5
5	Timeline is realistic to complete the syllabus	4.75
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.25
7	LAB components are adequate and address all skills needed.	4.25
8	Outcomes are properly defined and questions are aligned	4.25
9	Research motives are found in the curriculum	4.25
10	Latest trends and developments in the field are covered.	4.5
11	Syllabus enables lifelong learning	4.5
12	Open Electives offered are interesting and engages horizontal movement	4.5

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Sc(AM)	4.5	Latest Trends	4.5
General Comments and Suggestions			
Nil			
General Comments and Suggestions			
Multimedia, Character Design for Animation Acting for Animators, Introduction to Journalism courses may be included			



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 Science & Technology
 Vallur, Thanjavur-613 403

Teacher Feedback on Curricular Aspects

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.75
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4	The curriculum and syllabus suffice the employment requirement of the students	4.5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5

Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
4.8	Nil.	Nil.
General Comments and Suggestions		
Introduction to Computer Graphic Design		
Online Content Creation, Media Law and Ethics may be included		

Feedback by Alumni

Criteria where SFI identified	Average
1 Sequence of the courses are properly arranged	4.25
2 Electives offered cover the breadth and depth of the branch chosen	4.5
3 Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.5
4 Science, Humanities, open elective, project have given basic knowledge.	4.5
5 LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.5
6 Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.25
7 The curriculum and syllabus research components are helpful for the job offered.	4.5
8 Latest trends and developments in the field.	4.75
9 Syllabus enables lifelong learning	4.25
10 Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.5

Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
4.6	Nil.	Nil.
General Comments and Suggestions		
Advanced 3D Animation, Advertisement Film Making, Miniatures For Low Budget ,Filming may be included .		

S. M. R.
HEAD OF THE DEPARTMENT
 Department of Software Engineering
 Periyar Maniammai Institute of
 Science & Technology,
 Vallur, Thanjavur-613 402

Programme :BSc chemistry

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
40	7	5	-

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.71
2	Distribution of the contact hours enables to cope up with the syllabus	4.44
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.50
4	Text Books and reference books are up to date and easily available	4.44
5	Timeline is realistic to complete the syllabus	4.45
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.36
7	LAB components are adequate and address all skills needed.	4.35
8	Outcomes are properly defined and questions are aligned	4.45
9	Research motives are found in the curriculum	4.54
10	Latest trends and developments in the field are covered.	4.49
11	Syllabus enables lifelong learning	4.51
12	Open Electives offered are interesting and engages horizontal movement	4.53

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.48	Latest trends and developments in the field are covered.	4.2
General Comments and Suggestions		
General chemistry can be incorporated in first or second semester to acquire wide knowledge in basics of chemistry.		

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4

Av. Score out of 5	Criteria where Scope of Improvements	Cri. Score out of 5
4.7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4
General Comments and Suggestions		
Courses are well framed to enrich profound knowledge in chemistry.		

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.49
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.35
3	Electives offered cover the breadth and depth of the branch chosen	4.71
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.45
5	Time allotted for each course is sufficient	4.50
6	Science, Humanities, open elective, project have given basic knowledge.	4.40
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.35
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.50
9	The curriculum and syllabus research components are helpful for the job offered.	4.4
10	Latest trends and developments in the field.	4.35
11	Syllabus enables lifelong learning	4.35
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.6
13	Pre-requisites for all courses are properly defined and given.	4.71

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.47	-	-
General Comments and Suggestions		
Nil		

Programme :MSc chemistry

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
23	7	2	-

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.9
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.75
4	Text Books and reference books are up to date and easily available	4.58
5	Timeline is realistic to complete the syllabus	4.62
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.64
7	LAB components are adequate and address all skills needed.	4.69
8	Outcomes are properly defined and questions are aligned	4.73
9	Research motives are found in the curriculum	4.6
10	Latest trends and developments in the field are covered.	4.7
11	Syllabus enables lifelong learning	4.6
12	Open Electives offered are interesting and engages horizontal movement	4.6
Av. Score out of 5		Criteria Score out of 5

4.65	Number of Text and reference books need to be increase.	-
General Comments and Suggestions		
Syllabus are well designed as per UGC norms.		
Online courses can be included in the curriculum to enhance our knowledge.		
In Organic Chemistry, naming reactions can be encapsulated in view of CSIR-NET exam.		

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.6
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.6
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.6
6	Latest trends in the programme are covered.	4
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.6	Latest trends will be included	4
General Comments and Suggestions		
Instrumental lab visit include in the syllabus		

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.35
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.68
3	Electives offered cover the breadth and depth of the branch chosen	4.50
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.35
5	Time allotted for each course is sufficient	4.50
6	Science, Humanities, open elective, project have given basic knowledge.	4.71
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.50
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.69
9	The curriculum and syllabus research components are helpful for the job offered.	4.8
10	Latest trends and developments in the field.	4.5
11	Syllabus enables lifelong learning	4.4
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.34
13	Pre-requisites for all courses are properly defined and given.	4.5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.52	-	-
General Comments and Suggestions		
Nil		


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 Periyar Maniammai Institute of Science and
 Technology (PMIST)
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 THANJAVUR - 613 403, TAMILNADU

Programme :Department of Commerce

B.Com			
No. of Students Feedback collected	No. of Teachers Feedback Collected	No. of Alumni Feedback Collected	No. of Employers Feedback Collected
71	11	30	02

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.76
2	Distribution of the contact hours enables to cope up with the syllabus	4.48
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.65
4	Text Books and reference books are up to date and easily available	4.56
5	Timeline is realistic to complete the syllabus	4.69
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.66
7	LAB components are adequate and address all skills needed.	4.58
8	Outcomes are properly defined and questions are aligned	4.59
9	Research motives are found in the curriculum	4.68
10	Latest trends and developments in the field are covered.	4.52
11	Syllabus enables lifelong learning	4.55
12	Open Electives offered are interesting and engages horizontal movement	4.59

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.61	Distribution of the contact hours enables to cope up with the syllabus	4.48
General Comments and Suggestions		
Students preferred additional contract hours for problem-based courses. It will be implemented in the forthcoming syllabus revision.		


Dr. N. JAYANTHI
 Associate Professor & Head,
 Department of Commerce,
 Maniammal Institute of Science & Technology,
 (Deemed to be University)

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.27
2	The syllabus is in line with Indian statutory bodies/Councils.	4.36
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.27
4	The curriculum and syllabus suffice the employment requirement of the students	3.64
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.09
6	Latest trends in the programme are covered.	3.91
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.09


Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.09	The curriculum and syllabus suffice the employment requirement of the students	3.64
General Comments and Suggestions		
More number of courses which focus towards the employability will be included in the syllabus revision.		
Guest Lectures and value- added courses focus towards employability will be provided.		


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 (Deemed to be University)
 Vallam-613 400, Thanjavur (TN), Tamil Nadu.

Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	4.50
2	Electives offered covers the breadth and depth of the branch chosen	4.50
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.00
4	Emphasis given more on fundamentals	5.00
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.50
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5.00
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	5.00
8	The curriculum and syllabus have research components	3.00
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	3.50
10	Syllabus enables lifelong learning	4.00
11	Gives Better Employment Opportunity	3.50

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.23	The curriculum and syllabus have research components	3.00
General Comments and Suggestions		
More projects can be included in the student levels to inculcate the research knowledge. Research Methodology and Business Incubation courses will be offered.		


Dr. N. JAYANTHI
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 Velupuram-605 002, Thanjavur (Dt), Tamil Nadu.

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.14
2	Distribution of the contact hours is sufficient to cope up with the syllabus	3.90
3	Electives offered cover the breadth and depth of the branch chosen	3.97
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	3.83
5	Time allotted for each course is sufficient	3.97
6	Science, Humanities, open elective, project have given basic knowledge.	4.03
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.00
8	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is neutral	4.10
9	The curriculum and syllabus research components are helpful for the job offered.	4.14
10	Latest trends and developments in the field.	4.07
11	Syllabus enables lifelong learning	4.00
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	3.97
13	Pre-requisites for all courses are properly defined and given.	4.07

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.01	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	3.83
General Comments and Suggestions		
Courses relating to Industrial applications will be included in the syllabus revision. In order to update recent trends in Industries, Faculty and students will be motivated to enroll SWAYAM / MOOC courses.		


Dr. N. JAYANTHI
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B.Com (Hons)

B.Com(Hons)			
No. of Students Feedback collected	No. of Teachers Feedback Collected	No. of Alumni Feedback Collected	No. of Employers Feedback Collected
36	10	29	02

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.69
2	Distribution of the contact hours enables to cope up with the syllabus	4.64
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.64
4	Text Books and reference books are up to date and easily available	4.56
5	Timeline is realistic to complete the syllabus	4.83
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.56
7	LAB components are adequate and address all skills needed.	4.56
8	Outcomes are properly defined and questions are aligned	4.61
9	Research motives are found in the curriculum	4.61
10	Latest trends and developments in the field are covered.	4.67
11	Syllabus enables lifelong learning	4.61
12	Open Electives offered are interesting and engages horizontal movement	4.58

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.63	LAB components are adequate and address all skills needed	4.56
General Comments and Suggestions		


Dr. N. JAYANTHI
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 Poonam Engineering Institute of Science & Technology,
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 Velam-613 402, Thanjavur (TN), Tamil Nadu.

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.70
2	The syllabus is in line with Indian statutory bodies/Councils.	4.70
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.50
4	The curriculum and syllabus suffice the employment requirement of the students	4.40
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.30
6	Latest trends in the programme are covered.	4.50
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.60

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.53	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.30
General Comments and Suggestions		
Additional contact hours required by the faculty members for handling problem- based courses that will be implemented in the forthcoming syllabus revision.		


Dr. N. JAYANTHI
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 Pudupattanam Institute of Science & Technology,
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Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	5.00
2	Electives offered covers the breadth and depth of the branch chosen	4.50
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	3.50
4	Emphasis given more on fundamentals	4.50
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	3.00
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.50
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.00
8	The curriculum and syllabus have research components	3.50
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.00
10	Syllabus enables lifelong learning	5.00
11	Gives Better Employment Opportunity	3.50

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.09	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	3.00
General Comments and Suggestions		
Interdisciplinary courses could be offered to enrich students knowledge.		


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Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.48
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.34
3	Electives offered cover the breadth and depth of the branch chosen	4.24
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.45
5	Time allotted for each course is sufficient	4.17
6	Science, Humanities, open elective, project have given basic knowledge.	4.34
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.28
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.31
9	The curriculum and syllabus research components are helpful for the job offered.	4.21
10	Latest trends and developments in the field.	4.45
11	Syllabus enables lifelong learning	4.14
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.10
13	Pre-requisites for all courses are properly defined and given.	4.17

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.28	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.10
General Comments and Suggestions		


Dr. N. JAGANTHI
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 Vellore-613 002, Thanjavur (DU), Tamil Nadu.

B.Com (Corporate Secretaryship)

B.Com (CS)			
No. of Students Feedback collected	No. of Teachers Feedback Collected	No. of Alumni Feedback Collected	No. of Employers Feedback Collected
24	4	NA	NA

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.92
2	Distribution of the contact hours enables to cope up with the syllabus	4.75
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.46
4	Text Books and reference books are up to date and easily available	4.58
5	Timeline is realistic to complete the syllabus	4.67
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.50
7	LAB components are adequate and address all skills needed.	4.38
8	Outcomes are properly defined and questions are aligned	4.75
9	Research motives are found in the curriculum	4.54
10	Latest trends and developments in the field are covered.	4.54
11	Syllabus enables lifelong learning	4.67
12	Open Electives offered are interesting and engages horizontal movement	4.54


Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.61	LAB components are adequate and address all skills needed.	4.38
General Comments and Suggestions		


Dr. N. JAYANTHI
 Associate Professor & Head,
 Department of Commerce,
 Puzos Institute of Science & Technology,
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 Villam-613 403, Thanjavur (TN), Tamil Nadu.

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	5.00
2	The syllabus is in line with Indian statutory bodies/Councils.	4.75
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4	The curriculum and syllabus suffice the employment requirement of the students	4.75
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.75
6	Latest trends in the programme are covered.	4.25
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.00

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.61	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.00
General Comments and Suggestions		
The courses with the legal aspects relating to formation and incorporation of companies in the international scenario is required.		


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B.Com (Computer Applications)

B.Com (CA)			
No. of Students Feedback collected	No. of Teachers Feedback Collected	No. of Alumni Feedback Collected	No. of Employers Feedback Collected
12	3	NA	NA

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.83
2	Distribution of the contact hours enables to cope up with the syllabus	4.33
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.42
4	Text Books and reference books are up to date and easily available	4.58
5	Timeline is realistic to complete the syllabus	4.50
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.67
7	LAB components are adequate and address all skills needed.	4.33
8	Outcomes are properly defined and questions are aligned	4.42
9	Research motives are found in the curriculum	4.58
10	Latest trends and developments in the field are covered.	4.58
11	Syllabus enables lifelong learning	4.67
12	Open Electives offered are interesting and engages horizontal movement	4.33


Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.52	Open Electives offered are interesting and engages horizontal movement	4.33
General Comments and Suggestions		


Dr. N. JAYANTHI
 Associate Professor & Head,
 Department of Commerce,
 Papper Marudurai Institute of Science & Technology,
 (Deemed to be University)
 Vellam-613 400, Thanjavur (TN), Tamil Nadu.

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.33
2	The syllabus is in line with Indian statutory bodies/Councils.	4.33
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5.00
4	The curriculum and syllabus suffice the employment requirement of the students	4.67
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.33
6	Latest trends in the programme are covered.	4.33
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5.00

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.52	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.33
General Comments and Suggestions		


Dr. N. JAYANTHI
 Associate Professor & Head,
 Department of Commerce,
 Poodar Engineering Institute of Science & Technology,
 (Deemed to be University)
 Vellam-613 463, Thanjavur (D), Tamil Nadu.

Programme :M.Com

M.Com			
No. of Students Feedback collected	No. of Teachers Feedback Collected	No. of Alumni Feedback Collected	No. of Employers Feedback Collected
7	09	04	02

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.86
2	Distribution of the contact hours enables to cope up with the syllabus	4.71
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.86
4	Text Books and reference books are up to date and easily available	4.71
5	Timeline is realistic to complete the syllabus	4.86
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.71
7	LAB components are adequate and address all skills needed.	4.86
8	Outcomes are properly defined and questions are aligned	4.57
9	Research motives are found in the curriculum	5.00
10	Latest trends and developments in the field are covered.	4.86
11	Syllabus enables lifelong learning	4.86
12	Open Electives offered are interesting and engages horizontal movement	4.71

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.80	Outcomes are properly defined and questions are aligned	4.57
General Comments and Suggestions		


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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.11
2	The syllabus is in line with Indian statutory bodies/Councils.	4.11
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.56
4	The curriculum and syllabus suffice the employment requirement of the students	4.22
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.22
6	Latest trends in the programme are covered.	4.11
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.11

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.21	The syllabus is on-par with well-known national and international Universities	4.11
General Comments and Suggestions		
The students coming from the non- OBE based institutions are facing difficulty in cope up with the OBE curriculum, in-depth orientation will be given to the students in the OBE.		


Dr. N. JAYANTHI
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 Vellam-613 403, Thanjavur (TN), Tamil Nadu.

Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	5.00
2	Electives offered covers the breadth and depth of the branch chosen	4.50
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.00
4	Emphasis given more on fundamentals	4.50
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	3.50
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.00
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.50
8	The curriculum and syllabus have research components	3.50
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	3.50
10	Syllabus enables lifelong learning	4.50
11	Gives Better Employment Opportunity	4.00

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.14	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	3.50
General Comments and Suggestions		
Courses relating to Enterprise Resource Planning software can be offered to the students.		


Dr. N. Jeyanthiraj
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 Podya Mahalingam Institute of Science & Technology,
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 Vellam-613 463, Thanjavur (Dt), Tamil Nadu.

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.75
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.25
3	Electives offered cover the breadth and depth of the branch chosen	4.50
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.50
5	Time allotted for each course is sufficient	4.50
6	Science, Humanities, open elective, project have given basic knowledge.	4.25
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.25
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.50
9	The curriculum and syllabus research components are helpful for the job offered.	4.25
10	Latest trends and developments in the field.	4.25
11	Syllabus enables lifelong learning	4.75
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.00
13	Pre-requisites for all courses are properly defined and given.	4.25

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.38	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.00
General Comments and Suggestions		


Dr. N. JAYANTHI
 Associate Professor & Head,
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 Poodu-Shankar Institute of Science & Technology,
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 Vadugan-613 423, Thanjavur (TN), Tamil Nadu.

Programme : B.A. English

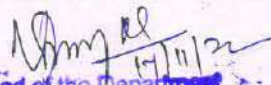
Students Feedback on curricular aspects

S. No	Criteria	Average
1.	The sequences of the Courses are properly arranged	4.4
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.15
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.4
11.	Syllabus enables lifelong learning	4.4
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.42
Criteria where Scope For Improvements identified		Average
Nil		
General Comments and Suggestions		Nil

Teachers Feedback on curricular aspects

S. No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
Average score of all criteria		4.8
Criteria where Scope For Improvements identified		Average)
Nil		
General Comments and Suggestions		Nil

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 Head of the Department
 Department of English & Foreign Languages
 PERIYAR MANIAMMAI
 INSTITUTE OF SCIENCE & TECHNOLOGY
 VALLAM, Thanjavur - 613 403,

Programme :EducationB.Sc.B.Ed.

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
66	07	30	--

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.65
2	Distribution of the contact hours enables to cope up with the syllabus	4.42
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.65
4	Text Books and reference books are up to date and easily available	4.43
5	Timeline is realistic to complete the syllabus	4.61
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.49
7	LAB components are adequate and address all skills needed.	4.6
8	Outcomes are properly defined and questions are aligned	4.51
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.45
11	Syllabus enables lifelong learning	4.48
12	Open Electives offered are interesting and engages horizontal movement	4.43

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.54	Distribution of the contact hours enables to cope up with the syllabus	4.42

General Comments and Suggestions:

Number of papers may be reduced per semester.

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.71
2	The syllabus is in line with Indian statutory bodies/Councils.	4.57
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.43
4	The curriculum and syllabus suffice the employment requirement of the students	4.30
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.71
6	Latest trends in the programme are covered.	4.29
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.71

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.53	Latest trends in the programme are covered.	4.29
General Comments and Suggestions		
Syllabus to be updated in line with current education system		

Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.8
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.33
3	Electives offered cover the breadth and depth of the branch chosen	4.47
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.37
5	Time allotted for each course is sufficient	4.47
6	Science, Humanities, open elective, project have given basic knowledge.	4.23
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.33
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.27
9	The curriculum and syllabus research components are helpful for the job offered.	4.47
10	Latest trends and developments in the field.	4.27
11	Syllabus enables lifelong learning	4.37
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.27
13	Pre-requisites for all courses are properly defined and given.	4.6

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.40	Science, Humanities, open elective, project have given basic knowledge.	4.23
General Comments and Suggestions		
Needed Skill based training and coaching for TET examinations		

Programme :B.Ed.

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
68	07	19	--

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.74
2	Distribution of the contact hours enables to cope up with the syllabus	4.65
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.54
4	Text Books and reference books are up to date and easily available	4.53
5	Timeline is realistic to complete the syllabus	4.42

6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.53
7	LAB components are adequate and address all skills needed.	4.44
8	Outcomes are properly defined and questions are aligned	4.42
9	Research motives are found in the curriculum	4.38
10	Latest trends and developments in the field are covered.	4.57
11	Syllabus enables lifelong learning	4.49
12	Open Electives offered are interesting and engages horizontal movement	4.49

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.52	Research motives are found in the curriculum	4.38

General Comments and Suggestions:

Skill oriented basic ICT courses may be introduced.

Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.71
2	The syllabus is in line with Indian statutory bodies/Councils.	4.42
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.42
4	The curriculum and syllabus suffice the employment requirement of the students	4.29
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.30
6	Latest trends in the programme are covered	4.43
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.57

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.45	The curriculum and syllabus suffice the employment requirement of the students	4.29

General Comments and Suggestions

Syllabus to be updated in line with current education system.

Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.68
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.32
3	Electives offered cover the breadth and depth of the branch chosen	4.37
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.20
5	Time allotted for each course is sufficient	4.32
6	Science, Humanities, open elective, project have given basic knowledge.	4.26
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.21
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.21

10	Latest trends and developments in the field.	4.32
11	Syllabus enables lifelong learning	4.21
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.26
13	Pre-requisites for all courses are properly defined and given.	4.47

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.32	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.20
General Comments and Suggestions		
Needed Skill based training and coaching for TET examinations		


 Head, Department of Education,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Programme

: B. Sc Mathematics

Type	Students	Teachers	Alumni
B. Sc Mathematics	26	7	10

Type : Feedback by Students

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.78
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.98
4.	Text books and reference books are up to date and easily available	4.86
5.	Timeline is realistic to complete the syllabus	4.88
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.86
7.	Lab components are adequate and address all skills needed.	4.95
8.	Outcomes are properly defined and questions are aligned	4.90
9.	Research motives are found in the curriculum	4.95
10.	Latest trends and developments in the field are covered	4.98
11.	Syllabus enables lifelong learning	4.95
12.	Open Electives offered are interesting and engages horizontal movement	4.98
Average score of all criteria		4.92

Criteria where Scope For Improvements identified	Average Score (out of 5)
NIL	-
General Comments and Suggestions Syllabus is framed in line with the topics that are covered in Competitive Examinations.	

Feedback by Teacher

S.No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	4.86
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.86
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.86
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.57
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.71
Average score of all criteria		4.84

Criteria where Scope For Improvements identified	Average
Language papers are introduced in two semesters. Skill based papers are introduced in four semesters.	
General Comments and Suggestions Suggested to have theory cum lab for the courses XMT503A Numerical Methods and XMT603A Linear Programming	

Feedback by Alumni

S. No	Criteria	Average
1.	Sequence of course arrangement	4.8
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.9
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.8
5.	Time allotted for each course is sufficient	4.9
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.9
9.	The curriculum and syllabus research components are helpful for the job offered.	4.8
10.	Latest trends and developments in the field	4.7
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.9
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.9
Criteria where Scope For Improvements identified NIL		Average
General Comments and Suggestions: Curriculum and syllabus are framed as per UGC norms.		

Programme : M.Sc Mathematics

Type	Students	Teachers	Alumni
M. Sc Mathematics	15	5	3

Feedback by Students

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.67
2.	Distribution of the contact hours enables to cope up with the syllabus	4.27
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4.	Text books and reference books are up to date and easily available	4.47
5.	Timeline is realistic to complete the syllabus	4.33
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.53
7.	Lab components are adequate and address all skills needed	4.67
8.	Outcomes are properly defined and questions are aligned	4.47
9.	Research motives are found in the curriculum	4.53
10.	Latest trends and developments in the field are covered	4.4
11.	Syllabus enables lifelong learning	4.73
12.	Open Electives offered are interesting and engages horizontal movement	4.4
Average score of all criteria		4.50

Criteria where Scope For Improvements identified	Average Score (out of 5)
General Comments and Suggestions: Syllabus is framed in line with the topics that are covered in Competitive Examinations.	

S. Anand
 Asso. Professor & Head
 Department of Mathematics
 Periyar Maniammai
 Institute of Science & Technology
 Periyar Nagar, Valiam, Thanjavur-613 402


Feedback by Teachers

S. No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.6
Average score of all criteria		4.88

Criteria where Scope For Improvements identified	Average
General Comments and Suggestions Curriculum and syllabus are framed to meet out the employment opportunities of the students.	

Feedback by Alumni

S. No	Criteria	Average
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.67
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.67
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4.67
11.	Syllabus enables lifelong learning	4.67
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.67
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.87
Criteria where Scope For Improvements identified		Average
General Comments and Suggestions: Curriculum and syllabus are framed as per UGC norms.		


Asso. Professor & Head
Department of Mathematics
Periyar Maniammai
Institute of Science & Technology
Kariyapattur, Salem - 636 007

Programme: BBA

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
70	5	1	37

Students Feedback on curricular aspects

SL.No.	Criterion	Average
1	The sequences of the Courses are properly arranged	4.85
2	Distribution of the contact hours enables to cope up with the syllabus	4.51
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.44
4	Text Books and reference books are up to date and easily available	4.61
5	Timeline is realistic to complete the syllabus	4.55
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.62
7	Lab components are adequate and address all skills needed.	4.71
8	Outcomes are properly defined and questions are aligned	4.55
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.51
11	Syllabus enables lifelong learning	4.48
12	Open Electives offered are interesting and engages horizontal movement	4.5
Average Score for all Criteria		4.59

Criteria where Scope for Improvements identified	Average Score
Nil	
General Comments and Suggestions New open electives can be offered Value added courses offered such as Introduction to 7s and selling skills aided us for campus placement.	

Teacher Feedback on curricular aspects

SL.No.	Criterion	Average
1	The syllabus is on-par with well known national and international universities	5.00
2	the syllabus is in line with Indian statutory bodies/Councils	5.00
3	The Curriculum and syllabus scrupulously follow the outcome based education	5.00
4	The Curriculum and syllabus suffice the employment requirement of the students	5.00
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained	5.00
6	Latest trends in the programme are covered	4.80
7	Local need, national needs and international needs are addressed in the curriculum and syllabus	5.00
Average Score for all Criteria		4.97

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B. M. Mahan
Dr. B. MAHENDRA MOHAN
 Associate Professor & HOD
 Management Studies
 Periyar Maniammai Institute of Science & Technology
 Valiam - 613 403, Thanjavur (Dl).

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions Paper presentation of their final research project in the conference benefits students to gain presentation skills and exposure.	

Employer Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	5.00
2	Electives offered covers the breadth and depth of the branch chosen	5.00
3	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5.00
4	Emphasis given more on fundamentals	5.00
5	Science, Humanities, Open Elective, Project provides basic knowledge and understanding	5.00
6	Lab components are adequate and address all entry level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5.00
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.00
8	Curriculum and syllabus have research components	5.00
9	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	5.00
10	Syllabus enables lifelong learning	4.00
11	Gives better employment opportunity	5.00
Average Score for all Criteria		4.82

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions Value added courses such as selling skills, and Workplace Health and Safety provides basic understanding about work place culture.	

Alumni Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	4.46
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.57
3	Electives offered covers the breadth and depth of the branch chosen	4.41
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.57
5	Timeline allotted for each course is sufficient	4.43
6	Science, Humanities, Open Elective, Project have given basic knowledge	4.49
7	Lab components are adequate and address all entry level knowledge and/or skill development in the field.	4.41
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.46
9	Curriculum and syllabus research components are helpful for the job offered	4.62
10	Latest trends and developments in the field.	4.54
11	Syllabus enables lifelong learning	4.41
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.76
13	Pre-requisites for all courses are properly defined and given.	4.51
Average Score for all Criteria		4.51

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions Value added courses such as selling skills, and Workplace Health and Safety helped us to equip for placement. Paper presentation of their final research project in the conference is helpful to gain presentation skills and improved self-confidence.	

B. M. Mohan
D. B. MAHENDRA MOHAN
 Associate Professor & HOD
 Management Studies
 Periyar Maniammal Institute of Science & Technology
 Vallam - 613 403, Thanjavur (TN)

Programme :MBA

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
50	5	1	38

Students Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of the Courses are properly arranged	4.84
2	Distribution of the contact hours enables to cope up with the syllabus	4.7
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4	Text Books and reference books are up to date and easily available	4.62
5	Timeline is realistic to complete the syllabus	4.5
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.64
7	Lab components are adequate and address all skills needed.	4.42
8	Outcomes are properly defined and questions are aligned	4.56
9	Research motives are found in the curriculum	4.7
10	Latest trends and developments in the field are covered.	4.62
11	Syllabus enables lifelong learning	4.68
12	Open Electives offered are interesting and engages horizontal movement	4.56
Average Score for all Criteria		4.63

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions Curriculum helps to understand the industry need. The value-added courses offered are highly helpful.	

Teacher Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The syllabus is on-par with well known national and international universities	4.80
2	the syllabus is in line with Indian statutory bodies/Councils	5.80
3	The Curriculum and syllabus scrupulously follow the outcome based education	4.60
4	The Curriculum and syllabus suffice the employment requirement of the students	4.80
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained	4.80
6	Latest trends in the programme are covered	4.60
7	Local need, national needs and international needs are addressed in the curriculum and syllabus	5.00
Average Score for all Criteria		4.91

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions	
Real time business scenarios can be included in syllabus	

Employer Feedback on curricular aspects

SLNo.	Criterion	Average
1	The sequences of course arrangement	5.00
2	Electives offered covers the breadth and depth of the branch chosen	4.00
3	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5.00
4	Emphasis given more on fundamentals	5.00
5	Science, Humanities, Open Elective, Project provides basic knowledge and understanding	5.00
6	Lab components are adequate and address all entry level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5.00
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	5.00
8	Curriculum and syllabus have research components	5.00
9	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.00
10	Syllabus enables lifelong learning	4.00
11	Gives better employment opportunity	5.00
Average Score for all Criteria		4.73

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions	
Latest innovations in business can be included in syllabus	


Dr. B. MAMENDRA MOHAN
 Associate Professor & HOD
 Management Studies
 Periyar Maniammai Institute of Science & Technology
 Vallam - 613 403, Thanjavur (Dt).

Alumni Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	4.74
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.61
3	Electives offered covers the breadth and depth of the branch chosen	4.68
4	Courses introduces fulfill the contemporary requirements and expectations to perform in the work environment	4.29
5	Timeline allotted for each course is sufficient	4.50
6	Science, Humanities, Open Elective, Project have given basic knowledge	4.37
7	Lab components are adequate and address all entry level knowledge and/or skill development in the field.	4.55
8	Balance between theory (i.e., classroom) and practice(i.e., lab/shop/fieldwork) is neutral	4.61
9	Curriculum and syllabus research components are helpful for the job offered	4.61
10	Latest trends and developments in the field.	4.61
11	Syllabus enables lifelong learning	4.58
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.58
13	Pre-requisites for all courses are properly defined and given.	4.74
Average Score for all Criteria		4.57

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Nil	
General Comments and Suggestions Industry Experts guest lecture helped us to get real time industry exposure Value added courses such as Research Writing helped us to equip for placement and business research	


Dr. B. MAHENDRA MOHAN
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 Management Studies
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 Vallam - 613 403, Thanjavur (Dt).

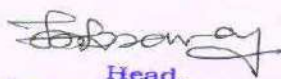
Programme :B.Sc Physics

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
34	5	14	

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.50
2	Distribution of the contact hours enables to cope up with the syllabus	4.12
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.44
4	Text Books and reference books are up to date and easily available	4.24
5	Timeline is realistic to complete the syllabus	4.35
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.35
7	LAB components are adequate and address all skills needed.	4.47
8	Outcomes are properly defined and questions are aligned	4.29
9	Research motives are found in the curriculum	4.24
10	Latest trends and developments in the field are covered.	3.97
11	Syllabus enables lifelong learning	4.47
12	Open Electives offered are interesting and engages horizontal movement	4.24

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.63	Open Electives offered are interesting and engages horizontal movement	4.31
General Comments and Suggestions		
Elective papers can be modified and new courses can be introduced in the curriculum		


 Head,
 Department of Physics,
 Periyar Maniammai
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 Thanjavur- 613 403, Tamilnadu.

Feedback by Teachers


S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.40
2	The syllabus is in line with Indian statutory bodies/Councils.	5.00
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5.00
4	The curriculum and syllabus suffice the employment requirement of the students	4.40
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5.00
6	Latest trends in the programme are covered.	4.40
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.40

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
5	-	4.66
General Comments and Suggestions		
Mathematical Physics can be included as an elective paper		

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3	Electives offered cover the breadth and depth of the branch chosen	5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5
5	Time allotted for each course is sufficient	5
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	5
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4
9	The curriculum and syllabus research components are helpful for the job offered.	5
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	5
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	5
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
5	-	-
General Comments and Suggestions		
Nil		


Head,
Department of Physics,
Periyar Maniammai
Institute of Science & Technology,
(PMIST) Periyar Nagar, Vallam
Thanjavur- 613 403, Tamilnadu.

Programme : M.Sc Physics

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
22	5	8	


Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.70
2	Distribution of the contact hours enables to cope up with the syllabus	4.43
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.26
4	Text Books and reference books are up to date and easily available	4.17
5	Timeline is realistic to complete the syllabus	4.26
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.26
7	LAB components are adequate and address all skills needed	4.35
8	Outcomes are properly defined and questions are aligned	4.17
9	Research motives are found in the curriculum	4.43
10	Latest trends and developments in the field are covered.	4.39
11	Syllabus enables lifelong learning	4.13
12	Open Electives offered are interesting and engages horizontal movement	4.17

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.66	Open Electives offered are interesting and engages horizontal movement	4.31

General Comments and Suggestions

Syllabus can be modified and new courses can be introduced according to the latest trends which is suitable for competitive examinations.


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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.60
2	The syllabus is in line with Indian statutory bodies/Councils.	5.00
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5.00
4	The curriculum and syllabus suffice the employment requirement of the students	4.60
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.40
6	Latest trends in the programme are covered.	4.60
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.60

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
5	-	4.69

General Comments and Suggestions

1. Some topics in courses can be reduced so as to complete the syllabus in time.
2. The two courses in final semester can be accommodated in I and III semester and project alone can be given in final semester.

Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus.	5
3	Electives offered cover the breadth and depth of the branch chosen	5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	5
5	Time allotted for each course is sufficient	5
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	5
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4
9	The curriculum and syllabus research components are helpful for the job offered.	5
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning.	5
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	5
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
5	-	4.96

General Comments and Suggestions: NIL


Head,
 Department of Physics,
 Periyar Maniammai
 Institute of Science & Technology,

M.A.POLITICALSCIENCE

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
5	3		3

Feedback by Students (and DaC and BoS)

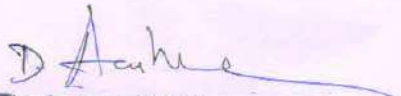
S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.5
2	Distribution of the contact hours enables to cope up with the syllabus	4.0
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.0
4	Text Books and reference books are up to date and easily available	4.35
5	Timeline is realistic to complete the syllabus	3.75
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.25
7	LAB components are adequate and address all skills needed.	NIL
8	Outcomes are properly defined and questions are aligned	3.25
9	Research motives are found in the curriculum	4.0
10	Latest trends and developments in the field are covered.	3.5
11	Syllabus enables lifelong learning	4.25
12	Open Electives offered are interesting and engages horizontal movement	3.5

A. Feedback collected by forms

Progra mme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
MA (PS)	4.5	Latest Trends	4.5
	General Comments and Suggestions		
	Nil		

B. Feedback from DaC and BoS

	General Comments and Suggestions
	Advancement of core courses as related to the civil service examination, and core elective courses can include, library is need


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Teacher Feedback on Curricular Aspects

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.0
2	The syllabus is in line with Indian statutory bodies/Councils.	3.75
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	3.25
4	The curriculum and syllabus suffice the employment requirement of the students	4.75
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.0
6	Latest trends in the programme are covered.	3.5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4

Program me	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
MA (PS)	4.05	Nil.	Nil.
General Comments and Suggestions			
The credits of the curriculum can be increased to 90 credits, and some current core courses can be introduced			

Feedback by Alumni

Criteria		Average
1.	Sequence of the courses are properly arranged	4.25
2.	Electives offered cover the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	3.5
4.	Science, Humanities, open elective, project have given basic knowledge.	4.5
5.	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	Nil.
6.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.25
7.	The curriculum and syllabus research components are helpful for the job offered.	3.5
8.	Latest trends and developments in the field.	3.75
9.	Syllabus enables lifelong learning	4.25
10.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.5

Program me	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
MA (PS)	4.25	Nil.	Nil.
General Comments and Suggestions			
Advancement of core courses as related to the civil service examination, and core elective courses can include, library is need			



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Programme :M.S.W. (Social Work)

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
17	02	01	04

Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.3
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	5
4.	Text books and reference books are up to date and easily available	4.2
5.	Timeline is realistic to complete the syllabus	4.3
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.2
7.	Field Work components are adequate and address all skills needed.	5
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.3
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	Nil
Average score of all criteria		4.50
Criteria where Scope For Improvements identified		Average Score (out of 5)
		Nil
General Comments and Suggestions Soft Skills may include in the Syllabus as Electives. New Text Books and Reference books can be added in the Department library.		


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Teachers Feedback on curricular aspects

S. No	Criteria	Average
1.	The syllabus is on-par with well-known national and international Universities	4.5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.3
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6.	Latest trends in the programme are covered.	4.5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.54
Criteria where Scope For Improvements identified		Average
Nil		Nil
General Comments and Suggestions		
Enhance the Self Study Paper in all Semester. To Motivate the Students to study courses in NPTEL every semester		

Employers Feedback on curricular aspects

S. No	Criteria	Average
1.	Sequence of course arrangement	4.5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.2
4.	Emphasis given more on fundamentals	4.3
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.4
6.	Field Work components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.7
8.	The curriculum and syllabus have research components	4.3
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10.	Syllabus enables lifelong learning	4.3
11.	Gives better employment opportunity	4.3
Average score of all criteria		4.45
Criteria where Scope For Improvements identified		Average
General Comments and Suggestions		
Provide Skill based training to students in order to compete more in the field. Communication (Written and Oral) need to be improved		

Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequence of the courses are properly arranged	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.5
3.	Electives offered covered the breadth and depth of the branch chosen	4.7
4.	Courses introduced fulfilled the contemporary requirements and expectations to perform in the work environment	4.5
5.	Science, Humanities, open elective, project have given basic knowledge.	4.6
6.	Time allotted for each course is sufficient	4.3
7.	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9.	The curriculum, syllabus and research components are helpful for my job	5
10.	Latest trends and developments in the field are covered.	4.5
11.	Syllabus enables lifelong learning	4.2
12.	Method of instruction/delivery (classroom or lab or both) was related to syllabus.	5
13.	Pre-requisites for all courses are properly defined and given	4.5
Average score of all criteria		4.56
Criteria where Scope For Improvements identified		Average Score (out of 5)
General Comments and Suggestions		
Latest concepts, tools and techniques can be added in the Syllabus. Reference Books need to be increased for Specialization courses.		



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