## Feedback on Curricular Aspects by Alumni 2018-19 Analysis and Action Taken report

Faculty	Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5	Action Taken
Architecture	B.Arch	4.24	Lab Components in syllabus	4.19	NA
			Latest Trends	4.17	<ol> <li>Latest trends in syllabus missing Considering the industrial demand and technological updates the following courses has been added in the syllabus &amp; curriculum (Regulation 2015 Revision 2, 2016 Revision 1)</li> <li>XAR506-Digital Design and media tools.</li> <li>XAR802-Advanced Building Services.</li> </ol>
			Method of instruction	4.14	<ol> <li>Improvements in Instructional methods</li> <li>Flipped class room for theory courses.</li> <li>Real time competition projects were given as studio projects.</li> <li>Making the students to do models for materials and construction technologies.</li> <li>Collection of samples of building materials and accessories related to Building materials, construction and Services.</li> </ol>

Science and Humanities	B.Com	4.55	Nil		
	B.Com(Hons)	4.59	Nil		
	B.C.A	4.4	Contemporary Courses introduction,	4.27	Python, PhP, IoT, Cloud Computing are introduced.
			Lab Facilities	4.29	Systems are serviced and now it is proper
	M.C.A	4.51	Nil		
	B.Sc(A&M)	4.66	Nil		
	M.Sc.(SE)	4.46	Nil		
	MBA	4.1	Latest trends	3.96	AICTE based syllabus with latest electives such as Entrneaurship and MSE courses.
			Instructional methods	4.15	Video based screen play. More Case studies and real time situations are taken.
	MSW	4.4	Nil		
	MA (Pol Sci.)	3.35	All criteria to be addressed		Programme temporarily suspended
Engineering and Technology	B.Tech Aero	3.85	Balance between theory (i.e., classroom)and practice (i.e., lab/shop /field work) is neutral	3.66	Are addressed in Reg 2015 and Reg 2018
			LAB components are adequate	3.75	Purchased licensed software's CATIA & ANSYS (during JANUARY 2018) which enables the students to carry out their projects and research activities in our department. A calibration and servicing of equipments has been done and malfunctions were rectified during April 2018.

B.Tech Bio Tech	3.92	All criteria to be addressed		Courses of contemporary requirements are introduced in regulation 2018New experiments are addedCareer oriented courses are Incorporated in regulation 2018Modern tools are incorporated within the syllabus
B.Tech Chemical	3.36	All criteria to be addressed		Programme temporarily suspended
B.Tech Civil	4.28	Balance between lab and theory	4.12	
B.Tech CSE	4.32	Lab Components in syllabus	4.1	The following new Lab components are included . a.Data Analytics lab b.Design and Analysis of Algorithm lab c.Computer Architecture and Organisation lab d.Cloud Computing lab e.IT Workshop(Matlab / Scilab)
		Contemporary requirements	4.1	To make the students learn Modern technologies and Current Trends the following subjects included as I core subjects. a.Big Data Analytics b.Data Ware housing and Data mining.

					II Elective/Optional subjects. a .Programming with Python. b. Ethical Hacking c.Web design using Joomla Content Management System d.R Programming.
	B.Tech Mech	4.22	Lab Components in syllabus	4.19	Lab components in Syllabus were revised in new curriculum 2018. Last year- 10 new computer systems and Ansys software were purchased. As per New curriculum and syllabus 2018 - We have planned to update equipment and machinery in all labs. For the above reason, recently we have submitted Budget proposal for new Equipment -NBA Requirement.
			Latest Trends	4.15	Latest trends were added in new curriculum 2018
	B.Tech EEE	4.5	Nil		
	B.Tech ECE	4.55	Nil	<b> </b>	